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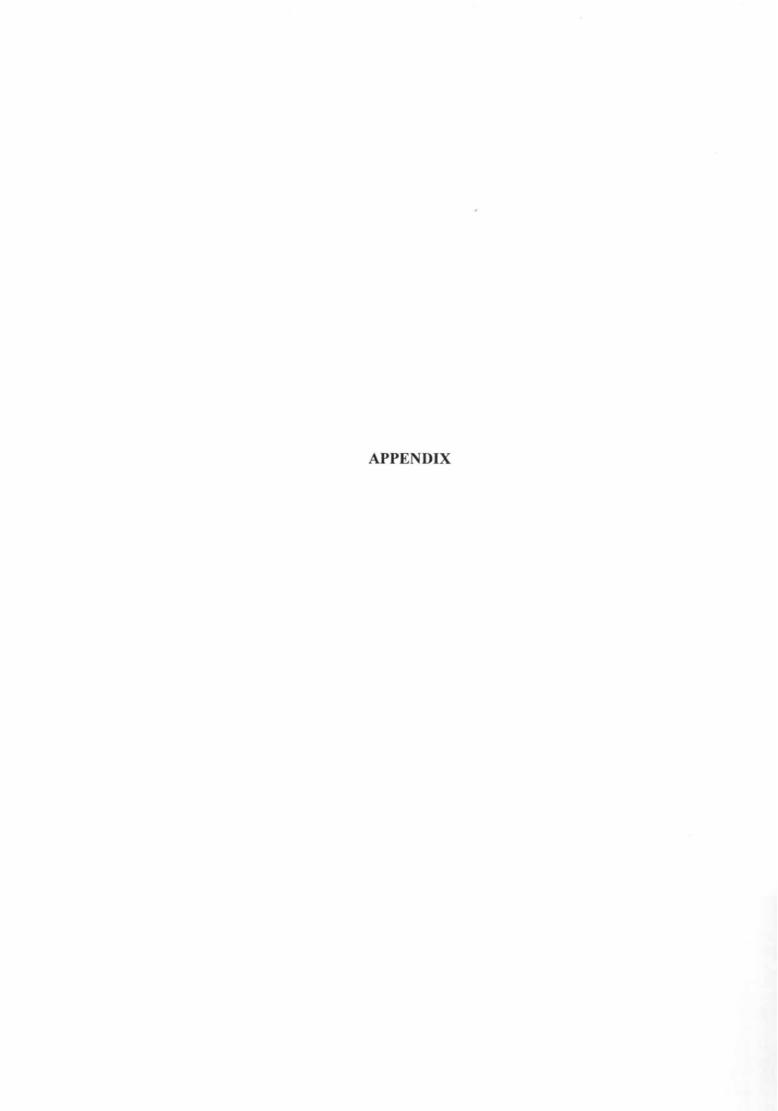
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No			ej Question	
01.		Village		P
02.		Ethnicity	Kayin 🗌	Myanmar ☐ Others ☐
03.		Date of Interview	114,111	ddyy
04.		Position of respondent		
05.		Age of respondent (complete	d vear)	
06.		Gender Gender	d year)	1. Male 2. Female
07.		Relationship with the HH he	ad	
	nore	al Household Information	au	
<u>UC</u>	iicia	at Household Illiormation		
08.		Wealth group verification:		
	1.	Type of house: (by Observation	 Wooden Wooden Brick ho 	e roofing and walling with "In" leaves house with In roof house with corrugated zinc roof use with corrugated zinc roof specify)
	2.	Occupation of household:	 Daily wa Merchar Migrant 	/ Agriculture agers at / shop owner workers Specify)
	3.	3. Mei 4. Dai	nittance rchant / shor ly wagers	o owner
		Land owned? 1. More than 2. 5-10 acres 3. 1-4 acres 4. Landless Average yearly income:		Kyat
	6.	Property owned: Tractor,	motor cyc	ele□, bicyclቒ ,
		bullock cart	□, TV □.	VCR/D□, others□
09.		no is main caregiver of the chi		tives \(\bar{\bar{\bar{\bar{\bar{\bar{\bar{
10.		ason for migration / view on r		

