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ภรณี ภาสภิญโญ : การพัฒนาระบบสารสนเทศสำหรับกระบวนการรับคำสั่งซื้อของใน โรงงานผลิตนั่งร้านและอุปกรณ์. (INFORMATION SYSTEM DEVELOPMENT FOR ORDER

RECEIVING PROCESS OF A SCAFFOLDING AND ACCESSORIES MANUFACTURER)
อ. ที่ปรึกษาวิทยานิพนธ์หลัก : ผศ. คร. ปวีณาเชาวลิตวงศ์, 215 หน้า.
ลักษณะฺุรกิจของโรงงานผลิตนั่งร้านและอุปกรณ์ ซึ่งในวิทยานิพนธ์ดบับนี้จะขอกล่าวด้างอิงเป็นโรงงานเอบีซี ค่อนข้างซับช้อนเนื่องจากส่วนใหญู่ประมาณ $80 \%$ เป็นการให้เช่า ส่วนที่เหลืออีก $20 \%$ จึงเป็นการซื้อขาย ลักษณะธุรกิจ คังกล่าวทำให้เกิดความซับซ้อนในกระบวนการผลิตและระบบควบคุมสินค้าคงคลัง กระบวนการผลิตประกอบด้วย 2 ส่วน คือ กระบวนการช่อมนั่งร้านและอุปกรณ์ที่คืนนมาจากลูกค้าที่ได้ว่งไป และ กระบวนการผลิตนั่งร้านและอุปกรณ์ใหม่ ระบบสินค้าคงคลังของทางโรงงานประกอบด้วย สินค้าพร้อมส่งร์นรานระหว่างช่อม/ผลิต สินค้ารอช่อม และสินค้าที่ ถูกค้าเช่าไป ความชับช้อนของโรงงานดังเช่นที่กล่ววมานี้ทำให้มีข้อมูลหลายอย่างซึ่งจำเป็นต่อฝ่ายการตลาดเพื่อจัดการ รับคำสั่งซื้อของในโรงงาน ปัจจุบันฝ่ยยารตลาคยัวขาดข้อมูลที่จำเป็นและยังไม่มีระบบสารสนเทศสำหรับกระบวนการ รับคำสั่งชื้อ ซึ่งให้ทำการกำหนดวันส่งมอบสินคำห้อูกค้าเป็นไปอย่างไม่มีประสิทธิผลและประสิทธิภาพ และนำไปสู่ ความล่าช้าในการ จัดส่งของให้ลูกค้าและการบกเลิกคำสั่งชื้อของจากลูกค้าได้

วัตถุประสงค์ของวิทยานิพนธ์ดบับนี้คือเพื่อพัมนวระบบสารสนเทศสำหรับปรับปรุงกระบวนการรับคำสั่งชิ้อของ ของฝ่ายการตลาดโรงงานเอบีซี ในขั้นแรกผู้จัดทำได้ศึกษษกระบวนการรับคำสั่งซื้อของในปัจจุบันและวิเคราะห์ถึงปัญูาที่ เกิดขึ้น จากนั้นข้อมูลที่จำเป็นและรูปแบบทางตรรกวิทセบยองระบบสารสนเทศได้ถูกออกแบบขึ้น วิทยานิพนธ์ดบับนี้ยัง ศึกษาเวลามาตรฐูานของกระบวนการซ่อมและดระมวนการผลิตไหม่ของนั่งร้านและอุปกรณ์เพื่อหากำลังการผลิตซึ่งปัน ส่วนหนึ่งของข้อมูลที่จำเป็นสำหรับระบบสารสนเทศนี้กีกด้วย ในขั้นสุดท้ายระบบสารสนเทศถูกพัฒนาขึ้นโดยใช้ ไปรแกรม Visual Basic-based Excel Macro และถุกประเมินผลในแง่ของความสามารถของระบบสารสนเทศต่อการ นำไปไช้งานได้จริง

ระบบสารสนเทศได้รับการปไระเมินการนำไปไช้งานได้จริงโดยผู้บริหารและฝ่ายการตลาด ซึ่งผลการประเมินคือ ระบบสารสนเทศได้รับการยอมรับเนื่องจาดประกอบด้วยข้อมูลที่เพียงพอและรูปแบบทางตรรกวิทยาที่มีประสิทธิภาพที่
 มากขึ้นและสามารถต่อรองกิบสูดค้าอย่างมั่นใจใด้มากขึ้น นอกดาคนี้ผอการทิดสยอบเบื้องด้นขังชี้ให้เห็นถึงแนวโน้มของ

 พัมนาโรงงานในด้านอื่นาจากเวลามาตรฐานและแผนการผลิตที่เป็นข้อมูลจากระบบสารสนเทศอีกด้วย

ศูนย์ระดับภูมิภาคทางวิศวกรรมระบบการผลิต สาขาวิชา ...การจัดการทางวิศวกรรม.
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PORANEE PHASPINYO: INFORMATION SYSTEM DEVELOPMENT FOR ORDER RECEIVING PROCESS OF A SCAFFOLDING AND ACCESSORIES MANUFACTURER. ADVISOR: ASST. PROF. PAVEENA CHAOVALITWONGSE, Ph.D., 215 pp.

The business model of scaffolding and accessories manufacturer studied in this thesis, hereinafter referred as ABC's company, is quite complicated as the majority of the products are to be rented - at approximately $80 \%$ of the time. The remaining $20 \%$ is where customers decide to purchase. This has resulted in the complexity of production process and inventory control. The production process is divided into two sectors - repairing products returned from renting customers and manufacturing of new products. In term of inventory, other than finished product inventory and work in process, there are 2 more inventories; waiting-for-repair items, and at-customer-location. This has resulted in many sets of information required for marketing department to process customers' orders. Currently, marketing department is still lack of certain data to be analyzed and information system to support order receiving process which subsequently results in an ineffective and inefficient designated deliverable date, which eventually leads to lateness in delivery and job cancellation

The purpose of this study is to develop the information system in order to improve order receiving process of ABC 's marketing department. Fist, the author studies current order receiving process and analyzes its problems. Then, the information system is designed for required data and logical model. In this thesis, the products covered in the thesis' standard times of both production process sectors are studied to determine the process capacity which is one of the required data for the information system. Finally, the information system is developed by Visual Basic-based Excel Macro and evaluated for its validation.

The information system is validated by ABC's top managements and marketing department. As a result, it is accepted for its sufficient data and efficient logical model which are required in order receiving process in order to support marketing department in designating more accurate available-to-promise date and proactively negotiating with customers. Furthermore, the preliminary evaluation results in the improving trend of on time-delivery, that is, reduction of $5 \%$ units late and reduction of $2 \%$ error ayailable-to-promise date. In additien, top managements also accept for its validations and contributions for further improvements sincestandard time and production plan are provided as well 8100190


The Regional Centre for Manufacturing Systems Engineering Field of Study: ...Engineering Management $\qquad$ Student's Signature:.. Po........ Advisor's Signature: Pareme

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## CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

Current competitive business environment requires a company not only to be able to be survived in the market but also be able to go beyond its competitors. That is, it is important for the company to; for instance, maximum customers orders, rapidly response to customer requirements, eager for continuously improvement, and maintain current customers and attract new ones.

Construction industry is one of the growing industries in Thailand. The company studied in this thesis, referred as ABC Company, manufactures many kinds of scaffoldings and accessories used in the construction business of various scales. With the transferred technology from leading Japanese scaffolding manufacturer, ABC Company is the first and only scaffolding and accessories company in Thailand that has been awarded with the Certificate of Standard from Thai Industrial Standard Institute (TISI).

The business model of ABC Company is quite complex as the majority of the products, approximately $80 \%$, are to be rented whereas the remaining $20 \%$ is where customers decide to purchase. As a consequence, it has resulted in the complexity of production process management and inventory control.

In term of production process, it is divided into 2 sectors. That is, in addition to normal manufacturing process, repairing process, which is a process of repairing products returned from customers, is another sector. In term of inventory, there are 2 more categories of product in inventory comparing with other businesses. The 2 more categories are waiting-for-repair items and at-customer-location products. The overall comparison between normal business and ABC company business is illustrated in table 1.1.

Table 1.1: Comparison between Normal Business and ABC Company Business


From table 1.1, it could be noticed that the complex of ABC business also results in the complex of information as well. One of the company's processes which requires a lot of information to be considered is order receiving process. When can we deliver the products?, How many units that can be delivered?, or Will we repair or will we manufacture? are examples of questions needed to be answered with adequate supporting information such as quantity of finished products, quantity of waiting-forrepair items, and both production process sectors' capacity (repairing process and manufacturing process). In other words, to be able to efficiently process customers' orders in terms of accurately promising product available date and quantity upon the company receives the orders, it is necessary for ABC to have adequate information in order receiving process. 64619 ²

### 1.2 Statement of Problems

The complexity of business, production process, and inventory result in many sets of information needed to be considered in order to achieve 3 company targets; on time delivery, fully capacity utilization, and repairing process maximization. One of the company's processes that requires sufficient information and also strongly impacts the achievement of company targets is order receiving process which is one of marketing department responsibilities. Without the adequate information providing at order receiving process, designate of product availability is ineffective and inefficient.

This eventually leads to late delivery, job cancellation, and more importantly, loosing customers' trusts.

Currently, upon marketing department's staffs receive orders from customers, they compare the order quantity with 2 kinds of inventory quantity recorded in paper sheets (finished product inventory and waiting-for-repair items). Then, in case of repairing returned products from customers or manufacturing products are required, marketing department discusses with production department and use their own experiences to estimate finished date from repairing process or manufacturing process. Eventually, marketing department informs product available-to-promise date based on staffs' experiences to customers which at times can be inaccurate and can result in lateness in delivery and job cancellation problems as ABC is currently facing with once customers have placed their orders.

Despite the fact that the business of ABC is complicated and that a lot of information is required, currently there is no information system supporting marketing department to efficiently process customers' orders in order to proactively negotiate and designate more accurate product available-to-promise date. Therefore, the development of an information system which can provide adequate required data to marketing department in order to improve current order receiving process is an essential part to the business growth and especially in the competitive business environment of ABC Company.

### 1.3 Purpose and Objective

To develop an information system in order to improve order receiving process.

### 1.4 Scope of the Research



1. The thesis does not include the study of demand forecasting.
2. The study of managing consumables inventory including gloves, paint, welding rod, gases, etc. are not within the scope of this thesis.
3. The products included in this thesis covers only main products of scaffolding and metal form which contributes to around $80 \%$ of total revenue.
4. The developed information system is running on Visual Basic-based Excel Macro.
5. The improvement of integrating the proposed information system to the order receiving process is evaluated based on two indicators:
1) Reduction in \%error in available-to-promise date
2) Reduction of late delivery product (no. of pieces)

### 1.5 Benefits

1. Marketing Department can proactively negotiate with customers for available-to-promise date of product.
2. Actual production capacity is established for further utilization.
3. Daily production detail is provided for further production planning.

### 1.6 Methodology

First, the author starts with current ABC's order receiving process study at marketing department to analyze the process's flow and also the interaction with other processes and other departments. Then, information that customers require from marketing department when they place their orders and information that marketing department must have to response to those orders are analyzed. Then, cause and effects of lacking of supporting information system in order receiving process are determined.

The development of the information system in this thesis consists of 3 phases; design phase, development phase, and evaluation phase. First, the author analyzes which data are required to be input into the information system and which data are needed as the output from the information system. Then, the required data are developed and collected in the Microsoft Excel. Since ABC has never studied and collected standard production time, the author studies both production process sectors (repairing process and manufacturing process) and develops their standard times using time study technique in order to identify production process capacity which is one of the required input data for the information system. After the required data have been designed and developed, the assumptions related to both order receiving process and production process are determined and then the information system's logical models are designed and developed using Visual Basic-based Excel Macro. Finally, the information system is evaluated for its validation by the company's top management and marketing department. In addition, the author also preliminary evaluates the
information system using historical data to show an improving trend of 2 indicators; reduction in \%error in available-to-promise and \% unit late.

### 1.7 Research Schedule

|  | 2008 |  |  |  |  |  | 2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | July | August | September | October | November | December | January | February | March |
| 1. Study current order receiving process, examine problems, and determine causes of problems. |  |  |  |  |  |  |  |  |  |
| 2. Study related literatures and studies. |  |  |  |  |  |  |  |  |  |
| 3. Identify the developed information system objective and scope. |  |  |  |  |  |  |  |  |  |
| 4. Design required data and collect exist data for the information system. |  |  |  |  |  |  |  |  |  |
| 5. Study both production process sectors and develop standard time data. |  |  |  |  |  |  |  |  |  |
| 6. Determine assumptions, design, and develop the information system. |  |  |  |  |  |  |  |  |  |
| 7. Evaluate the information system, collect, and analyze the evaluation results. |  |  |  |  |  |  |  |  |  |
| 8. Summarize and report thesis. |  |  |  |  |  |  |  |  |  |

### 1.8 Organization of Thesis

This first chapter briefly describes the overview of ABC business, the current situation of order receiving process, and what are problems in this process that ABC is currently facing with. Also, purpose and objective, scope, benefits, and methodology of the newly developed information system in this thesis are explained. Next, theoretical content and literature review related to this thesis are described in chapter 2 . Then, the detail of ABC is elaborately described in chapter 3 to help understanding the business characteristic, complexity of production process, and complexity of inventory which result in the complexity of information required in order receiving process. Continuously from chapter 3, chapter 4 describes in details of ABC's current order receiving process, its problem due to the lack of information system, and its problem solution by developing the information system. Then, chapter 5 and chapter 6 explain the details of developing the information system from the design phase, development phase, and eventually evaluation phase. Finally, conclusion, recommendations, and also the future implementation plan of the developed information system for order receiving process in the thesis are described in the chapter 8 as the last chapter.

## CHAPTER II

## THEORETICAL CONSIDERATIONS AND LITERATURE REVIEW

This chapter covers 2 main sections: theoretical considerations and literature survey. Theories related to information system, work measurement and statistical analysis are firstly described. Then, previous researches related to this thesis are studied.

### 2.1 Information System

### 2.1.1 Overview of Information

"Information is data that have been put into a meaningful and useful context and communicated to a recipient who uses it to make decisions" [5]. It involves the communication and reception of intelligence or knowledge. It apprises and notifies, surprises and stimulates, reduces uncertainty, reveals additional alternatives, helps eliminate irrelevant, influences individuals, and stimulates them to action. Nowadays, the need for more information is increasing and a range of users is wider. For instance, investors need information about financial status, organization performance and future prospects, or government agencies need financial and operating activities report for purposes of taxation and regulation, or managements need strategic information for corporate takeover.


Figure 2.1: The Information Cycle
Source: Information Systems: Theory and Practice [5]

In the competitive environment, a company should be able to exploit the opportunity dimensions of informed management, product and service differentiation, and increase productivity. Obviously, information is the principal weapon that will help the company meet goals of winning managers, superior products and services, and higher productivity to eventually success. To produce the information, the building of information system is required.

### 2.1.2 Introduction to Information System

Information system is a system, automated or manual, involved with collecting, processing, and disseminating data to support users. It aims to provide relevant information to users at the right time, at the appropriate level of detail, and at the desired level of accuracy for the users. Figure 2.2 shows the basic components of the information system.


2F
Understanding the data and developing the information system provide an opportunity for a company to exceed the company's competitors. The information system is used by many kinds of user such as managers, nonmanagers, professionals, nonprofessionals, and even people outside the company mainly for problem solving and decision making. The first information system is called transaction processing system. Then several information systems were produced such as a management of
information system (MIS) which aims to provide information more closely fit with users’ needs, a decision support system (DSS) which aims to help users making particular decisions, and an enterprise resource planning (ERP) system which aims to integrate separated systems into one overall system to manage all operations in the company.

### 2.1.3 Information System Building Blocks

Usually, information system is made up of 6 basic building blocks: input, models, output, technology, data base, and controls.

## Input Block

Input consists of transactions, requests, queries, instructions, and messages. It represents all data, text, and images entering the information system. The common ways of entering transaction and text are bar codes, laser, and keyboard.

## Model Block

Model block consists of logical-mathematical models which operate input and stored data to produce the desired output. Some modeling techniques such as decision tables, decision trees, data flow diagram (DFD), flowchart, and prototyping are used to design and document system specification.

## Output Block

The product of the information system is output; for instance, financial reports, answers to queries, results of programmed decision making. It can be produced on computer screens, audio devices, or printers. The output should be the quality information for all users both inside and outside the company. The quality of output depends on its accuracy, timeliness, and relevancy.

## Technology Block

This block is considered as a toolbox of information system work. It takes the input, runs the models, stores and accesses the data, produces and delivers the output, and helps control the total information system. 3 main components are combined in this block: a computer and auxiliary storage, telecommunications, and software.

## Data Base Block

This block is where all necessary data are stored to serve the needs of all users. 2 viewpoints of data base are considered: physical viewpoint and logical viewpoint. Physical viewpoint relates with how data are stored whereas logical viewpoint relates with how to search for, associate, and retrieve the stored data to meet users' specific information.

## Control Block

Control block is designed to ensure the protection, the integrity, and the smooth operation of the information system. To overcome a variety of threats such as system failures, errors, sabotages, hackers, natural disasters, incompetent employees, inadequate operation procedures, and poor management, the controls like records management system, hardware and software monitors, backup systems and offsite storages, and security devices are required.

Information system designers also need to consider 10 forces that may have impacts on the system. Those 10 forces are integration, user/system interface, competitive forces, information quality and usability, systems requirements, data processing requirement, organizational factors, cost-effectiveness requirements, human factors, and feasibility requirements (see figure 2.3)


Figure 2.3: Forces Impacting on the Information System Building Blocks Source: Information Systems: Theory and Practice [5]

## Integration

The information system should be implemented in the company with connectivity and communication among departments. In other words, it should be just as important on the shop floor as in the office.

## User/System Interface

The better the interface between users and the system, the better the information flow. The richness of this force depends on the strength and variety of building blocks capabilities. Input block will allow users to communicate with the system. Model block will help in transactional tasks and will be coupled with data base to serve more as a knowledge base especially during management dialogues. Output will provide the informational needs for users. Technology block will result in time and space reduction. And finally, control block will provided authorized users with a dependable system.

## Competitive Forces

To survive in the world of significant change and competition, the company must be able to design the system that enhances management, product and service differentiation, and productivity.

## Information Quality and Usability

It is necessary to provide information that is accurate, timely, usable, and relevant with users' requirements.

## System Requirements

The requirements of information system are as follow:

1) reliability - how dependably a resource performs its function.
2) availability - the system is accessible to users. $\checkmark$
3) flexibility - the system is able to change or adapt regarding to user requirements change. $\sigma$
4) installation schedule the period of time between the need for the system and its result.
5) life expectancy and growth potential - the ability to meet requirements for a reasonable time and the ability to grow even if needs change.
6) maintainability - the ability to maintain the system since malfunctions have to be solved, or general system improvements have to be made.

## Data Processing Requirements

The requirements of data processing deal with 4 issues.

1) the volume of relevant data - the amount of data that must be processed to meet information goals.
2) complexity - a number of intricate data operations to be performed to achieve information goals.
3) time constraints - the amount of time permitted between when data are available and the information is required.
4) computational demands - a combination of the former 3 issues for a specific information requirement.

## Organizational Factors

The nature, type, size, structure, and management style of a company have a great effect on how the information system is designed and will serve users.

## Cost-Effectiveness Requirements

It is necessary to identify benefits to be derived from developing the information system. In addition, the amount of money spent on the information system development has a direct impact on its design.

## Human Factors

The information system should work compatibly with users, not against them. The system should be easy to use, friendly, and natural. Also, it should be able to adapt with like, dislikes, habits, skills, and tasks of users.

## Feasibility Requirements

There are 5 categories of feasibility analysis.

1) technical feasibility determination of the level of access to technology for information system development.
2) economic feasibility - availability of the funds for designing, developing, and implementing the system.
3) legal feasibility - no conflicts exist between the information system and legal obligations.
4) operational feasibility - the requirements involves with developing and operating the system.
5) schedule feasibility - the ability of the newly developed information system to operate within the given time frame.

### 2.1.4 Information System Development

Because of the differences in work procedures and requirements of each company, a development method is variable. However, generally the development of information system consists of 6 stages: preliminary investigation, analysis, design, preliminary construction, user review, final construction, and system test and installation (see figure 2.4).

## Preliminary Investigation

System developers, users, as well as all other involved people firstly conduct an analysis to define the newly developed information system objectives, scope, constraints, and risks to evaluate system feasibility and obtain the users feedbacks.

Analysis
System developers define users' needs and analyze their requirements for each system module using a variety of information collecting techniques and gather them into the form of process, data, and object models. In addition, the information processing procedures are analyzed and documented in detail.

## Design

System developers review all requirements and study design alternatives. The exact logic to be followed in processing must be determined. Also, the system developers must design specifications, components, and interfaces of each system module using various kinds of modeling techniques.

## Preliminary Construction System developers construct and test each module software and data of the

 system. The programs required for processing logic operation are written. Furthermore, acquiring user feedback is needed for adjustment.
## Final Construction

Each module software is integrated into the complete information system and tested along with data. Hardware is tested, facilities are constructed, and users are trained.

## System Test and Implementation

System developers test the newly developed information system including software, data, and all other information resources such as hardware, facilities, and procedures. In addition, after the information system has been implemented for some time, periodically review, maintenance, and auditing should be conducted to ensure that the system still meets users' requirements.


Figure 2.4: Information System Development Phases
Source: Management Information System [27]

### 2.1.5 Data Flow Diagram (DFD)

Data flow diagram (DFD), one of the system development tools, graphically represents how data flows through interconnected process in a system by using 4 symbols (see table 2.1). DFD enhances the ability of analyst to understand the system
easier, the ability to communicate at all levels, the possibility to examine the system in overview and at a detailed level, and the ability of analyst to specify the system at the logical level.

Table 2.1: Data Flow Diagram Symbols

| Symbol | Definition |
| :--- | :--- |
|  | Environmental Elements: Both the source of data and where the system terminates are <br> represented by a rectangle. |
|  | Data Flow: It consists of a group of logically relevant data that goes from one point or <br> one process to another. The arrow symbol is used to illustrate the flow direction of data. |
|  | Process: A process is something that transforms input into output. Each process symbol <br> is identified with a label. |
|  | Data Storage: Data storage, a repository of data, is represented by an open-ended <br> rectangle or an oval as well. |

Source: Management of Information Systems [27]

### 2.1.6 The Role of Information in Problem Solving

The problem itself can be divided into 3 types based on its structure.

1) Structured Problem: The problem that its elements and relationship among elements are understood by problem solver.
2) Unstructured Problem: Opposite to the structured problem, problem solver may not understand this kind of problem at

$$
\text { จ } 9 / 9 \text { all. Elements and their relationships are unknown. }
$$

3) Semi-Structured Problem: Most of problems are neither clearly understood nor completely unstructured. This kind of problem consists of some elements or their relationships that are understood and some that are not.

Problem solving could be considered as a key activity of both management and non-management in a company. The result of problem solving is solution and in
order to get the solution, problem solver needs information. According to Herbert A. Simon, there are 4 stages of problem solving (see figure 2.5) [27]. The first stage is intelligence activity in which information in term of environment condition calling for a solution is gathered. The second stage is design activity. This stage involves with inventing, developing and analyzing all possible courses of actions or solutions. Then the next stage is choice activity which is the stage of selecting the solution. Finally, the forth stage, the review activity is performed to assess the past selected solution.


Figure 2.5: Information Supports Each Problem Solving Stages
Source: Management Information Systems [27]

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### 2.1.7 Decision Support System

Decision support system (DSS) is a system that can help human by integrating various sources of information, structuring the decision model, and supporting in making the optimal choices. DSS does not make a decision itself; rather managements or users are the one who makes decision based on choices supported by DSS. DSS consists of 3 mains components: data management, model management, and dialog
management or user interface. Data management system or DBMS consists of necessary relevant data and information. Model management system or MBMS contains one or more models for analysis the performing system. Dialog management is the interface between the system and decision makers or users.

Decision itself can be divided into 3 types.

1) Structure Decision: A decision that relevant data, process, and evaluation can be well specified and finally the decision can be evaluated in a structured way.
2) Unstructured Decision: A decision that consists of a little agreement on relevant data, process, and evaluation nature. Generally, an unstructured decision is not made regularly or it is made in situations in which the environment is not well understood.
3) Semi-Structured Decision: A decision which is in the middle of the former 2 types of decision. There is not much structured in relevant data, process, and evolution and human based judgment still involves. This is the type of decision that DSS focuses on.
There are 3 main important procedures of making a decision.
4) Need Identification: A process of determining why a decision has to be made.
5) Alternative Analysis: Alternatives are analyzed according to variable constraints. At this stage, a what-if analysis is a tool that has been widely used.
6) Decision: The final process is decision making. Decision makers such $\sigma$ as DSS users, or managements make a
decision that is practical and gives the best desired result by
considering the provided alternatives.

### 2.2 Order Receiving Process

The effectiveness and efficiency of processing customer orders not only ensure market success but also affect overall profitability of a company [14]. Simultaneous with the customer order information is the coordinated information
among departments within the company such as marketing department, accounting department, or production department (see figure 2.6).


Figure 2.6: The Order Receiving Process Flow Chart
Source: Effective Logistics Management: How Should We Process Orders? [14]

Generally, the order receiving process starts when customer places an order, then company receives, processes the order, and finally delivers the order as the last step. The common approach to view this concept from order placement to order receipt is traditional order cycle depicted in figure 2.7.


Figure 2.7: Traditional Order Cycle
Source: JIT Needs an Information System [10]

According to John Gattorna et al. [14], there are 4 activities to process customer's order.
(1) Order acquisition: No other activity is able to take place until an order is received. The acquisition of customer's order can be divided into 3 stages; order generation, order data recording, and order data transmission. Several ways for recording and transmitting an order to a company are provided once the order is generated. Direct phone calls from customers still the most popular way of transmitting orders.
Although many companies record received order into a computer program, some continue to record the order on conventional order form.
(2) Order entry: At present, customer’s order entry interfaces with computerized program. Entering an order is interactive and can be immediately accessed by an operator.
(3) Order document processing: There is no identical document processing system. The characteristic of this system depends on the company background, available products, production lines, customer behaviors, and internal data system. In this activity, the document is processed by 2 methods; sequential system or parallel system. The following activity can not be performed until the preceding one is finished in the former system whereas some operations can be performed in parallel in the latter system. Obviously, the major issue of the strict sequential system is that the delays in the early activity create further delays later on.
(4) Order status information: The order status information could be considered as one element of customer service. Expected delivery date, estimated delivery lead time, or revised detail of items cannot be delivered report could be regularly or routinely submitted to customer.

Order receiving process is also important application of cooperative information system because of its relevant with other important business processes such as inventory control, production management, or supply chain management. Figure 2.8 illustrates the order receiving process and its interfaces with other processes.


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Figure 2.8: The Operational Order Fulfillment Process
Source: The Order Fulfillment Process [9]

From figure 2.8, it could also be implied that the larger quantity of information exchanged, the better the order receiving process's performance should be. Upon a company receives an order from a customer, both internal and external information are generated. Order detail, payment method, inventory level, production capacity, transportation, or delivery time is an example of order receiving process's information. Unreliability of this information also means uncertainty to the customer. Therefore, to measure the quality of order receiving process information, the variables of in time, accurate, convenient to access, and reliable are used.

- In time - arrives in the agree time or before lead time is frozen
- Accurate - free from obvious mistakes
- Convenient to access - easy access without further processing
- Reliable - the probability that an order remains unchanged

| Variable | Definition - order information quality | Definition - forecast information quality | Source (order information quality) |
| :---: | :---: | :---: | :---: |
| In time | Arrives in the agreed time - before lead time is frozen | Arrives in the agreed time - within the supplier's planning horizon | English (1999), <br> Lindau (1995) |
| Accurate | Free from obvious mistakes | Free from obvious mistakes | Byme and Markham (1991), Croxton (2003), English (1999), Petersen (1999), Whipple et al (2002) |
| Convenient to access | Easy access without further processing | Easy access without further processing | Closs et al. (1997), <br> English (1999). <br> Keebler et al (1999), <br> Moberg et al (2002). <br> Petersen (1999), |
| Reliable | The probability that an order remains unchanged | The probability that a forecast ramains unchanged | Mattsson (2002), <br> Moberg et al. (2002) |

Figure 2.9: Variables to Measure Information Quality
Source: Measuring Information Quality in the Order Fulfillment Process [13]

### 2.3 Work Measurement

### 2.3.1 Introduction to Work Measurement

Work measurement is one technique of work study which is a valuable tool of management for systematically raising the productivity of a plant or an operating unit.


Figure 2.10: Work Study Techniques: Method Study and Work Measurement

The definition of work measurement according to the British Standards Institution is "the application of technique designed to establish the time for a qualified worker to carry out a specified job at a defined level of performance". It involves with determining the length of time it should take to finish the work and establish that time into standards. Setting standard time is vital for further analysis of; for instance, capacity planning, process design, scheduling, estimate labor costs, and budgeting. Richard Chase et al [6] and George Kanawaty [23] described that standard time is necessary for several reasons.

1) To schedule work and allocate capacity.
2) To provide an objective basis for motivating the workforce and measuring a worker's performance.
3) To evaluate performance of existing contracts.
4) To provide benchmark for improvement.
5) To provide the basis for production planning and control.
6) To provide information for production cost and labor-cost control and to enable standard costs to be fixed and maintained.
7) To provide information that can enable selling price and delivery date estimation.

To carry out work measurement, there are 6 basic procedures: สถาบันวิทยบริการ จุฬาลงกรณ์มหาวิทยาลัย


### 2.3.2 Work Measurement Techniques

Generally, there are 4 basic techniques which are commonly used for measuring work and setting standards. The 4 basic techniques are predetermined time standards, standard element times, work/sampling and time study. The first two techniques are considered as indirect method while the latter two are considered as direct method. The appropriate choice of techniques depends on the level of desired detail and the nature of the work itself. Generally, highly detailed and repetitive work is usually measured by time study or predetermined time standard. When work is performed with fixed-processing-time equipment, standard element time method is used. And when task involves with a long cycle time, work sampling is the choice.
(i) Predetermined Time Standards: This technique either uses generic movement times generated in laboratory or utilizes previous published and widely accepted standard element times. One of the most widely used systems throughout the
world is Methods Time Measurement (MTM) which is based on a research of basic elemental motions and times. By this approach, the work must be divided into its basic elements or motions, rated for the difficulty, and then compare with the appropriate MTM data table for assigning time measurement units (TMUs) to finally obtain the standard time for each element or motion.

Table 2.2: Example of Method Time Measurement (MTM) Table


Predetermine time standards method has several advantages. First, they are established in a laboratory where the actual activities are not interrupted by direct observation. Next, since the standards are set prior to the work is performed, it is useful for planning. Third, there is no need for performance rating. Finally, they are based on large numbers of workers under controlled environments. However, there is one imporfant disadvantage of this technique: that is, it is necessary to have a skillful and well trained analyst. This technique is particularly useful for very short repetitive time cycles such as assembly work in the electronics industry.
(ii) Standard Element Times: The times established from this technique derived from the historical study data. The following steps are the procedure of using standard element times technique.

1) Analyze the work to identify its elements.
2) Check the historical records, and record them. Use time study to obtain others, if necessary.
3) Modify record times, if necessary.
4) Sum the times of all elemental works to obtain the normal time, and factor in allowances to obtain standard time.

There are several advantages of this technique. One of them which can be obviously noticed is the potential of cost and effort saving since there is no need to conduct a completely new time study for each work. Next advantage, which is similar to predetermine time standards method, is the less disruption of actual operation. Another advantage is that there is no need for performance rating since the times are generally averaged. However, one important disadvantage of this technique according to William Stevenson [37] is that the times may not exist for enough standard elements to make it worthwhile.
(iii) Work Sampling: Work sampling also known as activity sampling is another work measurement technique which was developed by L. Tippet in the 1930s. This technique estimates the proportion or percent of time that a worker or a machine spends on each work by sampling. The random observations are done to record each work that a worker or a machine performs. This technique focuses on determining how workers allocate their times among various activities. The results are counts of a number of times of both activity and non-activity. Work sampling estimates include some degree of error. Hence, management must decide on the desired confidence level and accuracy. In work sampling technique, the most commonly used is $95 \%$ confidence level. The procedure of work sampling can be summarized into 5 steps:

1) Cleary identify workers andmachines to be studied. And inform the workers and their supervisors the purpose of the studied to avoid awakening of suspicions. $9198 \cap$ enel
2) Perform a preliminary sample to obtain an estimate of the parameter value (such as percent of time a worker is busy).
3) Calculate the sample size required. Formula below gives the sample size for a desired confidence and accuracy:

$$
n=\frac{z^{2} p(1-p)}{h^{2}}
$$

$n=$ required sample size
$Z=$ number of standard normal deviations for the desired confidence level
$p=$ estimated value of sample proportion (of time worker is observed busy or idle)
$h=$ acceptable error level, in percent

An easier way to determine sample size is the read off the number of observations needed directly from a Nomogram as in figure
2.11.


Figure 2.11: Nomogram for Determining Number of Observations Source: Introduction to Work Study [23]
4) Prepare observation schedule.
5) Observe and record worker activities.
6) Determine the estimated proportion of time spent on each specified activity.

For more understanding of this work sampling method, an example of determining employee time allocation with work sampling is described.

Example1: The manager of one company estimates his employees are idle 25\% of the time. He would like to take a work sample that is accurate within $3 \%$ and wants to get $95.45 \%$ confidence in the results.
Solution: Determine a number of observations from following equation:

$$
n=\frac{z^{2} p(1-p)}{h^{2}}
$$

where $n=$ required sample size

$$
Z=2 \text { for } 95.45 \% \text { confidence level }
$$

$$
p=\text { estimated of idle proportion }=25 \%=0.25
$$



$$
h=\text { acceptable error of } 3 \%=0.03
$$

C $=833$ observations
Then the manager wants to be sure that his employees have adequate time to provide prompt and helpful service. ${ }^{\sigma}$ He believes that the service for clients deteriorates rapidly when employees are busy more than $75 \%$ of the time. So, he does not want his employees to be occupied with client service activities more than $75 \%$ of the time.

Solution: Define "work" and then execute observations.

| No. of Observations | Activity |
| :---: | :--- |
| 485 | On the phone or meeting with a client |
| 126 | Idle |
| 62 | Personal time |
| 23 | Discussion with supervisor |
| $\frac{137}{833}$ | Filing, meeting, and computer data entry |

The analyst concludes that from 833 observations, 188 observations (126 idle and 62 personal time) are not work related. Since $188 / 833=22.6 \%$ is less than the manager target to ensure a high service level. Therefore, he should find a way to reduce workloads, reassignment of responsibilities, or hiring additional manpower.

Example2: Calculating standard time from work sampling.

| Information | Activity | Data for One Day |
| :--- | :--- | :---: |
| Total time expended by operator | Computer payroll system | 480 minutes |
| (working time and idle time) | Inspection department | 420 pieces |
| No. of parts produced | Work sampling | $85 \%$ |
| \% Working time | Work sampling | $15 \%$ |
| \% Idle time | Work sampling | $110 \%$ |
| Average performance index | Compnay time-study manual | $15 \%$ |
| Total allowances |  |  |

Standard time per piece $=\frac{\binom{\text { Total time }}{\text { in minutes }} \times\binom{\text { Working time }}{\text { proportion }} \times\binom{\text { Performance }}{\text { index }}}{\text { Total number of pieces produced }} \times \frac{1}{1 \text {-Allowances }}$

$$
\sigma=\left(\frac{480 \times 0.85 \times 1.10}{420}\right) \times\left(\frac{1}{1-0.15}\right) \geqslant \delta
$$

Work sampling provides several advantages. First, it is less expensive comparing with time study technique since one analyst can simultaneously observe several workers and no timing device is required. Second, unlike predetermined time standards method, it is not necessary for highly skill or well trained analyst. Next, work sampling uses sudden observations over a long period and does not proceed interferingly, so it is unlikely to affect the study's results. Fourth, the temporarily
delay of the study results in a little effect. In contrast, there are some drawbacks as well. First, this technique does not appropriate with work that has short cycle time. Also, because it is less intrusive, it tends to be less accurate. Third, if the analyst does not follow random routes of observation, it could yield biased or incorrect results. Finally, this method does not breakdown elements of work as complete as time study method which will be discussed in next.
(iv) Time Study: Time study was introduced by Frederick Taylor in 1881 and is still the most widely used method of work measurement especially for short and repetitive works. Generally time study is made with a stopwatch, a study board, or time study forms, either by direct observation or from a videotape analysis. Taking a time study requires a regular form consisting of element codes, descriptions, rating, and element durations. These data could be recorded in the plain paper, however, it is more convenient to use a standard form to ensure that each study is of the same consistent format, that all relevant data are recorded, and that the completed studies is more reliable.

Table 2.3: Example of Time Study Sheet


Source: Operation Management [37]

There are 8 steps of procedure to establish time standard using time study technique.

1) Define the work to be studied. Record all information available about the work, the operative, and the surrounding conditions which are possible to affect the study.
2) Breakdown the work into elements that still can be timed and recorded.
3) Decide the samples needed to be measured.

To determine the sample size or a number of readings that must be made for each element in order to give the desired confidence level of $95.45 \%$ and with accuracy of $\pm 5 \%$ error margin, the following equation below is used.

$$
n=\left(\frac{40 \sqrt{n^{\prime} \sum x^{2}-\left(\sum x\right)^{2}}}{\sum x}\right)^{2}
$$

where $n=$ required sample size
$n^{\prime}=$ number of readings taken in the preliminary study
$\chi=$ value of readings

researchers and some companies (see table 2.4).

Table 2.4: Number of Recommended Cycles for Time Study

| Minutes per | To | To | To | To | To | To | To | To | To | To | Over |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cycle | 0.10 | 0.25 | 0.50 | 0.75 | 1.0 | 2.0 | 5.0 | 10.0 | 20.0 | 40.0 | 40 |

4) Time and record the work. At the same time, rate the worker's performance.

There are 2 main methods of timing with stop-watch: cumulative timing and flyback timing. For cumulative timing, the watch starts at the beginning of the study and then runs continuously throughout the study until the whole study is completed. The individual element times are obtained by successive subtractions after the study is completed. For flyback timing, each element is timed separately. The hands of the stopwatch are returned to zero at the end of each element and are allowed to start immediately.
5) Compute the average actual observed time. The average observed time is the times for each work element measured, and can be calculated as the following equation.

6) Determine performance rating and then calculate for normal time of each element.
 multiplying the observed time by a performance rating. That is,

Normal time $=($ Average observed time $) \times($ Performance rating factor $)$

Rating is the assessment of worker's rate of working relative to the analyst's concept of the rate corresponding to standard pace. When assessing performance, the analyst must compare the observed
performance with the concept of normal. Obviously, performance rating could be the source of conflict between labor and management. Although no one has been able to suggest a way around this matter, sufficient training of analysts can result in a high degree of consistency in ratings. Also, in order to avoid any bias, a second analyst may be called in to together do performance rating.

A normal rating is 1.0. A performance rating of 0.9 indicates a speed that is $90 \%$ of normal, where as a rating of 1.10 indicates a speed that is slightly faster than normal or than average. For example, if a worker performs a task in 5 minutes and the analyst rates his performance as $20 \%$ higher than normal or than average. The normal time would be $5 \times 1.2=6$ minutes.
7) Add the normal times for each element to develop a total normal time for the work.
8) Compute the standard time.

Standard time is derived by adding to normal time allowances for personal needs (such as washroom and coffee breaks), unavoidable work delays (such as equipment adjustment, machine breakdown, and lack of materials), and worker fatigue (physical or mental). Allowances can be based on either job time or time worked (e.g. a workday). If the allowances are based on the job time, the standard time is

999) Gif the allowances are based on a percentage of the time worked, the appropriated standard time formula is

$$
\text { Standard time }=\frac{\text { Total normal time }}{1-\text { Allowance factor }}
$$

In practice, allowances may be based on the judgment of analyst or negotiation between labor and management. Nonetheless, personal allowances are often in the range of $4 \%$ to $7 \%$ of total time depending on the distance to the restroom or to the canteen whereas delay allowances and fatigue allowances are based on actual studies of the delay that occurs and the knowledge of human energy expenditure respectively. Table 2.5 below shows typical allowances in percentage for various classes of work.

Table 2.5: Typical Allowance Percentages for Working Conditions


Source: Operation Management [37]


Although time study provides accuracy of setting standard time, there are some limitations of this technique as well. First, to do time study, it requires well trained and skillful analyst. Second, the standard time can not be set up until the actual works are performed. Also, this method disrupts the normal work routine, and workers may resent it in many cases.

For more understanding of this time study method, an example of computing standard time by this method is described.

Example1: One company promotes its management development seminar by mailing thousands of individually composed and typed letters to various firms. A time study has been conducted on the task of preparing letters for mailing. On the basis of the following observations, the company wants to develop a time standard for this task. The personal, delay, and fatigue allowance factor is $15 \%$.

## Observations (in Minutes)

| Job Element |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Performance Rating |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A) Compose and type letter | 8 | 10 | 9 | $21^{*}$ | 11 | $120 \%$ |  |
| B) Type envelope address | 2 | 3 | 2 | 1 | 3 | $105 \%$ |  |
| C) Stuff, stamp, seal and sort envelopes | 2 | 1 | $5^{*}$ | 2 | 1 | $110 \%$ |  |

Solution:

1) Delete unusual observations which are those with an asterisk (*).
2) Compute the average time for each work element.

Average time for $\mathrm{A}=8+10+9+11=9.5 \mathrm{~min}$.

Average time for $B=\frac{2+3+2+1+3}{5}=2.2 \mathrm{~min}$.
Average time for $\mathrm{C}=\frac{2+1+2+1}{4}=1.5 \mathrm{~min}$.
3) Compute normal time for each work element.

