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APPENDICES

Appendix A:

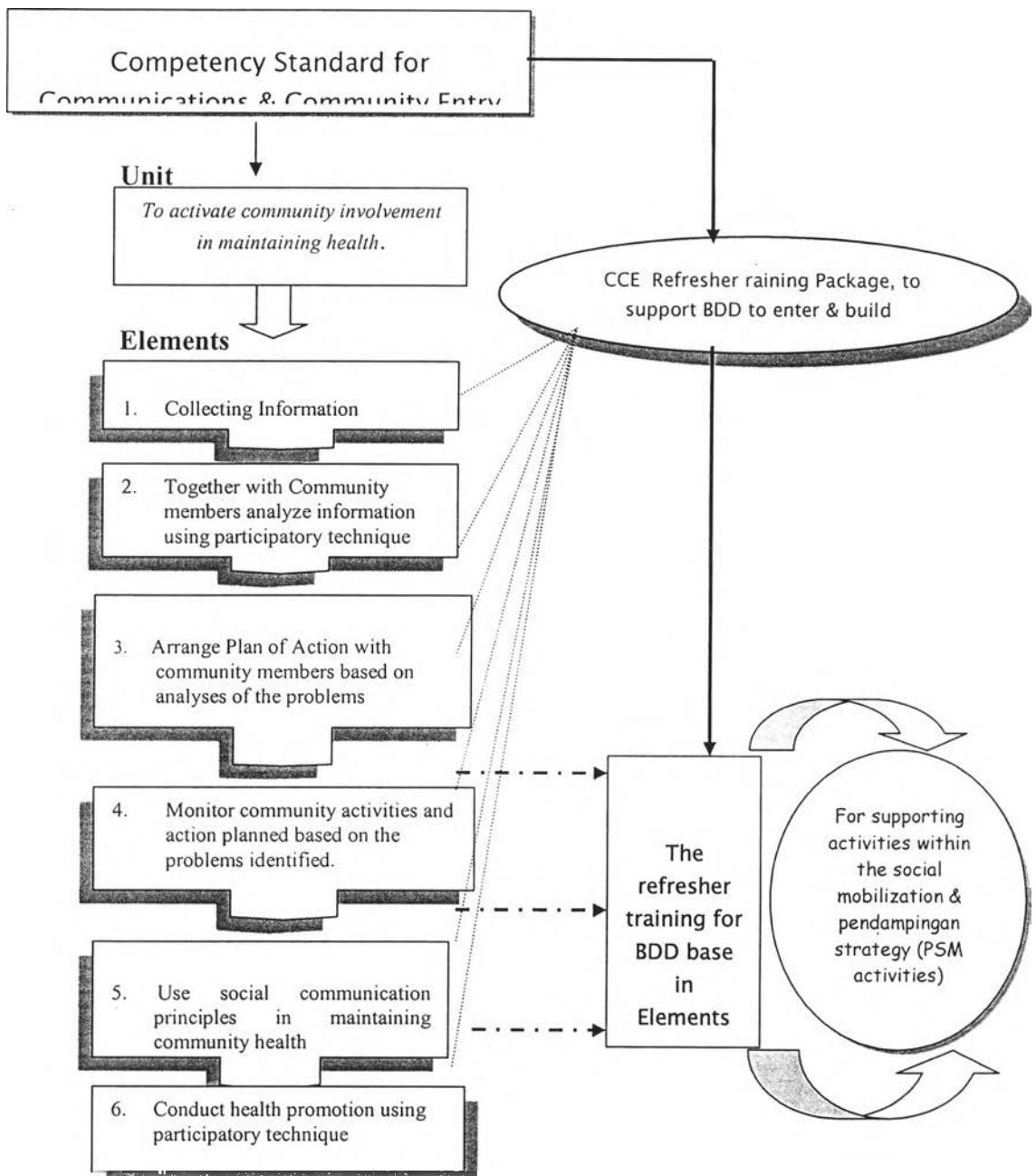
COMPETENCY STANDARD FOR MIDWIFE (BdD) IN COMMUNICATION AND COMMUNITY ENTRY

Unit of Competency (1)	Element of Competency (2)	Performance Criteria (3)
To activate community involvement in maintaining health.	<p>1. Collect information on the characteristic & resources within the catchment's area of the work place.</p> <p>2. With community members to analyze information on the characteristics and resources of the community, using participatory technique.</p>	<p>1.1. Visit resource person to get data and information on demography composition, role of Gender, formal & informal structure and KIA problems in the work place.</p> <p>1.2. Using Participatory Learning and Action with community group in collecting information on the characteristic & resources of the work place.</p> <p>2.1. Prepare material for presentation on the characteristic and resources of the community as an input to assist with the analyses by community members.</p> <p>2.2. Conduct meeting to present data / information to the community members which has been prepared.</p> <p>2.3. With community members to list problems identified.</p> <p>2.4. With community members to analyse the causes of the problem identified.</p>

