#### REFERENCES

- Bloom, B.S. (ed.). Taxonomy of education objectives Handbook

  I: The cognitive domain New york: David Mc kay (1956)
- Bloom, B.S., Hastings, J.T., and Madaus, G.F. <u>Handbook on</u>

  formative and summative students learning. New York:

  McGraw Hill (1971)
- Buckwalter Joseph A, et al. Use of an educational taxonomy for evaluation of cognitive performance <u>Journal of Medical Education 56 (February 1981)</u>: 115-121
- Diaz Lefebvre and Rene. "I just don't have enough time.."

  Assisting the busy adult learner develop critical reading and thinking skills. Paper presented at the International Conference on Teaching Excellence

  Austin, Tx, (may 21, 1989): 8
- Ellis Page (1958) cited by Gilbert S. <u>Principle of educational an psychological measurement</u>. 2<sup>nd</sup> ed.

  Belmont California: Wadsworth Publishing Company (1990)
- Gilbert S. <u>Principle of educational an psychological</u>

  <u>measurement.</u> 2<sup>nd</sup> ed. Belmont California: Wadsworth

  Publishing Company (1990)
- Glaser, R. Instructional technology and the measurement of learning outcomes. <u>American Psychologist</u> 18 (1963): 519
- Guilbert J.J. <u>Educational handbook for health personnel</u>

  (sixth edition) WHO, Geneva: Imperimeries

  Populaires (1987)

- Howard S.B. Problem-based, self-directed learning. JAMA 250 (December 1983): 3077-3080
- Kennison R.D., Daoust P.R., Norton R.A., Sawin C. and Branda L.A.

  Introducing problem-based learning in a traditional

  curriculum Boston: Tuffs University School of

  Medicine (Mimeographed)
- Mager, R.F. Preparing instructional objectives. Palo Alto,
  CA: Fearon (1962)
- MaryannJ., AlexanderA. and FrankA. College student outcome

  assessment: a talent development perspective. ASHE
  ERIC Higher education report No.7 (1987)
- McGuire, C. A process approach to the construction and analysis of medical examinations. <u>J.Med.Educ.</u> 44
- Peeck J. et al. Effect of Informative Feedback in retention of initial responses. Contemporary Educational

  Psychology 10 (October 1985): 303-13
- Sippanondha Ketudat. Qualitative research from the viewpoint of policy makers <u>Proceeding of the Southeast Asian</u>

  Region Seminar Qualitative Research Pattaya Thailand
- Smith, Randolph A.; Wight, Randall. Student evaluation of Friedman's immediate feedback, noreturn test procedure for introductory psychology. Teaching of Psychology 15 (December 1988): 209-10
- SprootenM.A.B.J.& Van der Vleuten C.P.M. The measurement of growth in medical knowledge in a non departmental organized medical school. <u>Proceeding of the Twenty-Second Annual Conference</u> on Research in Medical

Education. Washington cited by Henk J.M. Van Berkel.

Assessment in a problem-based medical curriculum.

Higher Education 19(1990): 123-146

Suntaree Komin. Proceeding of the Southeast Asian Region

Seminar Qualitative Research Pattaya Thailand(1981):7

Wathinee Boonchalaksi.Reliabilityand Validity in qualitative studies A field mannual on selected qualitative

research methods NakornPathom: the Institute for population and social research, Mahidol University

(1989): 14-25

Weiss, Carol H. and Bucuvalas, Michael J. The challenge of social research to decision making. Using social research in public policy making edit by Carol H. Weiss.

Lexington Mass: Lexington books (1977)

จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University

#### APPENDIX A

## Definition of each objectives and example of test

1. Recall involves remembering the facts, principles, processes, patterns and methods necessary for efficient performance of a professional task.

Example: The acute inflammatory response of wound healing is characterized by all of the following EXCEPT:

- a. The presence of histamine
- b. The presence of kinins
- c. The proliferation of mononuclear cells
- d. The movement of the formed elements of the blood
- e. Increase vascular permeability
- 2. <u>Interpretations</u> of data. This is a process of application or use of ideas, principles or methods to deal with a new phenomenon or situation

Example: A patient has carcinoma of breast, size 4 cm., with ulceration of the overlying skin, without fixation to underlying muscle, ipsilateral axillary lymph nodes are palpable and mobile. There are no evidence of metastasis. The clinical staging should be

- a. T1 NO MO
- b. T2 N1 M0
- c. T3 N2 M0
- d. T4 N1 M0
- e. T4 N2 M1

3. <u>Problem Solving</u> (relating to diagnosis, treatment organization etc.) This at best should include finding solutions foraproblem arising from new situations with no precedent to serve as a guide.

Example: A 50 year old man has sudden and severe abdominal pain followed by generalized tenderness and rigidity. Serum amylase is 120 units. X-ray shows no free air under the diaphragm. The proper management should be:

- a. emergency upper GI study.
- b. barium enema study.
- c. give antibiotics and observe.
- d. emergency exploratory laparotomy.
- e. repeat x-ray acute abdomen in 6 hours.

จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University



#### APPENDIX B

# Kuder-Richardson Formula 21 for calculation of test reliability

Reliability Coefficient (KR21)

where K = the number of items in the test

M = the mean (arithmetic average) of the test score

s = the standard deviation of the test score



จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University

### CURRICULUM VITAE

Flt.Lt. Jaitip Paiboon was born on December 9, 1960 in Ayutthaya Thailand. She was graduated from Faculty of Medicine, Chulalonkorn University in 1983. Now she works in Emergency Department, Bhumibol Adulyadej Hospital, the Directorate of Medical Service, the Royal Thai Air Forces (MSRTAF).



จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University