

CHAPTER VI

Annotated Bibliography

Boonmonkol, P., Pradapmuk, P., & Reangsorn, S. (eds). (1998). State of the art Review in socio-economic and behavioral research on AIDS. Bangkok: Roongsang.

This book is a summary report from reviewing the social science researches on HIV/AIDS in Thailand during 1986 - 1998. Major purpose of the book is to bring present lesson learned from former studies into practical used. The authors propose ideas and recommendations either for policy maker and academic professional. The information also benefits to those who are working at the implementation level. Chapter 3 has given an overview of coping behaviors of people living with HIV. This chapter also identify factors affects to self-care and coping ability. The information can reflex a clear situation toward problems of people living with HIV/AIDS.

Dignan, M. & Carr, P., (1992). Program planning for health education and promotion (2nd ed.). Malvern, Pennsylvania: Lea & Febiger.

The main theme of this book is to discuss a model for organizing, developing, and constructing the effective health education and health promotion plan. The book presents a step by step sequence for constructing a health education program plan.

Chapter 4 gives a clear statement on “ health education goals”. The example of program plan in this chapter is very useful to outline the proposal. Chapter 6 explains level of evaluation and the tool for data collection.

Johnson, W.D. & Johnson, P.F. (1991). Joining together : Group theory and group skills. (4th ed). Englewood Cliffs. N.J : Prentice-Hall.

This book introduce knowledge on group theory and related researches finding. The book provides knowledge of group dynamics, group functioning and ideas to apply the knowledge into practical use. Chapter 1 demonstrate a model “ Components of an Effective Group” which have been used as a guidance in evaluation group functioning of this study. Chapter describes twelve practical principles of the “ experiential learning process” which is a major concept of group process education. Chapter 13 explain about psychological benefits of group membership includes the functioning of group support. In general, overall concept in this book is a fundamental puts of this study design.

Nathee, K. (1998). Hospital education. Songkla : Chan Muang

This book has been used as a guideline for nursing students and educators to be used in designing hospital education program. The author has presented a step by step of health education planning process starting from assessment, program plan development, implementation and evaluation. Chapter 2, assessment, give an overview and details of data collection technique includes data interpretation. Chapter 3, planning stage, describes a clear picture of health education needs, learning theories and developing learning objectives.

Stine, J.G. (1996). AIDS update 1996: An annual overview of acquired immune deficiency syndrome . Upper Saddle River, New Jersey: Prentice-Hall.

This text reviews important aspects of HIV/AIDS. It presents a balanced review of factual information about biological, medical, social, economic, and legal aspects of HIV/AIDS particularly in the United States. The purpose of this text is also to present an understandable scientific explanation of what has been learned about HIV/AIDS over the last 15 years. Chapter 3 presents the biological characteristics of the virus. Chapter 9 gives the incidence of HIV infections. Presentation by using case study makes a clearer understanding. Overall, the text details the informative ideas about the disease which can be referred to in many areas of this study.

Sundeen, S.J., Stuart, G.W., Rankin, E. A.D. & Cohen, S. (1994). Nursing -client interaction : Implementing the nursing process. (5th ed.). St. Louis : Mosby.

Chapter 4 of this book details the communication theories and gives an overview of communication patterns and communication techniques. Chapter 8 discusses small groups and group process overview. The figure on “variables to consider in analysis of the group” gives the ideas in defining variables for group process education. Chapter 9 explains the interventions to promote health. Information from this chapter is a major fundamental concept of health education intervention in this study. This chapter concludes the obstacles to health education which have most benefits during the planning process of this study.

Kaewsonthi, S., and Harding, A.G. (1992). Starting, managing and reporting research.

Chulalongkorn University press, Bangkok, Thailand.

This book provides a basic guidance on how to prepare a research proposal, manage the research includes reporting the study results. Chapter 3 on formulating research objectives gives the ideas in identify the appropriate conceptual models to be used in this study. Chapter 7 concludes type of study which make clearer direction on the study design.