Household member information

Sr ·	Name	Gen der (M/ F)	Age	Relationship with HH head	Completed Education level	List anyone go to Thailand or else where?	Where?	Who go abroad? (relationship with children)	How long has s/he been there?	What type of job?
		1.M 2.F		 father mother daughter son son in law grandchild others 	1. illiterate, 2.can read/ write, 3. primary, 4. secondary, 5. high school, 6. university	1. go 2. not go	1. Thai 2.Malaysia 3. others	1. father 2. mother 3. uncle 4. aunt 5. siblings 6. others	1. <1, 2. 1-3, 3. >3 yrs.	1.construction 2. domestic 3. factory 4. restaurant 5. daily wages 6. others

Information about children

Sr.	Name List all children at home	Gender (M/F)	Age	Have they attended formal school?	Are they attending school? (Y/N), grade	If not attending(for children) why (list MAIN reason	If stopped attending, what is highest grade reached?
					1. 1 grade 2. 2 grade 3. 3 grade 4. 4 grade 5. 5 grade 6. 6 grade 7. 7 grade 8. 8 grade 9. 9 grade 10. 10 grade	 Disability Health Need to work Child did not enjoy school Carer did not see education as useful Attending monastic school Look after siblings Can not afford cost Reached grade 5 (completed primary) other 	1. 1 grade 2. 2 grade 3. 3 grade 4. 4 grade 5. 5 grade 6. 6 grade 7. 7 grade 8. 8 grade 9. 9 grade
							-

Questions for In-depth Interview

For	Children
Nan	ne:
Gen	eral questions
1.	Who go to Thailand (Mother / Father / both)?
2.	How old is / are the parent(s)?
3.	How many siblings you have?

- 4. How many people in your home at present?
- 5. What is the education level of your parents? (if known)
- 6. Why are they going? What reason?
- 7. How long do they work there? What type of job they occupy?
- 8. With whom do you stay now? Who is taking care of you now?
- 9. What are your grandparents/caregivers doing for you daily?
- 10. How do you feel staying with the caregivers? (same feeling with staying with parents?). Staying with father with mother migrates and staying with mother with father migrates. Are you happy staying with your relatives?
- 11. Do you attend school? Where? (in village or other place) What standard are you in? (what standard are you in, Where is your school?, is it far? how you go to school? (alone? With someone/who? By road?)
- 12. Are you happy in school? Is it easy for you to learn?
- 13. Are the teachers good enough and supportive? Tell me about your teacher? It's man or woman? Is she/her is good? What do you think? Did you talk about your school to your family members (grandmother, aunty ...)?
- 14. Do you get education support at home from caregivers? Is anyone helping your homework in the family?
- 15. Do you miss your parents? Do you want them to come back and stay with you?
 Can you tell me about how do you feel when staying away from parents?
- 16. Do you have any illness / health problem recently/last two weeks? What kind of illness / health problem? With whom do you consult with? Who take care of this (illness)?

- 17. Is there any clinic in this village? How far? If no clinic where villagers go when they are sick? Who pay for you?
- 18. If the child has other sibling, Do you play with your sibling? Whenever you play, who always win? Are you happy? If not why? Did you play with other children in the village? How many friends you have in the village? Who are they? What kind of games do you play with your friends? (to see any discrimination)
- 19. If you are not attending school, when and why did you drop out from school?
- 20. Do you help your family in the farm? How long (every day & the whole day)? And together with whom? Are you happy? If not why? (Helping family work)
- 21. If working with employer, what kind of job you work? (Paid job/ how much you earn/working hours)
- 22. Does the employer kind enough to you? Pay you regularly? How many days/week and hours /day you have to work? Any exploitation? Enjoy working? Tell me about your working condition.
- 23. Do you have desire to study? Is there any NFE class provided by community or any organization? If yes, do you go to that place? Do you need to pay or free? Do you learn from that class? How much? If not why?
- 24. Does you parent send money for you? Who manage the cash? How do you manage (if the child handles the cash)?
- 25. Do you get contact with your mother/father/parents? How do they contact? How often they contact you? How do you feel when get contact/ no contact?
- 26. Who do you prefer to stay with (mother / father)? Why? What you do think/feel your parent working other place? Why?
- 27. How do you see about your parent's migration? Express your opinion and view.
- 28. Do you feel sad or unsecured with parents away? Do you feel loss of interest in school performance?

