

## CHAPTER VI

### ANNOTATED BIBLIOGRAPHY

This Chapter objective is to annotate all major materials in terms of their information contribution to the argument and relevances to my work.

**Kemp, J.E; Morrison, G.R., Ross, S.M. (1998). Designing effective instruction. 2<sup>nd</sup> ed. Prentice-Hall, Inc. Upper Saddle River, New Jersey. USA.**

This book, was selected to illustrate my idea to design a project proposal and training curriculum, I have used critical thinking as my guidebook and using the concept and meaning of curriculum and design instruction.

**Kanoknut, K.(1996). Relationships between instructional condition emphasizing real situations and critical thinking ability of nursing students. Master's thesis, Chulalongkorn University. (Thai language).**

The purpose of the thesis was to study critical thinking ability of nursing students and to find relationships between instructional conditions in the aspects of teaching activities of nursing instructors, learning activities, student activities and critical thinking ability of nursing students.

This thesis help me to catch the concept of critical thinking, the steps that they have work, data and information gave me clear understanding what I should do. The information about factors related to develop critical thinking give me a lot of ideas.

**Bangmo, S. (2001). The technique of training and meeting. 3<sup>rd</sup> ed. June publishins, Inc, Hauykhauung, Bangkok (Thai- language)**

This book provide information about the training techniques, meaning and all necessary information about training that you could find .

I have used this book to guide me how should I write the project especially the training project, one of the strategies that I have used in solving problem issue.

**Wichai,W. (1994). The process of the curriculum and instructional development : The practice. Chomromdex. Publishing house. Rasburana, Bangkok. (Thai – language)**

This book have written about the curriculum and instruction development. The important and all process of this book provide me conceptual framework and gave me understand clearly on how to do the curriculum development, the process and the steps. I have used this book to guide me on my proposal project: Curriculum development to increase critical thinking on nursing students.

**Bassham G; Irwin W' Mardone, H; Wallace, J.M. (2001) Critical thinking : A student's Introduction. The Mc Graw-Hill Companies, Inc. USA.**

This book provide the information on critical thinking . I have used some part of this book in my essay. To illustration on what is critical thinking why is important to people in general. The benefits of critical thinking in the classroom, in the work place, and Life I have read them.

**Chaiprasit , S (1999) . Critical Thinking of Nursing Students of Boromarajonani College of Nursing Uttaradit. Master's Thesis, Chaingmai University.(Thai-language)**

The purposes of the research were to study critical thinking of nursing students at Boromarajonani College of Nursing Uttaradit and to compare the critical thinking among the first year, second year, third year and forth year students. The sample comprised of freshman, sophomore, junior, and senior baccalaureate nursing students in the first semester of the academic year 1998.

I have use this book as my guideline and consult all during my work . I was also using the result of this research to support my conclusion and situation about critical thinking around Thailand.

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