Normal time $=($ Average observed time $) \times($ Performance Rating $)$

$$
\begin{aligned}
& \text { Normal time for } \mathrm{A}=4.5 \times 1.2=11.4 \text { min. }\langle\Omega \rightarrow \delta \\
& \text { Normal time for } \left.\mathrm{B}=2.2 \times 1.05_{6}^{\sigma}=2.31 \mathrm{~min} . \curvearrowleft 9 \cap ? \cap Q\right\} \\
& \text { Normal time for } \mathrm{C}=1.5 \times 1.10=1.65 \mathrm{~min} \text {. }
\end{aligned}
$$

4) Compute the total normal time by adding the normal times of each element.

Total normal time $=11.40+2.31+1.65=15.36 \mathrm{~min}$.
5) Compute standard time for the work.

$$
\begin{aligned}
\text { Standard time } & =\frac{\text { Total normal time }}{1-\text { Allowance factor }} \\
& =\frac{15.36}{1-0.15}=18.07 \mathrm{~min} .
\end{aligned}
$$

### 2.3.3 Weighted Mean

The arithmetic mean is the most frequently used measure of central location. However, in some cases there is a reason to weight data values differently such as when there are several observations of the same value. Weighted mean is computed by:

$$
\text { Weighted Mean }\left(\bar{x}_{w}\right) \frac{\sum w_{i} x_{i}}{\sum w_{i}}
$$

where $\quad w_{i}=$ weight of $i$ th data value
$x_{i}=i$ th data value

### 2.4 Literature Review

Every company has to deal with complexity of both external and internal factors especially the surrounding of intense and competitive market environment that can weaken the company efficiency and growth opportunity. In order to be able to compete with competitors, improve competitive advantage, and strengthen survival ability; the development of information system is required. The information system has been recognized for creating and sustaining competitive advantage of a company [16]. It enhances the company's ability to meet objectives and goals. According to their study, Donald Falconer and Alan Hodgett [11] found that most of large Australian companies recognize for the value and importance of the information system and are undertaking the information system strategic planning.

Information system began to evolve in late 1960s [24]. Beynon-Davies P. [31] defined information system as "a system involved in the gathering, processing, distribution and use of information and as such support human activity systems".

Information system has been developed with the assist of different computer programs, such as Visual Basic or Delphi, and use Microsoft Access or SQL to support the database. Its benefits have been studied by a great number of researchers to help find solutions in regards to their subjects as described below:

Many researches are found focusing on developing information system to improve sales efficiency in many kinds of industry [21,34,35]. The newly developed information system is used to solve the problem of error in customer data collection, to reduce the time in managing data of purchase contract, to eliminate the problem of outdated and duplication of customer information, or to improve the current unsystematic database system. The orderly organized, updated, and adequate data as a result of the information system development reveals several advantages such as the improvement of sales decision making, the increase of officers' performances, the high potential in customer services, the reduction of delay delivery, and more recent and efficient report to management.

The implementation of information system also plays an important role in improving purchasing efficiency and scheduling delivery time [7,39] . To solve problems of unable to schedule product delivery time, wrong material orders, long lead time in finding relevant information, and insufficient data in supporting material and supplier selection, which are caused by the lack of systematic data provided, the information system is developed to orderly collect and organize all necessary data to help automate the flow and provide all recent and efficient business information needed to be considered.

The information system was also developed to help collecting and managing essential data in production used for cestimating manufacturing cost in Jewelry industry [2]. As a consequence, benefits of systematic data collection and accurate cost analysis enhance the effectiveness of pricing strategy, cost control, and management decision and control.

Technical related aspect such as quality of performance test is also researched to improve its efficiency by implementing information system [41]. The existed lengthy report system was replaced by the information system development. The implementation helped achieve in real time result analysis, more standard report with less reporting procedures, faster response to problems, and defect reduction. Maintenance evaluation system of subway is also another technical related aspect that
information system is studied to improve its efficiency [40]. The tunnel structure and track rail normally work under heavy and severe operation, therefore, it is necessary to develop appropriate and efficient information system for managing maintenance information.

Within the university is where the information system is developed as well. With the similar main objectives of helping processing data recording, performing user inquiries and generating report, the information system was designed and developed its structure for a university press [22]. In addition, the newly developed information system also resulted in organized data collection system, reduction of press material shortage, and reduction of excessive quantity of supplied newspapers relatively compared with student demands.

The information system is also developed for rental business such as car rental. Due to the rapidly increasing desire for information system allowing Europe wide exchange and administration of information, distributed information system is studied to deal with complexity of involved enormous qualitative and quantitative data [3]. Furthermore, the information system is also integrated with Radio Frequency Identify (RFID) based on web services to create the information platform which data can through and exchange by internet, reduce business integration barriers, and help accelerate its deployment. The study by Kuo-Shien Huang and Shun-Ming Tang [19] on bike rental business indicates that the implementation of this technique not only provides new business model for the company but also creates the company profit opportunity. That is, it extends the bike rental services since the data can be interchanged among rental locations. In addition, the company can receive report quickly since the system provides real time information with the use of common information system and database which can economize on customers data input or creation, 9 several researches also study in developing the information system for managing order process. First, David M. Dilts [10] introduced the just-in-time logistic information system (JIT-LIS) model to deal with the change in JIT environment where revolution in the information system is required. The example of Seat Company for automotive industry who follows this model is described. With the JITLIS model, the company is able to dramatically reduce inventory amount, achieve just-in-time deliver seats to automotive assembly plant, and increase the international
competitiveness of the entire industry. Another related research belongs to Linda Hendry [18]. The objective of this research is to develop a decision support system (DSS) named Customer Orders Planning Program for managing customer enquiries for make-to-order sector of British industry. The program presents information that user can easily understand and consider as many customer orders as required. This research indicates that the output of DSS assists in capacity planning, provide realistic delivery date, and control overall shop workload. This also enhances users' ability to not only negotiate with customer for feasible delivery date but also analyze whether special actions are required in order to achieve promised delivery date.

In summary, an information system is widely used in both manufacturing business and non-manufacturing business. The main contribution of information system is to collect all required data into a system where those data will be systematically organized, easily accessed, updated, and logically processed for further utilization and interpretation to eventually provide effective and efficient output or information for a user.


## CHAPTER III

## BACKGROUND OF THE CASE STUDY COMPANY

This chapter describes information of ABC Company. First, basic information and the company organization are provided. Then in order to have more understanding of the company business, available products, production process, inventory, business and sales characteristic are described. However, this chapter focuses on the company business, production process, and inventory which are necessary for further analysis of problem that the company currently encounters describing in the next chapter.

### 3.1 Introduction to ABC Company

ABC Company was established in March 1990 with a headquarter located in Samutprakarn province and a distribution branch located in Rayong province. The company manufactures, sales, and rents high quality steel scaffolding and accessories used in the construction industry throughout Thailand and neighboring countries. With the transferred of advanced equipment and production technology from scaffolding manufacture in Japan, ABC is the first and only scaffolding company in Thailand that received the Certificate of Standard from the Thai Industrial Standard Institute (TISI)'s.

### 3.2 ABC Company Organization

The company divides responsibilities into 3 departments; marketing department, production department, and general management department (see figure 3.1).


### 3.2.1 Marketing Department

Responsibilities of marketing department includes every activities related to marketing both locally and internationally, customers, and competitors such as pricing strategy, product delivery commitment, market research, competitor information benchmarking, customer feedback improvement, customer service, new product advertising, and product promotion. This department is divided into 3 sections.
I) Support sales section: this section's main responsibilities are to receive order from local customers, and then collaborate with production process section to confirm and commit the deliverable date and quantity of products to customers.
II) External sales section: this section's main responsibilities are to visit local customers to provide company information and collect customers' information and requisitions for further improvement.
III)International sales and advertising section: Although this section's duties cover all responsibilities of support sales section and those of external sales section, this section supports only customers in neighboring countries. Also, this section is responsible for supporting and providing the first 2 sections with advertising and promotion material.

### 3.2.2 Production Department

Production process, inventory system, product engineering, and quality management are the main duties of this department.
I) Production Process section: this section is responsible for both scheduling production plan and producing products (either by manufacturing or repairing) as soon as possible to finally meet the committed timeline of deliverable date and quantity.
II) Inventory section: this section duties cover confirming the amount of products in every inventory system and reporting to marketing department every morning.
III) Engineering section: this section is responsible for the research, design, and development of the new product.
IV) Quality Management section: this section assures that the quality of products delivered to customers meet the standard and customer expectation. In
addition, internal quality system of the company is also included in this section's responsibilities.

### 3.2.3 General Management Department

Responsibilities of general management department cover all works which are related to accounting \& finance, human resource, purchasing, and administration.
I) Accounting \& Finance section: this section is responsible for all activities related with money and accounts; for instance, cost control, billing, payment, loans, etc.
II) Human Resource section: this section involves with recruitment, salary structure, training system, etc.
III) Purchasing section: this section involves with purchasing product component and materials to be used in both office site and production site.
IV) Administration section: this section deals with other miscellaneous responsibilities such as company regulation, documentation.

### 3.3 Number of Employees

The total employees of 324 are divided into


Figure 3.2: Number of Employees

### 3.4 Product

ABC products can be divided into 4 main groups; scaffoldings, metal form, other accessories, and safety product group.

### 3.4.1 Scaffolding Group

Scaffoldings are the main products that result in high revenues for the company. They consist of various products such as
vertical and horizontal frame
$>$ round pipe and square pipe
> steel stairs
> cross brace
> walking panel
$>$ arm lock
> fixed clamp and swivel clamp

| Vertical Frame | Steel Stairs | Cross Brace | Swivel Clamp | Fixed Clamp |
| :--- | :---: | :---: | :---: | :---: | :---: |


| Horizontal Frame |  | Round Pipe | Square Pipe | Arm Lock | Walking Panel |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Figure 3.3: Example of Products included in Scaffolding Group

### 3.4.2 Metal Form Group

This group is the second main products of ABC Company. The products are:
$>$ metal form
$>$ angle corner form
> inside and outside corner form
> U-clip

| Metal Form | Outside Corner Form | Inside Corner Form |
| :---: | :---: | :---: |
|  |  |  |



Figure 3.4: Example of Products included in Metal Form Group

### 3.4.3 Other Accessories Group

This product group is mainly assembled with other products in scaffolding group or metal form group. Many kinds of accessories are available:
$>$ square support
> column clamp
$>$ table form
temporary fence

| Square Support | Column Clamp | Table Form | Temporary Fence |
| :---: | :---: | :---: | :---: | :---: |

Figure 3.5: Example of Products included in Accessories Group
มมษำลงกกรณนมหาวิทยาลย
The main purpose of this safety group is to both prevent workers or other things falling down from the construction site and prevent pedestrians or other people at lower level get injured from those falls as well. The examples of product in this group are as follows:
> Raschel safety net
> protector sheet
mesh sheet


Figure 3.6: Example of Products included in Safety Group

### 3.5 Business and Sales Characteristic

The business model of ABC Company is quite complicated. The majority of the products are to be rented - at approximately $80 \%$ of the time. The remaining $20 \%$ is where customers decide to purchase. This has especially resulted in the complexity of production process and inventory system which will be described next in section 3.6 and 3.7 respectively.

Currently ABC divides customers into 7 groups based on the project type that products are used.

1. event: those customers who rent or purchase products for short period activities.
2. decoration: those customers who rent or purchase products for decorating or renovating purposed activities.
3. gas station
4. discount store or convenient store
5. 


6. condominium: this type of customers also includes those who rent or purchase product for building and school as well.
7. tall building: this type ofccustomers relates with very long project period construction such as tall buildings and express way.

The orders by month of year 2006-2008 are illustrated as in figure 3.7. It shows an increasing trend of customer orders.

| Total Order (Units) | January | February | March | April | May | June | July | August | September | October | November | December |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | ---: | ---: | ---: | ---: |
| Year 2006 | 563,652 | 762,595 | 842,788 | 363,459 | 521,566 | 596,530 | 698,594 | 732,409 | 701,220 | 713,298 | 849,380 | 708,503 |
| Year 2007 | $1,017,150$ | 882,745 | 761,341 | 420,441 | 705,566 | 719,119 | 745,601 | 796,093 | 641,759 | 959,736 | 964,185 | 927,962 |
| Year 2008 | $1,115,804$ | 908,050 | $1,156,302$ | 784,378 | 977,254 | - | - | - | - | - | - | - |



Figure 3.7: Total Order by Monthly of Year 2006-2008

### 3.6 Production Process

Even though, ABC Company aims to have the scaffoldings and accessories by repairing returned goods from customers which costs less, the company continuously manufactures the products in order to meet the customers' rising demand as well. Therefore, the production process can be divided into 2 sectors - repairing products returned from renting customers (repairing process) and manufacturing of new products (manufacturing process).

Repairing process starts with sanding the returned products from customer to clean up the rust or any residue left on surface. Repairing step which includes polishing, bending, welding, and grinding is the next step before the products go to the final step of painting. Unlike the repairing process, manufacturing process starts with cutting the purchased components into the required dimension and shape, then they will be assembled and welded into the product type that customers order, and finally go through painting booth as the final step.

The process flows of repairing process and manufacturing process are depicted in figure 3.8 and figure 3.9 respectively.


Figure 3.8: Repairing Process Flow


Figure 3.9: Manufacturing Process Flow

### 3.7 Inventory

Inventory of ABC Company can be quite complicated. Since the main business of ABC is rental scaffolding and accessories, there are 2 more inventories; waiting-for-repair items and at-customer-location products, in the system besides of finished products and work-in-process. The 4 categories of product in inventory can be summarized as below:

1. finished products: in-storage items which are complete and ready to be delivered to customers
2. work-in-process: unfinished items which are in either production process or repair process
3. waiting-for-repair items: in-storage items which are queuing to be repaired
4. at-customer-location products: renting items which are located at customers' site

### 3.8 Conclusion

From the background of ABC Company, it can be noticed that there are more details and more complicated information related to the 3 main sections of business model, production process, and inventory comparing with other normal businesses. Unlike normal business, in term of business model, $80 \%$ of the ABC products are to be rented and only $20 \%$ are to be purchased. In term of production process, it consists of 2 processes: repairing process and manufacturing process. Nonetheless, it is one of the company fargets to fulfill customers' demands by having products through maximizing repairing process which costs less. In term of inventory, there are 2 more kinds of inventory comparing to normal business: waiting-for-repair items and at-customer-location products.

The more complexity of ABC's business especially of these 3 sections, the harder the company's business decision making and processing. One of the company processes that is directly involved with these 3 sections' complexities is order receiving process. This process uses many sets of information from business model,
production process, and inventory to process customers' orders and fulfill their demands. Also, its efficiency is one of the factor that directly effects the achievement of company targets: on time delivery, fully capacity utilization, and repairing process maximization.


## CHAPTER IV

## THE ORDER RECEIVING PROCESS OF THE CASE STUDY COMPANY

This chapter discusses about ABC Company order receiving process and its problems. The business process is firstly discussed to give an overview how the rental business is performed. Then, this chapter describes the current order receiving process to explain the flows and the involvement of each department. Finally, the analysis of this process and the summary of the problems causing from the lack of supporting information system are discussed respectively.

### 4.1 Overall Business Process

The overall business process of ABC Company is illustrated in figure 4.1.

สถาบันวิทยบริการ
จุฬาลงกรณ์มหาวิทยาลัย


Figure 4.1:Overall Business Process of ABC Company

### 4.2 Current Order Receiving Process

The current order receiving process involves with 3 departments.

1. Marketing Department: Currently, upon marketing department receives an order from a customer, only 2 categories of inventory are cross-checked manually on paper documents submitted from production department to decide whether the order will be completed, whether the product can be
delivered on time, or whether the required order quantity will be finished. The 2 categories are:
1) finished products (in-storage items which are complete and ready to be delivered to customers): includes daily quantity of finished products ready to be delivered. The record is done on paper document without any systematic clarification of how many have been included in that day's order.
2) waiting-for-repair items (in-storage items which are queuing to be repaired): includes daily items waiting to be repaired. The quantity is recorded on paper document without information of when the products will be scheduled for repair or when they will be completed.

Then, the order is passed to production department and shop floor in order to prepare the products within the timeline given to customer. In other words, the order is forwarded or pushed to the next step of production to either repair or manufacture the products as soon as possible. In addition, if the quantity in finished products and waiting-for-repair items are less than the order quantity, marketing department must inform general management department the purchase detail as well.
2. Production Department: This department submits finished products and waiting-for-repair items inventory data sheets to marketing department everyday. In addition, production department's staffs use their own experiences in determining the possible finished date and quantity to support marketing department in promising product deliverable date and quantity. Also, after receiving repairing detail and manufacturing detail from marketing department, production department schedules both repairing process and manufacturing process to fulfill customer orders within the timeline that marketing department has given to customers.
3. General Management Department: Purchasing section receives purchasing detail from marketing department. Then this section orders components and materials from suppliers in order to support production department scheduling in manufacturing process.
To help understanding ABC's current order receiving process, a flow chart of overall flow is illustrated in figure 4.2.


### 4.3 Problem Analysis of Current Order Receiving Process

To be able to compete in the rental business, ABC aims to achieve 3 main indicators; on time delivery, fully-utilized production capacity (both manufacturing process and repair process), and maximum available product from repairing process. Successful achievement of those indicators requires efficient and adequate information available to be analyzed in order receiving process in order to efficiently respond and fulfill customers demands (see figure 4.3).


Figure 4.3: Required Information at Order Receiving Process for Key Parameters
Achievement

Currently marketing department processes order receiving from customers based on 2 data: quantity of finished products and quantity of waiting-for-repair items to identify product delivery date and quantity. In addition, designated supply date and number of products to be delivered are now based on staffs' experiences, which at times can be inaccurate.

Also, the rental period has never been asked from each customer and recorded; thus the expected actual return date or predicted return date is likely impossible. This has actually made ABC Company relying more on manufacturing new products instead of expecting the returned products, which could have been of less costs.

In addition, the capacity of both production process sectors; repairing process and manufacturing process, is now based on production department staffs' experiences, which make the overall process difficult to manage.

In spite of the fact that more necessary data and information should be provided for marketing department to increase the ability in improving order receiving process by accurately promising the delivery date and quantity to customers,

ABC has never collected and analyzed them before. Those other necessary data and information include
a) other kinds of inventory; goods still at customer location and estimation of product rental period have never been asked from each customer and recorded; thus maximizing finished products through repair process which costs less is difficult to manage.
b) standard processing time; the actual capacity by determining standard time of both production processes (manufacturing process and repairing process) has not yet been studied.

In conclusion, all the above issues have required that marketing department spends a far amount of time in order receiving process to confirm the availability of product for customers. Moreover, despite the facts that various types of products are being produced and that the processes are becoming more sophisticated as the business grows, there is no information system to provide marketing department with required data, constraints, and alternatives for processing customer orders in order to achieve key performance indicators of the business as already described in Figure 4.3.

The lack of data to be analyzed and the lack of information system to support order receiving process of marketing department has subsequently resulted in an inaccurate designated delivery date and number of available products to be delivered, which eventually leads to lateness in delivery and job cancellation. These problems can be considered as one of the important factors that can significantly threaten company competitiveness and its business opportunity. Figure 4.4 shows product delay delivery quantity and the percentage of product that can be delivered on time



Figure 4.4: Customer Orders Delay Delivery by Month of 2006-2008

### 4.4 Problem Solution

To improve ABC's order receiving process, it is essential to develop an information system, which can support marketing department by providing required data and ensuring that those data, related constraints, and alternatives are integrated and systematically structured to yield more accurate product availability information.

To develop the information system, some required data, which have not yet been developed, have to be firstly studied and recorded. Those data are standard processing time of both production processes (repairing process and manufacturing process). Then, the logical model of the information system such as analysis steps, methodology of production scheduling, or assumptions, are designed. Finally, the newly information system for order receiving process is developed.


## CHAPTER V

## THE DESIGN AND DEVELOPMENT OF THE INFORMATION SYSTEM DATA

First, this chapter explains the overall development steps of developing the information system. Then this chapter describes more in the design phase and development phase of the data flow and data storage of the information system.

### 5.1 Overall Development Steps and Methodologies of the Information

## System for Order Receiving Process

To develop the information system for order receiving process, this thesis divides development steps into 3 phases; design phase, development phase, and evaluation phase as described in figure 5.1.


Figure 5.1: The Overall Steps of Information System Development for Order

## Design Phase

Design phase consists of 2 steps as below;

1) Data conceptual design: First, data required to be input into the information system for improving current order receiving process are identified. Then, they are distinguished into 2 categories; existed data and non-existed data. Existed data are the data that can be founded in ABC's records or database whereas nonexisted data are the data that ABC has never studied and developed before. Finally, methodology for developing the non-existed data is determined.

In this thesis, the non-existed data which are studied and developed are standard processing time of both production process sectors (repairing process and manufacturing process) using time study technique.
2) Information system conceptual design: This step concerns with developing the information system's logical model which operates the data, requirements, and other inputs under the determined assumptions.
3) User review: The designed data and the designed information system have been proved by ABC before they are developed.

## Development Phase

Development phase consists of 3 steps; data storage development, information system development, and user review.

1) Data storage development: The first step is to study and develop the nonexisted data; standard processing time of both process sectors using time study techniques. Then, all data required for the information system are collected in data storage sheet using Microsoft Excel.
2) Information system development: The information system for ABC's order receiving process is running on Visual Basic-based Excel Macro.
3) User review: Again, to confirm that the newly developed information system meets the objectives and that the users can operate, ABC has proved the information system before it is evaluated.

## Evaluation Phase

The newly developed information system is evaluated for its validation to ABC's order receiving process by top managements and marketing department based on its purpose and objective of improving this process by providing adequate information to be able to designate more accurate product available-to-promise date to
customers. The preliminary evaluation result based on historical data is also described to shows the improving trend of on time delivery.

### 5.2 The Design of the Information System Data for Order Receiving

 Process5.2.1 Calendar: Calendar is the data storage that keeps ABC's working day. It consists of:

1) date in one year (starts from 1st of January to 31st of December)
2) day in each week (starts from Monday to Friday)
3) normal weekly holiday(s)
4) company special holiday(s)
5.2.2 Repairing product list: This data storage keeps the information of all products that are included in the thesis' scope and can be repaired in ABC's repairing process. This thesis covers 49 products of ABC's and all of them are in this list. Repairing product list consists of:
5) product code of all 49 products covered in the thesis
6) product name of 49 products covered in the thesis
5.2.3 Manufacturing product list: This data storage keeps the information of products which are included in the thesis' scope and can be manufactured in ABC's manufacturing process. From 49 products covered in the thesis, 6 of them can be manufactured. However, this thesis studies manufacturing of 1 product only. Similar to repairing product list data storage, manufacturing product list consists of:
7) product code of 6 products which can be manufactured
8) product name of 6 products which can be manufactured
5.2.4 Inventory: This data storage is where inventory quantity and booked order quantity of each product are kept. The data are updated and calculated with customer order quantity to determine the product availability channel (through finished product inventory, repairing process, manufacturing process, or outsource). Inventory consists of:
9) product code of all 49 products covered in this thesis
10) product name of all 49 products covered in this thesis
11) quantity of each product in the finished product inventory
12) quantity of each product in the waiting-for-repair items inventory
13) quantity of booked order in case of some units are reserved
14) last updated date
5.2.5 Repairing process capacity: The repairing process is divided into 3 sets of data storage according to repairing process's 3 sub-processes; sanding sub-process data storage, repairing sub-process data storage, and painting sub-process data storage. However, each data storage consists of the same information which are:
15) product code of all 49 products covered in this thesis
16) product name of all 49 products covered in this thesis
17) group code ( S for sanding sub-process, $R$ for repairing sub-process, and P for painting sub-process)
18) a number of manpower available and a number of manpower used per 1 team
19) weighted average standard time
5.2.6 Manufacturing process capacity: The manufacturing process capacity is divided into 3 sets of data storage according to manufacturing process's 3 subprocesses; cutting sub-process data storage, assembly \& welding sub-process data storage, and painting sub-process data storage. Since the painting sub-process is cross utilization of both repairing process and manufacturing process, the painting subprocess data storage is the same as in repairing process capacity. The data that are kept in the manufacturing process capacity are:
20) product code of all 49 products covered in this thesis
21) product name of all 49 products covered in this thesis
22) standard time of 1 product studied in this thesis
23) a number of manpower available and a number of manpower used per 1 team of 1 product studied in this thesis

5.2.7 Customer order: This data storage keeps information about customer order which is the input for processing the order with the information system and also keeps the information about product availability which is the output from the information system. Therefore, the customer order consists of:

Customer order information;

1) order number
2) order date
3) customer detail; name, contact person, contact number, e-mail
4) delivery request date
5) order product code
6) order product name
7) order quantity
8) expected return date

Product availability information;
9) repairing finished date
10) manufacturing finished date
11) estimate delivery date (the latest date of either repairing finished date or manufacturing finished date)
12) delivery quantity through finished product inventory
13) delivery quantity through repairing process
14) delivery quantity through manufacturing process
15) delivery quantity through outsource
5.2.8 Repairing plan: This data storage provides the information about the detail of product, quantity, and order number that is in the sub-process of sanding and repairing in each working hour. Therefore, the repairing plan consists of:

1) sanding sub-processes and repairing sub-process
2) date in one year (starts from 1st of January to 31st of December)
3) each working hour
5.2.9 Repairing schedule: This data storage is where information about work load in the sub-process of sanding and repairing is provided. The repairing schedule consist of
4) sanding sub-processes and repairing sub-process
5) date in one year (starts from 1st of January to 31st of December)
6) each working hour
5.2.10 Manufacturing plan: This data storage provides the information about the detail of product, quantity, and order number that is in the sub-process of cutting and assembly \& welding in each working hour. Therefore, the manufacturing plan consists of:
7) cutting sub-processes and assembly and welding sub-process
8) date in one year (starts from 1st of January to 31st of December)
9) each working hour
5.2.11 Manufacturing schedule: This data storage is where information about work load in the sub-process of cutting and assembly and welding is provided. The manufacturing schedule consist of
10) cutting sub-processes and assembly and welding sub-process
11) date in one year (starts from 1st of January to 31st of December)
12) each working hour
5.2.12 Painting sub-process plan: Since the painting sub-process is cross utilization of both repairing process and manufacturing process, the painting subprocess plan data storage individually provides the information about the detail of product, quantity, and order number that is being painted in each working hour. Similar to the previously two data storages, this data storage consists of:
13) date in one year (starts from 1st of January to 31st of December)
14) each working hour
5.2.13 Painting sub-process schedule: This data storage is where information about work load of painting sub-process is provided. The painting sub-process schedule consist of
15) date in one year (starts from 1st of January to 31st of December)
16) each working hour

In order to clearly identify who is responsible for developing each required data and at which level related department can access the data, table 5.1 shows source and authorization of data required in the information system.

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Table 5.1: Required Data Development Responsibility and Authorization

| Required Data for the Information System | Source of Data |  | Data Authorization |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Development Method | Development Responsibility | Top <br> Management | Marketing Department | Production Department | General Management |
| Calendar | Input working days and holidays | General Management Department | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | (O) |
| Repairing Product List | Input product name and code that can be repaired | Production Department | $\bigcirc$ | (O) | $\bigcirc$ | $\bigcirc$ |
| Manufacturing Product List | Input product name and code that can be $\square$ manufactured | Production Department | 人 | (0) | $\bigcirc$ | $\bigcirc$ |
| Inventory | Input quantity of each inventory | Production Department | $\bigcirc$ | (0) | $\bigcirc$ | $\bigcirc$ |
| Repairing Process Capacity | Develop manpower and standard time of repairing process using time study technique | Production Department | $\bigcirc$ | $0$ | (O) | $\bigcirc$ |
| Manufacturing Process Capacity | Develop manpower and standard time of manufacturing process using time study technique | Production Department | O |  |  | $\bigcirc$ |
| Customer Order | Input customer order detail | Marketing Department | (O) | (O) | $\bigcirc$ | $\bigcirc$ |
| Production Plan |  |  | $\bigcirc$ | (O) | $\bigcirc$ | $\bigcirc$ |
| Production Schedule |  |  | $\bigcirc$ | (O) | $\bigcirc$ | $\bigcirc$ |

Remark: Authorization Level © ; Can access \& input/revise the data $\quad$;Can access but can not input/revise the data X ; Can not neither input/revise nor access data

### 5.3 The Development of the Information System Data for Order

## Receiving Process

From the designing of data flow and data storage of the information system, now this section explains their developments.
5.3.1 Calendar: Calendar shows all working days in one year round. User must input the first date, the company weekly holiday, and the company special holidays as depicted in figure 5.2.


Figure 5.2: Calendar Data Storage
5.3.2 Repairing Product List: User must input each product's code and name that can be repaired. This thesis covers 49 products and all of them are in the repairing



Figure 5.3: Repairing Product List Data Storage

### 5.3.3 Manufacturing Product List: Like repairing product list, user must input

 each product' code and name that can be manufactured. From total of 49 products covered in the thesis, 6 of them can be manufactured. However, the thesis studies only manufacturing of walking panel HS418.

Figure 5.4: Manufacturing Product List Data Storage
5.3.4 Inventory: This storage sheet collects codes and names of all 49 products covered in the thesis. Each product inventory status and each product book order quantity are updated by users. The method for updating is described in the next chapter (section 6.2, chapter 6).


Figure 5.5: Inventory Data Storage
5.3.5 Repairing Process Capacity: Since repairing process capacity is one of the data that ABC have never studied, therefore, the standard time of repairing process is determined using time study technique. From 49 products covered in this thesis, they are divided into 2 main product groups; scaffolding and metal form.

1) Scaffolding Group: Repairing scaffoldings consists of 2 sub-processes; repairing sub-process (polishing, bending, จ9/9 of 6welding, and grinding) and painting sub-process. Some products have these 2 sub-processes separated but some have not.


Figure 5.6: Repairing Process Flow of Scaffolding Group
1.1.) Repairing Sub-Process: In this sub-process, scaffoldings are divided into 3 sub-groups (see table 5.2) according to the difference in repairing work elements. In addition, according to ABC's standard, all products except round pipe are divided into 3 levels of difficulty; low difficulty, medium difficulty, and high difficulty depend on the customer return condition. For round pipe, there are only 2 difficulty levels; low difficulty and medium difficulty since the product characteristic and its function is the least severe comparing to others. Overall steps in determining repairing sub-process standard time of scaffolding group are described in figure 5.8.

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Figure 5.7: Overall Steps in Determining Repairing Sub-Process Standard Time of © Scaffolding Group $\qquad$


Each sub-group product and its repairing sub99929 process work element is described in table 5.2.

Table 5.2: Repairing Sub-Process Work Elements and Manpower of Each Sub-Group of Scaffoldings

1.2) Painting Sub-Process: In this sub-process, work elements of each product are the same. Overall steps in determining painting sub-process standard time of scaffolding group are described in figure 5.8. Products needed to go through this sub-process and the work elements are described in table 5.3.


Figure 5.8: Overall Steps in Determining Painting Sub-Process StandardTime of Scaffolding Group

Table 5.3: Painting Sub-Process Work Elements and Manpower of Scaffoldings

| Scaffolding Group: Painting Sub-Process Work Element and Manpower |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Product Name | Product Code | Work Element per 1 Working Team | Manpower Used (Head/Working Team) | Manpower Available (Total Head) |
| P1 | Walking Panel HS-418 | 112-0401 | 1. Put the product on painting bath. <br> 2. Pour down the paint. <br> 3. Taking the product down from the bath. <br> 4. Packing | 3 | 9 |
|  | Steel Stairs SSE-17 | 112-0501 |  |  |  |
|  | Vertical Frame TFT-1205 | 112-0106 |  |  |  |
|  | Vertical Frame TFT-1215 | 112-0103 |  |  |  |
|  | Vertical Frame TFT-1217 | 112-0102 |  |  |  |
|  | Horizontal Frame YFT-1218 | 112-0301 |  |  |  |
|  | Round Pipe 48.6x1000 | 112-2101 |  |  |  |
|  | Round Pipe 48.6x2000 | 112-2104 |  |  |  |
|  | Round Pipe 48.6x3000 | 112-2106 |  |  |  |
|  | Round Pipe 48.6x4000 | 112-2108 |  |  |  |
|  | Round Pipe 48.6x4500 | 112-2109 |  |  |  |
|  | Round Pipe 48.6x5000 | 112-2110 |  |  |  |
|  | Round Pipe 48.6x6000 | 112-2112 |  |  |  |

Finally, each scaffolding' sub-group standard time of repairing process is illustrated in figure 5.9 figure 5.12.


Figure 5.9: Repairing Process Standard Time of Scaffolding R1


Figure 5.10: Repairing Process Standard Time of Scaffolding R2


Figure 5.11: Repairing Process Standard Time of Scaffolding R3


Figure 5.12: Repairing Process Standard Time of Scaffolding R3 (cont.)
2) Metal Form Group: Repairing metal forms consists of 2 sub-processes (see figure 5.13); sanding sub-process and repairing sub-process (polishing, bending, welding, and grinding). Also, similar with scaffoldings, 3 levels of difficulty are divided. Overall steps in determining repairing process standard time of metal form group are described in figure 5.14.


Figure 5.13: Repairing Process Flow of Metal Form Group


Figure 5.14: Overall Steps in Determining Repairing Process Standard Time of Metal Form Group

Work elements and manpower of each sub-process of metal form repairing process are described in table 5.4 and table 5.5. Repairing process standard time of metal form is illustrated in figure 5.15.

Table 5.4: Sanding Sub-Process Work Elements and Manpower of Metal Forms

| Metal Form Group: Sanding Sub-Process Work Element |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Product Name | Product Code | Work Element | Manpower Used (Head/Team) | Manpower Available (Total Head) |
| S1 | Metal Form 200x1200 | 114-5304 | 1. Put the product on sanding machine conveyer. <br> 2. Product automatically goes through sanding sub-process. <br> 3. Taking the product down from sanding machine conveyer. | 3 | 3 |
|  | Metal Form 300x1200 | 114-5504 |  |  |  |
|  | Metal Form 400x1200 | 114-5704 |  |  |  |
|  | Metal Form 500x1200 | 114-5904 |  |  |  |
|  | Metal Form 600x1200 | 114-6104 |  |  |  |
|  | Metal Form 800x1200 | 114-6204 |  |  |  |
|  | Metal Form 200x1500 | 114-5305 |  |  |  |
|  | Metal Form 400x1500 | 114-5705 |  |  |  |
|  | Metal Form 450x1500 | 114-5805 |  |  |  |
|  | Metal Form 500x1500 | 114-5905 |  |  |  |
|  | Metal Form 600x1500 | 114-6105 |  |  |  |
|  | Metal Form 800x1500 | 114-6205 |  |  |  |

Table 5.5: Repairing Sub-Process Work Elements and Manpower of Metal Forms

| Metal Form Group: Repairing Sub-Process Work Element and Manpower |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sub-Group | Product Name | Product Code | Work Element | Manpower Used (Head/Team) | Manpower Available (Total Head) |
| R4 | Metal Form 200x1200 | 114-5304 | 1. Put the product on the working table. <br> 2. Polishing the rust and other residue left on the surface. <br> 3. Straighten the product by bending. <br> 4. Taking the product down from the working table and put it into the array. <br> 5. Grinding all 4 sides. <br> 6. Paint marking all 4 sides. <br> 7. Packing | 2 | 28 |
|  | Metal Form 300x1200 | 114-5504 |  |  |  |
|  | Metal Form 400x1200 | 114-5704 |  |  |  |
|  | Metal Form 500x1200 | 114-5904 |  |  |  |
|  | Metal Form 600x1200 | 114-6104 |  |  |  |
|  | Metal Form 800x1200 | 114-6204 |  |  |  |
|  | Metal Form 200x1500 | 114-5305 |  |  |  |
|  | Metal Form 400x1500 | 114-5705 |  |  |  |
|  | Metal Form 450x1500 | 114-5805 |  |  |  |
|  | Metal Form 500x1500 | 114-5905 |  |  |  |
|  | Metal Form 600x1500 | 114-6105 |  |  |  |
|  | Metal Form 800x1500 | 114-6205 |  |  |  |
|  |  | $0.0$ | 0 1/00N \| | | | | 0 |  |



Figure 5.15: Repairing Process Standard Time of Metal Form Product

Finally, the data storages of every sub-processes of repairing process; sanding sub-process, repairing sub-process, and painting sub-process, are developed as in figure 5.16 , figure 5.17 and figure 5.18 . For any product which is not in any subprocess, the standard time shall be recorded as zero.


Figure 5.16: Sanding Sub-Process Standard Time and Manpower Data Storage


Figure 5.17: Repairing Sub-Process Standard Time and Manpower Data Storage


Figure 5.18: Painting Sub-Process Standard Time and Manpower Data Storage
5.3.6 Manufacturing Process Capacity: Manufacturing process capacity is another data that ABC has never studied, therefore, the standard time of manufacturing process is determined using time study technique. From the total of 6
products that can be manufactured, only 1 product is studied; walking panel HS418. Manufacturing process consists of 3 sub-processes as figure 5.19.


Figure 5.19: Manufacturing Process Flow

Painting sub-process is common with repairing process. Therefore, step in determining its standard time and its result is the same with repairing process's and is not described in this section again.

Steps in determining manufacturing process's cutting, assembly and welding sub-process standard time is explained in figure 5.20. Then cutting sub-process's and assembly and welding sub-process's work elements and manpower are described in table 5.5 and table 5.6 respectively. And finally, manufacturing process standard time of each product is illustrated in figure 5.21.


Figure 5.20: Overall Steps in Determining Cutting, Assembling and Welding SubProcess Standard Time

Table 5.5: Cutting Sub-Process Work Elements and Machine

| Manufacturing Process; Cutting Sub-Process Work Elements |  |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: |
| Product Name | Product Code | Work Element | Machine Used | Machine Avaiable |  |
| Walking Panel HS-418 | $112-0401$ | C1. Cut square pipe no.1. | C2. Fiber cut square pipe no.2. | E | C $=2$ machines |
|  |  | C3. Bend square pipe no.1. | F | E = 1 machine |  |
|  |  | C4. Fiber cut round pipe. | C | F = machine |  |
|  |  |  | F |  |  |

Table 5.6: Assembly and Welding Sub-Process Work Elements and Machine

| Manufacturing Process; Assembly\&Welding Sub-Process Work Elements |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :---: | :---: | :---: |
| Product Name | Product Code | Work Element | Manpower Used <br> (Head/Team) | Manpower Available <br> (Total Head) |  |  |  |
| Walking Panel HS-418 | 112-0401 | A\&W1. Weld hook. <br> A\&W2. Assy panel. <br> A\&W3. Weld panel. <br> A\&W4. Weld Zn plate. | 5 |  |  |  |  |



Figure 5.21: Manufacturing Process Standard Time

Similar to repairing process capacity data storage, the standard time of products which are not in manufacturing process's scope shall be recorded as zero. The cutting sub-process's and assembly and welding sub-process's standard time, manpower detail, and machine detail are in the data storage as depicted in figure 5.22 (painting sub-process is common with repairing process as in figure 5.18).


Figure 5.22: Cutting Sub-Process and Assembly and Welding Sub-Process Standard Time and Manpower/Machine Data Storage
5.3.7 Customer Order: As mentioned in the previous section that customer order consists of 2 main data sections; customer order information and product availability information. Customer order information is where user must input the information whereas product availability information is the result provided by the logic of the information system. To input customer order, the steps are described in the next chapter (section 6.2, chapter 6).
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Figure 5.23: Customer Order Data Storage
5.3.8 Repairing Plan: The information in repairing plan data storage is the result from the information system's logic. It provides the user with the sanding subprocess and repairing sub-process schedule detail by hour.


Figure 5.24: Repairing Plan (Sanding Sub-Process and Repairing Sub-Process) Data
5.3.9 Repair Schedule: The information in repair schedule is \% work load resulting from the information system's logic. It provides the user with \% work load of sanding sub-process (S1) and repairing sub-process (R1-R4) by hour.


Figure 5.25: Repairing Schedule (Sanding Sub-Process and Repairing Sub-Process) Data Storage
5.3.10 Manufacturing Plan: Similar to repair plan, the information in manufacturing plan data storage is also the result from the information system's logic. It provides the user with the cutting sub-process and assembly and welding subprocess schedule detail by hour.
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Figure 5.26: Manufacturing Plan (Cutting Sub-Process and Assembly and Welding Sub-Process) Data Storage
5.3.11 Manufacturing Schedule: Similar to repair schedule, the information in manufacturing schedule is \% work foad resulting from the information system's logic. It provides the user with $\%$ work load of cutting sub-process (C) and assembly and welding sub-process (W) by hour.
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Figure 5.27: Manufacturing Schedule (Cutting Sub-Process and Assembly and Welding Sub-Process) Data Storage

### 5.3.12 Painting Sub-Process Plan: Since painting sub-process is cross

 utilization of repairing process and manufacturing process, therefore, its data storage is individually depicted. Like repairing plan and manufacturing plan, the information in painting plan data storage is also the result from the information system's logic. It provides the user with the painting sub-process schedule detail by hour.สถาบันวิทยบริการ
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Figure 5.28: Painting Sub-Process Plan Data Storage
5.3.13 Painting Sub-Process Schedule: Similar to repair schedule and manufacturing schedule, the information in painting sub-process schedule is \% work load by hour resulting from the information system's logic.


Figure 5.29: Painting Sub-Process Schedule Data Storage

After all data are designed and developed, next chapter explains the design phase and the development phase of the information system for ABC's order receiving process.

## CHAPTER VI

## THE DESIGN, DEVELOPMENT, AND EVALUATION OF THE INFORMATION SYSTEM

This chapter starts with the design of the logical model of the information system. Then, the development of the information system is explained. Finally, this chapter describes the information system evaluation results.