Caregivers	
Name:Age:	Sex (M/F):
Education	

- 1. What is your relationship with migrant(s)?
- 2. Did they voluntarily leave? Why did they leave to Thailand?
- 3. With whom they are going? (broker, relatives, friends, by themselves? Etc...)
- 4. Did they have to pay for migration expenses? Who pay for it? (own money / borrow, etc...) how much?
- 5. How long has the migrant left?
- 6. Do you know where they live now? (in Thailand), please mention.
- 7. What type of job they are occupying now?
- 8. How much do they earn? (Monthly basis, daily basis?)
- 9. Do they send money? How often the migrants send the money? How much?
- 10. How do they send remittance? (mode of remittance transfer)
- 11. Who manage the remittance from migrants?
- 12. How do you (the one who manage the cash) use the money? Please prioritize. If you can guess amount of the expense, please mention.
- 13. Is the remittance enough for the family?
- 14. If not, how do you make it to be enough? What the other source of income?
- 15. Is it easy to communicate with the migrants? What kind of communication tools available in the village? How do they communicate with home / their children? (mode of communication) and how often? (how many times in week/month/year)
- 16. Do you get irritated for unreasonable reasons? Do you feel sad or depressed?" (for wife or husband left behind)
- 17. Do you feel loss of interest in work? Is there useless pressure that you can not accomplish much? (for wife or husband left behind)

About children

- 18. How many people living at home? Who are they? (family size)
- 19. What is your relationship with the child/children? How old are they now?
- 20. How old were they when their parent(s) left?
- 21. Do the children go to school? What standard are they in now?
- 22. Where they go to school? (in village or other village/ town) and how do they go?
- 23. Are they happy in school? Can they follow the lessons?

- 24. Do you have chance to teach them at home? Who help them doing homeworks?
- 25. Can the school fess be paid regularly? Who pay for that (parent's remittance or farming), how much for their school fees? Do you have other expenses for their study (uniform, donation, religious celebration, social welfare,...)
- 26. If the children are not attending school, do they work? Why they have to leave school? If they drop out from school: which standard/ how old were they when drop out? Why they not attend school? Are they helping at home? What kind of task they are helping? How long they have to do for house work in daily? Do they have any income work? Where? What kind of work? How long they have to work in a day? How much they earn? How do they spend their income? What their parent views upon their children drop out from school & working?
- 27. What kind of illness did they have recently/ in last two weeks/ one month? Do they/you have serious health problem?
- 28. What is/ are the common disease these children / you use to encounter?
- 29. Where do you get assistance for children's health? (Village health care centre? NGO staff, etc..) If they got sick where do they usually go? How much it used to cost? Who pay?
- 30. Do they have birth certificate? Are they included in family census?
- 31. Do they get immunization? Or other health facilities that the child has to receive?, Is any immunization session for children in the village, what kind of immunization? How many times in a yearr? If not where they go for taking immunization for children? Do you have to pay or free? (for younger children)
- 32. Do you hear children saying about they miss their parents? How often? Do they enjoy staying with you? What do you think about their parents working at other country and away from his/her/their children? What do you think about children away from their parent?
- 33. How do you take care of them? (in terms of moral, physical, spiritual, social etc.)
- 34. With who the children are making friends? Do the school / neighbors / community treat them equally like other kids? Any discrimination in the community?
- 35. How do children view their parent's migration?

- 36. What role children play, if any, in the adjustment of families to the absence of one or both parents?
- 37. What kind of values and socialization process are imparted to children in migrant families?
- 38. How do children and families left behind view the family in the context of migration?