(1)	(2)	(3)
To activate community involvement in health maintenance.	3. With community members to arrange Plan of Action to address the problems identified	<p>3.1. Facilitate community members in identifying the cause of problems that need to be solved.</p> <p>3.2. Facilitate community members to divide the workload of activities to overcome the causes of problem, among groups of community members, BdD and others.</p> <p>3.3. Facilitate community members to arrange Plan of Action and Activity Time Schedule by groups of community members, BdD and others.</p>
	4. To monitor community activities and the action done based on the problems faced.	<p>4.1. Prepare time schedule to monitor the Plan of Action made by :</p> <ul style="list-style-type: none"> • Posyandu cadre • Traditional Birth Attendant (TBA) • Community leaders • Religious leaders • Community Council members based on the results of community analyses. <p>4.2. Conduct training and refresher training using adult learning method for :</p> <ul style="list-style-type: none"> • Posyandu cadre • TBA <p>4.3. Find resource persons with expertise in the problems identified.</p>

(1)	(2)	(3)
To activate community involvement in health maintenance.	5. Promote social communication in community health maintenance.	<p>5.1. Approach community leaders according to local custom.</p> <p>5.2. Work together with Health Cadre and Traditional Birth Attendants in the spirit of partnership.</p> <p>5.3. Facilitate meetings providing opportunities for those present to participate.</p> <p>5.4. To be active in attending community activities and ceremonies.</p> <p>5.5. Implement the appropriate health programs</p> <p>5.6. Work with the various resource persons to assist community members in solving the health problems of the village.</p>
	6. Conduct health promotion using participatory methods	<p>6.1 Provide information in an effective way.</p> <p>6.2. Conduct health promotion to individuals using counselling technique, to help individual to solve his / her own health problem.</p> <p>6.3. Conduct health promotion in groups using participatory technique, as means to help the group solve their health problems.</p>

Village Midwife In-service & Refresher Training based on the Standard Competency for Communications and Community Entry



Appendix D.

The Results of the Statistics Test by SPSS Program (Cross tabs of Frequencies, Mean and Paired Samples Test)

Table D.1. Frequencies of education level of CBT and CT

		educlev		Total
		D1	D3	
distcat	Muna (CT)	Count	159	13
		% within distcat	92.4%	7.6%
	Buton (CBT)	Count	148	68
		% within distcat	68.5%	31.5%
	Total	Count	307	81
		% within distcat	79.1%	20.9%

Table D.2 Frequencies of status workers of CBT and CT

		statwork		Total
		Civil servant (PNS)	Contracted midwife (PTT)	
distcat	Muna	Count	129	43
		% within distcat	75.0 %	25.0%
	Buton	Count	112	104
		% within distcat	51.9%	48.1%
	Total	Count	241	147
		% within distcat	62.1%	37.9%

Table D.3 Frequencies of midwives competent for CBT and CT

		Competency		Total
		Not competent	Compete nt	
distcat	Muna	Count % within distcat	149 87.0%	23 13.0% 172 100.0%
	Buton	Count % within distcat	86 39.8%	130 60.2% 216 100.0%
Total		Count % within distcat	234 60.3%	154 39.7% 388 100.0%

Table D.4 Average age and working experience of midwife (CBT)**Statistics**

		age	workexp
N	Valid	216	216
	Missing	172	172
Mean		35.57	10.09
Minimum		28	4
Maximum		47	19
Sum		7683	2180

Table D.5 Average of age and work experience of midwife (CT)**Statistics**

		age	workexp
N	Valid	172	172
	Missing	216	216
Mean		31.15	8.05
Minimum		24	4
Maximum		39	15
Sum		5357	1384

Table D.6 Paired samples test of midwife characteristics**Paired Samples Test**

	Paired Differences					t	df	Sig. (2-tailed)		
	Mean	Std. Deviation	Std. Error	95% Confidence Interval of the Difference						
				Mean	Lower	Upper				
Pair 1 distcat - compe	.1495	.52170	.02649	.0974	.2016	5.644	387	.000		

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	statwork - distcat	-.1778	.60730	.03083	-.2385	-.1172	-5.768	387	.000
Pair 2	distcat - age	-32.0515	4.90345	.24894	-32.5410	31.5621	-128.755	387	.000
Pair 3	distcat - educlev	.3479	.54281	.02756	.2938	.4021	12.626	387	.000
Pair 4	distcat - workexp	-7.6289	4.61672	.23438	-8.0897	-7.1681	-32.549	387	.000
Pair 5	distcat - competency	.1598	.50856	.02582	.1090	.2106	6.189	387	.000

CURRICULUM VITAE

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