### 6.1 The Design of the Information System for ABC's Order Receiving Process

After all required data are designed and developed, they are brought into the newly developed information system. First, this section shows the logical model and the assumptions of overall information system. Then, the logical model and the assumptions of repairing process, manufacturing process, and painting sub-process are separately described.

### 6.1.1 Overall Information System Logical Model and Assumptions

The logical model of the information system is in figure 6.1. The logical model of

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Figure 6.1: The Overall Logical Model of the Information System for Order
Receiving Process
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Assumption1: Report Order Status \& Estimated Delivery Date \& Quantity

1. Report order status: after deducting booked order quantity from finished product inventory and waiting-for-repair items inventory,

| Give | Customer order quantity $=$ | A | Units |
| :--- | :--- | :--- | :--- |
| Finished product inventory $=$ | B | Units |  |
| Waiting-for-repair items inventory $=$ | C | Units |  |

Then 1. If $\mathrm{A}<\mathrm{B}$, then deliver product " A " units through finished product inventory.
2. If $\mathrm{B}<\mathrm{A}<\mathrm{C}$, then deliver product " B " units through finished product inventory and "A-B" units through repairing process.
3. If $\mathrm{B}+\mathrm{C}<\mathrm{A}$, then deliver product ' B " units through finished product inventory, "C"units through repairing process, and "A-(B+C)" units through manufacturing process or outsource.
2. The estimated of possible delivery date is from the final date and time of production plan. Time required for preparing and loading product on vehicles and the vehicles available time is not included.

### 6.1.2 Production Process Assumptions and Logical Models

Production processes of ABC consist of repairing process and manufacturing process. Before going to each production process's (repairing process's and manufacturing process's) logical model and assumptions, the assumptions covering both production processes are firstly described to help understand their logical models’ rational (see assumption 2).

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## Assumption2: Production Process Assumptions

1. Scheduling method is First In First Out (FIFO).
2. From the repairing process flow and manufacturing process flow (see figure 3.8 and 3.9), in order to allow the following sub-process have input to work on, the production plan is divided into 1 hour period and the output is divided into 1 hour batch size.
3. There is no set up time between each 1 hour period.
4. The 1 hour period is a time segment of 1 hour within a day. When end of day is reached, the next hour period goes to the next working day.
5. Within 1 order, the production works on 1 product until the output quantity equals to the order quantity then goes to the next product.
6. All products in the current order must be completed before going to the next order.
7. All the work elements in current sub-process must be completed before the following sub-process can start.
8. The following sub-process begins on the next available hour.
9. The number of being produced units in the current sub-process can not exceed the total units produced from all previous sub-processes.
10. Load of production process (\%) in each hour period identified in the schedule sheet is calculated from

Hourly load of production process (\%) $=\quad$ Allocated (minutes) X number of workers used 60 minutes X Available Workers

### 6.1.2.1 Repairing Process Logical Model and Assumptions

Logical model of repairing process is divided into 3 sections of analysis steps according to its 3 sub-processes; sanding, repairing, and painting sub-process analysis steps. First, the assumptions of repairing process are described (see assumption 2.1) then its logical model (logical model 1 ) is depicted in figure 6.2.

## Assumption2.1: Repairing Process Assumptions

1. For repairing process, each sub-group only works on their responsible tasks. There is no cross-utilization between each sub-group.
2. Time used in repairing each order quantity is calculated from

For sanding and repairing sub-process;
Required time (minutes) = To be repaired quantity (units) X Weighted average standard time (minutes/unitworking team)
Number of teams available
For painting sub-process;
Required time (minutes) = To be repaired quantity (units) X Standard time (minutes/unit/working team) Number of teams available
3. Unocuppied time is the unoccupied minutes within 1 hour period.
4. Allocated time is minumum of either unoccupied time or required time; min(unoccupied,required).



Figure 6.2: The Logical Model 1; Logical Model of Repairing Process

To help understanding the logical model, the examples of repairing metal form $600 \times 1200$ and TFT 1205 are explained.

Example: Repairing metal form 600x1200 and TFT 1205 on 20 March, 2009

| Product: | Order Quantity | Sanding Weighted Av. Std. Time | Repair Weighted Av. Std. Time | Paint |
| :--- | :---: | :---: | :---: | ---: |
| 1. Metal form $600 \times 1200$ | 100 | 0.64 | 5.68 | 0 |
| No. of team available |  | 1 | 14 | 0 |
| 2. TFT1205 | 100 | 0 | 2.33 | 0.35 |
| No. of team available |  | 0 | 13 | 3 |

## Result:

1) Calculation Detail

## Metal form $600 \times 1200$

Sand I: 1. retrieve unoccupied minutes within 1 hour period
2. calculate required time $=\left(\right.$ order $\mathrm{q}^{\prime}$ ty x std. time) /no. of teams avail.
3. calculate possible output $=$ allocated time $\times$ no. ofteams avail/std. time allocated time $=\min ($ unoccupied time, required time $)=$
4. record allocated time into plan
5. complete sub-process?
6. go to the next available hour

Repairing I: 1. retrieve unoccupied minutes within 1 hour period
2. calculate required time $=$ (sumofprior output x std. time)/no. ofteams avail.
3. calculate possible output $=$ allocated time $\times$ no. of teans avail//std. time allocated time $=\min ($ unoccupied time,required time $)=$
4. record allocated time into plan
5. complete sub-process?
6. go to the next available hour

60 minutes
38 minutes
93 units
38 minutes
38 minutes
No (output q'ty $\neq$ order q'ty)
60 minutes
64 minutes
93 units
60 minutes
60 minutes
No (output q'ty $\neq$ order q'ty)

60 minutes
0 minutes

No (not all sub-process mark complete)

60 minutes
5 minutes
7 units
5 minutes
5 minutes
Yes (output q'ty = order q'ty)
5. complete sub-process?

6. mark this sub-process complete
7. go to the next available hour

Repairing II: 1. retrieve unoccupied minutes within 1 hour period
60 minutes


3 minutes
allocated time $=\min ($ unoccupied time, required time $)=$
7 units
(3) minutes
4. record allocated time into plan $9190 \cap 3$ minutes
5. complete sub-process?
6. mark this sub-process complete
7. complete all sub-processes

Yes (All sub-process mark complete)
8. get final completion date $\&$ time


## 2) Summary Plan



Painting Sub-Process

| P1 | H1 | H2 | H3 | H4 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | paintin II: TFT120 |  |  |
|  |  | 100 nits, 12 min |  |  |
|  |  |  |  |  |

3) Summary Result

The order on 20 March, 2009 to repair metal form 600x1200, 100 units and TFT 1205, 100 units is finish on the third hour and the second hour of the same day, 20 March 2009, respectively.

### 6.1.2.2 Manufacturing Process Logical Model and Assumptions

Similar to repairing process, logical model of manufacturing process is divided into 3 sections of analysis steps according to manufacturing process's subprocess; cutting, assembly \& welding, and painting sub-process analysis steps. First, the manufacturing process's assumptions are described (see assumption 2.2) then its logical model (logical model 2) is depicted in figure 6.3.

## Assumption2.2: Manufacturing Process Assumptions

1. Time used in manufacturing each order quantity is calculated from

For cutting sub-process;
Required time (minutes) $=$ To be manufactured quantity (units) X Standard time (minutes/unit/machine or working team)
For assembly and welding sub-process and painting sub-process;
Required time (minutes) $=$ To be manufactured quantity (units) X Standard time (minutes/unit/working team)
Number of teams available
2. Unoccupied time is the unoccupied minutes within 1 hour period.
3. For assembly and welding sub-process and painting sub-process, allocated time is minimum of either unoccupied time or required time; min(unoccupied,required).
4. For cutting sub-process, since the lowest output of all cutting work elements is the input to next sub-process and since some work elements share the same machine, therefore, in order to allocate the output for all cutting work elements, the unoccupied time is divided into 30 minutes. Therefore, allocated time in cutting sub-process is $\min [(\min (u n o c c u p i e d, 30))$,required]; where 30 minutes is per 1 machine or 1 working team.


To help understanding the logical model, the example of manufacturing HS418 is described.

Example: Manufacturing HS418, 20 units on 20 March, 2009

|  |  | Standard Time (min/unit/machine or team) |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Product: | Order Quantity | C1 | C2 | C3 | CC | AW1 | Paint |  |
| 1.HS-418 |  | 20 | 1.90 | 1.05 | 1.32 | 2.62 | 28.27 | 0.43 |
| Machine Associated |  | E | F | C | F |  |  |  |
| No. of machine/team avaiable |  | 1 | 1 | 2 |  | 2 | 3 |  |

## Result:

## 1) Calculation Detail



## Assemble \& Welding Sub-Process I

1. retrieve unoccupied minutes within 1 hour period
2. calculate required time $=($ prior output $x$ std. time)/no. of teams avail
3. calculate possible output = allocated time $x$ no. of teams avail./ std. time
allocated time $=\min ($ unoccupied time,required time $)=$
4. record allocated time into plan
5. complete sub-process?
6. go to the next available hour

## Painting I:

1. retrieve unoccupied minutes within 1 hour period

60 minutes
2. calculate required time $=$ (prior output x std. time)/no. of teams avail
3. calculate possible output = allocated time x no. of teams avail./ std. time
allocated time $=\min ($ unoccupied time,required time $)=$
1 minutes
4 units

1 minutes
4. record allocated time into plan

1 minutes
5. complete sub-process?

60 minutes
198 minutes
4 units
60 minutes

60 minutes
No (output q'ty $\neq$ order q'ty)
o (output q'ty $\neq$ order q'ty)
6. go to the next available hour

| Cutting Sub-Process II <br> viii: 1. find work element with the lowest output <br> 2. Iidentify machine associated with that work element <br> 3. retrieve unoccupied minutes <br> 4. calculate required time $=$ (order q'ty - finished units) x std. time <br> 5. calculate possible output $=$ allocated time $/$ std. time allocated time $=\min [(\min ($ unoccupied, 30$))$,required $]=$ <br> 6. complete output = lowest output of all work elements <br> 7. complete output = order quantity? <br> 8. Mark this sub-process complete <br> 9. check if output $>0$ from this round <br> 10. complete output = lowest output of all work elements | C4 <br> F <br> 60 minutes <br> 16 minutes <br> 6 units <br> 16 minutes <br> 6 units <br> Yes <br> Yes <br> 6 units |
| :---: | :---: |

## 11. go to the next avaiable hour

Go on to repairing sub-process and painting sub-process, and continue on the calculation until the output quantity $=$

2) Summary Plan

20 March 2009


## 3) Summary Result

The order on 20 March, 2009 to manufacture HS 418, 20 units is finish on the seventh hour of the same day, 20 March 2009.

### 6.2 The Development and User Interface of Information System for

## ABC's Order Receiving Process

The developed data storage, data flow, and the logical model are integrated to develop the information system for ABC's order receiving process using Visual Basic-base Excel Macro. Step by step, this thesis explains, starting from calling the information system as a first step to the delivery date estimation as a final step.

### 6.2.1 Calling the Information System

Opening the information system gives the start up page as figure 6.4.
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Figure 6.4: The Information System; Start Up Page

### 6.2.2 Inventory Update

Since the quantity of each inventory is calculated to give the result of product availability channels, it is necessary to update the inventory before running the information system. The steps in inventory update are as follow:

Step1: Go to "inventory" data storage sheet, click on "update" button. The "update inventory" window appears as in figure 6.5.
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Figure 6.5: The Information System; Inventory Update Data Storage Sheet

Step2: Select the product to be updated, fill in each inventory quantity and book order quantity, and click on "update" button.

To help understand the developed information system, the example of Metal Form 600x1200, TFT1205, and HS418 described in the design of information system (see section 6.1, chapter 6) is also used in this section.


The inventory update of Metal Form $600 \times 1200$ as an example is depicted in figure 6.6.


Figure 6.6: The Information System; Updating Inventory Data

Step 3: After updating all products data, click on "done" button to finish this section. The latest updated date is recorded and shown in the page as well. Example of updated Metal Form 600x1200, TFT1205, and HS418 inventory results are in figure 6.7.


Figure 6.7: The Information System; Updated Inventory Result

### 6.2.3 Customer Order Information Input

In this step, users input the company internal reference information and customer order information. The steps of customer order information input are as follows:

Step1: Go to "this order" data storage sheet (see figure 6.8).


Figure 6.8: The Information System: This Order Data Storage Sheet

Step2: Click "new order" button to input the company internal reference information, customer detail, customer request product delivery date, and estimated

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Figure 6.9: The Information System: Internal Reference and Customer Detail Input

Step3: After all required information in step 2 are completely filled, click "add order" button, and then "order edit" window shows up. Users input each order product and its order quantity by clicking "add item" box. If customers inform estimated return date of each product, mark "estimated return by item", and fill in the informed date. After finish all information are input, click "done" button to finish customer order information input step. The examples of order input are in figure 6.9 and 6.10.
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Figure 6.10: The Information System: Order Product Input


Figure 6.11: The Information System: Customer Order Information Input Result

### 6.2.4 Estimate Delivery Date and Product Availability Channels

This step is a continuous step from previous step (Customer Order Information Input). After finish customer order information input step, click "calculate" button.

Then the information system calculates for the estimate product delivery date and availability channels as described in the information system logical model.

From the example of Metal Form 600x1200, TFT1205, and HS418, the results are depicted in figure 6.12.


Figure 6.12: The Information System: Estimate Product Delivery Date and Product


From figure 6.12, the 20 units from total order of 120 units of Metal Form 600x1200 and TFT1205 are delivered through the finished product inventory whereas the remains are to be repaired. The result of repairing metal form $600 \times 1200,100$ units and TFT 1205, 100 units is finish on the third hour and the second hour of the same day of order date which is the same result with the example given in repairing logical model section (see section 6.1, chapter 6). For HS418, since there is none left in the inventory, the total 20 units order are from the manufacturing process. Finally, the estimate delivery date which will be promised to customer is received from the latest date of getting each product.

Users can see this order's production schedules which are repairing process plan, manufacturing process plan, and painting sub-process plant in the "repair plan" data storage sheet (see figure 6.13), "manufacture plan" data storage sheet (see figure
6.14), and "paint plan" data storage (see figure 6.15) respectively. The schedules are given with the format as depicted in the figures.


Figure 6.13: The Information System: Repairing Process Plan Result


Figure 6.14: The Information System: Manufacturing Process Plan Result


Figure 6.15: The Information System: Painting Sub-Process Plan Result

Upon the current order is finish, click "complete order" to start the next order process.

### 6.2.5 Editing the Order Information

To edit the order, click "edit order" button, and then the "order edit" appears as in figure 6.16. After editing order information is finished, click "done" button.
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Figure 6.16: The Information System: Editing Order Information

### 6.2.6 Retrieving the Past Order

To retrieve the past order, the steps are as follows:
Step 1: Go to "this order" data storage sheet (see figure 6.8).
Step 2: Click "retrieve order" button and the "import past order" window appears as in figure 6.17. Select the order needed to be retrieved, click "OK" button, then the "retrieve order complete" window shows up as in figure 6.18.
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Figure 6.17: The Information System: Import the Past Order Selection


Figure 6.18: The Information System: Import the Past Order Finish

Step 3: If users would like to edit the retrieved order, click "edit order" button and follow the steps described in section 6.2.5.

### 6.2.7 Outsource Notification

In case of outsource is required as explained in assumption 1 of the information system logic (section 6.1, chapter6), "outsource required" is display after calculation is finished. Figures 6.19 shows an example of customer order TFT1205, 100 units when both finished product inventory and waiting-for-repair items are empty and outsource is required.


Figure 6.19: The Information System: Estimate Product Delivery Date and Product Availability Channel Result - Outsource Notification

The newly developed information system for ABC's order receiving process consists of adequate required information in order to support marketing department in proactively negotiating and promising more accurate product deliverable date and quantity. Numbers of products available through each channel and production detail of both production process sectors are also provided. In addition, expected returned date from customers which has never been asked for customers is recorded for future analysis of ABC Company.

After the information system has been developed, it is evaluated for its validation to ABC 's order receiving process by top management and marketing department staffs based on its purpose and objective of improving this process by providing adequate information to be able to designate more accurate product
available-to-promise date and proactively negotiate with customers. Moreover, the preliminary evaluation result based on historical data is also described to shows the improving trend of on time delivery.

### 6.3 The Validation of the Information System to ABC Company

Currently marketing department process customers order based on 2 data of inventory in paper sheet; quantity of finished products and quantity of waiting-forrepair items. With the production capacity information determined by production staff's experience, then, marketing department promise product available-to-promise date based on their experience which at times can be inaccurate.

In order to improve ABC 's order receiving process by providing adequate information for marketing department to process customer orders, the information system is developed with sufficient required data to be logically calculated to support marketing department in designating more accurate product available-to-promise date to customers. In stead of paper sheet, the inventory is recorded in the information system which can be more easily to process. The standard time of both production process sectors; repairing process and manufacturing process, is studied and developed at $95.45 \%$ confidence and accuracy of $5 \%$ error margin. In addition, the expected return date from customer is also recorded for further analysis by ABC of expecting the returned products which costs less than relying more on manufacturing.

The newly developed information system's validation to order receiving process of ABC's is assessed by top managements and marketing department. According to them, the newly developed information system is accepted and considered as a prototype consisting of sufficient required data and accepted logical model for order receiving process which will be further exploited to cover all products available in ABC . Moreover, it is also accepted for its contributions to the company's ability in achieving the 3 key indicators of on time delivery, fully utilize capacity, and maximum repairing process by several ways. First, in stead of pushing the orders to production department to finish products within timeline given to customers where the historical delay delivery record indicates that several orders can not be finished on time, the information system can support marketing department with the adequate information in order to designate more accurate available-to-promise date and proactively negotiate with customers. As a consequence, it can improve late delivery
which could lead to customer dissatisfaction or, more importantly, losing customers trusts which are big threats to the company.

Second, the established standard time of both production process sectors is utilized as a standard working time of ABC's which not only helps top managements in analyzing actual productivity and standard productivity for further improvement but also in monitoring and evaluating operation workers performance by top management themselves instead of totally being informed and based on production department staff.

The detail and \% load of production plan provided in the newly developed information system also helps further improvement of production capacity allocation in the future. In addition, it also helps both top managements and production department in monitoring the production results, early detecting for late delivery possibility, adjusting the production schedule, or informing to marketing department to renegotiate with customers prior to the lateness in delivery or job cancellation occurs.

Finally, currently $A B C$ has never asked for product rental period from each customer and recorded; thus the expected actual return date is likely impossible. Therefore, the estimated return date to be recorded in the newly developed information system is useful and supportive to top managements' decisions in terms of maximizing product through repairing process which costs less.

### 6.4 Preliminary Evaluation of the Information System

The preliminary evaluation of the newly developed information system is also conducted based on historical data to show the improving trend of on time delivery. However, this evaluation result doest not entirely indicate the efficiency of the information system due to some limitations and conditions of inputting evaluating data which can be different from the real situation at that time. Those limitations and conditions are:

1. There is no unfinished product left in the process prior to the start evaluation date.
2. The order is run by first-in first-out according to its order date. There is no interrupt of urgent order.
3. The production works on $100 \%$ capacity.
4. If there is not enough quantity in finished product inventory, the left order quantity is either repaired or manufactured.
5. Lead time used in preparing delivery vehicle is minimum value; 1 day.

The preliminary evaluation result is based on 2 indicators; reduction of units late and \%error in available-to-promise date. Unit late is calculated from number of products which actual delivery date is after promised date. Whereas, \% error in available-to-promise date is calculated from number of orders which its actual delivery date is after promised date. The preliminary evaluation result is the comparison between the result of ABC's current order receiving process and the result of the newly developed information system (see table 6.1)

Table 6.1: The Preliminary Evaluation Result of the Information System

| Source of Product Availability Information | Total <br> Order <br> Quantity <br> (units) | Total Number of Orders | Units Late | \% Units Late | No. of Error Available-to-Promise Date Orders | \% Error Available-to- <br> Promise Date | Average No. of Delay Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current ABC's System |  |  | 16077 | 30 | 109 | 22 | 8 |
| Newly Developed Information System |  |  | -1328 | $25$ | 99 | 20 | 6 |

The result indicates that under the limitations and conditions of the preliminary evaluation, the newly developed information system results in an improving trend of on time delivery by the reduction of 2,789 units late or $5 \%$ and 10 numbers of error available-to-promised date orders or $2 \%$. In addition, average numbers of delay days also improve from 8 days to 6 days. To be criticized, around $57 \%$ of units late and $64 \%$ of error available-to-promise date from the developed information system are in the range of $1-2$ delay days late whereas around $38 \%$ of units late and 52\% of error available-to-promise date from current ABC's system are within that range. With the information supported by ABC Company, the 2,789 units save from job cancellation due to late delivery can be converted to approximately 250,000 baht - 420,000 baht.

From this improving trend of on time delivery, the fully implemented of the newly developed information system is believed to result in more reduction in unit late and \% error available-to-promise date since the limitations and conditions are
synchronized with the real situation; for example, the production plan that has to be shifted due to machine breakdown, or there is an interrupt of urgent order which has to be fulfill first.


## CHAPTER VII

## CONCLUSION AND RECOMMENDATION

The company studied in this thesis, ABC Company, is the scaffolding and accessories manufacturer in Thailand. The business model of ABC is quite complex as the majority of products, approximately $80 \%$ are to be rented whereas the remaining $20 \%$ is where customer decide to purchase. As a consequence, it has resulted in the complexity of production process and inventory. To be able to compete in the rental business and go beyond competitors, ABC aims to achieve on time delivery, fully-utilized production capacity (both repairing process and manufacturing process), and maximum available products through repairing process. Successful achievement of those 3 indicators requires adequate information to be analyzed in order receiving process which is the responsibility of marketing department. In spite of the facts that various type of products are being produced, the processes are becoming more sophisticated as business grows, and more necessary data and information should be provided, still there is no information system support marketing department in order receiving process which leads to lateness in delivery and job cancellation problems due to ineffective and inefficient of designated product deliverable date and quantity to customers.

The purpose of this thesis is to develop the information system to improve ABC Company's order receiving process by providing sufficient data in order to reduce lateness in delivery due to ineffective and inefficient designated product available-to-promise date. Currently designated product available-to-promise date and quantity is based on 2 paper sheets of inventory and marketing staff's experience which at times can be inaccurate. In addition, production process capacity of both repairing process and manufacturing process is based on human experience. Also, the expected returned date has never been asked from customer which makes the overall decision in production process more difficult. Therefore, the information system is developed to improve ABC's order receiving process.

### 7.1 The Information System Development Methodology

In this thesis, the development methodology and steps of the information system for order receiving process are summarized as follows:

1. Study current order receiving process. Analyze which information customers require from marketing department once they orders and which information marketing department must have to response their orders.
2. Examine the problems and the causes of problems. Identify the developed information system's objective and scope to improve current order receiving process.
3. Analyze and collect required data in order receiving process to be input in the information system. Identify which required data is already existed and which one is necessary to be studied and developed. Then, identify which department is responsible for each data collection. Also, analyze which information should be provided as the output from the information system.
4. Study both production process sectors and develop both process sectors' standard time using time study technique.
5. Design the logical model of the information system under the determined assumptions to generate the required output. Then, develop the information system using Visual Basic-based Excel Macro.
6. Evaluate the information system's validation by ABC's top management and marketing department. Also, perform preliminary evaluation based on historical data.

After the information system for ABC's order receiving process is developed and evaluated, the evaluation result of both validation and preliminary evaluation results are summarized.

### 7.2 Result of Study



The newly developed information system is accepted and conformed to ABC's top managements' and marketing department's requirements since it consists of sufficient data and logical model which are required for ABC's order receiving process improvement in terms of marketing department can designate more accurate available-to-promise date and proactively negotiate to customers. Its preliminary evaluation result under some limitations and conditions of inputting the historical data also indicates the improving trend of on time delivery by the reduction of \% units late, \% error available-to-promise date, and numbers of delay days and yet it is believed to
improve more once the information system is fully implemented. In addition, according to the top managements, this accepted newly developed information system will also be used as a prototype for all other available products in ABC for further improvement of those products' order receiving process as well.

Moreover, the newly developed information system is also accepted by ABC's top managements for its contributions for other aspects’ improvement as well. First, the developed standard time can enhance the ability of top management in evaluating and analyzing the actual productivity comparing with standard productivity for further improvement. It also enhances the ability to detect the possibility of late delivery and be able to prevent such a problem before it occurs since the hourly detail of production plan is provided. Finally, the expected returned date from customer recorded in the information system can support top managements' decisions in order to maximizing products available through repairing process.

### 7.3 Future Implementation Plan

Since the developed information system will be implemented in ABC in the future, this section describes the implementation plan and the information system interface with other system in the company.

### 7.3.1 Information System Implementation Plan

Although the developed information system in this thesis does not cover all products available in $A B C$, input of the remain products and development of their standard time using time study technique are all necessary for implementation the developed information system. Figure 7.1 explains the implementation steps for implementing the information system for/order receiving process developed in this thesis.
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Figure 7.1: Implementation Steps of the Information System

### 7.3.2 Information System Interface with Other ABC's System

In the near future, ABC's will implement Enterprise Resource Planning (ERP) which is now under developing the system. To help understanding the boundary of the developed information system and its interface with ERP system, the data flow diagram is depicted in figure 7.2.
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### 7.4 Recommendation

### 7.4.1 Information System Synchronization with Actual Production

The newly developed information system aims to improve order receiving process by providing marketing department with more accurate product available-topromise date. At the same time, it also provides the department with the production plan of both process sectors (repairing process and manufacturing process). The information system can be continuously run with the normal user interface steps (as explained in section 6.2, chapter 6) if the production plan provided in the information system is synchronized with actual production result. However, if the actual production result is different from the plan in the information system, the adjustment of the production plan is necessary for maintaining the estimate available-to-promise date accuracy. With the agreement with ABC's top managements, the author propose to adjust the production plan in the information system to be synchronized with the actual production result when end of day is reached.

### 7.4.2 Returned Product Receiving Improvement

Currently upon production department receives returned products from customers, the products are transferred to waiting-for-repair items inventory where they are waiting to be repaired. To assign staff as a repair difficulty level evaluator who is able to see the production plan would be helpful for early repair time assessment and possibility of finished repair date reconsideration.

### 7.4.3 Authenticity of Product Delivery Recorded Data Improvement

- Improvement Objective: To generate more accurate recorded data for further analysis of late delivery by both ABC or future researcher.
- Current Status: Order date, requested date, and delivery date are incorrectly recorded. With the same order number, requested date or delivery date are found to be early than order date. According to ABC Company, the order date will be automatically run with the current system whereas the other 2 dates are input by marketing department; therefore, this problem could be occurred by human error.
- Improvement Suggestion: To prevent error data input, the automatically alert in the system should be utilized. The information system developed in the thesis involves with the 2 dates of order date and requested date. For preventive action of the error, it will remind users when such error happens by
the emphasized red date's characters. However, ABC can further improve this problem with the system that prohibits further process if the error data of any date are found.


### 7.4.4 Authenticity of Return Characteristic Recorded Data Improvement

- Improvement Objective: To help in future research of product return characteristic.
- Current Status: Many of data were found incorrectly recorded. Those data are

1) return quantity: With the same order number, return quantity is higher than ordered or rental quantity. The possible reason for this matter, given by ABC Company, is that if customer does not return all rental products together at one time, the return quantity that is left from the first return time will be recorded into another order number.
2) return date: Return date in some records is early than delivery date which is impossible. Moreover, in some cases, those two dates are the same date, which are also unlikely to be happening, without any remark such as order cancellation.

- Improvement Suggestion: The authenticity of these 2 data can be improved with the implementation of new procedure of data recording or with the automatically alert in the data recording system that ABC is currently using. The new procedure should suggest in the way that the final information receive from the record tell the future researcher of rental customer, project used, product delivery date, delivery quantity, return date, and return quantity per 1 order.
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Figure 7.3: Proposed Return Characteristic Recorded Data Improvement Flow

### 7.4.5 Separation of On Time Indicators

Currently the customer requested date and promised date of product delivery is recorded in the same date as product available-to-promised date. According to ABC , there are cases that customers request for delivery date which the company knows that this order can not be delivered on time. Therefore, to support future analysis of $\%$ on time delivery, the 2 indicators of $\%$ on time to customer requested date and $\%$ on time to company promised date separated should be useful for the company to analyzed whether the lateness in delivery comes from factors in the company such as the delay of production or not.
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Table A1: Allowance Factor of Repairing Process
Allowance Percentage: Repairing Process

|  |  | Repairing Sub-Process |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Allowance | Sanding Sub- <br> Process | Scaffolding R1 <br> and R2 Sub- <br> Group | Scaffolding R3 <br> Sub-Group | Scaffolding R4 <br> Sub-Group | Painting Sub- <br> Process |
| Personal Allowance | 1 | 3 | 3 | 4 | 4 |
| Fatigue Allowance | 0 | 5 | 3 | 5 | 2 |
| Noise | 0 | 2 | 1 | 2 | 1 |
| Use of Force | 0 | 2 | 1 | 2 | 0 |
| Machine Breakdown/Maintenance | 2 | 0 | 0 | 0 | 0 |
| Total (\%) | 3 | 12 | 8 | 13 | 7 |

Table A2: Allowance Factor of Manufacturing Process
Allowance Percentage: Repairing Process

| Allowance | Cutting Sub- <br> Process | Assembly\&W <br> elding Sub- <br> Proces | Painting Sub- <br> Process |
| :---: | :---: | :---: | :---: |
| Personal Allowance | 3 | 3 | 4 |
| Fatigue Allowance | 2 | 4 | 2 |
| Noise | 1 | 1 | 1 |
| Use of Force | 1 | 1 | 0 |
| Machine Breakdown/Maintenance | 7 | 4 | 0 |
| Total (\%) | 14 | 13 | 7 |

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Table A3: Repairing Process: Repairing Sub-Process Time Study Result: BB40
Repairing Process: Repairing Sub-Process Time Study Result: BB40

| Repairing Sub-Process <br> of BB40 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 24 | 73 | 0.32 | 0.39 |
| Medium Difficulty | 6 | 18 | 0.47 |  |
| High Difficulty | 3 | 9 | 0.85 |  |
| Total Study Units | 33 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 15 | 15 | 16.66666667 | 24 | 23.36 | 1 | 16.6667 | 0.12 | 18.93939 | 0.32 |
| 2 | 0 | 15 | 15 | - | - | - | $\cdots$ |  |  |  |  |
| 3 | 0 | 14 | 14 | [ | - | , | $\square$ |  |  |  |  |
| 4 | 0 | 17 | 17 |  |  |  | $\square$ |  |  |  |  |
| 5 | 0 | 19 | 19 |  |  |  |  |  |  |  |  |
| 6 | 0 | 16 | 16 |  |  | - |  |  | - |  |  |
| 7 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |
| 8 | 0 | 20 | 20 |  |  |  |  |  |  |  |  |
| 9 | 0 | 15 | 15 |  |  | 20 | 1811 |  |  |  |  |
| 10 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |
| 11 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |
| 12 | 0 | 16 | 16 |  |  |  | 1 |  |  |  |  |
| 13 | 0 | 18 | 18 |  |  |  | $\square$ |  |  |  |  |
| 14 | 0 | 23 | 23 |  | 2 | 60.10 | 040 |  |  |  |  |
| 15 | 0 | 16 | 16 |  |  | 4x108 | 0 |  |  |  |  |
| 16 | 0 | 14 | 14 |  |  | 公 | $2-1 / 4$ |  |  |  |  |
| 17 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |
| 18 | 0 | 15 | 15 |  |  | - - |  |  |  |  |  |
| 19 | 0 | 17 | 17 |  |  |  | 1.1) |  |  |  |  |
| 20 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |
| 21 | 0 | 16 | 16 | 1 |  |  |  |  |  |  |  |
| 22 | 0 | 14 | 14 |  |  |  |  |  |  |  |  |
| 23 | 0 | 16 | 16 |  |  |  |  |  | - |  |  |
| 24 | 0 | 17 | 17 | T-T |  |  |  |  | TVII |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  | , | Rating | total sec |  | total sec | minute |
| 1 | 0 | 24 | 24 | 25 | 6 | 5.97 | 1 | 25 | 0.12 | 28.40909 | 0.47 |
| 2 | 0 | 24 | 24 | 0 |  | - | 0 | $0 \sim$ | $0 \cap 0$ | $\cdots$ | 9 |
| 3 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 4 | 0 | 23 | 23 |  |  |  |  |  |  |  |  |
| 5 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 6 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 47 | 47 | 44.666667 | 3 | 2.32 | 1 | 44.6667 | 0.12 | 50.75758 | 0.85 |
| 2 | 0 | 43 | 43 |  |  |  |  |  |  |  |  |
| 3 | 0 | 44 | 44 |  |  |  |  |  |  |  |  |

Table A4: Repairing Process: Repairing Sub-Process Time Study Result: BB60

## Repairing Process: Repairing Sub-Process Time Study Result: BB60

| Repairing Sub-Process <br> of BB60 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 16 | 73 | 0.32 | 0.39 |
| Medium Difficulty | 4 | 18 | 0.47 |  |
| High Difficulty | 2 | 9 | 0.87 |  |
| Total Study Units | 22 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | $\begin{aligned} & \text { Standard } \\ & \text { Time } \end{aligned}$ |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 16 | 16 | 16.8125 | 16 | 15.01 | 1 | 16.8125 |  | 0.12 | 19.10511 | 0.32 |
| 2 | 0 | 19 | 19 |  |  |  |  |  |  |  |  |
| 3 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |
| 4 | 0 | 14 | 14 |  |  |  |  |  | - |  |  |
| 5 | 0 | 18 | 18 |  |  |  | $\checkmark$ |  |  |  |  |
| 6 | 0 | 17 | 17 |  |  | - | - |  | I |  |  |
| 7 | 0 | 20 | 20 |  |  | (8) | - 4 |  |  |  |  |
| 8 | 0 | 16 | 16 |  |  | $52$ | 2 |  |  |  |  |
| 9 | 0 | 14 | 14 |  | 2 | cos | -10. |  |  |  |  |
| 10 | 0 | 18 | 18 |  |  | 218 |  |  |  |  |  |
| 11 | 0 | 16 | 16 |  |  |  |  |  |  |  |  |
| 12 | 0 | 18 | 18 |  | LSE |  | " | 4 |  |  |  |
| 13 | 0 | 16 | 16 |  |  |  | W |  |  |  |  |
| 14 | 0 | 15 | 15 |  |  |  |  |  |  |  |  |
| 15 | 0 | 17 | 17 | T |  |  |  |  | $5$ |  |  |
| 16 | 0 | 18 | 18 | 1 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n ' | $n$ | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br> total sec | $\begin{array}{c}\text { Standard } \\ \text { Time }\end{array}$ <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | e/team |  |  |  |  |  |  |  |  |
| no. | min |  | total sec | total sec |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 27 | 27 | 25 | 4 | 3.84 | 1 | 25 | 0.12 | 28.40909 | 0.47 |
| 2 |  | 25 | 25 | 9 |  |  | 9 |  | $9 / 10$ | - |  |
| 3 | 0 | 24 | 24 | O1 | 0 | 100 | - | O | , | 0 |  |
| 4 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min |  | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 45 | 45 | 46 | 2 | 0.76 | 1 | 46 | 0.12 | 52.272727 | 0.87 |
| 2 | 0 | 47 | 47 |  |  |  |  |  |  |  |  |

Table A5: Repairing Process: Repairing Sub-Process Time Study Result: BU40
Repairing Process: Repairing Sub-Process Time Study Result: BU40

| Repairing Sub-Process <br> of BU40 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 40 | 80 | 0.33 | 0.38 |
| Medium Difficulty | 8 | 16 | 0.50 |  |
| High Difficulty | 2 | 4 | 0.88 |  |
| Total Study Units | 50 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | n' | n | Normal Time |  | Allowance Factor | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | $\begin{array}{\|l\|l\|} \hline \text { Rating } & \text { total } \mathrm{sec} \\ \hline \end{array}$ |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 21 | 21 | 17.225 | 40 | 39.498 | 1 | 17.225 | 0.12 | 19.57386 | 0.33 |
| 2 | o | 16 | 16 |  | 1 |  | 7 |  |  |  |  |
| 3 | o | 13 | 13 |  |  |  |  |  |  |  |  |
| 4 | o | 17 | 17 |  |  |  |  |  |  |  |  |
| 5 | o | 16 | 16 |  |  |  |  | - |  |  |  |
| 6 | o | 13 | 13 | $\square$ | - |  | $\square$ | - |  |  |  |
| 7 | o | 19 | 19 |  | - | $\checkmark$ |  |  |  |  |  |
| 8 | o | 22 | 22 |  | 三 | $\cdots$ | L |  |  |  |  |
| 9 | o | 15 | 15 |  | $\square$ |  | $\square$ |  |  |  |  |
| 10 | o | 19 | 19 |  |  | 7 |  | - |  |  |  |
| 11 | o | 14 | 14 |  |  |  |  |  |  |  |  |
| 12 | o | 12 | 12 |  |  |  | 1 |  |  |  |  |
| 13 | o | 17 | 17 |  |  | , | TIT | R | , |  |  |
| 14 | o | 16 | 16 |  |  |  |  |  |  |  |  |
| 15 | o | 13 | 13 |  |  | 7 7 ( 13 | 明 | , | - |  |  |
| 16 | o | 16 | 16 |  |  |  | - |  |  |  |  |
| 17 | 0 | 16 | 16 |  |  | $\square$ |  |  | - |  |  |
| 18 | o | 20 | 20 |  |  |  | (1) |  | - |  |  |
| 19 | o | 18 | 18 |  | P |  | * |  |  |  |  |
| 20 | o | 13 | 13 |  |  |  |  |  |  |  |  |
| 21 | o | 18 | 18 |  |  |  |  |  |  |  |  |
| 22 | o | 17 | 17 |  | 1 | (i) | 5 |  |  |  |  |
| 23 | o | 17 | 17 |  |  | aicir | $\square$ |  |  |  |  |
| 24 | o | 17 | 17 |  |  |  | (8) | - |  |  |  |
| 25 | o | 18 | 18 |  |  |  |  | - |  |  |  |
| 26 | 0 | 20 | 20 |  | $10^{1}$ | - (d) | end | - |  |  |  |
| 27 | o | 16 | 16 |  | $\cdots$ |  |  |  |  |  |  |
| 28 | o | 15 | 15 |  |  |  |  |  |  |  |  |
| 29 | o | 17 | 17 |  | 3 |  | 10 | - |  |  |  |
| 30 | o | 17 | 17 | , |  |  |  |  | $\bigcirc$ |  |  |
| 31 | 0 | 22 | 22 | $\square$ |  |  |  |  | - |  |  |
| 32 | 0 | 18 | 18 | $\bigcirc$ |  |  |  |  | 5 |  |  |
| 33 | o | 23 | 23 |  |  |  |  |  |  |  |  |
| 34 | o | 17 | 17 | -1 |  |  |  |  | - |  |  |
| 35 | o | 19 | 19 |  |  |  |  |  |  |  |  |
| 36 | o | 20 | 20 | 1 |  |  |  |  | 1 |  |  |
| 37 | o | 19 | 19 |  |  |  |  |  |  |  |  |
| 38 | o | 14 | 14 |  |  |  |  |  |  |  |  |
| 39 | o | 22 | 22 | (2) | O | - |  | - |  |  |  |
| 40 | 0 | 17 |  |  |  |  |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR <br> Time <br> total sec |  |  | Normal Time |  | Allowance <br> Factor | Standard Time total sec | Standard <br> Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 26 | 26 | 26.25 | 8 | 7.98 | 1 | 26.25 | 0.12 | 29.82955 | 0.50 |
| 2 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 3 | o | 30 | 30 |  |  |  |  |  |  |  |  |
| 4 | o | 25 | 25 |  |  |  |  |  |  |  |  |
| 5 | o | 25 | 25 |  |  |  |  |  |  |  |  |
| 6 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 7 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |
| 8 | 0 | 28 | 28 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR | $\mathbf{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | \|sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 45 | 45 | 46.5 | 2 | 1.66 | 1 | 46.5 | 0.12 | 52.84091 | 0.88 |
| 2 | 0 | 48 | 48 |  |  |  |  |  |  |  |  |

Table A6: Repairing Process: Repairing Sub-Process Time Study Result: BU60
$\begin{array}{l}\text { Repairing Process: Repairing Sub-Process Time Study Result: BU60 } \\ \begin{array}{|c|c|c|c|c|}\hline \text { Repairing Sub-Process } \\ \text { of BU60 }\end{array} \\ \begin{array}{c}\text { No. of Study } \\ \text { Units }\end{array}\end{array}$ \% Distribution $\left.\begin{array}{c}\text { Standard Time } \\ \text { (minutes) }\end{array} \begin{array}{c}\text { Weighted Average } \\ \text { Standard Time (minutes) }\end{array}\right\}$