Key informants in community (community leader)

- 1. How many HH in your village?
- 2. Could you please estimate how many HH in which people migrate?
- 3. When did the situation of migration begin?
- 4. What type of people are they? (Single / Married with children / children)
- 5. Was the departure prepared? (i.e. well organized in advance)
- 6. If it was prepared, who prepared it?
- 7. Did the villager leave voluntarily, or force to leave? How?
- 8. Do they migrate in group or alone? If the villager left with someone, can this "someone" be trusted?
- 9. Upon departure, did the villager know what was the job nature he/she was going to engage (which employer etc), where he/she was going to work?
- 10. How do they migrate (mean of transport)?
- 11. If the villager is a child: did the villager leave with his/her parent's consent?
- 12. For his departure and movement, was the villager able to contact and communicate with his/her family/ trusted networks?
- 13. Do you see any risk of trafficking when they migrate?
- 14. In your village, do you have school and health care centre? Who are the staff (govt.)?
- 15. Do you need to hire teacher or health care staff for your village? How much you have to pay them? How do you manage to get that money?
- 16. What about the living condition of migrant families in the village?
- Do migrant families contribute large amount of money? Yes/ no and how /how much (estimated)

- 18. Do you see whether those left behind families receive benefit from members our migration or suffer lost? Please explain about some situation in your village?
- 19. How does the community help them? What kind of supports from the community provide to those left behind families and children? (money, moral, advice, ...)
- 20. Is there any collaboration with other groups in the community? Who are they and how?
- 21. Is there any INGO giving support in your village? What kind of support? Are these supports benefiting children?
- 22. How do you see this migration? Any plan for those who are going to migrate? How? And for the family left behind?

Questions	for	NGOs	workers
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NT	Age:	C	() (/T)
Name:	A de.	Sex	UM/F1.
I TELLITO.			\ L \ L / L /

- 1. How long have you been working here?
- 2. How long your organization has been working in this area?
- 3. What activities your organization is supporting?
- 4. Can you explain me about education and health situation for children in this area?
- 5. Did you see any differences between children of migrants and non-migrants (in terms of school performance, health condition, social dealing, etc..)?
- 6. What can your organization in collaboration with the community do to improve the lives of these children?
- 7. Is there any difficulties performing your activities in this village?
- 8. How to reduce unsafe migration?

Questions for teachers

Name:Age:	Sex (M/F):
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- 1. Are you assigned government staff? Or hired by the village? Who pay you?
- 2. How many students in your school? (grades and gender)
- Can you estimate how many children of migrant workers in your school? (grade and gender)

- 4. Do they attend school regularly? Are they happy and doing good in school? Are there any differences between children of migrants and non-migrants in school performance?
- 5. How much is the school fees? Can they pay school fees regularly?
- 6. Any drop out of migrant children? And Why (if yes)?
- 7. Please express your view on the children of migrants, their condition. Do you think they are benefiting from their parent's migration? Why/Why not? How benefit?

Questions	for	health	care	workers
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Name:	Δ ge·	Sex (M/F):	
ranic		Sex (IVI/1)	

- 1. Are you assigned government staff? Or hired by the village? Who pay you?
- What common disease you have to handle for children during these days? Are
 they children of migrants? Please explain about health situation of the children
 especially children of migrants.
- 3. How often do children of migrants come to get assistance from you? What are their health problems? And do you know why this happen?
- 4. Can they pay for the medical charges?
- 5. Please express your view on the children of migrants, their condition. Do you think they are benefiting from their parent's migration? Why/Why not? How benefit?

BIOGRAPHY

Naw Phoebe was born in Pathein, Myanmar on 1st October 1971. She completed her Bachelor of Science degree in Yangon University majoring in Mathematics. After graduated, she worked with French Construction Company in administration field for three and a half years. She joined Save the Children, an International Non-Governmental Organization in 1999 and worked as administrative staff until 2003. With the same organization, she moved to communication department and performed her duties until she joined her study in the Master of Arts in International Development Studies (MAIDS) programme at Chulalongkorn University.