Table A7: Repairing Process: Repairing Sub-Process Time Study Result: HS418

## Repairing Process: Repairing Sub-Process Time Study Result: HS418

| Repairing Sub-Process <br> of HS418 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 5 | 25 | 0.62 | 1.10 |
| Medium Difficulty | 11 | 55 | 1.10 |  |
| High Difficulty | 4 | 20 | 1.72 |  |
| Total Study Units | 20 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 31 | 31 | 32.6 | 5 | 3.97 | 1 | 32.6 | 0.12 | 37.045455 | 0.62 |
| 2 | 0 | 34 | 34 |  |  |  |  |  | , |  |  |
| 3 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 4 | 0 | 32 | 32 |  |  |  |  |  |  |  |  |
| 5 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | ium | Diffic | ulty |  |  |  |


| WR Time |  |  |  | Average WR Time | n | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 60 | 60 | 58.2727273 | 11 | 10.97 | 1 | 58.2727 |  | 0.12 | 66.219008 | 1.10 |
| 2 | 1 | 4 | 64 |  |  |  | N |  |  |  |  |
| 3 | 1 | 1 | 61 |  |  |  |  |  | 5 |  |  |
| 4 | 0 | 52 | 52 |  |  |  |  |  |  |  |  |
| 5 | 0 | 63 | 63 | ITI |  |  |  |  | min |  |  |
| 6 | 0 | 58 | 58 | 111 |  |  |  |  | U |  |  |
| 7 | 0 | 51 | 51 |  |  |  |  |  |  |  |  |
| 8 | 0 | 58 | 58 |  |  | $\Delta$ |  | $\square$ |  |  |  |
| 9 | 1 | 6 | 66 |  |  |  |  |  |  |  |  |
| 10 | 0 | 55 | 55 |  |  |  |  |  |  |  |  |
| 11 | 0 | 53 | 53 |  |  |  |  | $\square$ |  |  |  |
|  |  |  | - |  | - |  | , |  | - | - |  |
|  |  |  | - | ${ }^{\text {l }}$ |  | igh Di | fficulty | - 0 | / |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piece | e/team |  |  |  |  |  |  |  |  |
| no. | min |  | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 27 | 87 | 91 | 4 | 3.38 | 1 | 91 | 0.12 | 103.40909 | 1.72 |
| 2 | 1 | 38 | 98 |  |  |  |  |  |  |  |  |
| 3 | 1 | 29 | 89 |  |  |  |  |  |  |  |  |
| 4 | 1 | 30 | 90 |  |  |  |  |  |  |  |  |

Table A8: Repairing Process: Repairing Sub-Process Time Study Result: HS518

## Repairing Process: Repairing Sub-Process Time Study Result: HS518

| Repairing Sub-Process <br> of HS518 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 12 | 40 | 0.57 | 0.99 |
| Medium Difficulty | 14 | 47 | 1.10 |  |
| High Difficulty | 4 | 13 | 1.9 |  |
| Total Study Units | 30 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  |  |  | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 27 | 27 | 29.8333333 | 12 | 11.64 |  | 29.8333 | 0.12 | 33.90152 | 0.57 |
| 2 | 0 | 26 | 26 | 4 |  |  | 1 |  | - |  |  |
| 3 | 0 | 36 | 36 |  |  |  | 8 |  |  |  |  |
| 4 | 0 | 28 | 28 |  |  |  |  |  |  |  |  |
| 5 | 0 | 29 | 29 |  |  | rer |  |  |  |  |  |
| 6 | 0 | 32 | 32 |  |  |  |  |  |  |  |  |
| 7 | 0 | 31 | 31 |  |  |  | - |  |  |  |  |
| 8 | 0 | 29 | 29 |  |  |  | H |  |  |  |  |
| 9 | 0 | 32 | 32 |  |  |  | , |  |  |  |  |
| 10 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 11 | 0 | 29 | 29 |  |  | $\bigcirc$ |  |  |  |  |  |
| 12 | 0 | 29 | 29 |  |  | THETA |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time | ' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 9 | 69 | 58 | 14 | 13.45 | 1 | 58 | 0.12 | 65.909091 | 1.10 |
| 2 | 1 | 2 | 62 | 3 |  |  |  |  |  |  |  |
| 3 | 0 | 53 | 53 |  |  |  |  |  |  |  |  |
| 4 | 1 | 3 | 63 | $4$ |  |  |  |  | TTIT |  |  |
| 5 | 0 | 51 | 51 | (1) |  |  |  |  | 21 |  |  |
| 6 | 0 | 49 | 49 |  |  |  |  |  |  |  |  |
| 7 | 1 | 1 | 61 | 0 |  |  |  | - |  |  |  |
| 8 | 0 | 56 | 56 | 0 |  | ก | 0 | $\square$ | - | $\square$ |  |
| 9 | 1 | 0 | 60 |  |  |  | - |  |  |  |  |
| 10 | 0 | 54 | 54 | $\bigcirc$ - |  |  |  |  | - - |  |  |
| 11 | 0 | 53 | 53 |  |  | $\sigma$ |  | $\square$ |  | - |  |
| 12 | 1 | 0 | 60 |  | $\bigcirc$ | a | 0 | $\bigcirc$ | 919 | $\square \square$ | 9 |
| 13 | 1 | 2 | 62 | ) | 0. | 108 | $\cdots$ |  |  | 6) |  |
| 14 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 46 | 106 | 100.25 | 4 | 3.77 | 1 | 100.25 | 0.12 | 113.9205 | 1.90 |
| 2 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 3 | 1 | 43 | 103 |  |  |  |  |  |  |  |  |
| 4 | 1 | 39 | 99 |  |  |  |  |  |  |  |  |

Table A9：Repairing Process：Repairing Sub－Process Time Study Result：LPO40
Repairing Process：Repairing Sub－Process Time Study Result：LPO40

| Repairing Sub－Process <br> of LPO40 | No．of Study <br> Units | \％Distribution | Standard Time <br> （minutes） | Weighted Average <br> Standard Time（minutes） |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 9 | 27 | 1.20 | 2.24 |
| Medium Difficulty | 20 | 61 | 2.37 |  |
| High Difficulty | 4 | 12 | 3.97 |  |
| Total Study Units | 33 |  |  |  |

Low Difficulty

| WR Time |  |  |  | Average WR Time | n＇ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time／1piece／team |  |  |  | total sec |  |  | Rating total sec |  | Factor | total sec | minute |
| no． | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 10 | 70 | 63.11111111 | 9 | 8.34 | 1 | 63.1111 | 0.12 | 71.717172 | 1.20 |
| 2 | 0 | 58 | 58 | $\square$ |  |  | － |  | $\square$ |  |  |
| 3 | 1 | 9 | 69 |  |  |  |  |  |  |  |  |
| 4 | 1 | 5 | 65 |  |  |  |  |  |  |  |  |
| 5 | 1 | 7 | 67 |  |  |  |  |  | ， |  |  |
| 6 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |
| 7 | 0 | 58 | 58 |  |  |  |  |  | ， |  |  |
| 8 | 1 | 3 | 63 |  |  | $8 \times 1$ | $4{ }^{1}$ |  |  |  |  |
| 9 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | dium | Difficu | Itty |  |  |  |


| WR Time |  |  |  | Average WR Time | n＇ | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time／1piece／team |  |  |  |  | rers |  |  |  | Factor |  |  |
| no． | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 16 | 136 | 125.3 | 20 | 20 | 1 | 125.3 | 0.12 | 142.38636 | 2.37 |
| 2 | 1 | 51 | 111 | － | 位边 | －［ | $33^{3} 3$ | － |  |  |  |
| 3 | 2 | 13 | 133 |  | $\square$ |  |  |  |  |  |  |
| 4 | 1 | 39 | 99 |  | －7， | V1－7 | yソ） | －$\square^{\text {a }}$ |  |  |  |
| 5 | 2 | 3 | 123 |  |  |  |  |  |  |  |  |
| 6 | 2 | 8 | 128 |  |  |  |  |  |  |  |  |
| 7 | 2 | 10 | 130 |  |  |  |  |  |  |  |  |
| 8 | 2 | 18 | 138 | － |  |  |  |  | （1） |  |  |
| 9 | 1 | 52 | 112 |  |  |  |  |  |  |  |  |
| 10 | 1 | 58 | 118 |  |  |  |  |  |  |  |  |
| 11 | 2 | 1 | 121 | 0 |  |  |  |  |  |  |  |
| 12 | 1 | 53 | 113 | O |  | $=$ |  |  |  | $\bigcirc$ |  |
| 13 | 2 | 9 | 129 |  |  |  | 5 |  |  |  |  |
| 14 | 2 | 23 | 143 | $0-\square$ | $\square 10$ | 0 | $\square$ | $\square 0$ | － | O |  |
| 15 | 2 | 40 | 160 |  |  | $\square$ |  | $\square$ |  | （1） |  |
| 16 | 2 | 2 | 122 |  | $\square$ |  | $0$ | $0 \square$ | $0 \cap 0$ | $\square$ | ） |
| 17 | 2 | 24 | 144 |  |  |  |  |  | $\square \square$ |  |  |
| 18 | 1 | 57 | 117 | \％ | $\bigcirc$ | $\sigma$ |  | － | －－ | － |  |
| 19 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 20 | 1 | 49 | 109 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n＇ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time／1piece／team |  |  |  | total sec |  |  |  |  |  |  |  |
| no． | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 3 | 33 | 213 | 209.75 | 4 | 3.44 | 1 | 209.75 | 0.12 | 238.3523 | 3.97 |
| 2 | 3 | 29 | 209 |  |  |  |  |  |  |  |  |
| 3 | 3 | 42 | 222 |  |  |  |  |  |  |  |  |
| 4 | 3 | 15 | 195 |  |  |  |  |  |  |  |  |

Table A10: Repairing Process: Repairing Sub-Process Time Study Result: SSE17
Repairing Process: Repairing Sub-Process Time Study Result: SSE17

| Repairing Sub-Process <br> of SSE17 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 12 | 32 | 1.97 | 3.30 |
| Medium Difficulty | 14 | 37 | 3.22 |  |
| High Difficulty | 12 | 32 | 4.73 |  |
| Total Study Units | 38 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time <br> total sec | Standard <br> Time <br> minute |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 44 | 104 | 104.25 | 12 | 11.27 | 1 | 104.25 | 0.12 | 118.4659 | 1.97 |
| 2 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 3 | 1 | 50 | 110 | ( |  |  | $\cdots$ |  |  |  |  |
| 4 | 1 | 53 | 113 | $\square$ |  | - | - |  |  |  |  |
| 5 | 1 | 32 | 92 |  |  |  | $\square$ |  |  |  |  |
| 6 | 1 | 34 | 94 |  |  |  |  |  |  |  |  |
| 7 | 2 | 3 | 123 |  |  |  |  |  |  |  |  |
| 8 | 1 | 39 | 99 |  |  |  |  |  |  |  |  |
| 9 | 1 | 44 | 104 |  |  | = |  |  | - |  |  |
| 10 | 1 | 43 | 103 |  |  | 4 | 31 |  |  |  |  |
| 11 | 1 | 53 | 113 |  |  |  |  |  |  |  |  |
| 12 | 1 | 35 | 95 |  |  | $\square$ | ? |  | , |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 2 | 57 | 177 | 170.142857 | 14 | 12.77 | 1 | 170.143 | 0.12 | 193.3442 | 3.22 |
| 2 | 2 | 17 | 137 |  | 杜 | - |  |  |  |  |  |
| 3 | 2 | 57 | 177 |  |  |  |  |  |  |  |  |
| 4 | 3 | 2 | 182 |  | (-) |  |  |  |  |  |  |
| 5 | 2 | 57 | 177 | I |  |  |  |  | ( |  |  |
| 6 | 3 | 21 | 201 |  |  |  |  |  | $=$ |  |  |
| 7 | 2 | 28 | 148 |  |  |  |  |  |  |  |  |
| 8 | 3 | 2 | 182 |  |  |  |  |  |  |  |  |
| 9 | 2 | 49 | 169 |  |  |  |  |  |  |  |  |
| 10 | 2 | 55 | 175 | - |  |  |  |  | W |  |  |
| 11 | 2 | 36 | 156 |  |  |  |  |  |  |  |  |
| 12 | 2 | 44 | 164 | 0 |  | - |  | $\cdots$ |  |  |  |
| 13 | 2 | 47 | 167 | $\square \cap$ | - | ก | 0 | $\square$ | $\bigcirc$ | $\because$ |  |
| 14 | 2 | 50 | 170 |  |  | $\#$ | \% |  |  |  |  |
|  |  |  |  |  |  | gh Di | fficulty |  |  |  |  |


| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance Factor | Standard Time total sec | Standard Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | e/1 | piece | e/team |  |  | - |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  |  |  |
| 1 | 4 | 20 | 260 | 250 | 12 | 2.64 | 1 | 250 | 0.12 | 284.0909 | 4.73 |
| 2 | 4 | 30 | 270 |  |  |  |  |  |  |  |  |
| 3 | 4 | 3 | 243 |  |  |  |  |  |  |  |  |
| 4 | 3 | 53 | 233 |  |  |  |  |  |  |  |  |
| 5 | 4 | 16 | 256 |  |  |  |  |  |  |  |  |
| 6 | 4 | 10 | 250 |  |  |  |  |  |  |  |  |
| 7 | 4 | 21 | 261 |  |  |  |  |  |  |  |  |
| 8 | 4 | 8 | 248 |  |  |  |  |  |  |  |  |
| 9 | 3 | 59 | 239 |  |  |  |  |  |  |  |  |
| 10 | 4 | 7 | 247 |  |  |  |  |  |  |  |  |
| 11 | 4 | 13 | 253 |  |  |  |  |  |  |  |  |
| 12 | 4 | 0 | 240 |  |  |  |  |  |  |  |  |

Table A11: Repairing Process: Repairing Sub-Process Time Study Result: TFT1205

## Repairing Process: Repairing Sub-Process Time Study Result: TFT1205

| Repairing Sub-Process <br> of TFT1205 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 9 | 43 | 1.77 | 2.33 |
| Medium Difficulty | 8 | 38 | 2.33 |  |
| High Difficulty | 4 | 19 | 3.58 |  |
| Total Study Units | 21 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 23 | 83 | 93.6666667 | 9 | 8.63 | 1 | 93.6667 | 0.12 | 106.4394 | 1.77 |
| 2 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 3 | 1 | 41 | 101 |  |  |  |  |  | - |  |  |
| 4 | 1 | 43 | 103 |  |  |  |  |  |  |  |  |
| 5 | 1 | 35 | 95 |  |  |  |  |  |  |  |  |
| 6 | 1 | 30 | 90 |  |  | - |  |  |  |  |  |
| 7 | 1 | 40 | 100 |  |  | $\square$ | - |  | - |  |  |
| 8 | 1 | 35 | 95 |  |  |  | 8 |  |  |  |  |
| 9 | 1 | 23 | 83 |  |  | 1212 | 1.1 |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | $\mathbf{n}^{2}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piece | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec | V | 21 | Rating | total sec |  | total sec | minute |
| 1 | 2 | 2 | 122 | 122.875 | 8 | 6.34 | 1 | 122.875 | 0.12 | 139.6307 | 2.33 |
| 2 | 2 | 17 | 137 |  |  |  |  |  |  |  |  |
| 3 | 2 | 14 | 134 |  |  |  |  |  |  |  |  |
| 4 | 2 | 1 | 121 |  |  |  |  |  |  |  |  |
| 5 | 1 | 59 | 119 |  |  |  |  |  |  |  |  |
| 6 | 1 | 53 | 113 | 0 |  |  |  |  |  |  |  |
| 7 | 1 | 59 | 119 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $1 \sim$ | $\bigcirc \square$ | - |  |
| 8 | 1 | 58 | 118 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | $n^{\circ}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 3 | 21 | 201 | 189 | 4 | 3.25 | 1 | 189 | 0.12 | 214.773 | 3.58 |
| 2 | 3 | 2 | 182 |  |  |  |  |  |  |  |  |
| 3 | 3 | 13 | 193 |  |  |  |  |  |  |  |  |
| 4 | 3 | 0 | 180 |  |  |  |  |  |  |  |  |

Table A12: Repairing Process: Repairing Sub-Process Time Study Result: TFT1215

## Repairing Process: Repairing Sub-Process Time Study Result: TFT1215

| Repairing Sub-Process <br> of TFT1215 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 17 | 1.85 | 3.14 |
| Medium Difficulty | 16 | 67 | 2.97 |  |
| High Difficulty | 4 | 17 | 5.12 |  |
| Total Study Units | 24 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 1 | 40 | 100 | 97.5 | 4 | 3.24 | 1 | 97.5 |  | 0.12 | 110.7955 | 1.85 |
| 2 | 1 | 30 | 90 |  |  |  |  |  |  |  |  |
| 3 | 1 | 39 | 99 |  |  |  |  |  | - |  |  |
| 4 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | $\mathbf{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec | 41 | $\overline{6}$ | Rating | total sec |  | total sec | minute |
| 1 | 2 | 16 | 136 | 157 | 16 | 15 | 1 | 157 | 0.12 | 178.40909 | 2.97 |
| 2 | 2 | 47 | 167 |  | a | - $510 \times 4$ | - $-2 / 2$ |  |  |  |  |
| 3 | 2 | 17 | 137 |  | 30 | coda) | 2030 | (1) |  |  |  |
| 4 | 2 | 59 | 179 |  | - |  | $\square$ |  |  |  |  |
| 5 | 2 | 31 | 151 |  | \% | 分 | * | $5-2$ |  |  |  |
| 6 | 2 | 44 | 164 |  |  |  |  |  |  |  |  |
| 7 | 2 | 30 | 150 | $\pm$ |  |  |  |  |  |  |  |
| 8 | 3 | 0 | 180 | $4$ |  |  |  |  |  |  |  |
| 9 | 2 | 33 | 153 |  |  |  |  |  |  |  |  |
| 10 | 2 | 51 | 171 | - |  |  |  |  | ए |  |  |
| 11 | 2 | 44 | 164 |  |  |  |  |  |  |  |  |
| 12 | 2 | 25 | 145 |  |  | - |  | $\square$ |  |  |  |
| 13 | 2 | 31 | 151 |  |  |  |  |  |  |  |  |
| 14 | 2 | 47 | 167 | J | - |  | - | - 0 | - |  |  |
| 15 | 2 | 50 | 170 |  |  | 0 |  | $\square$ |  | (0) |  |
| 16 | 2 | 7 | 9 127 |  |  | 0 | 90 | $\square \square$ |  | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 4 | 17 | 257 | 270.5 | 4 | 3.504 | 1 | 270.5 | 0.12 | 307.3864 | 5.12 |
| 2 | 4 | 48 | 288 |  |  |  |  |  |  |  |  |
| 3 | 4 | 37 | 277 |  |  |  |  |  |  |  |  |
| 4 | 4 | 20 | 260 |  |  |  |  |  |  |  |  |

Table A12: Repairing Process: Repairing Sub-Process Time Study Result: TFT1217
Repairing Process: Repairing Sub-Process Time Study Result: TFT1217


Table A13: Repairing Process: Repairing Sub-Process Time Study Result:
TFT1217Galvanized

| Repairing Process: Repairing Sub-Process Time Study Result: TFT1217Galvanized |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Repairing Sub-Process } \\ \text { of TFT1217G }\end{array}$ $\begin{array}{c}\text { No. of Study } \\ \text { Units }\end{array}$ \%Distribution $\begin{array}{c}\text { Standard Time } \\ \text { (minutes) }\end{array}$ <br> $\begin{array}{c}\text { Weighted Average } \\ \text { Standard Time (minutes) }\end{array}$    <br> Low Difficulty 52 51 0.95 <br> Medium Difficulty 37 37 1.80 <br> High Difficulty 12 12 2.92 <br> Total Study Units 101   |  |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |  | Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | WRTime |  |  |  | $\begin{array}{\|c\|c} \hline \begin{array}{c} \text { Average WR } \\ \text { Time } \end{array} & n \\ \hline \end{array}$ |  | n | Normal Time |  | Allowance Factor | Standard <br> Time <br> total sec | Standard <br> Time <br>  <br> minute |  | WR Time |  |  | Average WR <br> Time$\|$ | n' | n | Normal Time |  | AlowanceFactor | Standard <br> Time <br> total sec | Standard <br> Time <br> minute |
|  | $\begin{aligned} & \text { Timel/piecelteam } \\ & \hline \text { min } \sec \text { converted total sec } \\ & \hline \end{aligned}$ |  |  |  | total sec |  | Rating |  | $\frac{\mathrm{g} \text { total } \mathrm{sec}}{49.9154}$ |  |  |  | $\begin{array}{\|c\|c\|} \hline \frac{\text { Time/1piece/team }}{} \begin{array}{c} \text { no } \end{array} \text { min } \mathrm{sec} \text { total } \mathrm{sec} \\ \hline \end{array}$ |  |  |  |  |  |  | Rating | $\frac{\mid \text { total sec }}{944.9622}$ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 105.513514 |  | 34.07 | 0.12 | 107.9115 | ¢ 1.80 |  |  |  |  |  |
| 1 | 0 | 55 | 0.91667 | 55 |  | 55.4615385 | 52 | 51.63 |  | 0.9 | 0.12 | 56.722028 | 0.95 | - | 11 | 131 |  |  |  |  |  |  |  |  |
| 2 | 1 | 0 | 1 | 60 |  |  |  |  |  |  |  |  |  |  | 2 | 12 | 132 |  |  |  |  |  |  |  |  |
| 3 | 0 | 53 | 0.88333 | 53 |  |  |  |  |  |  |  |  |  | $4{ }^{4} 1$ | 41 | 101 |  |  |  |  |  |  |  |  |
| 4 | 0 | 51 | 0.85 | 51 |  |  |  |  |  |  |  |  |  | 1 | 23 | 83 |  |  |  |  |  |  |  |  |
| 5 | 0 | 42 | 0.7 | 42 |  |  |  |  |  |  |  |  |  | $6{ }^{6} 1$ | 20 | 80 |  |  |  |  |  |  |  |  |
| 6 | 0 | 50 | 0.83333 | 50 |  |  |  |  |  |  |  |  |  | 71 | 40 | 100 |  |  |  |  |  |  |  |  |
| 7 | 0 | 59 | 0.98333 | 59 |  |  |  |  |  |  |  |  |  | 81 | 23 | 83 |  |  |  |  |  |  |  |  |
| 8 | 0 | 47 | 0.78333 | 47 |  |  |  |  |  |  | 2(-13 |  |  | 9 1 <br> 10  | 24 | 84 |  |  |  |  |  |  |  |  |
| 9 | 1 | 1 | 1.01667 | 61 |  |  |  |  |  |  |  |  |  | 101 | 38 | 98 |  |  |  |  |  |  |  |  |
| 10 | 0 | 53 | 0.88333 | 53 |  |  |  |  |  |  |  |  |  | 11 1 <br> 12 2 <br> 1  | 57 | 117 |  |  |  |  |  |  |  |  |
| 11 | 0 | 49 | 0.81667 | 49 |  |  |  |  |  | 4 | cra |  |  | $\begin{array}{\|cc\|}12 & 2 \\ 13 & 1 \\ 1 & 1\end{array}$ | 1 5 | 118 |  |  |  |  |  |  |  |  |
| 12 | 0 | 47 | 0.78333 | 47 |  |  |  |  |  |  |  |  |  | 14 1 | 26 | 86 |  |  |  |  |  |  |  |  |
| 13 | 0 | 55 | 0.91667 | 55 |  |  |  |  |  |  | 10at |  |  | 151 | 37 | 97 |  |  |  |  |  |  |  |  |
| 14 | 0 | 55 | 0.91667 | 55 |  |  |  |  |  |  |  |  |  | 16 1 | 39 | 99 |  |  |  |  |  |  |  |  |
| 15 | 1 | 0 | 1 | 60 |  |  |  |  |  |  |  |  |  | 17.2 | 6 | 126 |  |  |  |  |  |  |  |  |
| 16 | 0 | 48 | 0.8 | 48 |  |  |  |  |  |  |  |  |  | 18 1 <br> 10  | 55 | 115 |  |  |  |  |  |  |  |  |
| 17 | 0 | 39 | 0.65 | 39 |  |  |  |  |  | $=$ |  |  |  | 19 | 50 | 110 |  |  |  |  |  |  |  |  |
| 18 | 0 | 49 | 0.81667 | 49 |  |  |  |  |  | < |  |  |  |  20 <br> 21 1 <br> 21 1 | 28 | 88 |  |  |  |  |  |  |  |  |
| 19 | 0 | 48 | 0.8 | 48 |  |  |  |  |  |  |  |  |  | 21 1 <br> 22 1 <br>  1 | 26 | 86 |  |  |  |  |  |  |  |  |
| 20 | 0 | 50 | 0.83333 | 50 |  |  |  |  |  |  |  |  |  |   <br> 22 1 <br> 23 1 | 43 | 103 |  |  |  |  |  |  |  |  |
| 21 | 0 | 57 | 0.95 | 57 |  |  |  |  | - | + |  |  |  | 24.1 | 42 | 102 |  |  |  |  |  |  |  |  |
| 22 | 0 | 55 | 0.91667 | 55 |  | D) |  |  |  |  |  |  |  | 25.1 | 52 | 112 |  |  |  |  |  |  |  |  |
| 23 | 0 | 42 | 0.7 | 42 |  |  |  |  |  |  |  |  |  | 26.1 | 50 | 110 |  |  |  |  |  |  |  |  |
| 24 | 1 | 3 | 1.05 | 63 |  |  |  |  |  |  |  |  |  | 27 <br> 2 | 30 | 90 |  |  |  |  |  |  |  |  |
| 25 | 0 | 49 | 0.81667 | 49 |  | , |  |  |  |  |  |  |  | 28.2 | 6 | 126 |  |  |  |  |  |  |  |  |
| 26 | 1 | 2 | 1.03333 | 62 |  |  |  |  |  |  |  |  |  | 29 <br> 2 | 5 | 125 |  |  |  |  |  |  |  |  |
| 27 | 0 | 46 | 0.76667 | 46 |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}30 & 1 \\ 31 & 1\end{array}$ | 46 | 106 |  |  |  |  |  |  |  |  |
| 28 | 1 | 4 | 1.06667 | 64 |  |  | T |  |  |  |  |  |  | $\begin{array}{lll}31 & 1 \\ 32 & 1 \\ 3 & 1\end{array}$ | 31 | $\underline{91}$ |  |  |  |  |  |  |  |  |
| 29 | 0 | 40 | 0.66667 | 40 |  |  |  |  |  |  |  |  |  | 331 | 50 | 110 |  |  |  |  |  |  |  |  |
| 30 | 0 | 43 | 0.71667 | 43 |  |  |  | 0 | 1 |  |  |  |  | 34.1 | 25 | 85 |  |  |  |  |  |  |  |  |
| 31 | 1 | 3 | 1.05 | 63 | , |  |  |  |  |  |  |  |  | 35.2 | 13 | 133 |  |  |  |  |  |  |  |  |
| 32 | 0 | 56 | 0.93333 | 56 |  |  |  | 4 | प |  | 0 |  |  | 362 | 4 | 124 |  |  |  |  |  |  |  |  |
| 33 | 0 | 40 | 0.66667 | 40 |  |  |  |  |  |  |  |  |  | 7 1 | 52 | 112 |  |  |  |  |  |  |  |  |
| 34 | 0 | 44 | 0.73333 | 44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35 | 0 | 40 | 0.66667 | 40 |  |  |  |  |  |  | $\square$ |  |  | - |  |  |  |  | High Dif | friculty |  |  |  |  |
| 36 | 1 | 5 | 1.08333 | 65 | 1 |  | ค | - | - | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 37 | 1 | 0 | 15 | 60 |  |  |  |  |  |  |  |  |  |  |  |  | $\left\lvert\, \begin{aligned} & \text { Average wit } \\ & \text { Time } \end{aligned}\right.$ | $\mathrm{n}^{\prime}$ | n | Norma | ITime | Allowance | Time | Time |
| 38 | 0 | 53 | 0.88333 | 53 |  | - |  |  | - | 0 | 00 |  |  |  |  |  |  |  |  |  |  | Factor |  |  |
| 39 | 0 | 46 | 0.76667 | 46 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | total sec |  |
| 40 | 1 | 1 | 1.01667 | 61 |  |  |  |  |  |  |  |  |  |  |  |  | Hoal sec |  |  | Raing | 1542 |  | tolal sec | minute |
| 41 | 0 | 56 | 0.93333 | 56 |  |  |  |  |  |  |  |  |  | 2 | 35 | 155 | 171.333333 | 12 | 11.35 | 0.9 | 154.2 | 0.12 | 175.22727 | 2.92 |
| 42 | 1 | 11 | 1.18333 | 71 |  |  |  |  |  |  |  |  |  | 22 | 51 | 171 |  |  |  |  |  |  |  |  |
| 43 | 1 | 12 | 1.2 | 72 |  |  |  |  |  |  |  |  |  | 2 | 31 | 151 |  |  |  |  |  |  |  |  |
| 44 | 1 | 7 | 1.11667 | 67 |  |  |  |  |  |  |  |  |  | 2 | 44 | 164 |  |  |  |  |  |  |  |  |
| 45 | 0 | 51 | 0.85 | 51 |  |  |  |  |  |  |  |  |  | 2 | 51 | 171 |  |  |  |  |  |  |  |  |
| 46 | 1 | 10 | 1.16667 | 70 |  |  |  |  |  |  |  |  |  | 2 | 45 | 165 |  |  |  |  |  |  |  |  |
| 47 | 1 | 7 | 1.11667 | 67 |  |  |  |  |  |  |  |  |  | 73 | 0 | 180 |  |  |  |  |  |  |  |  |
| 48 | 1 | 18 | 1.3 | 78 |  |  |  |  |  |  |  |  |  | $8{ }^{8} 8$ | 17 | 197 |  |  |  |  |  |  |  |  |
| 49 | 1 | 1 | 1.01667 | 61 |  |  |  |  |  |  |  |  |  | 92 | 53 | 173 |  |  |  |  |  |  |  |  |
| 50 | 1 | 16 | 1.26667 | 76 |  |  |  |  |  |  |  |  | 10 | 10 | 5 | 185 |  |  |  |  |  |  |  |  |
| 51 | 0 | 59 | 0.98333 | 59 |  |  |  |  |  |  |  |  |  | $1{ }^{1} 2$ | 32 | 152 |  |  |  |  |  |  |  |  |
| 52 | 1 | 16 | 1.26667 | 76 |  |  |  |  |  |  |  |  |  | 23 | 12 | 192 |  |  |  |  |  |  |  |  |

Table A14: Repairing Process: Repairing Sub-Process Time Study Result: YFT1218
Repairing Process: Repairing Sub-Process Time Study Result: YFT1218

| Repairing Sub-Process <br> of YFT1218 | No. of Study <br> Units | $\%$ Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 24 | 43 | 0.58 | 1.30 |
| Medium Difficulty | 16 | 29 | 1.35 |  |
| High Difficulty | 16 | 29 | 2.33 |  |
| Total Study Units | 56 |  |  |  |



| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ne/1 | piece | team |  |  | 100 |  |  |  |  |  |
| no. | min | \|sec| | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 0 | 120 | 123.25 | 16 | 15.71 | 1 | 123.25 | 0.12 | 140.05682 | 2.33 |
| 2 | 1 | 58 | 118 |  |  |  |  |  |  |  |  |
| 3 | 2 | 2 | 122 |  |  |  |  |  |  |  |  |
| 4 | 1 | 40 | 100 |  |  |  |  |  |  |  |  |
| 5 | 2 | 10 | 130 |  |  |  |  |  |  |  |  |
| 6 | 2 | 21 | 141 |  |  |  |  |  |  |  |  |
| 7 | 2 | 5 | 125 |  |  |  |  |  |  |  |  |
| 8 | 2 | 1 | 121 |  |  |  |  |  |  |  |  |
| 9 | 2 | 7 | 127 |  |  |  |  |  |  |  |  |
| 10 | 1 | 52 | 112 |  |  |  |  |  |  |  |  |
| 11 | 2 | 30 | 150 |  |  |  |  |  |  |  |  |
| 12 | 1 | 59 | 119 |  |  |  |  |  |  |  |  |
| 13 | 2 | 15 | 135 |  |  |  |  |  |  |  |  |
| 14 | 1 | 55 | 115 |  |  |  |  |  |  |  |  |
| 15 | 2 | 11 | 131 |  |  |  |  |  |  |  |  |
| 16 | 1 | 46 | 106 |  |  |  |  |  |  |  |  |

Table A15: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 50x50x1500

## Repairing Process: Repairing Sub-Process Time Study Result: SQ50x50x1500

| Repairing Sub-Process <br> of SQ50x50x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 22 | 0.53 | 0.92 |
| Medium Difficulty | 10 | 56 | 0.77 |  |
| High Difficulty | 4 | 22 | 1.7 |  |
| Total Study Units | 18 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 28 | 28 | 29.5 | 4 | 2.3 | 1 | 29.5 | 0.08 | 32.06522 | 0.53 |
| 2 | 0 | 29 | 29 |  |  |  |  |  |  |  |  |
| 3 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 4 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |

## Medium Difficulty

| WR Time |  |  |  | Average WR Time Time | $\mathrm{n}^{\prime}$ | $n$ | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 39 | 39 | 42.3 | 10 | 9.67 | 1 | 42.3 |  | 0.08 | 45.978261 | 0.77 |
| 2 | 0 | 44 | 44 |  | - |  |  |  |  |  |  |
| 3 | 0 | 40 | 40 |  | \% | 分分 |  | - |  |  |  |
| 4 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
| 5 | 0 | 38 | 38 |  |  |  |  |  |  |  |  |
| 6 | 0 | 49 | 49 | 20 |  |  |  |  | J |  |  |
| 7 | 0 | 42 | 42 |  |  |  |  | - |  |  |  |
| 8 | 0 | 45 | 45 | [1] |  |  |  |  | U |  |  |
| 9 | 0 | 39 | 39 |  |  |  |  |  |  |  |  |
| 10 | 0 | 42 | 42 |  |  | $\triangle$ |  | $\square$ |  |  |  |
|  |  |  |  |  |  |  | ifficulty |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br> 6 <br> total sec |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | e/team |  | 0 | 10 |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  |  |  |
| 1 | 1 | 31 | 91 | 94 | 4 | 3.8 | 1 | 94 | 0.08 | 102.1739 | 1.70 |
| 2 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 3 | 1 | 29 | 89 |  |  |  |  |  |  |  |  |
| 4 | 1 | 35 | 95 |  |  |  |  |  |  |  |  |

Table A16: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 50x50x3000

## Repairing Process: Repairing Sub-Process Time Study Result: SQ50x50x3000

| Repairing Sub-Process <br> of SQ50x50x3000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 22 | 0.73 | 1.10 |
| Medium Difficulty | 10 | 56 | 0.95 |  |
| High Difficulty | 4 | 22 | 1.83 |  |
| Total Study Units | 18 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
|  | ime/1 | piec | e/team |  | - | - | - |  |  |  |  |
| no. | min | sec | total sec | total sec | , |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 41 | 41 | 40.5 | 4 | 3.17 | 1 | 40.5 | 0.08 | 44.02174 | 0.73 |
| 2 | 0 | 38 | 38 |  |  |  |  |  | - |  |  |
| 3 | 0 | 43 | 43 |  |  | - |  |  |  |  |  |
| 4 | 0 | 40 | 40 |  |  |  |  |  | - |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  | a |  |  |  |  |  |
| no. | min | sec | total sec | total sec | - | 12 | Rating | total sec |  | total sec | minute |
| 1 | 0 | 58 | 58 | 52.2 | 10 | 9.61 | 1 | 52.2 | 0.08 | 56.73913 | 0.95 |
| 2 | 0 | 52 | 52 |  |  |  |  |  |  |  |  |
| 3 | 0 | 49 | 49 |  | - | (1) |  |  |  |  |  |
| 4 | 0 | 51 | 51 | 1 |  |  |  |  |  |  |  |
| 5 | 0 | 52 | 52 | - |  |  |  |  |  |  |  |
| 6 | 1 | 0 | 60 |  |  |  |  |  | N |  |  |
| 7 | 0 | 47 | 47 |  |  |  |  |  |  |  |  |
| 8 | 0 | 55 | 55 | (1) |  |  |  |  | ए |  |  |
| 9 | 0 | 48 | 48 |  |  |  |  |  |  |  |  |
| 10 | 0 | 50 | 50 |  |  | - |  | n |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time <br> total sec |  | $n$ | Normal Time |  | Allowance Factor | Standard Time total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 1 | 39 | 99 | 101.25 | 4 | 3.31 | 1 | 101.25 | 0.08 | 110.05435 | 1.83 |
| 2 | 1 | 49 | 109 |  |  |  |  |  |  |  |  |
| 3 | 1 | 37 | 97 |  |  |  |  |  |  |  |  |
| 4 | 1 | 40 | 100 |  |  |  |  |  |  |  |  |

Table A17: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 50x50x6000

Repairing Process: Repairing Sub-Process Time Study Result: SQ50×50×6000

| Repairing Sub-Process <br> of SQ50x50x6000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 10 | 29 | 1.03 | 1.69 |
| Medium Difficulty | 20 | 57 | 1.88 |  |
| High Difficulty | 5 | 14 | 2.25 |  |
| Total Study Units | 35 |  |  |  |

Low Difficulty


| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec | as |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 50 | 110 | 103.55 | 20 | 19.99 | 1 | 103.55 | 0.08 | 112.5543 | 1.88 |
| 2 | 1 | 41 | 101 |  |  |  |  | r |  |  |  |
| 3 | 1 | 30 | 90 |  |  |  |  |  |  |  |  |
| 4 | 1 | 20 | 80 |  | 3 3 | - | 42 | S- |  |  |  |
| 5 | 1 | 42 | 102 |  |  |  |  |  |  |  |  |
| 6 | 1 | 40 | 100 | $\bigcirc$ |  |  |  |  |  |  |  |
| 7 | 1 | 22 | 82 |  |  |  |  |  |  |  |  |
| 8 | 1 | 51 | 111 |  |  |  |  |  | - |  |  |
| 9 | 1 | 27 | 87 |  |  |  |  |  |  |  |  |
| 10 | 1 | 52 | 112 | - |  |  |  |  | U- |  |  |
| 11 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 12 | 1 | 49 | 109 | 0 |  | D |  | $\square$ |  |  |  |
| 13 | 1 | 49 | 109 | $\bigcirc$ | 0 | - | 0 | $\square$ | $\square$ | - |  |
| 14 | 1 | 51 | 111 |  |  |  | $\cdots$ |  |  |  |  |
| 15 | 1 | 45 | 105 | - . - | - | $\bigcirc$ | $\square$ | - | - |  |  |
| 16 | 1 | 52 | 112 |  |  | $\square$ |  | - |  | (1) |  |
| 17 | 2 | 1 | 0121 | $\square \cap$ | $\square$ |  | $1 \cap$ | $\square$ | กค | $\square$ | , |
| 18 | 10 | 55 | 115 |  |  |  | $\bigcirc$ |  | $\square$ | - | - |
| 19 | 1 | 33 | 93 | V1 | $\bigcirc 0$ | $\square 0$ | - | - 0 | $\square-$ | - 0 |  |
| 20 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 4 | 124 | 124.2 | 5 | 4.54 | 1 | 124.2 | 0.08 | 135 | 2.25 |
| 2 | 1 | 52 | 112 |  |  |  |  |  |  |  |  |
| 3 | 2 | 11 | 131 |  |  |  |  |  |  |  |  |
| 4 | 2 | 5 | 125 |  |  |  |  |  |  |  |  |
| 5 | 2 | 9 | 129 |  |  |  |  |  |  |  |  |

Table A18: Repairing Process: Repairing Sub-Process Time Study Result: Square
Pipe 50x100x4000

Repairing Process: Repairing Sub-Process Time Study Result: SQ50x100x4000

| Repairing Sub-Process <br> of SQ50x100x4000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 16 | 22 | 0.65 | 1.56 |
| Medium Difficulty | 40 | 56 | 1.73 |  |
| High Diffculty | 16 | 22 | 2.02 |  |
| Total Study Units | 72 |  |  |  |



| WR Time |  |  |  | Average WR <br> Time$\|$ | n ' | n | Normal Time |  | Alowance <br> Factor | Standard <br> Time <br>  <br> total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ime/1 | piec | celteam |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 2 | 0 | 120 | 111.375 | 16 | 15.33 | 1 | 111.375 | 0.08 | 121.0598 | 2.02 |
| 2 | 1 | 29 | 89 |  |  |  |  |  |  | \% |  |
| 3 | 2 | 3 | 123 |  |  |  |  |  |  |  |  |
| 4 | 1 | 55 | 115 |  |  |  | 1 |  |  |  |  |
| 5 | 1 | 59 | 119 |  |  | - | - |  |  |  |  |
| 6 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 7 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 8 | 1 | 49 | 109 |  |  |  |  |  |  |  |  |
| 9 | 1 | 52 | 112 |  |  |  | v |  |  |  |  |
| 10 | 1 | 44 | 104 |  |  |  |  |  |  |  |  |
| 11 | 1 | 48 | 108 |  |  |  |  |  |  |  |  |
| 12 | 1 | 57 | 117 |  |  |  |  |  |  | $\square$ |  |
| 13 | 1 | 59 | 119 |  | , |  |  | 0 | 0 | $\square$ | - |
| 14 | 1 | 44 | 104 |  | V |  |  |  |  |  |  |
| 15 | 2 | 10 | 130 |  | 0 | 0 | - |  |  | 00 |  |
| 16 | 1 | 32 | 92 |  |  |  |  |  |  |  |  |


| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time Time | n ' | n | Normal Time |  | Allowance <br> Factor | Standard Time | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ |
|  | ime/1 | 1 piec | e/team |  |  |  |  |  |  |  |  |
|  | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 44 | 104 | 95.3 | 40 | 38 |  | 95.3 | 0.08 | 103.587 | 1.73 |
| 2 | 0 | 40 | 40 |  |  |  |  |  |  |  |  |
| 3 | 1 | 32 | 92 | 1 |  |  |  |  |  |  |  |
| 4 | 1 | 29 | 89 |  |  |  |  |  |  |  |  |
| 5 | 1 | 31 | 91 |  |  |  |  |  |  |  |  |
| 6 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 7 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 8 | 1 | 55 | 115 | $\square$ |  |  |  |  |  |  |  |
| 9 | 1 | 37 | 97 |  |  |  |  |  |  |  |  |
| 10 | 1 | 50 | 110 |  |  |  |  |  |  |  |  |
| 11 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 12 | 1 | 28 | 88 |  |  |  |  |  |  |  |  |
| 13 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 14 | 1 | 39 | 99 |  |  |  |  |  |  |  |  |
| 15 | 1 | 28 | 88 |  |  |  |  |  |  |  |  |
| 16 | 1 | 35 | 95 |  |  |  |  |  |  |  |  |
| 17 | 1 | 44 | 104 |  |  |  |  |  |  |  |  |
| 18 | 1 | 20 | 80 |  |  |  |  |  |  |  |  |
| 19 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 20 | 1 | 28 | 88 |  |  |  |  |  |  |  |  |
| 21 | 1 | 40 | 100 |  |  |  |  |  |  |  |  |
| 22 | 1 | 37 | 97 |  |  |  |  |  |  |  |  |
| 23 | 1 | 29 | 89 |  |  |  |  |  |  |  |  |
| 24 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 25 | 0 | 48 | 48 |  |  |  |  |  |  |  |  |
| 26 | 1 | 40 | 100 |  |  |  |  |  |  |  |  |
| 27 | 1 | 24 | 84 |  | , |  |  |  |  |  |  |
| 28 | 1 | 36 | 96 |  |  |  |  |  |  |  |  |
| 29. | 1 | 38 | 98 |  |  |  |  |  |  |  |  |
| 30 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 31 | 1 | 41 | 101 | - |  |  |  |  |  |  |  |
| 32 | 1 | 39 | 99 |  |  |  |  |  |  |  |  |
| 33 | 1 | 44 | 104 | र1) |  |  |  |  |  |  |  |
| 34 | 1 | 51 | 111 |  |  |  |  |  |  |  |  |
| 35 | 1 | 48 | 108 |  |  |  |  |  |  |  |  |
| 36 | 1 | 33 | 93. |  |  |  |  |  |  |  |  |
| 37 |  | 39 | 99 | $\bigcirc$ |  | $\square$ |  |  |  |  |  |
| 38 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 39 | 1 | 42 | 102 |  |  | 0 |  |  |  |  |  |
| 40 | 1 | 37 | 97 |  |  |  |  |  |  |  |  |

จุฬาลงกรณ่มหาวิทยาลย

Table A19: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 50x100x6000

## Repairing Process: Repairing Sub-Process Time Study Result: SQ50x100x6000

| Repairing Sub-Process <br> of SQ50x100x6000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 22 | 0.70 | 1.81 |
| Medium Difficulty | 10 | 56 | 2.03 |  |
| High Difficulty | 4 | 22 | 2.35 |  |
| Total Study Units | 18 |  |  |  |

Low Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 40 | 40 | 38.75 | 4 | 3.93 | 1 | 38.75 | 0.08 | 42.11957 | 0.70 |
| 2 | 0 | 36 | 36 |  |  |  |  |  |  |  |  |
| 3 | 0 | 41 | 41 |  |  |  |  |  |  |  |  |
| 4 | 0 | 38 | 38 |  |  |  |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | ${ }^{n}$ | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 2 | 0 | 120 | 112.2 | 10 | 9.6 | 1 | 112.2 |  | 0.08 | 121.9565 | 2.03 |
| 2 | 1 | 39 | 99 |  | - |  |  |  |  |  |  |
| 3 | 2 | 9 | 129 |  | - | Y) | $y$ | $-15$ |  |  |  |
| 4 | 1 | 50 | 110 | - |  |  |  |  |  |  |  |
| 5 | 1 | 39 | 99 | $\bigcirc$ |  |  |  |  |  |  |  |
| 6 | 1 | 57 | 117 |  |  |  |  |  | 4 |  |  |
| 7 | 1 | 49 | 109 |  |  |  |  |  | Tim |  |  |
| 8 | 1 | 51 | 111 | II |  |  |  |  | V |  |  |
| 9 | 1 | 51 | 111 |  |  |  |  |  |  |  |  |
| 10 | 1 | 57 | 117 | $\square$ |  | - |  | $\curvearrowleft$ |  |  |  |
| High Difficulty |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  | 0 |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  |  |  |
| 1 | 2 | 9 | 129 | 129.75 | 4 | 4.01 | 1 | 129.75 | 0.08 | 141.0326 | 2.35 |
| 2 | 2 | 18 | 138 |  |  |  |  |  |  |  |  |
| 3 | 2 | 12 | 132 |  |  |  |  |  |  |  |  |
| 4 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |

Table A20: Repairing Process: Repairing Sub-Process Time Study Result: Square
Pipe 75x75x2000

## Repairing Process: Repairing Sub-Process Time Study Result: SQ75x75x2000

| Repairing Sub-Process <br> of SQ75x75x2000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 22 | 0.53 | 1.21 |
| Medium Difficulty | 10 | 56 | 1.32 |  |
| High Difficulty | 4 | 22 | 1.63 |  |
| Total Study Units | 18 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | $\begin{array}{\|c\|} \hline \text { Average WR } \\ \text { Time } \end{array}$ | $\mathrm{n}^{\prime}$ | n | Norma | al Time | Allowance <br> Factor | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ |
| Time/1piece/team |  |  |  | total sec |  |  | Rating <br> total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 28 | 28 | 29 | 4 | 2.85 | 1 | 29 |  | 0.08 | 31.52174 | 0.53 |
| 2 | 0 | 29 | 29 | $\bigcirc$ |  |  |  |  | - |  |  |
| 3 | 0 | 28 | 28 |  |  | $=$ |  |  | - |  |  |
| 4 | 0 | 31 | 31 |  |  | 3 c | 1ta |  | - |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | M | dium | Difficu |  |  |  |  |


| WR Time |  |  |  | Average WR <br> Time <br> total sec |  |  | Normal Time |  | AllowanceFactor | Standard <br> Time <br> total sec | Standard <br> Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $$ |  |  |  | total sec |  | $2$ | Rating total sec |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 1 | 10 | 70 | 73.1 | 10. | 9.73 | 1 | 73.1 | 0.08 | 79.45652 | 1.32 |
| 2 | 1 | 20 | 80 |  |  |  |  |  |  |  |  |
| 3 | 1 | 13 | 73 |  |  | 令 |  | 5-2 |  |  |  |
| 4 | 1 | 17 | 77 | 1) |  |  |  |  | - |  |  |
| 5 | 1 | 10 | 70 |  |  |  |  |  |  |  |  |
| 6 | 1 | 18 | 78 | - |  |  |  |  | N |  |  |
| 7 | 1 | 15 | 75 | ill |  |  |  | , | , |  |  |
| 8 | 1 | 12 | 72 | U |  |  |  |  | U |  |  |
| 9 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |
| 10 | 1 | 17 | 77 |  |  | - |  | $\square$ |  |  |  |
| $6$ |  |  |  | 6 | High Difficulty |  |  | y d |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  | 0 |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 37 | 97 | 90.25 | 4 | 3.87 | 1 | 90.25 | 0.08 | 98.097826 | 1.63 |
| 2 | 1 | 31 | 91 |  |  |  |  |  |  |  |  |
| 3 | 1 | 28 | 88 |  |  |  |  |  |  |  |  |
| 4 | 1 | 25 | 85 |  |  |  |  |  |  |  |  |

Table A21: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 75x75x3000

## Repairing Process: Repairing Sub-Process Time Study Result: SQ75x75x3000

| Repairing Sub-Process <br> of SQ75x75x3000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 5 | 20 | 0.58 | 1.56 |
| Medium Difficulty | 15 | 60 | 1.75 |  |
| High Difficulty | 5 | 20 | 1.98 |  |
| Total Study Units | 25 |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  | , | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 31 | 31 | 31.8 | 5 | 4.68 | 1 | 31.8 | 0.08 | 34.56522 | 0.58 |
| 2 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 3 | 0 | 35 | 35 |  |  |  |  |  | - |  |  |
| 4 | 0 | 32 | 32 |  |  |  |  |  |  |  |  |
| 5 | 0 | 30 | 30 |  |  | - |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR <br> Time <br> total sec | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 37 | 97 | 96.3333333 | 15 | 13.16 | 1 | 96.3333 | 0.08 | 104.7101 | 1.75 |
| 2 | 1 | 40 | 100 |  | CJas | - | \% | 4 |  |  |  |
| 3 | 1 | 29 | 89 |  | - |  |  |  |  |  |  |
| 4 | 1 | 33 | 93 |  | \% |  |  |  |  |  |  |
| 5 | 1 | 51 | 111 |  |  |  |  |  |  |  |  |
| 6 | 1 | 38 | 98 |  |  |  |  |  |  |  |  |
| 7 | 1 | 29 | 89 |  |  |  |  |  | N |  |  |
| 8 | 1 | 32 | 92 |  |  |  |  |  |  |  |  |
| 9 | 1 | 51 | 111 | d |  |  |  |  | ए |  |  |
| 10 | 1 | 29 | 89 |  |  |  |  |  |  |  |  |
| 11 | 1 | 40 | 100 | 2 | f | A |  | $\square$ |  |  |  |
| 12 | 1 | 30 | 90 | 9 | 9 | 9 | 9 | $\backsim 1$ | $\square 3$ |  |  |
| 13 | 1 | 50 | 110 | 0 | 0 | 0 | $\square$ | 0 | - |  |  |
| 14 | 1 | 36 | 96 |  |  | $\sim$ |  | , |  | 0 |  |
| 15 |  | 20 | -80 | 180 |  |  |  |  | $1000$ |  | 9 |
|  |  | - | $\square$ |  | $\bigcirc \mathrm{Hi}$ | igh Dif | fficulty |  |  | -0 |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 50 | 110 | 109.4 | 5 | 5.01 | 1 | 109.4 | 0.08 | 118.913 | 1.98 |
| 2 | 1 | 48 | 108 |  |  |  |  |  |  |  |  |
| 3 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 4 | 1 | 48 | 108 |  |  |  |  |  |  |  |  |
| 5 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |

Table A22: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x1000

## Repairing Process: Repairing Sub-Process Time Study Result: SQ10x100x1000

| Repairing Sub-Process <br> of SQ100x100x1000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 22 | 0.85 | 1.42 |
| Medium Difficulty | 10 | 56 | 1.28 |  |
| High Difficulty | 4 | 22 | 2.33 |  |
| Total Study Units | 18 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  |  | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 47 | 47 | 46.75 | 4 | 4.53 | 1 | 46.75 | 0.08 | 50.81522 | 0.85 |
| 2 | 0 | 50 | 50 |  |  |  |  |  |  |  |  |
| 3 | 0 | 47 | 47 |  |  | $=$ |  |  |  |  |  |
| 4 | 0 | 43 | 43 |  |  |  |  |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR <br> Time <br> total sec | $\mathrm{n}^{\prime}$ |  | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br> total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  | $20$ | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 9 | 69 | 70.8 | 10 | 6.5 | 1 | 70.8 | 0.08 | 76.95652 | 1.28 |
| 2 | 1 | 10 | 70 |  | T |  |  |  |  |  |  |
| 3 | 1 | 0 | 60 |  | Se | 分寺 |  | - |  |  |  |
| 4 | 1 | 11 | 71 | 1 |  |  |  |  |  |  |  |
| 5 | 1 | 13 | 73 | - |  |  |  |  |  |  |  |
| 6 | 1 | 13 | 73 | 23 |  |  |  |  | J |  |  |
| 7 | 1 | 18 | 78 |  |  |  |  | - |  |  |  |
| 8 | 1 | 9 | 69 | ए |  |  |  |  | ए |  |  |
| 9 | 1 | 10 | 70 |  |  |  |  |  |  |  |  |
| 10 | 1 | 15 | 75 |  |  |  |  | $\square$ |  |  |  |
| High Difficulty |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  | 0 | 10 |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 1 | 121 | 128.5 | 4 | 2.45 | 1 | 128.5 | 0.08 | 139.67391 | 2.33 |
| 2 | 2 | 12 | 132 |  |  |  |  |  |  |  |  |
| 3 | 2 | 7 | 127 |  |  |  |  |  |  |  |  |
| 4 | 2 | 14 | 134 |  |  |  |  |  |  |  |  |

Table A23: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x2000

## Repairing Process: Repairing Sub-Process Time Study Result: SQ100x100x200

| Repairing Sub-Process <br> of SQ100x100x2000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 6 | 33 | 1.17 | 1.53 |
| Medium Difficulty | 9 | 50 | 1.52 |  |
| High Difficulty | 3 | 17 | 2.32 |  |
| Total Study Units | 18 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 1 | 5 | 65 | 64.3333333 | 6 | 4.6 | 1 | 64.3333 | 0.08 | 69.92754 | 1.17 |
| 2 | 1 | 2 | 62 |  |  |  |  |  |  |  |  |
| 3 | 1 | 3 | 63 |  |  |  |  |  |  |  |  |
| 4 | 1 | 8 | 68 |  |  |  |  |  |  |  |  |
| 5 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |
| 6 | 1 | 9 | 69 |  |  |  | - |  |  |  |  |

Medium Difficulty


| WR Time |  |  |  | Average WR Time <br> total sec |  |  | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br>  <br> total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 2 | 13 | 133 | 128.333333 | 3 | 2.68 | 1 | 128.333 | 0.08 | 139.4928 | 2.32 |
| 2 | 2 | 11 | 131 |  |  |  |  |  |  |  |  |
| 3 | 2 | 1 | 121 |  |  |  |  |  |  |  |  |

Table A24: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x2500

Repairing Process: Repairing Sub-Process Time Study Result: SQ100x100×2500

| Repairing Sub-Process <br> of SQ100x100x2500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 7 | 35 | 1.18 | 1.56 |
| Medium Difficulty | 10 | 50 | 1.65 |  |
| High Difficulty | 3 | 15 | 2.13 |  |
| Total Study Units | 20 |  |  |  |

Low Difficulty

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 10 | 70 | 65.2857143 | 7 | 6.83 | 1 | 65.2857 | 0.08 | 70.96273 | 1.18 |
| 2 | 1 | 4 | 64 |  |  |  |  |  |  |  |  |
| 3 | 1 | 2 | 62 |  |  |  |  |  |  |  |  |
| 4 | 1 | 13 | 73 |  |  |  | - |  |  |  |  |
| 5 | 1 | 5 | 65 |  |  |  |  |  |  |  |  |
| 6 | 1 | 3 | 63 |  |  |  | A |  |  |  |  |
| 7 | 1 | 0 | 60 |  |  |  |  |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Alowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  | - | V |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  |  |  | total sec | minute |
| 1 | 1 | 17 | 77 | 90.9 | 10 | 8.73 | 1 | 90.9 |  | 0.08 | 98.80435 | 1.65 |
| 2 | 1 | 33 | 93 |  |  |  |  |  |  |  |  |
| 3 | 1 | 23 | 83 |  |  |  |  |  |  |  |  |
| 4 | 1 | 29 | 89 | - |  |  |  |  | 10 |  |  |
| 5 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 6 | 1 | 31 | 91 |  |  | - |  | $\square$ |  |  |  |
| 7 | 1 | 32 | 92 |  |  |  |  |  |  |  |  |
| 8 | 1 | 40 | 100 | O | $\bigcirc$ |  | $\square$ | $\square$ | - - |  |  |
| 9 | 1 | 31 | 91 |  |  | $\sigma$ |  | - |  | 0 |  |
| 10 | 1 | 32 | 92 |  | $\bigcirc$ |  | 0 | $\bigcirc$ | 919 | $\bigcirc$ |  |
|  |  |  |  |  | $\mathbf{H}$ | igh D | ifficult | $y$ |  |  |  |
|  |  | R Tim |  | Average WR Time | n' | n | Norm | al Time |  | Standard Time | Standard Time |
|  | me/1 | piec | e/team |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 57 | 117 | 117.666667 | 3 | 2.8 | 1 | 117.667 | 0.08 | 127.8986 | 2.13 |
| 2 | 2 | 4 | 124 |  |  |  |  |  |  |  |  |
| 3 | 1 | 52 | 112 |  |  |  |  |  |  |  |  |

Table A25: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x3000

Repairing Process: Repairing Sub-Process Time Study Result: SQ100×100×3000

| Repairing Sub-Process <br> of SQ100x100x3000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 7 | 35 | 1.22 | 1.60 |
| Medium Difficulty | 10 | 50 | 1.65 |  |
| High Difficulty | 3 | 15 | 2.32 |  |
| Total Study Units | 20 |  |  |  |



| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Alowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  | + | Rating total sec |  | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 45 | 105 | 90.9 | 10 | 9.27 | 1 | 90.9 | 0.08 | 98.80435 | 1.65 |
| 2 | 1 | 28 | 88 |  |  |  |  |  |  |  |  |
| 3 | 1 | 27 | 87 | , |  |  |  |  | 9 |  |  |
| 4 | 1 | 19 | 79 |  |  |  |  |  | + |  |  |
| 5 | 1 | 40 | 100 | -1 |  |  |  |  | Tm |  |  |
| 6 | 1 | 27 | 87 | 11 |  |  |  |  | vid |  |  |
| 7 | 1 | 29 | 89 |  |  |  |  |  |  |  |  |
| 8 | 1 | 29 | 89 | 0 |  | D |  | - |  |  |  |
| 9 | 1 | 34 | 94 | $\bigcirc 0$ |  | 0 | 9 |  | $\square \bigcirc$ | - |  |
| 10 | 1 | 31 | 91 | D | 10 | 10 |  | 0 |  | - |  |
| High Difficulty |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | $n^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 2 | 122 | 128.333333 | 3 | 2.74 | 1 | 128.333 | 0.08 | 139.4928 | 2.32 |
| 2 | 2 | 15 | 135 |  |  |  |  |  |  |  |  |
| 3 | 2 | 8 | 128 |  |  |  |  |  |  |  |  |

Table A26: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x4000

Repairing Process: Repairing Sub-Process Time Study Result: SQ100x100×4000

| Repairing Sub-Process <br> of SQ100x100x4000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 8 | 33 | 1.22 | 1.66 |
| Medium Difficulty | 12 | 50 | 1.75 |  |
| High Difficulty | 4 | 17 | 2.27 |  |
| Total Study Units | 24 |  |  |  |

Low Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec | - |  | Rating | total sec |  | total sec | minute |
| 1 | 1 | 11 | 71 | 67.25 | 8 | 7.76 | 1 | 67.25 | 0.08 | 73.09783 | 1.22 |
| 2 | 1 | 7 | 67 |  |  |  |  |  |  |  |  |
| 3 | 1 | 4 | 64 |  |  |  |  |  |  |  |  |
| 4 | 1 | 12 | 72 |  |  |  |  |  |  |  |  |
| 5 | 1 | 15 | 75 |  |  |  |  |  |  |  |  |
| 6 | 1 | 2 | 62 |  |  |  | , |  |  |  |  |
| 7 | 1 | 6 | 66 |  |  |  |  |  |  |  |  |
| 8 | 1 | 1 | 61 |  |  |  | a |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 38 | 98 | 96.6666667 | 12 | 7.66 | 1 | 96.6667 | 0.08 | 105.0725 | 1.75 |
| 2 | 1 | 28 | 88 | O |  |  |  |  |  |  |  |
| 3 | 1 | 43 | 103 |  |  |  |  |  |  |  |  |
| 4 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 5 | 1 | 50 | 110 | - |  |  |  |  | ए |  |  |
| 6 | 1 | 37 | 97 |  |  |  |  |  |  |  |  |
| 7 | 1 | 30 | 90 |  |  | - |  | $\square$ |  |  |  |
| 8 | 1 | 29 | 89 |  |  |  | 2 |  |  |  |  |
| 9 | 1 | 31 | 91 | P | - 0 | O | - | - | - | J |  |
| 10 | 1 | 44 | 104 |  |  | $\square$ |  | - |  | (1) |  |
| 11 | 1 | 38 | 98 | 0 | $\sim$ |  | 0 | $0 \sim$ | $0 \cap 0$ | $\curvearrowleft$ | ) |
| 12 | 1 | 31 | 91 |  | c |  | N |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 2 | 5 | 125 | 125.25 | 4 | 3.59 | 1 | 125.25 | 0.08 | 136.1413 | 2.27 |
| 2 | 2 | 15 | 135 |  |  |  |  |  |  |  |  |
| 3 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 4 | 2 | 1 | 121 |  |  |  |  |  |  |  |  |

Table A27: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x4500

Repairing Process: Repairing Sub-Process Time Study Result: SQ100×100×4500

| Repairing Sub-Process <br> of SQ100x100x4500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 14 | 35 | 1.30 | 1.79 |
| Medium Difficulty | 20 | 50 | 1.97 |  |
| High Difficulty | 6 | 15 | 2.35 |  |
| Total Study Units | 40 |  |  |  |



| WR Time |  |  |  | Average WR Time | n' | $n$ | Norm | al Time |  | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec | $1 \leq<6$ |  | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 51 | 111 | 108.55 | 20 | 17.62 | 1 | 108.55 | 0.08 | 117.989 | 1.97 |
| 2 | 1 | 48 | 108 |  | 2, | 17 | 17 | - |  |  |  |
| 3 | 1 | 44 | 104 |  |  |  |  |  |  |  |  |
| 4 | 1 | 39 | 99 | - |  |  |  |  |  |  |  |
| 5 | 1 | 52 | 112 | $\square$ |  |  |  |  | 8 |  |  |
| 6 | 1 | 40 | 100 |  |  |  |  |  | - 5 |  |  |
| 7 | 1 | 41 | 101 | Tur |  |  |  |  | 17 |  |  |
| 8 | 1 | 38 | 98 |  |  |  |  |  |  |  |  |
| 9 | 2 | 12 | 132 | - |  |  |  |  |  |  |  |
| 10 | 1 | 39 | 99 |  |  |  |  |  |  |  |  |
| 11 | 1 | 50 | 110 | (0) | ] |  |  | $\square$ |  |  |  |
| 12 | 1 | 54 | 114 | - | - | 0 | 0 | $\square$ | $\square$ | - |  |
| 13 | 2 | 23 | 143 |  |  | I | C |  |  | - |  |
| 14 | 1 | 41 | 101 | $\square \square$ | $\bigcirc$ |  | $\square$ | $\bigcirc$ | - | - |  |
| 15 | 1 | 38 | 98 |  |  | $\square$ |  |  |  | 0 |  |
| 16 | 1 | 45 | 105 |  |  | U |  |  |  |  |  |
| 17 | 1 | 50 | 110 | $0 \gg$ |  | O |  |  |  | $\square-\square$ | 9 |
| 18 | 1 | 58 | 118 |  | 6 0 | B0) 0 |  | 0 |  | 0 |  |
| 19 | 1 | 39 | 99 |  |  |  |  |  |  |  |  |
| 20 | 1 | 49 | 109 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{me} / 1$ | piec | /team | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 2 | 21 | 141 | 129.666667 | 6 | 5.92 | 1 | 129.667 | 0.08 | 140.942 | 2.35 |
| 2 | 2 | 3 | 123 |  |  |  |  |  |  |  |  |
| 3 | 2 | 12 | 132 |  |  |  |  |  |  |  |  |
| 4 | 2 | 18 | 138 |  |  |  |  |  |  |  |  |
| 5 | 2 | 4 | 124 |  |  |  |  |  |  |  |  |
| 6 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |

Table A28: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x5000

Repairing Process: Repairing Sub-Process Time Study Result: SQ100×100×5000

| Repairing Sub-Process <br> of SQ100x100×5000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 7 | 20 | 1.32 | 1.91 |
| Medium Difficulty | 21 | 60 | 1.83 |  |
| High Difficulty | 7 | 20 | 2.75 |  |
| Total Study Units | 35 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 1 | 21 | 81 | 73 | 7 | 6.78 | 1 | 73 |  | 0.08 | 79.34783 | 1.32 |
| 2 | 1 | 9 | 69 | - |  |  | - |  |  |  |  |
| 3 | 1 | 10 | 70 |  |  |  | \% |  |  |  |  |
| 4 | 1 | 17 | 77 |  |  |  |  | \$ |  |  |  |
| 5 | 1 | 6 | 66 |  |  |  |  |  |  |  |  |
| 6 | 1 | 13 | 73 |  |  |  |  |  |  |  |  |
| 7 | 1 | 15 | 75 |  |  | = |  |  | , |  |  |

Medium Difficulty


Table A29: Repairing Process: Repairing Sub-Process Time Study Result: Square Pipe 100x100x6000

Repairing Process: Repairing Sub-Process Time Study Result: SQ100×100×6000

| Repairing Sub-Process <br> of SQ100x100x6000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 14 | 1.25 | 1.89 |
| Medium Difficulty | 12 | 43 | 1.78 |  |
| High Difficulty | 12 | 43 | 2.20 |  |
| Total Study Units | 28 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 1 | 7 | 67 | 62.75 | 4 | 3.73 | 1.1 | 69.025 | 0.08 | 75.02717 | 1.25 |
| 2 | 1 | 4 | 64 |  |  |  |  |  |  |  |  |
| 3 | 1 | 1 | 61 |  |  |  |  |  | P |  |  |
| 4 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  | = | Rating | total sec |  | total sec | minute |
| 1 | 1 | 41 | 101 | 98.1666667 | 12 | 11.15 | 1 | 98.1667 | 0.08 | 106.7029 | 1.78 |
| 2 | 1 | 33 | 93 |  |  | T | 1 |  |  |  |  |
| 3 | 1 | 34 | 94 |  |  |  |  |  |  |  |  |
| 4 | 1 | 40 | 100 |  | U建 | उ | \%23 | E |  |  |  |
| 5 | 1 | 45 | 105 |  |  |  |  |  |  |  |  |
| 6 | 1 | 39 | 99 |  | -7 | V18 | vis |  |  |  |  |
| 7 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 8 | 1 | 35 | 95 |  |  |  |  |  |  |  |  |
| 9 | 2 | 0 | 120 |  |  |  |  |  | 3 |  |  |
| 10 | 1 | 32 | 92 | 퓨 |  |  |  |  | TIII |  |  |
| 11 | 1 | 28 | 88 | ข |  |  |  |  | 遄 |  |  |
| 12 | 1 | 30 | 90 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | - |  |
| no. | min |  | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 2 | 2 | 122 | 121.666667 | 12 | 10.98 | 1 | 121.667 | 0.08 | 132.2464 | 2.20 |
| 2 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 3 | 1 | 45 | 105 |  |  |  |  |  |  |  |  |
| 4 | 2 | 11 | 131 |  |  |  |  |  |  |  |  |
| 5 | 2 | 1 | 121 |  |  |  |  |  |  |  |  |
| 6 | 2 | 17 | 137 |  |  |  |  |  |  |  |  |
| 7 | 2 | 1 | 121 |  |  |  |  |  |  |  |  |
| 8 | 2 | 0 | 120 |  |  |  |  |  |  |  |  |
| 9 | 2 | 9 | 129 |  |  |  |  |  |  |  |  |
| 10 | 2 | 11 | 131 |  |  |  |  |  |  |  |  |
| 11 | 2 | 3 | 123 |  |  |  |  |  |  |  |  |
| 12 | 1 | 40 | 100 |  |  |  |  |  |  |  |  |

Table A30: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x1000

## Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x1000

| Repairing Sub-Process <br> of RO 48.6x1000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 20 | 83 | 0.42 | 0.47 |
| Medium Difficulty | 4 | 17 | 0.75 |  |
| Total Study Units | 24 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 25 | 25 | 26.05 | 20 | 19.92 | 0.9 | 23.445 | 0.08 | 25.4837 | 0.42 |
| 2 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 3 | 0 | 30 | 30 |  |  |  |  |  | $\square$ |  |  |
| 4 | 0 | 29 | 29 |  |  | - |  |  |  |  |  |
| 5 | 0 | 25 | 25 |  |  | 1 |  |  | - |  |  |
| 6 | 0 | 22 | 22 |  |  |  |  |  |  |  |  |
| 7 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |
| 8 | 0 | 23 | 23 |  |  |  |  |  |  |  |  |
| 9 | 0 | 21 | 21 |  |  | -1at |  |  |  |  |  |
| 10 | 0 | 30 | 30 |  |  | स) |  |  |  |  |  |
| 11 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 12 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 13 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 14 | 0 | 27 | 27 |  |  |  | 6 |  |  |  |  |
| 15 | 0 | 27 | 27 |  |  |  |  |  | ค |  |  |
| 16 | 0 | 26 | 26 |  |  |  |  |  | - |  |  |
| 17 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 18 | 0 | 25 | 25 | - |  |  |  |  | -n |  |  |
| 19 | 0 | 21 | 21 |  |  |  |  |  |  |  |  |
| 20 | 0 | 26 | 26 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | $n^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team no. $\min / \sec$ total sec |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
|  |  |  |  | total sec |  |  |  |  | minute |
| 1 | 0 | 43 | 43 |  | 46 | 4 | 3.4 | 0.9 |  | 41.4 | 0.08 | 45 | 0.75 |
| 2 | 0 | 46 | 46 |  |  |  |  |  |  |  |  |
| 3 | 0 | 46 | 46 |  |  |  |  |  |  |  |  |
| 4 | 0 | 49 | 49 |  |  |  |  |  |  |  |  |

Table A31: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x1500Galvanized

Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x1500Gal.

| Repairing Sub-Process of <br> RO 48.6x1500 G. | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 20 | 83 | 0.48 | 0.54 |
| Medium Difficulty | 4 | 17 | 0.80 |  |
| Total Study Units | 24 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  | 1 | Rating total sec |  |  | total sec | minute |
| no. | min | Sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 24 | 24 | 26.7 | 20 | 17.3 | 1 | 26.7 | 0.08 | 29.02174 | 0.48 |
| 2 | 0 | 29 | 29 |  |  |  |  | - |  |  |  |
| 3 | 0 | 31 | 31 |  |  |  |  |  | - |  |  |
| 4 | 0 | 26 | 26 |  |  |  |  |  |  |  |  |
| 5 | 0 | 31 | 31 |  |  |  | - |  |  |  |  |
| 6 | 0 | 26 | 26 |  |  | T-2, | \$ |  |  |  |  |
| 7 | 0 | 21 | 21 |  |  |  | - |  | - |  |  |
| 8 | 0 | 30 | 30 |  |  | ( $\beta$ | 古 |  |  |  |  |
| 9 | 0 | 27 | 27 |  |  | - a |  |  |  |  |  |
| 10 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 11 | 0 | 25 | 25 |  |  | 5190 |  |  |  |  |  |
| 12 | 0 | 31 | 31 |  |  | S/3. | $1 / 4$ |  |  |  |  |
| 13 | 0 | 26 | 26 |  | K | 1\% |  | 0 |  |  |  |
| 14 | 0 | 26 | 26 |  | $\square$ |  |  |  |  |  |  |
| 15 | 0 | 30 | 30 |  |  | -103 | 7 |  |  |  |  |
| 16 | 0 | 25 | 25 | D) |  |  |  |  | C |  |  |
| 17 | 0 | 23 | 23 | T |  |  |  |  | - 2 |  |  |
| 18 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 19 | 0 | 27 | 27 | Trin |  |  |  |  | m |  |  |
| 20 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |


| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  | $\square$ | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 43 | 43 | 44 | 4 | 3.72 | 1 | 44 | 0.08 | 47.82609 | - 0.80 |
| 2 | 0 | 46 | 46 | - | 0 | 10 |  | - | - | - 01 | - |
| 3 | 0 | 46 | 46 |  |  |  |  |  |  |  |  |
| 4 | 0 | 41 | 41 |  |  |  |  |  |  |  |  |

Table A32: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x2000

## Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x2000

| Repairing Sub-Process of <br> RO 48.6x2000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 16 | 80 | 0.33 | 0.42 |
| Medium Difficulty | 4 | 20 | 0.75 |  |
| Total Study Units | 20 |  |  |  |



Table A33: Repairing Process: Repairing Sub-Process Time Study Result: Round
Pipe 48.6x2000G

## Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x2000Gal.

| Repairing Sub-Process of <br> RO 48.6x2000G | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 20 | 83 | 0.33 | 0.42 |
| Medium Difficulty | 4 | 17 | 0.83 |  |
| Total Study Units | 24 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 14 | 14 | 15.35 | 20 | 17.84 | 1.2 | 18.42 | 0.08 | 20.0217 | 0.33 |
| 2 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |
| 3 | 0 | 17 | 17 | - |  |  |  |  | - |  |  |
| 4 | 0 | 16 | 16 |  |  | $=$ |  |  |  |  |  |
| 5 | 0 | 18 | 18 |  |  | 36.12 | - |  |  |  |  |
| 6 | 0 | 14 | 14 |  |  | - |  |  |  |  |  |
| 7 | 0 | 15 | 15 |  |  | (К) | - |  |  |  |  |
| 8 | 0 | 17 | 17 |  |  | - |  |  |  |  |  |
| 9 | 0 | 18 | 18 |  |  | K. 0 |  |  |  |  |  |
| 10 | 0 | 16 | 16 |  |  | - |  |  |  |  |  |
| 11 | 0 | 14 | 14 |  | $4 \lambda$ |  | Hat |  |  |  |  |
| 12 | 0 | 13 | 13 |  | LJEs 6 | - | - |  |  |  |  |
| 13 | 0 | 15 | 15 |  | - |  | $\square$ |  |  |  |  |
| 14 | 0 | 18 | 18 |  | 2 | $4$ | 4 | - |  |  |  |
| 15 | 0 | 15 | 15 | 17 |  |  |  |  |  |  |  |
| 16 | 0 | 14 | 14 |  |  |  |  |  |  |  |  |
| 17 | 0 | 15 | 15 |  |  |  |  |  | 2 |  |  |
| 18 | 0 | 13 | 13 |  |  |  |  |  |  |  |  |
| 19 | 0 | 14 | 14 |  |  |  |  |  |  |  |  |
| 20 | 0 | 14 | 14 | $\bigcirc$ |  |  |  | n |  |  |  |
|  |  |  |  | $\square$ | Med | um D | Difficulty | $\qquad$ |  |  |  |
|  |  | R Tim |  | Average WR Time | n' | n | Norma | Time A | Allowance | Standard Time | Standard Time |
| no. | ime/1 min | 1 piec sec | e/team total sec | total sec | $06$ | O | Rating | tal sec | Factor | total sec | minute |
| 1 | 0 | 38 | 38 | 38 | 4 | 3.88 | 1.2 | 45.6 | 0.08 | 49.56522 | 0.83 |
| 2 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 3 | 0 | 40 | 40 |  |  |  |  |  |  |  |  |
| 4 | 0 | 39 | 39 |  |  |  |  |  |  |  |  |

Table A34: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x3000

Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x3000

| Repairing Sub-Process of <br> RO 48.6x3000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 20 | 80 | 0.40 | 0.50 |
| Medium Difficulty | 5 | 20 | 0.88 |  |
| Total Study Units | 25 |  |  |  |



Table A35: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x4000

Repairing Process: Repairing Sub-Process Time Study Result: R048.6×4000

| Repairing Sub-Process of <br> RO 48.6x4000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 18 | 75 | 0.47 | 0.59 |
| Medium Difficulty | 6 | 25 | 0.95 |  |
| Total Study Units | 24 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 24 | 24 | 26.1111111 | 18 | 17.7 | 1 | 26.1111 |  | 0.08 | 28.38164 | 0.47 |
| 2 | 0 | 26 | 26 |  |  |  |  |  | , |  |  |
| 3 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 4 | 0 | 28 | 28 |  |  |  |  |  |  |  |  |
| 5 | 0 | 21 | 21 |  |  |  |  |  | , |  |  |
| 6 | 0 | 24 | 24 |  |  | 4 | \% |  |  |  |  |
| 7 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 8 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 9 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |
| 10 | 0 | 30 | 30 |  |  | inised | d |  |  |  |  |
| 11 | 0 | 21 | 21 |  | \% | cer | 2 |  |  |  |  |
| 12 | 0 | 27 | 27 |  |  | 212 |  |  |  |  |  |
| 13 | 0 | 30 | 30 |  | - | co. |  |  |  |  |  |
| 14 | 0 | 28 | 28 |  | 12026 | (<) | 行 | 5 |  |  |  |
| 15 | 0 | 25 | 25 |  | \% |  |  |  |  |  |  |
| 16 | 0 | 26 | 26 |  | \% | - |  | s- |  |  |  |
| 17 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 18 | 0 | 28 | 28 | - |  |  |  |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  | - | Rating | total sec |  | total sec | minute |
| 1 | 0 | 52 | 52 | 52.3333333 | 6 | 5.58 | -1 | 52.3333 | 0.08 | 56.88406 | 0.95 |
| 2 | 0 | 56 | 56 |  |  | $\sigma$ |  |  |  | 0 |  |
| 3 | 0 | 50 | C 50 | 0 |  |  | 0 | 0 | $0 \cap 0$ | $\square$ | 9 |
| 4 | 0 | 54 | 54 |  |  |  |  |  |  |  |  |
| 5 | 0 | 55 | 55 |  |  |  |  |  |  |  |  |
| 6 | 0 | 47 | 47 |  |  |  |  |  |  |  |  |

Table A36: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x4500

Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x4500

| Repairing Sub-Process of <br> RO 48.6x4500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 20 | 77 | 0.58 | 0.69 |
| Medium Difficulty | 6 | 23 | 1.05 |  |
| Total Study Units | 26 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 29 | 29 | 31.8 | 20 | 18.29 | 9 1 | 31.8 | 0.08 | 34.56522 | 0.58 |
| 2 | 0 | 31 | 31 |  |  |  |  | - |  |  |  |
| 3 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 4 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 5 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 6 | 0 | 32 | 32 |  |  | 2 | - |  |  |  |  |
| 7 | 0 | 38 | 38 |  |  |  | 2 |  |  |  |  |
| 8 | 0 | 37 | 37 |  |  | $\kappa$ | $\underline{4}$ |  | - |  |  |
| 9 | 0 | 29 | 29 |  |  | 9 |  |  |  |  |  |
| 10 | 0 | 34 | 34 |  |  |  |  |  |  |  |  |
| 11 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 12 | 0 | 36 | 36 |  |  |  | A |  |  |  |  |
| 13 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 14 | 0 | 29 | 29 |  | K |  |  | $\square$ |  |  |  |
| 15 | 0 | 33 | 33 |  |  |  | w) |  |  |  |  |
| 16 | 0 | 31 | 31 |  |  |  | İ |  | $\square$ |  |  |
| 17 | 0 | 28 | 28 |  |  |  |  |  | - |  |  |
| 18 | 0 | 34 | 34 |  |  |  |  |  |  |  |  |
| 19 | 0 | 37 | 37 |  |  |  |  |  | 4 |  |  |
| 20 | 0 | 29 | 29 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time |  | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  |  |  | $\sigma$ | Rating total sec |  |  | total sec | minute |
|  |  |  |  | total sec |  |  |  |  |  |  |  |
| 1 | 0 | 55 | 55 | 57.83333333 | 6 | 5.97 | 195 | 57.8333 | 0.08 | 62.86232 | - 1.05 |
| 2 | 1 | 3 | 63 | P N | 06 | 10 | - | $\square$ | $\square \square$ | \| 01 |  |
| 3 | 0 | 58 | 58 |  |  |  |  |  |  |  |  |
| 4 | 0 | 59 | 59 |  |  |  |  |  |  |  |  |
| 5 | 1 | 0 | 60 |  |  |  |  |  |  |  |  |
| 6 | 0 | 52 | 52 |  |  |  |  |  |  |  |  |

Table A37: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x5000

## Repairing Process: Repairing Sub-Process Time Study Result: RO48.6x5000

| Repairing Sub-Process of <br> RO 48.6x5000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 20 | 77 | 0.48 | 0.61 |
| Medium Difficulty | 6 | 23 | 1.05 |  |
| Total Study Units | 26 |  |  |  |



Table A38: Repairing Process: Repairing Sub-Process Time Study Result: Round Pipe 48.6x6000

## Repairing Process: Repairing Sub-Process Time Study Result: R048.6x6000

| Repairing Sub-Process of <br> RO 48.6x6000 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 16 | 80 | 0.50 | 0.62 |
| Medium Difficulty | 4 | 20 | 1.10 |  |
| Total Study Units | 20 |  |  |  |



Table A39: Repairing Process: Repairing Sub-Process Time Study Result: Pipe Modification

Repairing Process: Repairing Sub-Process Time Study Result: Pipe Modification

| Work Detail |  | WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Product | Process | Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| Name |  | no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| SQ50x100xlength | Repairing Sub-Process | 1 | 0 | 39 | 39 | 41.2 | 5 | 3.92 | 1 | 41.2 | 0.08 | 44.78261 | 0.75 |
|  | (Pipe Modification) | 2 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
|  |  | 3 | 0 | 40 | 40 |  |  |  |  |  |  |  |  |
|  |  | 4 | 0 | 41 | 41 |  |  |  |  |  |  |  |  |
|  |  | 5 | 0 | 41 | 41 |  |  |  |  |  |  |  |  |


| Work Detail |  | WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br> total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Product | Process | Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| Name |  | no. | min | sec | total sec | total sec |  |  | Rating | total sec |  |  |  |
| SQ75x100xlength | Repairing Sub-Process | 1 | 0 | 44 | 44 | 41.5555556 | 9 | 4.55 | 1 | 41.5556 | 0.08 | 45.16908 | 0.75 |
|  | (Pipe Modification) | 2 | 0 | 41 | 41 | - |  |  |  |  |  |  |  |
|  |  | 3 | 0 | 39 | 39 |  |  |  | - |  |  |  |  |
|  |  | 4 | 0 | 43 | 43 |  |  |  | $\square$ |  |  |  |  |
|  |  | 5 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
|  |  | 6 | 0 | 41 | 41 |  |  |  | - |  |  |  |  |
|  |  | 7 | 0 | 38 | 38 |  |  |  |  | - |  |  |  |
|  |  | 8 | 0 | 40 | 40 |  |  |  | - |  |  |  |  |
|  |  | 9 | 0 | 43 | 43 |  |  |  |  |  |  |  |  |


| Work Detail |  | WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Product | Process | Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| Name |  | no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| SQ100x100xlength | Repairing Sub-Process | 1 | 0 | 47 | 47 | - 50 | 4 | 4.16 | 1 | 50 | 0.08 | 54.34783 | 0.91 |
|  | (Pipe Modification) | 2 | 0 | 54 | 54 | -atiter |  |  |  |  |  |  |  |
|  |  | 3 | 0 | 49 | -49 | 2-11010 |  |  |  |  |  |  |  |
|  |  | 4 | 0 | 50 | 50 | aico |  |  |  |  |  |  |  |


| Work Detail |  | WR Time |  |  |  | $\begin{array}{\|c\|} \hline \text { Average WR } \\ \text { Time } \end{array}$ | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Product | Process |  | ime/1 | piec | e/team |  |  |  |  |  |  |  |  |
| Name |  | no. | min |  | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| Round Pipe 48.6xlength | Repairing Sub-Process | 1 | 0 | 27 | , , 27 | 28.6666667 | 6 | 5.6247 | 1 | 28.6667 | 0.08 | 31.15942 | 0.52 |
|  | (Pipe Modification) | 2 | 0 | 29 | 29 |  |  |  |  | a |  |  |  |
|  |  | 3 | 0 | 29 | 29 |  |  |  |  |  |  |  |  |
|  | $\pm$ | 4 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
|  |  | 5 | 0 | 26 | 26 |  |  |  |  |  |  |  |  |
|  |  | 6 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |

สถาบันวิทยบริการ
จุฬาลงกรณ์มหาวิทยาลัย

Table A40.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 200x1200

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 200x1200


จุฬาลงกรณ์มหาวิทยาลัย

Table A40.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 200x1200

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 200x1200

| Repairing Sub- <br> Process of Metal Form <br> 200x1200 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 12 | 35 | 1.83 | 2.73 |
| Medium Difficulty | 18 | 53 | 3.12 |  |
| High Difficulty | 4 | 12 | 3.62 |  |
| Total Study Units | 34 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 37 | 97 | 95.58333333 | 12 | 11.63 | 1 | 95.5833 | 0.13 | 109.8659 | 1.83 |
| 2 | 1 | 28 | 88 |  |  | 5 |  |  |  |  |  |
| 3 | 1 | 41 | 101 |  |  | ( |  |  | ) |  |  |
| 4 | 1 | 27 | 87 |  |  |  |  |  |  |  |  |
| 5 | 1 | 31 | 91 |  |  |  |  |  | - |  |  |
| 6 | 1 | 38 | 98 |  |  |  |  |  |  |  |  |
| 7 | 1 | 50 | 110 |  |  |  |  |  |  |  |  |
| 8 | 1 | 35 | 95 |  |  | \% | 13 |  |  |  |  |
| 9 | 1 | 41 | 101 |  |  |  |  |  |  |  |  |
| 10 | 1 | 38 | 98 |  |  |  |  |  |  |  |  |
| 11 | 1 | 43 | 103 |  |  |  |  |  |  |  |  |
| 12 | 1 | 18 | 78 |  |  |  |  |  |  |  |  |


| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
|  | me/1 | piece | e/team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 31 | 151 | 162.666667 | 18 | 14.32 | 1 | 162.667 | 0.13 | 186.97318 | 3.12 |
| 2 | 3 | 11 | 191 | D1 |  |  |  |  |  |  |  |
| 3 | 2 | 38 | 158 |  |  |  |  |  |  | V |  |
| 4 | 2 | 49 | 169 |  |  |  |  |  |  |  |  |
| 5 | 2 | 44 | 164 |  |  |  |  |  |  |  |  |
| 6 | 2 | 24 | 144 |  |  |  |  |  |  |  |  |
| 7 | 2 | 33 | 153 | (1) |  |  |  |  | ए1 |  |  |
| 8 | 2 | 57 | 177 |  |  |  |  |  |  |  |  |
| 9 | 2 | 38 | 158 |  | $\square$ | - |  |  | D |  |  |
| 10 | 2 | 14 | 134 | - |  |  |  |  | $\triangle$ | $\sim$ |  |
| 11 | 2 | 40 | 160 |  |  |  | / |  | 3 |  |  |
| 12 | 2 | 28 | 148 | OT | $\checkmark$ | 0 | - | $\square-$ | 0 - | - 0 |  |
| 13 | 2 | 51 | 171 |  |  |  | - |  | - |  | - |
| 14 | 2 | 57 | 177 |  |  | - |  | , | $\square$ | 9 | 0 |
| 15 | 3 | 4 | 184 | N |  | 7 |  | $\bigcirc$ | $7$ |  | 2 |
| 16 | 2 | 20 | 140 | O - | - 0 | 01 | ON | - | 0 - | $\square$ |  |
| 17 | 2 | 51 | 171 |  |  |  |  |  |  |  |  |
| 18 | 2 | 58 | 178 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | Sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 3 | 16 | 196 | 188.75 | 4 | 3.98 | 1 | 188.75 | 0.13 | 216.954 | 3.62 |
| 2 | 3 | 20 | 200 |  |  |  |  |  |  |  |  |
| 3 | 2 | 58 | 178 |  |  |  |  |  |  |  |  |
| 4 | 3 | 1 | 181 |  |  |  |  |  |  |  |  |

Table A41.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 300x1200

## Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 300x1200


จุฬาลงกรณ์มหาวิทยาลัย

Table A41.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 300x1200

## Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 300x1200

| Repairing Sub- <br> Process of Metal Form <br> $\mathbf{3 0 0 \times 1 2 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 12 | 50 | 2.43 | 3.13 |
| Medium Difficulty | 8 | 33 | 3.42 |  |
| High Difficulty | 4 | 17 | 4.62 |  |
| Total Study Units | 24 |  |  |  |



Table A42.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 400x1200

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 400x1200

| Sanding Sub-Process <br> of Metal Form 400x1200 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 9 | 50 | 0.33 | 0.31 |
| speed 90 | 6 | 33 | 0.28 |  |
| speed 100 | 3 | 17 | 0.27 |  |
| Total Study Units | 18 |  |  |  |


| Speed 80 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  |  | = |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec | - |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 19 | 19 | 19 | 9 | 4.92 | 1 | 19 | 0.03 | 19.58763 | 0.33 |
| 2 | 0 | 21 | 21 |  |  |  |  |  |  |  |  |
| 3 | 0 | 18 | 18 |  |  |  |  |  | $\square$ |  |  |
| 4 | 0 | 19 | 19 |  |  |  |  |  |  |  |  |
| 5 | 0 | 20 | 20 |  |  | 4 | 318 |  |  |  |  |
| 6 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |
| 7 | 0 | 20 | 20 |  |  |  |  |  |  |  |  |
| 8 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |
| 9 | 0 | 18 | 18 |  |  | -1ile | -17x. |  |  |  |  |

Speed 90

| WR Time |  |  |  |  | $\mathrm{n}^{\prime}$ | - | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 17 | 17 | 16.5 | 6 | 5.39 | 1 | 16.5 |  | 0.03 | 17.01031 | 0.28 |
| 2 | 0 | 18 | 18 | $\bigcirc$ |  |  |  |  |  |  |  |
| 3 | 0 | 15 | 15 |  |  |  |  |  |  |  |  |
| 4 | 0 | 16 | 16 | -rir |  |  |  |  | min |  |  |
| 5 | 0 | 16 | 16 |  |  |  |  |  | 2. |  |  |
| 6 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Speed | 100 | $\square$ |  |  |  |
|  |  | Tim | e 6 | Average WR Time | n | n | Norm | al Time | Allowance | Standard Time | Standard Time |
|  | me/1 | piece | /team |  |  | $\square$ |  | - | Factor | U |  |
| no. | min |  | total sec | total sec |  |  | Rating | total sec | $9 \cap 1$ |  | minute |
| 1 | 0 | 15 | 15 | 15.6666667 | 3 | 1.45 | - 1 | 15.6667 | 0.03 | 16.1512 | 0.27 |
| 2 | 0 | 16 | 16 |  |  |  |  |  |  |  |  |
| 3 | 0 | 16 | 16 |  |  |  |  |  |  |  |  |

Table A42.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 400x1200

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 400×1200

| Repairing Sub- <br> Process of Metal Form <br> 400x1200 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 13 | 2.70 | 3.95 |
| Medium Difficulty | 16 | 50 | 3.80 |  |
| High Difficulty | 12 | 38 | 4.57 |  |
| Total Study Units | 32 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  |  |  | 11 |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 21 | 141 | 141 | 4 | 3.74 | 1 | 141 | 0.13 | 162.069 | 2.70 |
| 2 | 2 | 10 | 130 |  |  |  | 8 |  |  |  |  |
| 3 | 2 | 25 | 145 |  |  |  |  | - |  |  |  |
| 4 | 2 | 28 | 148 |  |  |  |  |  |  |  |  |

> Medium Difficulty

| WR Time |  |  |  | Average WR Time <br> total sec | $\mathbf{n}^{\prime \prime}$ |  | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br> total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 3 | 13 | 193 | 198.375 | 16 | 15.12 | 1 | 198.375 | 0.13 | 228.0172 | 3.80 |
| 2 | 3 | 31 | 211 |  |  |  |  |  |  |  |  |
| 3 | 3 | 50 | 230 |  |  |  |  |  |  |  |  |
| 4 | 3 | 0 | 180 |  |  |  |  |  |  |  |  |
| 5 | 3 | 27 | 207 |  |  |  |  |  |  |  |  |
| 6 | 2 | 40 | 160 |  | Jx-2 | ए. |  |  |  |  |  |
| 7 | 3 | 21 | 201 |  |  |  |  |  |  |  |  |
| 8 | 3 | 33 | 213 |  | (1) | 10, |  | - |  |  |  |
| 9 | 3 | 31 | 211 |  |  |  |  |  |  |  |  |
| 10 | 3 | 20 | 200 | 3 |  |  |  |  | 3 |  |  |
| 11 | 2 | 57 | 177 |  |  |  |  |  |  |  |  |
| 12 | 3 | 31 | 211 | - |  |  |  |  | min |  |  |
| 13 | 3 | 40 | 220 |  |  |  |  |  |  |  |  |
| 14 | 2 | 41 | 161 |  |  |  |  |  |  |  |  |
| 15 | 3 | 22 | 202 |  |  |  |  |  |  |  |  |
| 16 | 3 | 17 | 197 |  |  | $\lambda$ |  | $\square$ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 616 |  |  |  |  | High Difficulty |  |  | 0 | 1 0 |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time <br> Rating total sec |  | Allowance <br> Factor | Standard <br> Time <br> total sec | Standard Time minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | e | pie | team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  | 0 |  |  |  |  |  |
| 1 | 4 | 9 | 249 | 238.666667 | 12 | 9.91 | 1 | 238.667 | 0.13 | 274.3295 | 4.57 |
| 2 | 4 | 12 | 252 |  |  |  |  |  |  |  |  |
| 3 | 3 | 33 | 213 |  |  |  |  |  |  |  |  |
| 4 | 4 | 7 | 247 |  |  |  |  |  |  |  |  |
| 5 | 4 | 0 | 240 |  |  |  |  |  |  |  |  |
| 6 | 3 | 48 | 228 |  |  |  |  |  |  |  |  |
| 7 | 4 | 15 | 255 |  |  |  |  |  |  |  |  |
| 8 | 4 | 1 | 241 |  |  |  |  |  |  |  |  |
| 9 | 3 | 55 | 235 |  |  |  |  |  |  |  |  |
| 10 | 4 | 37 | 277 |  |  |  |  |  |  |  |  |
| 11 | 3 | 40 | 220 |  |  |  |  |  |  |  |  |
| 12 | 3 | 27 | 207 |  |  |  |  |  |  |  |  |

Table A43.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 500x1200

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 500x1200

| Sanding Sub-Process of <br> Metal Form 500x1200 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 8 | 50 | 0.52 | 0.43 |
| speed 90 | 4 | 25 | 0.37 |  |
| speed 100 | 4 | 25 | 0.3 |  |
| Total Study Units | 16 |  |  |  |

Speed 80

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  | - |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec | - |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 29 | 29 | 30 | 8 | 4 | 1 | 30 | 0.03 | 30.92784 | 0.52 |
| 2 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 3 | 0 | 28 | 28 |  |  |  |  |  |  |  |  |
| 4 | 0 | 28 | 28 |  |  | = |  |  |  |  |  |
| 5 | 0 | 32 | 32 |  |  | 8 |  |  | , |  |  |
| 6 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 7 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 8 | 0 | 32 | 32 |  |  |  |  |  |  |  |  |

Speed 90


| WR Time |  |  |  |  | n' | n | Normal Time |  | Allowance <br> Factor | Standard <br> Time <br> total sec | $\begin{array}{c}\text { Standard } \\ \text { Time }\end{array}$ <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | 1piec | e/team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  | 0 | Rating | total sec |  |  |  |
| 1 | 0 | 16 | 16 | 17.25 | 4 | 3.7 | 1 | 17.25 | 0.03 | 17.78351 | 0.30 |
| 2 | 0 | 17 | 17 | , 0 ¢ |  | $\bigcirc$ | 9 | $\bigcirc$ | $9 \cap 9$ | م | 9 |
| 3 | 0 | 18 | 18 | 0 N | $\delta$ | 2 | N |  | , |  |  |
| 4 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |

Table A43.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 500x1200

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 500×1200 | $\begin{array}{c}\text { Repairing Sub- } \\ \text { Process of Metal Form } \\ 500 \times 1200\end{array}$ | $\begin{array}{c}\text { No. of Study } \\ \text { Units }\end{array}$ | \% Distribution | $\begin{array}{c}\text { Standard Time } \\ \text { (minutes) }\end{array}$ | $\begin{array}{c}\text { Weighted Average } \\ \text { Standard Time (minutes) }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 8 | 18 | 2.72 | 4.05 |
| Medium Difficulty | 32 | 73 | 4.28 |  |
| High Difficulty | 4 | 9 | 4.80 |  |
| Total Study Units | 44 |  |  |  |

| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance Factor | Standard Time | Standard Time |
|  | ime/1 | piece | e/team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 14 | 134 | 141.75 | 8 | 7.82 | 1 | 141.75 | 0.13 | 162.931 | 2.72 |
| 2 | 2 | 31 | 151 | $\square$ |  |  | - |  |  |  |  |
| 3 | 2 | 40 | 160 | $\square$ |  |  | $\pm$ |  | , |  |  |
| 4 | 2 | 27 | 147 |  |  |  |  |  | , |  |  |
| 5 | 2 | 9 | 129 | $\square$ |  |  |  | 8 |  |  |  |
| 6 | 2 | 21 | 141 |  |  |  |  |  |  |  |  |
| 7 | 2 | 11 | 131 |  |  |  |  |  | - |  |  |
| 8 | 2 | 21 | 141 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 4 | 13 | 253 | 223.625 | 32 | 30 | 1 | 223.625 | 0.13 | 257.0402 | 4.28 |
| 2 | 2 | 4 | 124 |  |  |  |  |  |  |  |  |
| 3 | 3 | 51 | 231 |  |  | स大\? | 1205 |  |  |  |  |
| 4 | 3 | 44 | 224 |  |  | yx10 | 1568 |  |  |  |  |
| 5 | 4 | 8 | 248 |  |  | 120 | CAT/ |  |  |  |  |
| 6 | 4 | 0 | 240 |  |  | $\square$ | $\square$ |  |  |  |  |
| 7 | 3 | 25 | 205 | - | $48 \pm 3$ | 20¢ | 5\%30 | P. |  |  |  |
| 8 | 4 | 11 | 251 |  | $\square$ |  | $\square$ |  |  |  |  |
| 9 | 3 | 50 | 230 |  |  | (1) 3 | (4) |  |  |  |  |
| 10 | 3 | 52 | 232 |  |  |  | 析 | $\square$ |  |  |  |
| 11 | 4 | 6 | 246 |  |  |  |  |  |  |  |  |
| 12 | 4 | 12 | 252 | $\underline{-2}$ |  |  |  |  |  |  |  |
| 13 | 4 | 3 | 243 |  |  |  |  |  |  |  |  |
| 14 | 2 | 49 | 169 |  |  |  |  |  | - |  |  |
| 15 | 4 | 5 | 245 |  |  |  |  |  |  |  |  |
| 16 | 3 | 57 | 237 |  |  |  |  |  |  |  |  |
| 17 | 3 | 51 | 231 |  |  |  |  |  |  |  |  |
| 18 | 3 | 49 | 229 |  |  |  |  |  |  |  |  |
| 19 | 4 | 4 | 244 | 0 |  | - |  | $\square$ |  |  |  |
| 20 | 4 | 0 | 240 | $\square$ |  | ด | Q | Q $\quad \sim$ | $\square \sim$ | - |  |
| 21 | 3 | 51 | 231 |  |  |  | , |  |  | $\square$ |  |
| 22 | 2 | 24 | 144 | 0 | (10) | (0) |  | 0 |  | 0 |  |
| 23 | 4 | 9 | 249 |  |  |  |  |  |  |  |  |
| 24 | 4 | 3 | 243 |  |  | $\sigma^{-}$ |  | $\square$ |  | $\square$ |  |
| 25 | 3 | 30 | 210 | $\square$ | $\square$ | $\cdots$ | 0 | $0 \sim \square$ | $0 \cap 0$ | $\square \square$ | ) |
| 26 | 3 | 17 | 197 |  |  |  | $\square$ |  | $\square$ | D | $=$ |
| 27 | 3 | 21 | 201 | 0 - | 0 | 00 |  | $\square$ | $\square-\longrightarrow$ | - 0 |  |
| 28 | 4 | 7 | 247 |  |  |  |  |  |  |  |  |
| 29 | 3 | 37 | 217 |  |  |  |  |  |  |  |  |
| 30 | 3 | 28 | 208 |  |  |  |  |  |  |  |  |
| 31 | 4 | 3 | 243 |  |  |  |  |  |  |  |  |
| 32 | 3 | 12 | 192 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{me} / 1$ | piece | /team | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 3 | 57 | 237 | 250.5 | 4 | 3.55 | 1 | 250.5 | 0.13 | 287.931 | 4.80 |
| 2 | 4 | 28 | 268 |  |  |  |  |  |  |  |  |
| 3 | 4 | 3 | 243 |  |  |  |  |  |  |  |  |
| 4 | 4 | 14 | 254 |  |  |  |  |  |  |  |  |

Table A44.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 600x1200

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 600×1200

| Sanding Sub-Process of <br> Metal Form $600 \times 1200$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 12 | 30 | 0.70 | 0.64 |
| speed 90 | 20 | 50 | 0.63 |  |
| speed 100 | 8 | 20 | 0.58 |  |
| Total Study Units | 40 |  |  |  |


| Speed 80 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 40 | 40 | 41 | 12 | 3.33 | 1 | 41 | 0.03 | 42.26804 | 0.70 |
| 2 | 0 | 44 | 44 | $\square$ |  |  | - |  |  |  |  |
| 3 | 0 | 40 | 40 |  |  | - | $\square$ |  | 析 |  |  |
| 4 | 0 | 40 | 40 |  |  |  |  |  | - |  |  |
| 5 | 0 | 39 | 39 |  |  |  |  |  | , |  |  |
| 6 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
| 7 | 0 | 40 | 40 |  |  |  |  |  |  |  |  |
| 8 | 0 | 40 | 40 |  |  |  |  |  |  |  |  |
| 9 | 0 | 41 | 41 |  |  |  |  |  |  |  |  |
| 10 | 0 | 41 | 41 |  |  |  |  |  |  |  |  |
| 11 | 0 | 43 | 43 |  |  |  |  |  |  |  |  |
| 12 | 0 | 39 | 39 |  |  |  | 3 |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 36 | 36 | 36.9 | 20 | 6.57 | 1 | 36.9 | 0.03 | 38.04124 | 0.63 |
| 2 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 3 | 0 | 38 | 38 |  | - |  |  | r |  |  |  |
| 4 | 0 | 38 | 38 |  |  |  |  |  |  |  |  |
| 5 | 0 | 40 | 40 | - | -7 | \% | 12 | - 5 |  |  |  |
| 6 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 7 | 0 | 35 | 35 |  |  |  |  |  | C |  |  |
| 8 | 0 | 39 | 39 |  |  |  |  |  |  |  |  |
| 9 | 0 | 36 | 36 |  |  |  |  |  | - |  |  |
| 10 | 0 | 36 | 36 |  |  |  |  |  |  |  |  |
| 11 | 0 | 37 | 37 |  |  |  |  |  | , |  |  |
| 12 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 13 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 14 | 0 | 38 | 38 |  |  | - |  | $\longrightarrow$ |  |  |  |
| 15 | 0 | 42 | 42 | $\square 9$ | 4 | 10 | 9 | $\bigcirc$ | $\square$ | $\bigcirc$ |  |
| 16 | 0 | 34 | 34 |  |  |  |  |  |  | - |  |
| 17 | 0 | 38 | 38 |  |  |  |  |  |  |  |  |
| 18 | 0 | 38 | 38 |  |  | $\square$ |  | 3 |  | (0) |  |
| 19 | 0 | 39 | $\bigcirc 39$ | 10 | , |  | 0 | $0 \square$ | $0 \cap$ | $\square$ | 0 |
| 20 | 0 | 38 | - 38 |  |  |  | 1 |  | $\square$ | - | 2 |
|  |  |  |  | $\underline{\square}$ | 1 | - | d |  |  | 0 |  |
| 0 |  |  |  | Speed 100 |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 34 | 34 | 33.5 | 8 | 4.99 | 1 | 33.5 | 0.03 | 34.53608 | 0.58 |
| 2 | 0 | 29 | 29 |  |  |  |  |  |  |  |  |
| 3 | 0 | 33 | 33 |  |  |  |  |  |  |  |  |
| 4 | 0 | 33 | 33 |  |  |  |  |  |  |  |  |
| 5 | 0 | 34 | 34 |  |  |  |  |  |  |  |  |
| 6 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 7 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 8 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |

Table A44.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 600x1200

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 600×1200

| Repairing Sub- <br> Process of Metal Form <br> $\mathbf{6 0 0 \times 1 2 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 6 | 18 | 3.37 | 5.68 |
| Medium Difficulty | 18 | 53 | 5.27 |  |
| High Difficulty | 10 | 29 | 7.82 |  |
| Total Study Units | 34 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
|  | $\mathrm{me} / 1$ | piece | e/team |  |  | \% |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 2 | 45 | 165 | 176 | 6 | 2.91 | 1 | 176 | 0.13 | 202.2989 | 3.37 |
| 2 | 3 | 0 | 180 |  |  |  |  |  |  |  |  |
| 3 | 3 | 0 | 180 |  |  |  |  |  |  |  |  |
| 4 | 3 | 7 | 187 |  |  |  |  |  |  |  |  |
| 5 | 2 | 56 | 176 |  |  |  |  |  |  |  |  |
| 6 | 2 | 48 | 168 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | $n$ | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  | E |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 4 | 41 | 281 | 275.333333 | 18 | 15.5 | 1 | 275.333 | 0.13 | 316.4751 | 5.27 |
| 2 | 3 | 32 | 212 |  |  | +1/1 |  |  |  |  |  |
| 3 | 4 | 9 | 249 |  | $\pm$ | -2\% | Trime |  |  |  |  |
| 4 | 4 | 30 | 270 | - | 5 | $5 \times(4)$ | $\square$ | 1 |  |  |  |
| 5 | 4 | 0 | 240 |  | - |  |  |  |  |  |  |
| 6 | 5 | 3 | 303 |  |  | (1) | (1) |  |  |  |  |
| 7 | 4 | 51 | 291 |  |  |  |  |  |  |  |  |
| 8 | 4 | 6 | 246 |  |  |  |  |  |  |  |  |
| 9 | 4 | 38 | 278 |  |  |  |  |  |  |  |  |
| 10 | 4 | 54 | 294 | d |  |  |  |  | 2- |  |  |
| 11 | 5 | 1 | 301 |  |  |  |  |  |  |  |  |
| 12 | 4 | 23 | 263 | y |  |  |  |  | 211 |  |  |
| 13 | 5 | 21 | 321 |  |  |  |  |  |  |  |  |
| 14 | 4 | 30 | 270 | 0 | 7 | $\cdots$ |  | - |  |  |  |
| 15 | 5 | 5 | 305 | $\square \cap$ |  | $\cdots$ | Q | $\square$ | $\square \square$ | $\checkmark$ |  |
| 16 | 4 | 12 | 252 |  |  | $7$ | - |  |  |  |  |
| 17 | 4 | 40 | 280 | O - | $\bigcirc$ | 0 | - | $\square 0$ | - | כ |  |
| 18 | 5 | 0 | 300 |  |  | $\square$ |  | $\square$ |  | Q |  |

High Difficulty

| WRTime |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 7 | 0 | 420 | 408.1 | 10 | 9.13 | 1 | 408.1 | 0.13 | 469.08046 | 7.82 |
| 2 | 7 | 3 | 423 |  |  |  |  |  |  |  |  |
| 3 | 5 | 49 | 349 |  |  |  |  |  |  |  |  |
| 4 | 6 | 21 | 381 |  |  |  |  |  |  |  |  |
| 5 | 6 | 50 | 410 |  |  |  |  |  |  |  |  |
| 6 | 7 | 11 | 431 |  |  |  |  |  |  |  |  |
| 7 | 6 | 58 | 418 |  |  |  |  |  |  |  |  |
| 8 | 7 | 30 | 450 |  |  |  |  |  |  |  |  |
| 9 | 7 | 14 | 434 |  |  |  |  |  |  |  |  |
| 10 | 6 | 5 | 365 |  |  |  |  |  |  |  |  |

Table A45.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 800x1200

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 800x1200

| Sanding Sub-Process of <br> Metal Form $\mathbf{8 0 0 \times 1 2 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 6 | 50 | 0.92 | 0.86 |
| speed 90 | 3 | 25 | 0.87 |  |
| speed 100 | 3 | 25 | 0.73 |  |
| Total Study Units | 12 |  |  |  |


| Speed 80 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 54 | 54 | 53.8333333 | 6 | 1.55 | 1 | 53.8333 | 0.03 | 55.49828 | 0.92 |
| 2 | 0 | 54 | 54 |  |  |  |  |  |  |  |  |
| 3 | 0 | 57 | 57 |  |  |  |  |  |  |  |  |
| 4 | 0 | 52 | 52 |  |  |  |  |  |  |  |  |
| 5 | 0 | 54 | 54 |  |  |  |  |  |  |  |  |
| 6 | 0 | 52 | 52 |  |  |  |  |  |  |  |  |

Speed 90

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 50 | 50 | 50.66666667 | 3 | 1.8 | 1 | 50.6667 |  | 0.03 | 52.23368 | 0.87 |
| 2 | 0 | 53 | 53 |  |  |  | \% |  |  |  |  |
| 3 | 0 | 49 | 49 |  |  |  |  |  |  |  |  |

Speed 100

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 41 | 41 | 42.6666667 | 3 | 1.37 | 1 | 42,6667 | 0.03 | 43.98625 | 0.73 |
| 2 | 0 | 44 | 44 |  |  |  |  |  |  |  |  |
| 3 | 0 | 43 | 43 |  |  |  |  |  |  |  |  |
| $\bigcirc$ |  |  |  |  |  |  |  |  |  |  |  |

Table A45.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 800x1200

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form $800 \times 1200$

| Repairing Sub- <br> Process of Metal Form <br> $\mathbf{8 0 0 \times 1 2 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 5 | 14 | 3.85 | 5.54 |
| Medium Difficulty | 20 | 57 | 4.90 |  |
| High Difficulty | 10 | 29 | 7.65 |  |
| Total Study Units | 35 |  |  |  |

Low Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  | total sec |  | total sec | minute |
| 1 | 3 | 21 | 201 | 200.8 | 5 | 4.88 | 1 | 200.8 | 0.13 | 230.8046 | 3.85 |
| 2 | 3 | 12 | 192 |  |  |  |  |  |  |  |  |
| 3 | 3 | 8 | 188 |  |  |  |  |  | , |  |  |
| 4 | 3 | 23 | 203 |  |  |  |  |  | - |  |  |
| 5 | 3 | 40 | 220 |  |  |  |  |  |  |  |  |

Medium Difficulty


Table A46.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 200x1500

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 200x1500

| Sanding Sub-Process of <br> Metal Form 200x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 12 | 67 | 0.27 | 0.24 |
| speed 90 | 3 | 17 | 0.20 |  |
| speed 100 | 3 | 17 | 0.17 |  |
| Total Study Units | 18 |  |  |  |

Speed 80

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec | - |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 15 | 15 | 16 | 12 | 11.46 | 1 | 16 | 0.03 | 16.494845 | 0.27 |
| 2 | 0 | 14 | 14 |  |  |  |  |  |  |  |  |
| 3 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |
| 4 | 0 | 18 | 18 |  |  |  |  |  |  |  |  |
| 5 | 0 | 16 | 16 |  |  |  | \% |  |  |  |  |
| 6 | 0 | 14 | 14 |  |  |  | ? |  |  |  |  |
| 7 | 0 | 18 | 18 |  |  | (1) |  |  |  |  |  |
| 8 | 0 | 16 | 16 |  |  | - |  |  |  |  |  |
| 9 | 0 | 16 | 16 |  |  |  |  |  |  |  |  |
| 10 | 0 | 16 | 16 |  |  |  |  |  |  |  |  |
| 11 | 0 | 15 | 15 |  |  |  | 1/1. |  |  |  |  |
| 12 | 0 | 16 | 16 |  |  |  |  | 1 |  |  |  |

Speed 90


Table A46.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 200x1500

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 200×1500

| Repairing Sub- <br> Process of Metal Form <br> 200x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 10 | 27 | 2.40 | 3.72 |
| Medium Difficulty | 20 | 54 | 4.17 |  |
| High Difficulty | 7 | 19 | 4.35 |  |
| Total Study Units | 37 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | $\begin{aligned} & \hline \hline \text { Standard } \\ & \text { Time } \end{aligned}$ | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 2 | 6 | 126 | 125.3 | 10 | 9.499 | 1 | 125.3 |  | 0.13 | 144.0229885 | 2.40 |
| 2 | 2 | 0 | 120 |  |  | 3 | - |  |  |  |  |
| 3 | 2 | 1 | 121 |  |  |  | T | - | - |  |  |
| 4 | 2 | 14 | 134 | T |  |  |  |  | - |  |  |
| 5 | 2 | 23 | 143 |  |  |  |  |  | - |  |  |
| 6 | 2 | 11 | 131 |  |  |  |  |  | - |  |  |
| 7 | 1 | 56 | 116 |  |  |  |  |  | 疗 |  |  |
| 8 | 2 | 13 | 133 |  |  |  |  |  | - |  |  |
| 9 | 2 | 1 | 121 |  |  | * | 130 |  |  |  |  |
| 10 | 1 | 48 | 108 |  |  |  |  |  |  |  |  |
| Medium Difficulty |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  | $+$ | Scker |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  | N10 | Rating | total sec |  | total sec | minute |
| 1 | 3 | 51 | 231 | 217.9 | 20 | 17.41 | 1 | 217.9 | 0.13 | 250.45977 | 4.17 |
| 2 | 3 | 29 | 209 |  |  | $\square$ |  | A |  |  |  |
| 3 | 4 | 0 | 240 |  |  |  |  |  |  |  |  |
| 4 | 3 | 33 | 213 |  |  | (1/) | 16) |  |  |  |  |
| 5 | 3 | 50 | 230 |  |  | (1) | ¢ 42 | - |  |  |  |
| 6 | 3 | 29 | 209 |  |  |  |  |  |  |  |  |
| 7 | 3 | 37 | 217 |  |  |  |  |  |  |  |  |
| 8 | 4 | 9 | 249 |  |  |  |  |  |  |  |  |
| 9 | 3 | 17 | 197 | $\underline{\square}$ |  |  |  |  | $\underset{\sim}{\sim}$ |  |  |
| 10 | 4 | 20 | 260 |  |  |  |  |  |  |  |  |
| 11 | 3 | 17 | 197 | - |  |  |  |  | \# |  |  |
| 12 | 3 | 20 | 200 |  |  |  |  |  |  |  |  |
| 13 | 3 | 41 | 221 | 0 | T | - |  | $\square$ |  |  |  |
| 14 | 3 | 17 | 197 | $\square \bigcirc$ | 10 | 0 | 0 | $0 \sim$ | $\square$ | $\square$ |  |
| 15 | 2 | 56 | 176 |  |  |  | $\cdots$ |  |  | - |  |
| 16 | 3 | 32 | 212 | U | U | 0 | $\square$ | $\square$ | - | 0 |  |
| 17 | 3 | 22 | 202 |  |  | $\square$ |  | - |  | (0) |  |
| 18 | 3 | 39 | 219 | $\square$ | $\sim$ | -180 | - | $\square$ | $\cap$ ค | $\square$ | I |
| 19 | 4 | 31 | 271 |  |  |  |  |  |  | N |  |
| 20 | 3 | 28 | 208 | O- | - | 700 | $\cdots$ | - | $\square-$ | - 0 |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 3 | 44 | 224 | 226.857143 | 7 | 5.89 | 1 | 226.857 | 0.13 | 260.75534 | 4.35 |
| 2 | 4 | 11 | 251 |  |  |  |  |  |  |  |  |
| 3 | 3 | 34 | 214 |  |  |  |  |  |  |  |  |
| 4 | 3 | 39 | 219 |  |  |  |  |  |  |  |  |
| 5 | 3 | 51 | 231 |  |  |  |  |  |  |  |  |
| 6 | 3 | 29 | 209 |  |  |  |  |  |  |  |  |
| 7 | 4 | 0 | 240 |  |  |  |  |  |  |  |  |

Table A47.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 400x1500

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 400x1500

| Sanding Sub-Process of <br> Metal Form 400x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 10 | 50 | 0.35 | 0.33 |
| speed 90 | 7 | 35 | 0.32 |  |
| speed 100 | 3 | 15 | 0.28 |  |
| Total Study Units | 20 |  |  |  |


| Speed 80 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 21 | 21 | 20.5 | 10 | 4 | 1 | 20.5 | 0.03 | 21.13402 | 0.35 |
| 2 | 0 | 19 | 19 |  |  |  |  |  |  |  |  |
| 3 | 0 | 22 | 22 |  |  |  |  |  | - |  |  |
| 4 | 0 | 21 | 21 |  |  | - |  |  |  |  |  |
| 5 | 0 | 21 | 21 |  |  | 3 |  |  | , |  |  |
| 6 | 0 | 20 | 20 |  |  |  |  |  |  |  |  |
| 7 | 0 | 19 | 19 |  |  |  |  |  |  |  |  |
| 8 | 0 | 22 | 22 |  |  | A |  |  |  |  |  |
| 9 | 0 | 20 | 20 |  |  | 11.4 | $\square$ |  |  |  |  |
| 10 | 0 | 20 | 20 |  | 38 | (15) |  |  |  |  |  |



| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard <br> Time <br>  <br> total sec | Standard Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  | 0 | 10 |  |  |  |  |  |
| no. | min | Sec | total sec | total sec |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 16 | 16 | 16.3333333 | 3 | 1.33 | 1 | 16.3333 | 0.03 | 16.83849 | 0.28 |
| 2 | 0 | 16 | 16 |  |  |  |  |  |  |  |  |
| 3 | 0 | 17 | 17 |  |  |  |  |  |  |  |  |

Table A47.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 400x1500

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 400×1500

| Repairing Sub- <br> Process of Metal Form <br> 400x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 3 | 15 | 2.98 | 4.43 |
| Medium Difficulty | 10 | 50 | 4.37 |  |
| High Difficulty | 7 | 35 | 5.15 |  |
| Total Study Units | 20 |  |  |  |

Low Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | I Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 2 | 29 | 149 | 155.6666667 | 3 | 1.64 | 1 | 155.667 | 0.13 | 178.9272 | 2.98 |
| 2 | 2 | 37 | 157 |  |  |  |  |  |  |  |  |
| 3 | 2 | 41 | 161 |  |  |  |  |  |  |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norma | al Time | Allowance Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  | $\underline{-1}$ |  |  |  |  |  |
| no. | min | sec | total sec | total sec | \% | cor | Rating | total sec |  | total sec | minute |
| 1 | 3 | 50 | 230 | 228.2 | 10 | 5.05 | 1 | 228.2 | 0.13 | 262.2989 | 4.37 |
| 2 | 3 | 48 | 228 |  |  |  |  |  |  |  |  |
| 3 | 3 | 57 | 237 |  | L | (\%) |  | - |  |  |  |
| 4 | 4 | 1 | 241 |  |  |  | \% |  |  |  |  |
| 5 | 3 | 51 | 231 |  | - |  | - | [5] |  |  |  |
| 6 | 4 | 8 | 248 | I |  |  |  |  |  |  |  |
| 7 | 3 | 52 | 232 |  |  |  |  |  |  |  |  |
| 8 | 3 | 22 | 202 |  |  |  |  |  | $\sim$ |  |  |
| 9 | 3 | 40 | 220 |  |  |  |  |  |  |  |  |
| 10 | 3 | 33 | 213 | - |  |  |  |  | - |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | - | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | e/1 | iec | team |  |  | $\sigma$ |  |  |  | - |  |
| no. | min | sec | total sec | total sec | $\bigcirc$ |  | Rating | total sec |  | total sec | minute |
| 1 | 5 | 0 | 300 | 268.5714286 | 070 | 6.31 | 1 | 268.571 | 0.13 | 308.7028 | 5.15 |
| 2 | 4 | 31 | 271 |  |  |  |  |  |  |  |  |
| 3 | 4 | 29 | 269 |  |  |  |  |  |  |  |  |
| 4 | 3 | 59 | 239 |  |  |  |  |  |  |  |  |
| 5 | 4 | 34 | 274 |  |  |  |  |  |  |  |  |
| 6 | 4 | 19 | 259 |  |  |  |  |  |  |  |  |
| 7 | 4 | 28 | 268 |  |  |  |  |  |  |  |  |

Table A48.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 450x1500

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 450x1500


Table A48.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 450x1500

## Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 450x1500

| Repairing Sub- <br> Process of Metal Form <br> 450x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 10 | 36 | 3.27 | 4.69 |
| Medium Difficulty | 10 | 36 | 4.83 |  |
| High Difficulty | 8 | 29 | 6.30 |  |
| Total Study Units | 28 |  |  |  |



Table A49.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 500x1500

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 500×1500

| Sanding Sub-Process of <br> Metal Form $\mathbf{5 0 0 \times 1 5 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 7 | 33 | 0.55 | 0.48 |
| speed 90 | 7 | 33 | 0.47 |  |
| speed 100 | 7 | 33 | 0.43 |  |
| Total Study Units | 21 |  |  |  |


| Speed 80 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | nal Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 10 |  | 35 | 35 | 32.14285714 | 7 | 6.38 | 1 | 32.1429 | 0.03 | 33.13697 | 0.55 |
| 2 | 0 | 33 | 33 |  |  |  |  |  |  |  |  |
| 3 | 0 | 31 | 31 |  |  |  |  |  |  |  |  |
| 4 | 0 | 30 | 30 |  |  |  |  |  |  |  |  |
| 5 | 0 | 33 | 33 |  |  |  |  |  |  |  |  |
| 6 | 0 | 34 | 34 |  |  |  |  |  |  |  |  |
| 7 | 0 | 29 | 29 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Speed 90 |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec | \%as |  |  |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 29 | 29 | 27.28571429 | 7 | 5.96 | 1 | 27.2857 | 0.03 | 28.129602 | 0.47 |
| 2 | 0 | 26 | 26 | I |  |  |  |  |  |  |  |
| 3 | 0 | 29 | 29 |  |  |  |  |  |  |  |  |
| 4 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 5 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |
| 6 | 0 | 28 | 28 | - |  |  |  |  | ए |  |  |


| Q 010 Speed 100 - |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | R Tim | e 0 | Average WR Time | $\mathbf{n}^{\prime}$ | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| no. | $\mathrm{min} / \mathrm{m}_{\mathrm{p}}$ |  | e/team total sec | total sec | $\checkmark$ |  | Rating | total sec | Factor | total sec | minute |
| 1 | 0 | 22 | 22 | - 25 | 7 | 6.58 | 1 | - 25 | 0.03 | 25.7732 | 0.43 |
| 2 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 3 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |
| 4 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 5 | 0 | 27 | 27 |  |  |  |  |  |  |  |  |
| 6 | 0 | 24 | 24 |  |  |  |  |  |  |  |  |
| 7 | 0 | 25 | 25 |  |  |  |  |  |  |  |  |

Table A49.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 500x1500

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 500x1500

| Repairing Sub- <br> Process of Metal Form <br> $\mathbf{5 0 0 \times 1 5 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 4 | 13 | 3.03 | 4.72 |
| Medium Difficulty | 24 | 75 | 4.62 |  |
| High Difficulty | 4 | 13 | 7.02 |  |
| Total Study Units | 32 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 2 | 40 | 160 | 158 | 4 | 3.11 | 1 | 158 |  | 0.13 | 181.6092 | 3.03 |
| 2 | 2 | 29 | 149 |  |  |  | \% |  |  |  |  |
| 3 | 2 | 35 | 155 |  |  |  |  |  |  |  |  |
| 4 | 2 | 48 | 168 |  |  |  |  |  | 1- |  |  |

Medium Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  | A | Rating | total sec |  | total sec | minute |
| 1 | 4 | 29 | 269 | 241.041667 | 24 | 20.55 | 1 | 241.042 | 0.13 | 277.05939 | 4.62 |
| 2 | 3 | 41 | 221 |  | - | co. $\mathrm{S}^{2}$ | - 12 |  |  |  |  |
| 3 | 3 | 39 | 219 |  |  | vand |  |  |  |  |  |
| 4 | 3 | 55 | 235 |  | $\Delta$ | 512. | 2.1/4 |  |  |  |  |
| 5 | 4 | 21 | 261 |  | $1.3$ | \% |  |  |  |  |  |
| 6 | 4 | 7 | 247 |  |  |  |  |  |  |  |  |
| 7 | 4 | 29 | 269 |  | C-51 | 1 | dil |  |  |  |  |
| 8 | 3 | 52 | 232 | - |  |  |  |  | , |  |  |
| 9 | 4 | 13 | 253 | $\square$ |  |  |  |  | $\cdots$ |  |  |
| 10 | 4 | 17 | 257 | T |  |  |  |  |  |  |  |
| 11 | 4 | 40 | 280 | $\square$ |  |  |  |  | 2-5 |  |  |
| 12 | 4 | 11 | 251 |  |  |  |  | - |  |  |  |
| 13 | 2 | 47 | 167 | 1 1) |  |  |  |  | V |  |  |
| 14 | 3 | 8 | 188 |  |  |  |  |  |  |  |  |
| 15 | 4 | 21 | 261 | 0 |  | - |  | - |  |  |  |
| 16 | 4 | 9 | 249 | - | ก | 0 | O-1. | $\sim$ | $\square$ | - |  |
| 17 | 4 | 40 | 280 |  |  |  | - |  |  |  |  |
| 18 | 4 | 21 | 261 | \% | $\bigcirc$ |  |  |  | - |  |  |
| 19 | 3 | 48 | 228 |  |  | $\sigma$ |  | S |  | 0 |  |
| 20 | 3 | 57 | 237 | 0 - | $\because$ | 10 | 109 | $\square$ | $0 \cap 0$ | $\square 0$ |  |
| 21 | 4 | 2 | 242 | D.0. | - |  |  |  | - |  |  |
| 22 | 3 | 46 | 226 |  |  |  |  |  |  |  |  |
| 23 | 3 | 20 | 200 |  |  |  |  |  |  |  |  |
| 24 | 4 | 12 | 252 |  |  |  |  |  |  |  |  |

High Difficulty

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 6 | 31 | 391 | 366.5 | 4 | 3.47 | 1 | 366.5 | 0.13 | 421.2644 | 7.02 |
| 2 | 6 | 12 | 372 |  |  |  |  |  |  |  |  |
| 3 | 5 | 45 | 345 |  |  |  |  |  |  |  |  |
| 4 | 5 | 58 | 358 |  |  |  |  |  |  |  |  |

Table A50.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 600x1500

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 600x1500

| Sanding Sub-Process <br> of Metal Form <br> 600x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 4 | 20 | 0.75 | 0.68 |
| speed 90 | 10 | 50 | 0.68 |  |
| speed 100 | 6 | 30 | 0.63 |  |
| Total Study Units | 20 |  |  |  |



| WR Time |  |  |  | Average WR <br> Time <br> total sec | n |  | Normal Time |  | Allowance Factor | Standard <br> Time <br> total sec | Standard <br> Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 39 | 39 | 39.3 | 10 | 8.09 | 1 | 39.3 | 0.03 | 40.51546 | 0.68 |
| 2 | 0 | 33 | 33 |  |  |  |  |  |  |  |  |
| 3 | 0 | 43 | 43 |  |  |  |  |  |  |  |  |
| 4 | 0 | 39 | 39 |  |  | , |  |  |  |  |  |
| 5 | 0 | 38 | 38 |  |  |  |  |  | P |  |  |
| 6 | 0 | 42 | 42 | - |  |  |  |  | 3 |  |  |
| 7 | 0 | 39 | 39 | n |  |  |  |  | A |  |  |
| 8 | 0 | 39 | 39 | Tin |  |  |  |  | (Til |  |  |
| 9 | 0 | 43 | 43 | 4 |  |  |  |  | - |  |  |
| 10 | 0 | 38 | 38 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | noull |  | Spee | d 100 | $\square \sim$ | $\square \cap$ |  |  |


| WR Time |  |  |  | Average WR Time | $\mathbf{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| no. $\frac{\text { Time/1piece/team }}{\text { min }} \mathrm{sec}$ total sec |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
|  |  |  |  | total sec |  |  |  |  | minute |
| 1 | 0 | 37 | 37 |  | 36.5 | 6 | 3.1 | 1 |  | 36.5 | 0.03 | 37.62887 | 0.63 |
| 2 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 3 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |
| 4 | 0 | 39 | 39 |  |  |  |  |  |  |  |  |
| 5 | 0 | 38 | 38 |  |  |  |  |  |  |  |  |
| 6 | 0 | 35 | 35 |  |  |  |  |  |  |  |  |

Table A50.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 600x1500

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 600×1500

| Repairing Sub- <br> Process of Metal Form <br> 600x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 6 | 15 | 3.65 | 6.36 |
| Medium Difficulty | 28 | 68 | 6.22 |  |
| High Difficulty | 7 | 17 | 9.37 |  |
| Total Study Units | 41 |  |  |  |



| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 5 | 18 | 318 | 324.428571 | 28 | 27.51 | 1 | 324.429 | 0.13 | 372.9064 | 6.22 |
| 2 | 6 | 3 | 363 |  |  |  |  |  |  |  |  |
| 3 | 4 | 14 | 254 |  |  | ASMA |  |  |  |  |  |
| 4 | 5 | 55 | 355 |  |  | $2 \mathrm{man}=$ |  |  |  |  |  |
| 5 | 5 | 12 | 312 |  | 1 | $6 \times 1$ |  |  |  |  |  |
| 6 | 5 | 9 | 309 |  |  | ala |  |  |  |  |  |
| 7 | 4 | 14 | 254 |  |  |  |  |  |  |  |  |
| 8 | 5 | 55 | 355 |  |  |  |  |  |  |  |  |
| 9 | 6 | 17 | 377 |  | $41 \leq 2$ | $\underline{-310}$ | (020) |  |  |  |  |
| 10 | 4 | 59 | 299 |  | I |  |  |  |  |  |  |
| 11 | 5 | 13 | 313 |  |  |  | W1) |  |  |  |  |
| 12 | 6 | 12 | 372 |  |  |  | U | T |  |  |  |
| 13 | 5 | 31 | 331 |  |  |  |  |  |  |  |  |
| 14 | 4 | 26 | 266 |  |  |  |  |  | - |  |  |
| 15 | 5 | 57 | 357 |  |  |  |  |  |  |  |  |
| 16 | 6 | 3 | 363 |  |  |  |  |  | 2 |  |  |
| 17 | 6 | 21 | 381 |  |  |  |  | - |  |  |  |
| 18 | 4 | 49 | 289 |  |  |  |  |  |  |  |  |
| 19 | 6 | 6 | 366 |  |  |  |  |  |  |  |  |
| 20 | 4 | 43 | 283 |  |  |  |  |  |  |  |  |
| 21 | 5 | 44 | 344 | U |  | D |  | $\square$ |  |  |  |
| 22 | 6 | 20 | 380 | $\square 0$ | 0 |  | 0 | $\square$ | $\square$ | - |  |
| 23 | 4 | 56 | 296 |  |  |  | C |  |  |  |  |
| 24 | 4 | 8 | 248 | O- - | 0 | 0 | $\square$ | $\square 0$ | - |  |  |
| 25 | 6 | 12 | 372 |  |  |  |  |  |  | (1) |  |
| 26 | 4 | 28 | 268 |  |  | O |  | - |  |  |  |
| 27 | 5 | 1. | 301 | 0 |  | 9 | 9 | - | $9 / 19$ | $\square$ |  |
| 28 | 5 | 58 | 358 | - | 0 | -6 | 7 |  | - | 6 |  |



Table A51.1: Repairing Process: Sanding Sub-Process Time Study Result: Metal Form 800x1500

Repairing Process: Sanding Sub-Process Time Study Result: Metal Form $800 \times 1500$

| Sanding Sub-Process of <br> Metal Form $\mathbf{8 0 0 \times 1 5 0 0}$ | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| speeed 80 | 9 | 38 | 0.92 | 0.86 |
| speed 90 | 6 | 25 | 0.90 |  |
| speed 100 | 9 | 38 | 0.77 |  |
| Total Study Units | 24 |  |  |  |


| Speed 80 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 55 | 55 | 53.77777778 | 9 | 3.05 | 1 | 53.7778 | 0.03 | 55.44101 | 0.92 |
| 2 | 0 | 50 | 50 |  |  |  |  |  |  |  |  |
| 3 | 0 | 55 | 55 |  |  |  |  |  |  |  |  |
| 4 | 0 | 57 | 57 |  |  |  |  |  |  |  |  |
| 5 | 0 | 53 | 53 |  |  |  |  |  |  |  |  |
| 6 | 0 | 53 | 53 |  |  | 2 |  |  |  |  |  |
| 7 | 0 | 56 | 56 |  |  |  | - |  |  |  |  |
| 8 | 0 | 50 | 50 |  |  |  |  |  |  |  |  |
| 9 | 0 | 55 | 55 |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | n' | $n$ | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 50 | 50 | 52.1666667 | 6 | 3.22 | 1 | 52.1667 |  | 0.03 | 53.780069 | 0.90 |
| 2 | 0 | 49 | 49 | IV |  |  |  |  |  |  |  |
| 3 | 0 | 51 | 51 |  |  |  |  |  |  |  |  |
| 4 | 0 | 53 | 53 |  |  |  |  |  |  |  |  |
| 5 | 0 | 55 | 55 | - |  |  |  |  | m |  |  |
| 6 | 0 | 55 | 55 |  |  |  |  |  |  |  |  |

Speed 100

| WR Time |  |  |  | Average WR Time | n' |  | Norma | al Time | Allowance <br> Factor | Standard Time | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piece | e/team |  | $\bigcirc$ | 0 |  |  |  | 0 |  |
| no. | min | sec | total sec | total sec |  | 0 | Rating | total sec |  | total sec | minute |
| 1 | 0 | 46 | 46 | 44.8888889 | 9 | 8.37 | 10 | 44.8889 | 0.03 | 46.277205 | 0.77 |
| 2 | 0 | 47 | 47 | N | 0 | 6 | - |  | - | - |  |
| 3 | 0 | 47 | 47 |  |  |  |  |  |  |  |  |
| 4 | 0 | 36 | 36 |  |  |  |  |  |  |  |  |
| 5 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
| 6 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
| 7 | 0 | 45 | 45 |  |  |  |  |  |  |  |  |
| 8 | 0 | 47 | 47 |  |  |  |  |  |  |  |  |
| 9 | 0 | 46 | 46 |  |  |  |  |  |  |  |  |

Table A51.2: Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 800x1500

Repairing Process: Repairing Sub-Process Time Study Result: Metal Form 800x1500

| Repairing Sub-Process <br> of Metal Form 800x1500 | No. of Study <br> Units | \% Distribution | Standard Time <br> (minutes) | Weighted Average <br> Standard Time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| Low Difficulty | 12 | 50 | 4.80 | 6.01 |
| Medium Difficulty | 9 | 38 | 6.23 |  |
| High Difficulty | 3 | 13 | 10.22 |  |
| Total Study Units | 24 |  |  |  |


| Low Difficulty |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 4 | 24 | 264 | 250.333333 | 12 | 6.38 | 1 | 250.333 |  | 0.13 | 287.7395 | 4.80 |
| 2 | 3 | 30 | 210 |  |  |  |  |  |  |  |  |
| 3 | 4 | 0 | 240 |  |  |  |  |  |  |  |  |
| 4 | 4 | 30 | 270 |  |  |  |  |  |  |  |  |
| 5 | 4 | 27 | 267 |  |  |  |  |  |  |  |  |
| 6 | 4 | 11 | 251 |  |  |  | 5 |  |  |  |  |
| 7 | 3 | 58 | 238 |  |  |  | , |  |  |  |  |
| 8 | 4 | 3 | 243 |  |  |  |  |  |  |  |  |
| 9 | 4 | 8 | 248 |  |  | A, |  |  |  |  |  |
| 10 | 3 | 55 | 235 |  |  | arter |  |  |  |  |  |
| 11 | 4 | 12 | 252 |  |  |  |  | \% |  |  |  |
| 12 | 4 | 10 | 250 |  |  |  |  |  |  |  |  |

Medium Difficulty


Table A52.1: Manufacturing Process: Cutting Sub-Process Time Study Result: HS418
Manufacturing Process: Cutting Sub-Process Time Study Result: HS418

| Cutting 1 |  |  |  |  |  |  |  |  |  |  |  | Cutting 3 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance | Standard Time | Standard Time |  |  | R Tim |  | Average WR Time | n' | n | Norm | nal Time | Allowance | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec | Factor | total sec | minute | Time/1piece/team |  |  |  | total sec |  | Rating |  | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  | no |  |  |  |  |  | min |  | total sec |  |  |  |  |  |  |  |  |
| 1 | 1 | 35 | 95 | 97.8 | 10 |  | 1.16 | 1 | 97.8 | 0.14 | 113.7209 | 1.90 | 1 | 1 | 10 | 70 | 68.3 | 10 | 4.12 | 1 | 68.3 | 0.14 | 79.4186 | 1.32 |
| 2 | 1 | 38 | 98 |  | O |  | O | $\checkmark$ |  |  |  | 2 | 1 | 7 | 67 |  |  |  |  |  |  |  |  |
| 3 | 1 | 37 | 97 |  |  | - |  | , |  |  |  | 3 | 1 | 8 | 68 |  |  |  |  |  |  |  |  |
| 4 | 1 | 38 | 98 |  |  |  |  |  |  |  |  | 4 | 1 | 13 | 73 |  |  |  |  |  |  |  |  |
| 5 | 1 | 43 | 103 |  |  | - |  | O |  |  |  | 5 | 1 | 1 | 61 |  |  |  |  |  |  |  |  |
| 6 | 1 | 39 | 99 |  |  | ) |  | $\bigcirc$ |  |  |  | 6 | 1 | 5 | 65 |  |  |  | , |  |  |  |  |
| 7 | 1 | 35 | 95 |  |  | , | $\Sigma$ | - |  |  |  | 7 | 1 | 10 | 70 |  |  |  |  |  |  |  |  |
| 8 | 1 | 38 | 98 |  |  |  |  | 5 |  |  |  | 8 | 1 | 6 | 66 | Pr- | 1 | 8 |  | \% |  |  |  |
| 9 | 1 | 41 | 101 |  | c | - |  | 0 |  |  |  | 9 | 1 | 11 | $=71$ |  | - |  |  | $\square$ |  |  |  |
| 10 | 1 | 34 | 94 |  | 0 | $\bigcirc$ |  | D |  |  |  | 10 | 1 | 12 | - 72 | 二2un |  | - |  | $\square$ |  |  |  |
| Cutting 2 |  |  |  |  |  |  |  |  |  |  |  | Cutting 4 |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time | WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec | O |  | Rating total sec |  |  | total sec | minute | Time/1piece/team |  |  |  | total sec |  | Rating |  | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  | no. |  |  |  | sec total sec |  |  |  |  |  |  |  |  |  |
| 1 | 0 | 57 | 57 | 54.4 | 10 | 5,54 | 1 | 54.4 |  | 0.14 | 63.25581 | 1.05 | 1 | 2 | 11 | 131 | 135 | 10 | 1.47 | 1 | 135 | 0.14 | 156.9767 | 2.62 |
| 2 | 0 | 50 | 50 |  | - | $\bigcirc$ |  | ) |  | - |  | 2 | 2 | 18 | 138 |  |  |  |  |  |  |  |  |
| 3 | 0 | 51 | 51 |  |  | $=$ | - | $)$ |  |  |  | 3 | 2 | 12 | 132 |  |  |  |  |  |  |  |  |
| 4 | 0 | 52 | 52 |  |  | ) |  |  |  |  |  | 4 | 2 | 10 | 130 |  |  |  |  |  |  |  |  |
| 5 | 0 | 55 | 55 |  | C | \% |  |  |  |  |  | 5 | 2 | 9 | 129 |  |  |  |  |  |  |  |  |
| 6 | 0 | 54 | 54 |  |  | - |  |  |  |  |  | 6 | 2 | 15 | 135 |  |  |  |  |  |  |  |  |
| 7 | 0 | 58 | 58 |  |  | - |  |  |  |  |  | 7 | 2 | 19 | 139 |  |  |  |  |  |  |  |  |
| 8 | 1 | 0 | 60 |  |  |  |  |  |  |  |  | 8 | 2 | 17 | 137 |  |  |  |  |  |  |  |  |
| 9 | 0 | 56 | 56 |  |  |  |  |  |  |  |  | 9 | 2 | 22 | 142 |  |  |  |  |  |  |  |  |
| 10 | 0 | 51 | 51 |  |  |  |  |  |  |  |  | 10 | 2 | 17 | 137 |  |  |  |  |  |  |  |  |

Table A52.2: Manufacturing Process: Welding Sub-Process Time Study Result: HS418

Manufacturing Process: Welding Sub-Process Time Study Result: HS418

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 24 | 21 | 1461 | 1425 | 10 | 0.42 | 1 | 1425 | 0.16 | 1696.429 | 28.27 |
| 2 | 23 | 39 | 1419 |  |  |  |  |  |  |  |  |
| 3 | 23 | 42 | 1422 |  |  |  |  |  |  |  |  |
| 4 | 23 | 51 | 1431 |  |  |  |  |  |  |  |  |
| 5 | 24 | 1 | 1441 |  |  |  |  |  |  |  |  |
| 6 | 23 | 42 | 1422 | - | - | $\triangle$ | $\square$ | - |  |  |  |
| 7 | 23 | 13 | 1393 | $\square$ | \% |  |  | - |  |  |  |
| 8 | 24 | 11 | 1451 |  |  | V |  |  |  |  |  |
| 9 | 23 | 0 | 1380 |  |  |  |  |  | - |  |  |
| 10 | 23 | 50 | 1430 |  |  |  |  |  |  |  |  |

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Table A53: Painting Sub-Process Time Study Result: HS418

## Painting Sub-Process Time Study Result: HS418

| Painting Sub-Process of HS418 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.15 |
| Packing | 0.08 |
| Marking | 0.2 |
| Total Standard Time (minutes) | 0.43 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard <br> Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min |  | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 8 | 8 | 8.428571429 | 7 | 5.52 | 1 | 8.42857 |  | 0.07 | 9.06298 | 0.15 |
| 2 | 0 | 8 | 8 | $\square$ |  |  |  | $\square$ | - |  |  |
| 3 | 0 | 8 | 8 |  |  | 14 |  | - |  |  |  |
| 4 | 0 | 9 | 9 |  |  |  |  |  | - |  |  |
| 5 | 0 | 9 | 9 |  |  |  |  |  |  |  |  |
| 6 | 0 | 9 | 9 |  |  |  |  |  | , |  |  |
| 7 | 0 | 8 | 8 |  |  |  |  |  |  |  |  |



\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}

\hline \multicolumn{4}{|c|}{WR Time} \& Average WR Time \& n' \& n \& \multicolumn{2}{|l|}{Normal Time} \& \multirow[t]{3}{*}{\begin{tabular}{l}
Allowance <br>
Factor

$\qquad$
\end{tabular}} \& Standard Time \& Standard Time <br>

\hline \& ime/1 \& piec \& e/team \& \& \& б \& \& $\bigcirc$ \& \& U \& <br>
\hline no. \& min \& sec \& total sec \& total sec \& - \& \& Rating \& total sec \& \& total sec \& minute <br>
\hline 1 \& 0 \& 11 \& 11 6 \& 11.75 \& 4 \& 2.2 \& 1 \& 11.75 \& 0 \& 11.75 \& 0.20 <br>
\hline 2 \& 0 \& 12 \& 12 \& \& \& \& \& \& \& \& <br>
\hline 3 \& 0 \& 12 \& 12 \& \& \& \& \& \& \& \& <br>
\hline 4 \& 0 \& 12 \& 12 \& \& \& \& \& \& \& \& <br>
\hline
\end{tabular}

Table A54: Painting Sub-Process Time Study Result: SSE17
Painting Sub-Process Time Study Result: SSE17

| Painting Sub-Process of SSE17 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.20 |
| Packing | 0.12 |
| Marking | 0.2 |
| Total Standard Time (minutes) | 0.52 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 11 | 11 | 11.25 | 4 | 2.37 | 1 | 11.25 |  | 0.07 | 12.09677 | 0.20 |
| 2 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
| 3 | 0 | 11 | 11 |  |  |  |  |  | - |  |  |
| 4 | 0 | 11 | 11 |  |  |  |  |  |  |  |  |

Packing

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | $n$ | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  | $\frac{\Delta \pi}{\alpha \beta}$ | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 7 | 7 | 7 | 2 | 0 | 1 | 7 | 0 | 7 | 0.12 |
| 2 | 0 | 7 | 7 |  |  |  |  |  |  |  |  |
| Marking |  |  |  |  |  |  |  |  |  |  |  |


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Table A55: Painting Sub-Process Time Study Result: TFT1205

## Painting Sub-Process Time Study Result: TFT1205

| Painting Sub-Process of TFT1205 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.07 |
| Packing | 0.08 |
| Marking | 0.20 |
| Total Standard Time (minutes) | 0.35 |

## Painting

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 4 | 4 | 4 | 3 | 0 | 1 | 4 | 0.07 | 4.301075 | 0.07 |
| 2 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 3 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |

Packing

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 5 | 5 | 5 | 3 | 0 | 1 | 5 | 0 | 5 | 0.08 |
| 2 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 3 | 0 | 5 | 5 |  |  | cky |  | 1 |  |  |  |

Marking

| WR Time |  |  |  | Average WR Time | $n^{\prime}$ | n | Norma | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  | 7 |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 11 | 11 | 11.75 | 4 | 2.17 | 1 | 11.75 | 0 | 11.75 | 0.20 |
| 2 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
| 3 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
| 4 | 0 | 12 | 12 | - |  |  |  |  | - |  |  |

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Table A56: Painting Sub-Process Time Study Result: TFT1215
Painting Sub-Process Time Study Result: TFT1215

| Painting Sub-Process of TFT1215 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.10 |
| Packing | 0.08 |
| Marking | 0.20 |
| Total Standard Time (minutes) | 0.38 |

## Painting

| WR Time |  |  |  | Average WR Time | n' | n | Norma | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  | 11 |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 6 | 6 | 5.8 | 10 | 7.61 | 1 | 5.8 | 0.07 | 6.236559 | 0.10 |
| 2 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 3 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 4 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 5 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 6 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 7 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 8 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 9 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 10 | 0 | 6 | 6 |  |  | Nar |  |  |  |  |  |

Packing

| WR Time |  |  |  | Average WR Time | n ' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  | - < | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 5 | 5 | 5 | 3 | 0 | 1 | 5 | 0 | 5 | 0.08 |
| 2 | 0 | 5 | 5 | N |  |  |  |  | - |  |  |
| 3 | 0 | 5 | 5 | 2 |  |  |  |  | S0) |  |  |
| Marking |  |  |  |  |  |  |  |  |  |  |  |


| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec | 4 | - | Rating | total sec |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 11 | 11 | 11.75 | 4 | 2.17 | 1 | 11.75 | 0 | 11.75 | 0.20 |
| 2 | 0 | 12 | 12 | - | 0 |  | - | J | - |  |  |
| 3 | 0 | 12 | 12 |  |  | $\square$ |  | , |  | 0 |  |
| 4 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
|  | 0 |  |  |  |  |  |  |  |  |  | - |

Table A57: Painting Sub-Process Time Study Result: TFT1217
Painting Sub-Process Time Study Result: TFT1217

| Painting Sub-Process of TFT1217 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.10 |
| Packing | 0.08 |
| Marking | 0.20 |
| Total Standard Time (minutes) | 0.38 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 6 | 6 | 5.8 | 10 | 7.61 | 1 | 5.8 |  | 0.07 | 6.236559 | 0.10 |
| 2 | 0 | 6 | 6 |  |  |  |  | - |  |  |  |
| 3 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 4 | 0 | 6 | 6 |  |  | 1 |  |  | N |  |  |
| 5 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 6 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 7 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 8 | 0 | 6 | 6 |  |  |  | 5 |  | 厚 |  |  |
| 9 | 0 | 5 | 5 |  |  | (0) | $\square$ |  |  |  |  |
| 10 | 0 | 6 | 6 |  |  | N |  |  |  |  |  |
| Packing |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | $\begin{array}{\|c\|} \hline \text { Average WR } \\ \text { Time } \end{array}$ | $\mathrm{n}^{\text {L }}$ | n | Normal Time |  | Allowance <br> Factor | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  | minute |
|  | min |  | total sec |  |  |  |  |  | total sec |  |
| 1 | 0 | 5 | 5 | 5 | 3 | 0 | 1 | 5 |  | 0 | 5 | 0.08 |
| 2 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 3 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| Marking |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | $\begin{gathered} \text { Standard } \\ \text { Time } \end{gathered}$ | $\begin{aligned} & \hline \text { Standard } \\ & \text { Time } \end{aligned}$ |
| Time/1piece/team |  |  |  | total sec |  | $9$ | Rating total sec |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 11 | 11 | 11.75 |  | 2.17 | 1 | 11.75 | 0 | - 11.75 | 0.20 |
| 2 | 0 | 12 | 12 |  |  | $\sigma$ |  |  |  | 0 |  |
| 3 | 0 | 12 | 12 | 9 |  |  |  | $8{ }^{\circ}$ | $9 / 9$ | $\bigcirc$ | e |
| 4 | 0 | 12 | 12 | + | 06 |  | N |  | - 4 | 07 |  |
| $9 \times-10$ |  |  |  |  |  |  |  |  |  |  |  |

Table A58: Painting Sub-Process Time Study Result: YFT1218
Painting Sub-Process Time Study Result: YFT1218

| Painting Sub-Process of YFT1218 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.13 |
| Packing | 0.10 |
| Marking | 0.20 |
| Total Standard Time (minutes) | 0.43 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 7 | 7 | 7 | 3 | 0 | 1 | 7 |  | 0.07 | 7.526882 | 0.13 |
| 2 | 0 | 7 | 7 | - |  |  |  |  | , |  |  |
| 3 | 0 | 7 | 7 |  |  |  |  |  |  |  |  |

Packing

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  | N | Rating | total sec |  | total sec | minute |
| 1 | 0 | 6 | 6 | 5.875 | 8 | 5.07 | 1 | 5.875 | 0 | 5.875 | 0.10 |
| 2 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 3 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 4 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 5 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 6 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 7 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |
| 8 | 0 | 6 | 6 |  |  |  |  |  |  |  |  |


| Marking |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  | $\mathrm{Bo}$ |  |  |  | Time <br> total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 11 | 11 | 11.75 | 4 | 2.17 | 1 | 11.75 | 0 | ${ }^{11.75}$ | 0.20 |
| 2 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
| 3 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
| 4 | 0 | 12 |  | 9 |  |  |  | , |  |  |  |

Table A59: Painting Sub-Process Time Study Result: Round Pipe 48.6x1000

Painting Sub-Process Time Study Result: RO48.6x1000

| Painting Sub-Process of RO48.6x1000 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.05 |
| Packing | 0.03 |
| Marking | 0.20 |
| Total Standard Time (minutes) | 0.28 |

Painting

| WR Time |  |  |  | Average WR Time | n ' | n | Normal Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 3 | 3 | 3 | 3 | 0 | 13 | 0.07 | 3.225806 | 0.05 |
| 2 | 0 | 3 | 3 |  |  |  |  |  |  |  |
| 3 | 0 | 3 | 3 |  |  |  | - |  |  |  |

Packing

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 |  |  | NA |  |  |  |  |  |

Marking

| WR Time |  |  |  | Average WR Time | $\mathrm{n}^{\prime}$ | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 11 | 11 | -11.75 | 4 | 2.17 | 1 | 11.75 | 0 | 11.75 | 0.20 |
| 2 | 0 | 12 | 12 |  |  |  |  |  | $\checkmark$ |  |  |
| 3 | 0 | 12 | 12 |  |  |  |  |  |  |  |  |
| 4 | 0 | 12 | 12 |  |  |  |  |  | - |  |  |

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Table A60: Painting Sub-Process Time Study Result: Round Pipe 48.6x2000
Painting Sub-Process Time Study Result: RO48.6x2000

| Painting Sub-Process of RO48.6×2000 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.07 |
| Packing | 0.03 |
| Total Standard Time (minutes) | 0.10 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 4 | 4 | 4 | 3 | 0 | 1 | 4 | 0.07 | 4.301075 | 0.07 |
| 2 | 0 | 4 | 4 |  |  |  |  | 5 |  |  |  |
| 3 | 0 | 4 | 4 |  |  |  |  |  | - |  |  |


| Packing |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 |  |  |  |  |  | - |  |  |

Table A56: Painting Sub-Process Time Study Result: Round Pipe 48.6x3000
Painting Sub-Process Time Study Result: RO48.6x3000

| Painting Sub-Process of RO48.6×3000 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.07 |
| Packing | 0.03 |
| Total Standard Time (minutes) | 0.10 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 3 | 3 | 3.9 | 10 | 9.47 | 1 | 3.9 | 0.07 | 4.193548 | 0.07 |
| 2 | 0 | 4 | 4 |  |  |  |  | $\square$ |  |  |  |
| 3 | 0 | 4 | 4 | $\square$ |  |  | $\bigcirc$ |  |  |  |  |
| 4 | 0 | 4 | 4 | $\square$ |  |  | - |  |  |  |  |
| 5 | 0 | 4 | 4 |  |  |  | S |  |  |  |  |
| 6 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 7 | 0 | 4 | 4 |  |  |  |  |  | 析 |  |  |
| 8 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 9 | 0 | 4 | 4 |  |  |  |  |  | $\square$ |  |  |
| 10 | 0 | 4 | 4 |  |  | 24 |  |  |  |  |  |
| Packing |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| Time/1piece/team |  |  |  |  |  | K. |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 |  |  |  |  |  |  |  |  |

Table A61: Painting Sub-Process Time Study Result: Round Pipe 48.6x4000
Painting Sub-Process Time Study Result: RO48.6×4000

| Painting Sub-Process of RO48.6×4000 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.07 |
| Packing | 0.03 |
| Total Standard Time (minutes) | 0.10 |


|  |  |  |  | C | Painting |  |  | - |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | $\begin{gathered} \text { Average WR } \\ \text { Time } \end{gathered}$ | $n^{\prime}$ | n | Normal Time |  | Allowance Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  | $\sigma$ | Rating | total sec |  | total sec | minute |
| no. | min |  | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 4 | 4 | + 4 | 3 | 0 | 1 | 4 | 0.07 | 4.301075 | 0.07 |
| 2 | 0 | 4 | 4 |  | 06 | 100 | - |  | - | 0 |  |
| 3 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Pac | king |  |  |  |  |
|  |  | R Tim |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | $\begin{aligned} & \text { Standard } \\ & \text { Time } \end{aligned}$ |
|  | me/1 | piec | e/team |  |  |  |  |  | Factor |  |  |
| no. | min | sec | total sec | total sec |  |  | Rating | total sec |  | total sec | minute |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 |  |  |  |  |  |  |  |  |

Table A62: Painting Sub-Process Time Study Result: Round Pipe 48.6x4500
Painting Sub-Process Time Study Result: RO48.6x4500

| Painting Sub-Process of RO48.6×4500 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.08 |
| Packing | 0.03 |
| Total Standard Time (minutes) | 0.12 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time <br> total sec | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 4 | 4 | 4.2 | 15 | 14.51 | 1 | 4.2 | 0.07 | 4.516129 | 0.08 |
| 2 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 3 | 0 | 4 | 4 |  |  |  | , | $\square-1$ |  |  |  |
| 4 | 0 | 5 | 5 |  | - |  | - |  |  |  |  |
| 5 | 0 | 4 | 4 |  |  |  | - |  |  |  |  |
| 6 | 0 | 4 | 4 |  |  |  | 5 |  |  |  |  |
| 7 | 0 | 4 | 4 |  |  |  |  |  | , |  |  |
| 8 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 9 | 0 | 4 | 4 |  |  |  |  |  | , |  |  |
| 10 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 11 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 12 | 0 | 5 | 5 |  |  | - | J |  |  |  |  |
| 13 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 14 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 15 | 0 | 4 | 4 |  |  |  | $1 \sim$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |  |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 |  | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 |  |  |  | 11 |  |  |  |  |


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Table A63: Painting Sub-Process Time Study Result: Round Pipe 48.6x5000
Painting Sub-Process Time Study Result: RO48.6×5000

| Painting Sub-Process of RO48.6×5000 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.08 |
| Packing | 0.03 |
| Total Standard Time (minutes) | 0.12 |


| Painting |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WR Time |  |  |  | Average WR Time | n' | n | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| Time/1piece/team |  |  |  | total sec |  |  | Rating total sec |  |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  | total sec | minute |
| 1 | 0 | 5 | 5 | 4.2 | 15 | 14.51 | 1 | 4.2 |  | 0.07 | 4.516129 | 0.08 |
| 2 | 0 | 5 | 5 |  | E |  | - |  |  |  |  |
| 3 | 0 | 4 | 4 | $\square$ | - | $\square$ | $\square$ |  |  |  |  |
| 4 | 0 | 4 | 4 |  |  |  | - |  |  |  |  |
| 5 | 0 | 4 | 4 |  |  |  |  | 15 |  |  |  |
| 6 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 7 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 8 | 0 | 4 | 4 |  |  |  |  |  | 崖 |  |  |
| 9 | 0 | 4 | 4 |  |  | $0 \times 10$ | 4 |  |  |  |  |
| 10 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 11 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 12 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 13 | 0 | 5 | 5 |  |  | $\Delta \mathrm{L}$ | 3 |  |  |  |  |
| 14 | 0 | 4 | 4 |  | \% | (0, 3 | 48 |  |  |  |  |
| 15 | 0 | 4 | 4 |  |  | vjet |  |  |  |  |  |

Packing

| WR Time |  |  |  | Average WR Time <br> total sec | $\mathrm{n}^{\prime}$ | n | Normal Time |  | Allowance <br> Factor | Standard Time <br> total sec | Standard Time <br> minute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | me/1 | piec | /team |  |  |  |  |  |  |  |  |
| no. | min | sec | total sec |  |  |  | Rating | total sec |  |  |  |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 |  |  |  |  |  | Tris |  |  |

Table A64: Painting Sub-Process Time Study Result: Round Pipe 48.6x6000
Painting Sub-Process Time Study Result: RO48.6×6000

| Painting Sub-Process of RO48.6x6000 | Standard Time (minutes) |
| :---: | :---: |
| Painting | 0.08 |
| Packing | 0.03 |
| Total Standard Time (minutes) | 0.12 |

## Painting

| WR Time |  |  |  | Average WR Time | n' | n | Norm | al Time | Allowance | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec |  |  | Rating | total sec | Factor | total sec | minute |
| no. | min | sec | total sec |  |  |  |  |  |  |  |  |
| 1 | 0 | 5 | 5 | 4.69565217 | 23 | 21.7 | 1 | 4.69565 | 0.07 | 5.049088 | 0.08 |
| 2 | 0 | 3 | 3 |  |  |  |  |  |  |  |  |
| 3 | 0 | 4 | 4 |  |  |  | = |  |  |  |  |
| 4 | 0 | 4 | 4 |  |  |  | - |  | , |  |  |
| 5 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 6 | 0 | 4 | 4 |  |  |  |  |  | , |  |  |
| 7 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 8 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 9 | 0 | 4 | 4 |  |  |  |  |  |  |  |  |
| 10 | 0 | 5 | 5 |  |  | - | , |  |  |  |  |
| 11 | 0 | 5 | 5 |  |  | (\%) |  |  |  |  |  |
| 12 | 0 | 5 | 5 |  |  | and |  |  |  |  |  |
| 13 | 0 | 5 | 5 |  |  | - |  |  |  |  |  |
| 14 | 0 | 5 | 5 |  |  | -0. |  |  |  |  |  |
| 15 | 0 | 5 | 5 |  |  | 込 |  |  |  |  |  |
| 16 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 17 | 0 | 5 | 5 |  |  | - | 3ex | T |  |  |  |
| 18 | 0 | 5 | 5 |  | = |  |  |  |  |  |  |
| 19 | 0 | 5 | 5 |  | -7, | D, |  | 5-3 |  |  |  |
| 20 | 0 | 5 | 5 | 11 |  |  |  |  | C |  |  |
| 21 | 0 | 5 | 5 | $=$ |  |  |  |  | 2 |  |  |
| 22 | 0 | 5 | 5 |  |  |  |  |  |  |  |  |
| 23 | 0 | 5 | 5 |  |  |  |  |  | - |  |  |

Packing

| WR Time |  |  |  | Average WR Time | $\mathbf{n}^{\prime}$ | $\mathbf{n}$ | Normal Time |  | Allowance <br> Factor | Standard Time | Standard Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time/1piece/team |  |  |  | total sec | 0 | 0 | Rating | total sec |  |  |  |
| no. | min | sec | total sec |  |  |  |  |  |  | total sec | minute |
| 1 | 0 | 2 | 2 | 2 | 2 | 0 | 1 | 2 | 0 | 2 | 0.03 |
| 2 | 0 | 2 | 2 | , ${ }^{2}$ |  | - | 0 | 「 | $9 / 9$ |  | 2 |

Appendix B: The Information System Preliminary Evaluation Result


| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | Estimate Delivery Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR011772_Y | 114-0203 | 200 | 15.มี.ค..08 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี. ค.. 08 |
| DR011774_Y | 112-2403 | 150 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR011776_Y | 112-0102 | 150 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036701 | 112-0102 | 100 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 16.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036701 | 112-0102 | 100 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 16.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036702 | 213-2304 | 200 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 16.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036701 | 112-2411 | 50 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 16.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036701 | 112-2411 | 50 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036701 | 112-0102 | 200 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036701 | 114-0203 | 100 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 15.มี. ค.. 08 | 16.มี.ค.. 08 |
| DR036700 | 112-0401 | 12 | 15.มี.ค.. 08 | 17.มี.ค. 08 | 17.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036695 | 112-2407 | 10 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036695 | 112-2411 | 10 | 15.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036705 | 112-0401 | 30 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 18.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036705 | 213-2304 | 320 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 18.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036705 | 114-0203 | 132 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 18.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036705 | 112-0102 | 280 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 19.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036705 | 114-0203 | 100 | 15.มี. ค.. 08 | 16.มี.ค.. 08 | 19.มี.ค.. 08 | 15.มี.ค.. 08 | 16.มี.ค.. 08 |
| DR036705 | 112-2106 | 377 | 15.มี. ค.. 08 | 16.มี.ค.. 08 | 19.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036705 | 112-0401 | 40 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 20.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036705 | 112-0501 | 100 | 15.มี.ค.. 08 | 16.มี.ค.. 08 | 20.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036705 | 112-0501 | 20 | 15.มี. ค.. 08 | 16.มี.ค.. 08 | 21.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036707 | 213-2304 | 200 | 15.มี.ค.. 08 | 15.มี.ค. 08 | 23.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036707 | 112-0401 | 200 | 15.มี.ค.. 08 | 15.มี.ค.. 08 | 26.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR011779_Y | 112-2407 | 20 | 16.มี่ค.. 08 | 16.มี.ค.. 08 | 16.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036712 | 112-0102 | 50 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR011782_Y | 112-0102 | 52 | 17.มี. ค. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR011787_Y | 112-0102 | 300 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR011793_Y | 114-5704 | 100 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036716 | 213-2304 | 20 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036715 | 112-0401 | 20 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036715 | 213-2304 | 60 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 17.มี.ค.. 08 | 18.มี.ค.. 08 |
| DR036714 | 112-0102 | 252 | 17.มี. ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036731 | 112-0102 | 60 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036731 | 112-0401 | 20 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036729 | 213-2304 | 100 | 17.มี่.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036728 | 213-2304 | 80 | 17.มี่.ค.. 08 | 18.มี.ค.. 08 | 20.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036723 | 114-0202 | 1200 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 20.มี.ค.. 08 | 17.ม.ค.. 08 | 18.มี.ค.. 08 |
| DR036723 | 114-5904 | 50 | 17.มี.ค.. 08 | 18.มี.ค.. 08 | 20.มี.ค.. 08 | 17.มี.ค. 08 | 18.มี.ค.. 08 |
| DR036732 | 213-2304 | 30 | 17.มี.ค.. 08 | 17.มี.ค.. 08 | 24.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011807_Y | 112-0102 | 300 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011813_Y | 112-0102 | 40 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011813_Y | 213-2304 | 5 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011815_Y | 114-0203 | 300 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011817_Y | 112-0102 | 48 | 18.มี.ค..08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011820_Y | 114-0203 | 300 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 18.มี.ค. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR011825_Y | 112-0401 | 48 | 18.มี. ค.. 08 | 18.มี.ค. 08 | 18.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036748 | 112-0401 | 96 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค... 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036748 | 112-2403 | 48 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036748 | 114-0203 | 96 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036748 | 112-0102 | 192 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036747 | 213-2304 | 50 | 18.มี.ค.. 08 | 19.มี่ค.. 08 | 19.มี.ค. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036739 | 112-0102 | 190 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036739 | 213-2304 | 80 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036739 | 112-2403 | 50 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036737 | 112-0401 | 30 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036744 | 112-0102 | 40 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036744 | 112-0401 | 20 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036741 | 114-5904 | 40 | 18.มี.ค.. 08 | 19.มี.ค.. 08 | 22.มี.ค.. 08 | 18.มี.ค.. 08 | 19.มี.ค.. 08 |
| DR036758 | 112-2205 | 200 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036758 | 112-2409 | 50 | 19.มี.ค..08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036767 | 112-0102 | 8 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR011826_Y | 112-2112 | 60 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR011828_Y | 114-5305 | 141 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |


| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | Estimate Delivery Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR011831_Y | 213-2304 | 40 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR011832_Y | 112-0102 | 50 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR011833_Y | 112-2409 | 20 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR011834_Y | 112-0102 | 250 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR011836_Y | 112-2403 | 199 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036762 | 112-2106 | 100 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036762 | 112-2405 | 98 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036780 | 112-0102 | 300 | 19.มี.ค.. 08 | 23.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036780 | 112-0102 | 400 | 19.มี.ค.. 08 | 23.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036756 | 112-2112 | 200 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036780 | 112-0102 | 300 | 19.มี.ค.. 08 | 23.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036774 | 112-2106 | 120 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036777 | 112-0102 | 80 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036777 | 112-2112 | 40 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036757 | 112-2112 | 500 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036770 | 114-0203 | 100 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036771 | 112-2112 | 50 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036771 | 112-2405 | 60 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036771 | 112-2411 | 15 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036771 | 114-0203 | 100 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 19.มี.ค.. 08 | 20.มี.ค.. 08 |
| DR036783 | 112-0401 | 90 | 19.มี. ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036783 | 112-0501 | 86 | 19.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036783 | 112-2112 | 250 | 19.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036776 | 112-2112 | 80 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036776 | 112-2411 | 100 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036774 | 112-2112 | 180 | 19. มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036776 | 112-0401 | 100 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 22.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036776 | 112-0401 | 149 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 24.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036776 | 213-2304 | 400 | 19.มี.ค.. 08 | 20.มี.ค.. 08 | 24.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011848_Y | 112-0401 | 5 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011848_Y | 213-2304 | 25 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011849_Y | 112-0102 | 30 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011851_Y | 213-2304 | 100 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011852_Y | 112-0102 | 30 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011853_Y | 112-0501 | 18 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011853_Y | 213-2304 | 18 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR011856_Y | 112-0401 | 100 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036802 | 112-2411 | -40 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036790 | 213-2304 | 140 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036791 | 112-0102 | 40 | 20.มี.ค. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036791 | 112-2411 | 12 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค. 08 | 22.มี.ค. 08 | 23.มี.ค.. 08 |
| DR036784 | 114-5904 | 102 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 20.มี.ค.. 08 | 21.มี.ค.. 08 |
| DR036800 | 112-0102 | 100 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036797 | 112-0401 | 100 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | (22.มี.ค.. 08 |
| DR036797 DR036793 | 112-0501 $112-2108$ | 20 160 | 20.มี.ค.. 08 | 21.มี.ค.. 08 21.มี.ค.. 08 | 21.มี.ค.. 08 21.มี.ค.. 08 | 21.มี.ค.. 08 22.มี.ค.. 08 | 22.มี.ค.. 08 23.มี.ค.. 08 |
| DR036793 | 112-2108 | 160 | 20.มี.ค.. 08 | 21.มิ.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036797 | 112-0102 | 200 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | - 23.มี.ค.. 08 |
| DR036801 9 | 112-2411 | 39 | 20.มี.ค.. 08 | 22.มี.ค.. 08 | 22.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036800 | 112-0102 | 100 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036800 | 112-0401 | 60 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036814 | 112-2409 | 35 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 23.มี.ค.. 08 | 24.มี.ค.. 08 | 25.มี.ค.. 08 |
| DR036806 | 213-2304 | 15 | 20.มี.ค.. 08 | 24.มี.ค.. 08 | 24.มี.ค.. 08 | 21.มี.ค.. 08 | 22.มี.ค.. 08 |
| DR036809 | 112-2211 | 240 | 20.มี.ค.. 08 | 24.มี.ค.. 08 | 24.มี.ค.. 08 | 24.มี.ค.. 08 | 25.มี.ค.. 08 |
| DR036814 | 112-2411 | 35 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 24.มี.ค.. 08 | 24.มี.ค.. 08 | 25.มี.ค.. 08 |
| DR036811 | 112-0102 | 16 | 20.มี.ค.. 08 | 24.มี.ค.. 08 | 24.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036811 | 112-0401 | 10 | 20.มี.ค.. 08 | 24.มี.ค.. 08 | 24.มี.ค.. 08 | 22.มี.ค.. 08 | 23.มี.ค.. 08 |
| DR036798 | 112-2112 | 640 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 25.มี.ค.. 08 | 25.มี.ค.. 08 | 26.มี.ค.. 08 |
| DR036798 | 112-2408 | 46 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 25.มี.ค.. 08 | 25.มี.ค.. 08 | 26.มี.ค.. 08 |
| DR036793 | 112-2108 | 240 | 20.มี.ค.. 08 | 21.มี.ค.. 08 | 25.มี.ค.. 08 | 25.มี.ค.. 08 | 26.มี.ค.. 08 |
| DR036798 | 112-2409 | 50 | 20.มี.ค.. 08 | 20.มี.ค.. 08 | 25.มี.ค.. 08 | 25.มี.ค.. 08 | 26.มี.ค.. 08 |



| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | $\qquad$ Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR011949_Y | 112-2112 | 4 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR011951_Y | 114-0202 | 1000 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 28.มี.ค.. 08 |
| DR011953_Y | 112-2112 | 240 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR011954_Y | 112-2112 | 80 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR011955_Y | 114-1304 | 140 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 27.มี.ค.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR036928 | 213-2304 | 1 | 27.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 27.มี.ค.. 08 | 28.มี.ค.. 08 |
| DR036933 | 213-2304 | 150 | 27.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 27.มี.ค.. 08 | 28.มี.ค.. 08 |
| DR036938 | 112-2101 | 400 | 27.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR036933 | 213-2304 | 50 | 27.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 27.มี.ค.. 08 | 28.มี.ค.. 08 |
| DR036924 | 112-2409 | 60 | 27.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 02.เม.ย.. 08 | 03.เม.ย. 08 |
| DR036928 | 213-2304 | 60 | 27.มี.ค.. 08 | 28.มี.ค.. 08 | 03.เม.ย.. 08 | 27.มี.ค.. 08 | 28.มี.ค.. 08 |
| DR036945 | 213-2304 | 20 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR011958_Y | 213-2304 | 30 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR011965_Y | 213-2304 | 50 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR011966_Y | 112-2108 | 220 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 02.เม.ย.. 08 | 03.เม.ย. 08 |
| DR036964 | 112-2112 | 250 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR036943 | 112-2112 | 50 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR036953 | 112-2112 | 40 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 03.เม.ย.. 08 | 04.เม.ย. 08 |
| DR036949 | 112-0501 | 9 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR036965 | 112-0501 | 10 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR036964 | 112-2101 | 320 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR036948 | 112-0501 | 15 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR036948 | 213-2304 | 10 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR036962 | 213-2304 | 40 | 28.มี.ค.. 08 | 28.มี.ค.. 08 | 31.มี.ค.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR036967 | 213-2304 | 100 | 28.มี.ค.. 08 | 29.มี.ค.. 08 | 02.เม.ย.. 08 | 28.มี.ค.. 08 | 29.มี.ค.. 08 |
| DR036969 | 112-0102 | 246 | 29. มี.ค. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036969 | 114-0202 | 200 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036973 | 114-0202 | 400 | 29.มี.ค.. 08 | 29.มี.ค. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036991 | 112-2112 | 161 | 29.มี.ค. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR011975_Y | 112-2112 | 90 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR011984_Y | 213-2304 | 110 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR011985_Y | 213-2304 | 90 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR011986_Y | 112-0501 | 40 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR011987_Y | 213-2304 | 3 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR011989_Y | 112-0102 | 220 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036982 | 213-2304 | 45 | 29.มี.ค.. 08 | 30.มี.ค.. 08 | 30.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036977 | 112-0102 | 300 | 29.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036977 | 112-0102 | -90 | 29.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036978 | 213-2304 | 20 | 29.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036985 | 112-0102 | 280 | 29.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036985 | 213-2304 |  | 29.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย. 08 | 29.มี.ค.. 08 | 30.มี.ค.. 08 |
| DR036977 | 112-0102 | 150 | 29.มี.ค.. 08 | 31.มี.ค.. 08 | 04.เม.ย.. 08 | 31.มี.ค.. 08 | 01.เม.ย.. 08 |
| DR036996 | 114-5504 | 480 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 01.เม.ย.. 08 |
| DR011993_Y | 112-0501 | 8 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | (0) 01.เม.ย. 08 |
| DR011996_Y <br> DR011999 Y | 112-0501 | $2$ |  | 31.มี.ค. 08 | 31.มี.ค.. 08 | $\text { 31.มี.ค.. } 08$ | 01.เม.ย. 08 |
| DR011999 Y | 112-0401 |  | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 01.เม.ย์. 08 |
| DR012000_Y | 112-2112 | 320 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 04.เม.ย.. 08 | - 05.เม.ย.. 08 |
| DR012001_Y | 112-0102 | 200 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 01.เม.ย. 08 |
| DR012005_Y | 112-0102 | 16 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 31.มี.ค.. 08 | 01.เม.ย. 08 |
| DR037016 | 112-0102 | 100 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 31.มี.ค.. 08 | 01.เม.ย.. 08 |
| DR037024 | 112-0102 | 130 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 31.มี.ค.. 08 | 01.เม.ย. 08 |
| DR037024 | 213-2304 | 30 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 31.มี.ค.. 08 | 01.เม.ย. 08 |
| DR037009 | 112-0102 | 10 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย. 08 | 31.มี.ค.. 08 | 01.เม.ย.. 08 |
| DR037020 | 112-0401 | 40 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 31.มี.ค.. 08 | 01.เม.ย. 08 |
| DR037020 | 213-2304 | 10 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 31.มี.ค.. 08 | 01.เม.ย. 08 |
| DR037017 | 112-0102 | 40 | 31.มี.ค.. 08 | 01.เม.ย.. 08 | 01.เม.ย. 08 | 31.มี.ค.. 08 | 01.เม.ย.. 08 |
| DR037002 | 112-0401 | 41 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR037002 | 112-2112 | 100 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 01.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR012007_Y | 213-2304 | 100 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 01.เม.ย. 08 | 01.เม.ย. 08 | 02.เม.ย. 08 |
| DR012010_Y | 112-2112 | 80 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |


| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | Estimate <br> Delivery Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR012013_Y | 213-2304 | 100 | 01.เม.ย. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR012085_Y | 112-0501 | 80 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR037029 | 112-0401 | 10 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR037029 | 213-2304 | 55 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR037029 | 213-2304 | 50 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR037043 | 213-2304 | 29 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย. 08 | 01.เม.ย.. 08 | 02.เม.ย์. 08 |
| DR037042 | 112-2409 | 30 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 04.เม.ยา. 08 | 05.เม.ยา. 08 |
| DR037025 | 114-0202 | 400 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR037041 | 112-2407 | 200 | 01.เม.ย.. 08 | 02.เม.ย.. 08 | 04.เม.ย. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037029 | 112-0501 | 109 | 01.เม.ย.. 08 | 02.เม.ยา. 08 | 04.เม.ยา. 08 | 01.เม.ย.. 08 | 02.เม.ย.. 08 |
| DR012019_Y | 112-2409 | 50 | 02.เม.ย.. 08 | 02.เม.ยา. 08 | 02.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR012025_Y | 213-2304 | 200 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ยา. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR012028_Y | 213-2304 | 3 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR012030_Y | 114-0202 | 400 | 02.เม.ยย. 08 | 02.เม.ยา. 08 | 02.เม.ย. 08 | 02.เม.ย.. 08 | 03.เม.ยา. 08 |
| DR012030_Y | 213-2304 | 100 | 02.เม.ยา. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 02.เม.ย.. 08 | 03.เม.ยา. 08 |
| DR012034_Y | 213-2304 | 4 | 02.เม.ยา. 08 | 02.เม.ยา. 08 | 02.เม.ย. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR037061 | 112-0401 | 20 | 02.เม.ยา. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR037061 | 112-2106 | 200 | 02.เม.ยา. 08 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037061 | 112-2112 | 200 | 02.เม.ย.. 08 | 03. เม.ย.. 08 | 03.เม.ย. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037061 | 213-2304 | 40 | 02.เม.ย.. 08 | 03.เม.ยา. 08 | 03.เม.ย. 08 | 02.เม.ย.. 08 | 03.เม.ย.. 08 |
| DR037077 | 213-2304 | 100 | 02.เม.ย.. 08 | 03.เม.ย.. 08 | 03.เม.ย. 08 | 02.เม.ย.. 08 | 03.เม.ยา. 08 |
| DR037058 | 112-0401 | 27 | 02.เม.ยา. 08 | 03.เม.ย.. 08 | 04.เม.ย. 08 | 02.เม.ยา. 08 | 03.เม.ย.. 08 |
| DR037069 | 213-2304 | 65 | 02.เม.ย.. 08 | 04.เม.ยา. 08 | 04.เม.ย. 08 | 02.เม.ยา. 08 | 03.เม.ยย. 08 |
| DR037057 | 213-2304 | 51 | 02.เม.ย.. 08 | 02.เม.ย. 08 | 04.เม.ย. 08 | 02.เม.ยา. 08 | 03.เม.ยา. 08 |
| DR037077 | 213-2304 | 240 | 02.เม.ย.. 08 | 03.เม.ยา. 08 | 04.เม.ย. 08 | 02.เม.ย.. 08 | 03.เม.ยา. 08 |
| DR037082 | 112-0401 | 50 | 03.เม.ย.. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 04.เม.ยา. 08 |
| DR037083 | 213-2315 | 50 | 03.เม.ยา. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ย.. 08 | 04.เม.ยา. 08 |
| DR037088 | 112-0501 | 4 | 03.เม.ย์. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR012035_Y | 213-2304 | 20 | 03.เม.ย.. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 04.เม.ยา. 08 |
| DR012036_Y | 213-2304 | 40 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 04.เม.ย.. 08 |
| DR012038_Y | 112-0401 | 60 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 04.เม.ยา. 08 |
| DR012038_Y | 112-0501 | 10 | 03.เม.ย.. 08 | 03.เม.ยา. 08 | 03.เม.ย.. 08 | 03.เม.ย.. 08 | 04.เม.ยา. 08 |
| DR012039_Y | 112-0401 | 8 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ย.. 08 | 03.เม.ยา. 08 | 04.เม.ยา. 08 |
| DR012039_Y | 112-0501 | 8 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 03.เม.ยา. 08 | 04.เม.ย.. 08 |
| DR012042_Y | 112-2112 | 160 | 03.เม.ยา. 08 | 03.เม.ย. 08 | 03.เม.ย. 08 | 05.เม.ยา. 08 | 06.เม.ย.. 08 |
| DR012045_Y | 213-2304 | 180 | 03.เม.ย.. 08 | 03.เม.ย. 08 | 03.เม.ย.. 08 | 03.เม.ยา. 08 | 04.เม.ยา. 08 |
| DR037086 | 213-2315 | 14 | 03.เม.ย.. 08 | 04.เม.ยา. 08 | 04.เม.ย. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR037084 | 112-2112 | 100 | 03.เม.ย.. 08 | 03.เม.ย.. 08 | 04.เม.ย. 08 | 05.เม.ยา. 08 | 06.เม.ย.. 08 |
| DR037084 | 213-2304 | 50 | 03.เม.ย.. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR036779 | 112-2303 | 510 | 03.เม.ย.. 08 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 05.เม.ยา. 08 | 06.เม.ยา. 08 |
| DR037094 | 112-2112 | 10 | 03.เม.ยา. 08 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 05.เม.ยา. 08 | 06.เม.ย.. 08 |
| DR037094 | 213-2304 | 30 | 03.เม.ย.. 08 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 03.เม.ย.. 08 | 04.เม.ย.. 08 |
| DR037095 | 112-0401 | 10 | 03.เม.ยย. 08 | 04.เม.ย.. 08 | 04.เม.ย์. 08 | 03.เม.ยา. 08 | 04.เม.ยา. 08 |
| DR037090 | 112-2112 | 20 | 03.เม.ย.. 08 | 04.เม.ย. 08 | 04.เม.ย. 08 | 05.เม.ยา. 08 | 06.เม.ยา. 08 |
| DR037074 | 112-2112 | 40 | 03.เม.ย. 08 | 05.เม.ย. 08 | 05.เม.ย. 08 | 05.เม.ย. 08 | 06.เม.ย.. 08 |
| DR037079 | 112-2112 | 7 | 03.เม.ย.. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 | 05.เม.ยา. 08 | 06.เม.ย.. 08 |
| DR037079 | 213-2304 | 35 | 03.เม.ย.. 08 | 09.เม.ย. 08 | 10.เม.ย. 08 | 03.เม.ย. 08 | 04.เม.ย.. 08 |
| $\begin{aligned} & \text { DR012053_Y } \\ & \text { DR012053_Y } \\ & \text { DR012054_Y } \end{aligned}$ | $\begin{aligned} & 112-0501 \\ & 213-2304 \\ & 213-2304 \end{aligned}$ | 50 120 260 | 04.เม.ย. 08 <br> 04.เม.ย.. 08 <br> 04.เม.ย.. 08 | 04.เม.ย.. 08 04.เม.ย. 08 04. เม.ย. 08 | 04.เม.ย. 08 <br> 04.เม.ย. 08 <br> 04.เม.ย.. 08 | $\begin{aligned} & \text { 04.เม.ย. } 08 \\ & \text { 04.เม.ย. } 08 \\ & \text { 04.เม.ย. } 08 \end{aligned}$ | $\begin{array}{r} \text { 05.เม.ย. } 08 \\ \text { 05.เม.ย. } 08 \\ \text { 05.เม.ย.. } 08 \end{array}$ |
| DR012055_Y | 112-0501 | 8 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 04.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR012055_Y | 213-2304 | 4 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 04.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR012057_Y | 112-2409 | 50 | 04.เม.ย.. 08 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037103 | 112-2106 | 50 | 04.เม.ย.. 08 | 05.เม.ย.. 08 | 05.เม.ย. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037104 | 112-0401 | 70 | 04.เม.ย.. 08 | 04.เม.ย. 08 | 05.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037101 | 213-2304 | 4 | 04.เม.ย.. 08 | 05.เม.ย. 08 | 05.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037102 | 112-0401 | 6 | 04.เม.ย.. 08 | 05.เม.ย.. 08 | 05.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037099 | 112-2108 | 20 | 04.เม.ย.. 08 | 05.เม.ย.. 08 | 05.เม.ย. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037109 | 213-2304 | 20 | 04.เม.ย.. 08 | 05.เม.ย. 08 | 05.เม.ย. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037106 | 112-0401 | 30 | 04.เม.ย.. 08 | 05.เม.ย. 08 | 05.เม.ย. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037106 | 112-2108 | 40 | 04.เม.ย.. 08 | 05.เม.ย.. 08 | 05.เม.ย.. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037109 | 213-2304 | 280 | 04.เม.ย.. 08 | 05.เม.ย.. 08 | 09.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |
| DR037097 | 112-2108 | 8 | 04.เม.ยา. 08 | 05.เม.ย.. 08 | 10.เม.ย.. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037109 | 213-2304 | 300 | 04.เม.ย.. 08 | 05.เม.ย.. 08 | 10.เม.ย.. 08 | 04.เม.ย.. 08 | 05.เม.ย.. 08 |


| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | Estimate Delivery Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR012068_Y | 213-2304 | 8 | 05.เม.ย.. 08 | 05.เม.ย.. 08 | 05.เม.ย. 08 | 05.เม.ย. 08 | 06.เม.ย.. 08 |
| DR037116 | 112-0401 | 100 | 05.เม.ย.. 08 | 07.เม.ย.. 08 | 08.เม.ย. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037116 | 112-0501 | 100 | 05.เม.ย.. 08 | 07.เม.ย.. 08 | 08.เม.ย.. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037117 | 112-0401 | 21 | 05.เม.ย.. 08 | 06.เม.ย.. 08 | 25.เม.ย. 08 | 05.เม.ย.. 08 | 06.เม.ย.. 08 |
| DR037126 | 112-0401 | 150 | 07.เม.ย.. 08 | 08.เม.ย. 08 | 07.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย. 08 |
| DR012077_Y | 213-2304 | 15 | 07.เม.ย.. 08 | 07.เม.ย.. 08 | 07.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037131 | 213-2304 | 100 | 07.เม.ย.. 08 | 08.เม.ย.. 08 | 08.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037132 | 112-2108 | 40 | 07.เม.ย.. 08 | 09.เม.ย.. 08 | 08.เม.ย. 08 | 08.เม.ย. 08 | 09.เม.ย.. 08 |
| DR037139 | 112-0401 | 18 | 07.เม.ย.. 08 | 08.เม.ย.. 08 | 08.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037138 | 213-2304 | 145 | 07.เม.ย.. 08 | 11.เม.ย.. 08 | 11.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037148 | 112-0401 | 70 | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 08.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR012081_Y | 112-0401 | 120 | 08.เม.ย.. 08 | 08.เม.ย | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR012081_Y | 112-0501 | 15 | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 08.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR012081_Y | 112-2106 | 20 | 08.เม.ย. 08 | 08.เม.ย. 08 | 08.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR012090_Y | 112-0401 | 15 | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR012091_Y | 112-0501 | 15 | 08.เม.ย. 08 | 08.เม.ย.. 08 | 08.เม.ย. 08 | 08.เม.ย..08 | 09.เม.ย.. 08 |
| DR037176 | 112-0401 | 8 | 08.เม.ย. 08 | 09.เม.ย.. 08 | 09.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037149 | 112-0401 | 20 | 08.เม.ยา. 08 | 09.เม.ย.. 08 | 09.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037149 | 112-0501 | 20 | 08.เม.ย.. 08 | 09.เม.ย.. 08 | 09.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037144 | 112-2106 | 6 | 08.เม.ย. 08 | 08.เม.ย. 08 | 09.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037151 | 112-2106 | 10 | 08.เม.ย.. 08 | 08.เม.ย.. 08 | 10.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037177 | 114-5704 | 230 | 08.เม.ย.. 08 | 09.เม.ย. 08 | 11.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037177 | 114-5904 | 180 | 08.เม.ย. 08 | 09.เม.ย.. 08 | 11.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR037145 | 213-2304 | 300 | 08.เม.ย.. 08 | 18.เม.ย.. 08 | 18.เม.ย. 08 | 08.เม.ย.. 08 | 09.เม.ย.. 08 |
| DR012093_Y | 112-0401 | 80 | 09.เม.ย.. 08 | 09.เม.ย.. 08 | 09.เม.ย. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 |
| DR012093_Y | 112-2108 | 30 | 09.เม.ย. 08 | 09.เม.ย.. 08 | 09.เม.ย. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 |
| DR012094_Y | 112-0401 | 20 | 09.เม.ย.. 08 | 09.เม.ย. 08 | 09.เม.ย. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 |
| DR037189 | 112-0401 | 100 | 09.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 |
| DR037187 | 213-2304 | 50 | 09.เม.ย. 08 | 11.เม.ย. 08 | 11.เม.ย. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 |
| DR037188 | 114-5704 | 500 | 09.เม.ย. 08 | 11.เม.ย.. 08 | 15.เม.ย. 08 | 09.เม.ย.. 08 | 10.เม.ย.. 08 |
| DR037188 | 114-5704 | 240 | 09.เม.ยา. 08 | 11.เม.ย.. 08 | 19.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037188 | 114-5704 | 200 | 09.เม.ย. 08 | 11.เม.ย.. 08 | 24.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037188 | 114-5704 | 60 | 09.เม.ย.. 08 | 11.เม.ย.. 08 | 25.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037193 | 114-5304 | 320 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037200 | 112-0301 | 20 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR012099_Y | 112-0401 | 30 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR012105_Y | 112-0301 | 10 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037192 | 112-0401 | -10 | 10.เม.ย.. 08 | 11.เม.ย.. 08 | 11.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037191 | 112-0301 | 20 | 10.เม.ย.. 08 | 11.เม.ย.. 08 | 11.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037202 | 112-0301 | 100 | 10.ไม.ย.. 08 | 11.เม.ย. 08 | 11.เม.ย. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037194 | 112-0301 | 140 | 10.เม.ย. 08 | 19.เม.ย.. 08 | 20.เม.ย.. 08 | 10.เม.ย.. 08 | 11.เม.ย.. 08 |
| DR037194 | 112-0401 | 6 | 10.เม.ย. 08 | 19.เม.ย.. 08 | 20.เม.ย. 08 | 10.เม.ยา. 08 | 11.เม.ย.. 08 |
| DR037215 | 114-5304 | 60 | 11.เม.ย.. 08 | 11.เม.ย.. 08 | 19.เม.ย. 08 | 11.เม.ยู. 08 | 12.เม.ย.. 08 |
| DR037218 | 112-0401 | 20 | 18.เม.ย.. 08 | 18.เม.ย.. 08 | 18.เม.ย. 08 | 18.เม.ย.. 08 | (19.เม.ย.. 08 |
| DR037227 | 112-0 | 40 | 18.เม.ย.. 0 | 19.เม.ย.. 08 | 18.เม.ย.. 08 | 18.เม.ย.. 08 | 19.เม.ย.. 08 |
| DR012115_Y | 112-2409 | 36 | 18.เม.ย. 08 | 18.เม.ย. 08 | 18.เม.ย. 08 | 18.เม.ย.. 08 | 19.เม.ย.. 08 |
| DR037218 | 112-0401 | 100 | 18.เม.ย.. 08 | 18.เม.ย.. 08 | 19.เม.ย. 08 | 18.เม.ย.. 08 | 19.เม.ย. 08 |
| DR037228 | 112-0401 | 84 | 18.เม.ย.. 08 | 19.เม.ย.. 08 | 19.เม.ย. 08 | 18.เม.ย.. 08 | 19.เม.ย.. 08 |
| DR037220 | 112-0401 | 10 | 18.เม.ย.. 08 | 19.เม.ย.. 08 | 21.เม.ย. 08 | 18.เม.ย.. 08 | 19.เม.ย.. 08 |
| DR012123_Y | 112-0401 | 40 | 19.เม.ย.. 08 | 19.เม.ย.. 08 | 19.เม.ย.. 08 | 19.เม.ย.. 08 | 20.เม.ย.. 08 |
| DR012129_Y | 112-2409 | 30 | 19.เม.ย.. 08 | 19.เม.ย.. 08 | 19.เม.ย. 08 | 19.เม.ย.. 08 | 20.เม.ย.. 08 |
| DR012134_Y | 112-0401 | 5 | 19.เม.ย.. 08 | 19.เม.ย.. 08 | 19.เม.ย. 08 | 19.เม.ย.. 08 | 20.เม.ย.. 08 |
| DR037249 | 112-0401 | 40 | 19.เม.ย.. 08 | 20.เม.ย.. 08 | 20.เม.ย. 08 | 19.เม.ย.. 08 | 20.เม.ย.. 08 |
| DR012154_Y | 112-2106 | 100 | 20.เม.ย.. 08 | 20.เม.ย.. 08 | 20.เม.ย. 08 | 21.เม.ย.. 08 | 22.เม.ย.. 08 |
| DR037254 | 114-5904 | 100 | 21.เม.ย.. 08 | 21.เม.ย.. 08 | 21.เม.ย. 08 | 21.เม.ย.. 08 | 22.เม.ย.. 08 |
| DR037275 | 112-0401 | 306 | 21.เม.ย.. 08 | 22.เม.ย.. 08 | 25.เม.ย. 08 | 21.เม.ย.. 08 | 22.เม.ย.. 08 |
| DR012156_Y | 114-5305 | 24 | 22.เม.ย.. 08 | 22.เม.ย.. 08 | 22.เม.ย. 08 | 22.เม.ย.. 08 | 23.เม.ย.. 08 |
| DR037300 | 112-2106 | 200 | 22.เม.ย.. 08 | 23.เม.ย.. 08 | 23.เม.ย. 08 | 22.เม.ย.. 08 | 23.เม.ย.. 08 |
| DR012184_Y | 114-5904 | 100 | 23.เม.ย.. 08 | 23.เม.ย.. 08 | 23.เม.ย. 08 | 23.เม.ย.. 08 | 24.เม.ย.. 08 |
| DR037340 | 114-5904 | 60 | 23.เม.ย.. 08 | 25.เม.ย.. 08 | 25.เม.ย. 08 | 23.เม.ย.. 08 | 24.เม.ย. 08 |


| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | Estimate Delivery Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR037352 | 114-5305 | 168 | 24.เม.ย.. 08 | 25.เม.ย.. 08 | 26.เม.ย.. 08 | 24.เม.ย.. 08 | 25.เม.ย.. 08 |
| DR037428 | 112-0102 | 80 | 28.เม.ย.. 08 | 29.เม.ย. 08 | 29.เม.ย.. 08 | 28.เม.ย.. 08 | 29.เม.ย.. 08 |
| DR037415 | 112-0102 | 30 | 28.เม.ย.. 08 | 29.เม.ย. 08 | 29.เม.ย.. 08 | 28.เม.ย.. 08 | 29.เม.ย.. 08 |
| DR037426 | 112-0102 | 140 | 28.เม.ย.. 08 | 29.เม.ย.. 08 | 29.เม.ยา. 08 | 28.เม.ย.. 08 | 29.เม.ยย. 08 |
| DR037441 | 114-5305 | 142 | 29.เม.ย.. 08 | 29.เม.ย.. 08 | 29.เม.ยา. 08 | 29.เม.ย.. 08 | 30.เม.ย.. 08 |
| DR037478 | 114-5305 | 24 | 30.เม.ย.. 08 | 30.เม.ย.. 08 | 02. พ.ค.. 08 | 30.เม.ย.. 08 | 01. พ.ค.. 08 |
| DR037514 | 112-0401 | 50 | 02. พ.ค.. 08 | 02. พ.ค.. 08 | 03. พ.ค.. 08 | 02. พ.ค.. 08 | 03. พ.ค.. 08 |
| DR037504 | 112-0102 | 260 | 02. พ.ค.. 08 | 03. พ.ค.. 08 | 03. พ.ค.. 08 | 02. พ.ค.. 08 | 03. พ. ค.. 08 |
| DR037507 | 112-0401 | 20 | 02. พ.ค.. 08 | 03. พ.ค.. 08 | 03. พ.ค.. 08 | 02. พ.ค.. 08 | 03. พ.ค.. 08 |
| DR037507 | 112-0401 | 60 | 02. พ.ค.. 08 | 03. พ.ค.. 08 | 03. พ.ค.. 08 | 02. พ.ค.. 08 | 03. พ. ค.. 08 |
| DR037521 | 112-0102 | 40 | 03. พ.ค.. 08 | 03. พ.ค.. 08 | 03.พ.ค.. 08 | 03. พ.ค.. 08 | 04. พ.ค.. 08 |
| DR037527 | 112-0401 | 80 | 03. พ.ค.. 08 | 04. พ. ค.. 08 | 03. พ. ค.. 08 | 03. พ. ค.. 08 | 04. พ.ค.. 08 |
| DR037527 | 112-0102 | 35 | 03. พ. ค.. 08 | 04.พ.ค.. 08 | 03. พ. ค.. 08 | 03. พ.ค.. 08 | 04. พ.ค.. 08 |
| DR012277_Y | 112-0102 | 52 | 03. พ. ค.. 08 | 03. พ. ค.. 08 | 03. พ. ค. . 08 | 03. พ. ค. . 08 | 04. พ. ค.. 08 |
| DR037531 | 112-0401 | 50 | 03. พ.ค... 08 | 05. พ.ค.. 08 | 05. พ.ค.. 08 | 03. พ. ค.. 08 | 04. พ.ค.. 08 |
| DR037532 | 114-5305 | 80 | 03. พ. ค.. 08 | 06. พ. ค.. 08 | 05. พ.ค.. 08 | 03. พ. ค.. 08 | 04. พ. ค.. 08 |
| DR037534 | 112-0102 | 96 | 03.พ.ค.. 08 | 05. พ.ค.. 08 | 05. พ.ค.. 08 | 03. พ.ค.. 08 | 04. พ.ค.. 08 |
| DR037517 | 114-5704 | 140 | 03. พ.ค.. 08 | 06. พ. ค.. 08 | 06. พ. ค.. 08 | 03. พ. ค.. 08 | 04. พ. ค.. 08 |
| DR037554 | 112-0401 | 200 | 05. พ.ค.. 08 | 05. พ.ค. . 08 | 05. พ.ค.. 08 | 06. พ.ค.. 08 | 07. พ.ค.. 08 |
| DR012291_Y | 112-0102 | 6 | 05. พ.ค.. 08 | 05. พ.ค.. 08 | 05. พ.ค.. 08 | 06. พ. ค.. 08 | 07. พ.ค.. 08 |
| DR037570 | 112-0102 | 80 | 05. พ.ค.. 08 | 06. พ.ค.. 08 | 06. พ.ค.. 08 | 06. พ.ค.. 08 | 07. พ.ค.. 08 |
| DR037550 | 112-0401 | 240 | 05. พ. ค.. 08 | 06. พ. ค.. 08 | 06. พ.ค.. 08 | 06. พ. ค.. 08 | 07. พ.ค.. 08 |
| DR037553 | 114-5504 | 51 | 05. พ. ค.. 08 | 05. พ. ค.. 08 | 06. พ.ค.. 08 | 06. พ. ค.. 08 | 07. พ.ค.. 08 |
| DR037550 | 112-0401 | 180 | 05. พ.ค.. 08 | 06. พ.ค.. 08 | 08. พ.ค.. 08 | 06. พ.ค.. 08 | 07. พ.ค.. 08 |
| DR037583 | 112-0401 | 10 | 06. พ. ค.. 08 | 06. พ. ค.. 08 | 06. พ. ค. . 08 | 06. พ. ค.. 08 | 07. พ.ค.. 08 |
| DR037580 | 112-0401 | 4 | 06. พ. ค.. 08 | 06. พ. ค.. 08 | 06. พ. ค. . 08 | 06. พ. ค.. 08 | 07. พ. ค.. 08 |
| DR037591 | 112-0401 | 40 | 06. พ.ค.. 08 | 07. พ.ค. 08 | 06. พ.ค.. 08 | 06. พ. ค.. 08 | 07. พ.ค.. 08 |
| DR012295_Y | 114-5304 | 6 | 06. พ. ค.. 08 | 06. พ. ค.. 08 | 06.พ.ค.. 08 | 06. พ.ค.. 08 | 07. พ.ค.. 08 |
| DR012306_Y | 112-0401 | 1 | 06. พ. ค.. 08 | 06. พ. ค.. 08 | 06. พ.ค.. 08 | 06. พ. ค.. 08 | 07.พ.ค.. 08 |
| DR037588 | 112-0401 | 100 | 06. พ. ค.. 08 | 07.พ.ค.. 08 | 07.พ.ค.. 08 | 06. พ. ค.. 08 | 07. พ.ค.. 08 |
| DR037588 | 112-0401 | 180 | 06. พ.ค.. 08 | 07. พ.ค.. 08 | 07.พ.ค.. 08 | 07.พ.ค.. 08 | 08. พ.ค.. 08 |
| DR037586 | 112-0401 | 25 | 06. พ.ค. 08 | 07. พ. ค. . 08 | 08. พ.ค. . 08 | 07. พ.ค.. 08 | 08. พ.ค.. 08 |
| DR012317_Y | 114-5305 | 36 | 07.พ.ค.. 08 | 07.พ.ค.. 08 | 07.พ.ค.. 08 | 07. พ.ค.. 08 | 08. พ.ค.. 08 |
| DR037616 | 112-0401 | 100 | 07.พ.ค.. 08 | 08. พ.ค.. 08 | 08. พ. ค.. 08 | 07.พ.ค.. 08 | 08. พ.ค.. 08 |
| DR037602 | 112-0401 | 12 | 07.พ.คค.. 08 | 08. พ. ค.. 08 | 08. พ.ค.. 08 | 07.พ.ค.. 08 | 08. พ.ค.. 08 |
| DR037609 | 112-0401 | 30 | 07. พ.ค.. 08 | 09. พ. ค. . 08 | 09. พ. ค. . 08 | 07.พ.ค.. 08 | 08. พ.ค.. 08 |
| DR037617 | 114-5305 | 72 | 07. พ.ค.. 08 | 15. พ.ค.. 08 | 15.พ.ค.. 08 | 07.พ.ค.. 08 | 08. พ. ค.. 08 |
| DR012325_Y | 112-2112 | 80 | 08. พ.ค.. 08 | 08. พ. ค.. 08 | 08. พ.ค.. 08 | 08. พ. ค.. 08 | 09. พ. ค.. 08 |
| DR012330_Y | 112-2112 | 220 | 08. พ. ค.. 08 | 08. พ. ค. . 08 | 08. พ. ค. . 08 | 08. พ. ค.. 08 | 09. พ. ค.. 08 |
| DR037639 | 112-2112 | 100 | 08. พ.ค.. 08 | 09. พ. ค. . 08 | 09. พ. ค.. 08 | 08. พ. ค.. 08 | 09. พ.ค.. 08 |
| DR037638 | 112-0102 | 100 | 08. พ. ค.. 08 | 09. พ. ค.. 08 | 09. พ. ค.. 08 | 08. พ.ค.. 08 | 09. พ. ค.. 08 |
| DR037638 | 112-2112 | 20 | 08. พ.ค.. 08 | 09. พ. ค. . 08 | 09. พ. ค. . 08 | 08. พ.ค.. 08 | 09. พ. ค.. 08 |
| DR037634 | 112-0102 | 60 | 08. พ. ค.. 08 | 09. พ.ค.. 08 | 09. พ.ค.. 08 | 08. พ. ค.. 08 | 09. พ.ค.. 08 |
| DR037634 | 112-0401 | 20 | 08. พ.ค.. 08 | 09. พ.ค.. 08 | 09. พ.ค.. 08 | 08. พ.ค.. 08 | 09. พ.ค.. 08 |
| DR037634 | 112-2112 | 250 | 08. พ. ค.. 08 | 09.พ.ค.. 08 | 09.พ.ค.. 08 | 08. พ. ค.. 08 | 09. พ. ค.. 08 |
| DR037653 | 112-0102 | 90 | 08. พ.ค. 08 | 08. พ.ค.. 08 | 09. พ. ค.. 08 | 08. พ. ค.. 08 | 09. พ. ค.. 08 |
| DR037653 | 112-0401 | 48 | 08. พ.ค.. 08 | 08. พ. ค.. 08 | 09. พ. ค.. 08 | 08. พ.ค.. 08 | 09. พ. ค.. 08 |
| DR037650 | 112-0102 | 20 | 08. พ. ค.. 08 | 09.พ.ค.. 08 | 09. พ.ค.. 08 | 08. พ. ค.. 08 | 09. พ. ค.. 08 |
| $\begin{aligned} & \text { DR037646 } \\ & \text { DR037598 } \\ & \text { DR037647 } \end{aligned}$ | $\begin{aligned} & 112-2110 \\ & 112-0401 \\ & 112-0102 \end{aligned}$ | $\begin{array}{r} 50 \\ 226 \\ 300 \end{array}$ | 08. พ.ค. . 08 <br> 08. พ.ค.. 08 <br> 08.พ.ค.. 08 | 11. พ.ค.. 08 <br> 11.พ.ค.. 08 <br> 15. พ.ค. . 08 | 11.พ.ค.. 08 <br> 11.พ.ค.. 08 <br> 14.พ.ค.. 08 | $\begin{aligned} & \text { 08. พ.ค.. } 08 \\ & \text { 08.พ.ค. } 08 \\ & \text { 09.พ.ค.. } 08 \end{aligned}$ | $\begin{aligned} & \text { 09. พ. ค... } 08 \\ & \text { 09. พ.ค.. } 08 \\ & \text { 10. พ. ค.. } 08 \end{aligned}$ |
| DR037647 | 112-0102 | 150 | 08. พ.ค.. 08 | 15. พ.ค.. 08 | 14.พ.ค.. 08 | 09. พ. ค.. 08 | 10. พ.ค.. 08 |
| DR037647 | 112-0401 | 200 | 08. พ.ค.. 08 | 15. พ.ค.. 08 | 14.พ.ค.. 08 | 09. พ.ค.. 08 | 10. พ.ค.. 08 |
| DR037649 | 112-0102 | 250 | 08. พ. ค.. 08 | 11. พ.ค.. 08 | 15. พ. ค.. 08 | 09. พ. ค.. 08 | 10. พ.ค.. 08 |
| DR037664 | 112-0401 | 180 | 09. พ.ค.. 08 | 10. พ.ค.. 08 | 09. พ.ค.. 08 | 09. พ.ค.. 08 | 10. พ.ค.. 08 |
| DR037664 | 112-0401 | 280 | 09. พ.ค.. 08 | 10. พ.ค.. 08 | 09. พ.ค.. 08 | 09. พ. ค.. 08 | 10. พ.ค.. 08 |
| DR012347_Y | 112-0401 | 20 | 09. พ. ค.. 08 | 09. พ. ค. . 08 | 09. พ. ค. . 08 | 09. พ. ค. . 08 | 10. พ.ค.. 08 |
| DR037667 | 112-0401 | 200 | 09. พ. ค.. 08 | 10. พ.ค.. 08 | 10. พ. ค.. 08 | 10. พ. ค.. 08 | 11. พ.ค.. 08 |
| DR037670 | 112-0401 | 180 | 09. พ. ค.. 08 | 11. พ.ค.. 08 | 11. พ.ค.. 08 | 10. พ.ค.. 08 | 11. พ.ค.. 08 |
| DR037659 | 112-0401 | 12 | 09. พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 10. พ.ค.. 08 | 11. พ.ค.. 08 |
| DR037668 | 112-0401 | 9 | 09. พ. ค.. 08 | 13. พ. ค.. 08 | 13. พ. ค.. 08 | 10. พ. ค.. 08 | 11. พ. ค.. 08 |
| DR012365_Y | 112-0102 | 300 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10.พ.ค.. 08 | 11. พ.ค.. 08 |
| DR012366_Y | 112-0401 | 300 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ. ค.. 08 | 11. พ.ค.. 08 |
| DR012367_Y | 112-0102 | 50 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ. ค.. 08 | 11. พ.ค.. 08 |
| DR012367_Y | 112-0401 | 100 | 10.พ.ค.. 08 | 10.พ.ค.. 08 | 10.พ.ค.. 08 | 10.พ.ค.. 08 | 11.พ.ค.. 08 |


| Order Number | Item | Order QTY | Order Date | ABC's Promised Date | Actual Delivery Date | Estimate Delivery Date from IS | Estimate Delivery Date from IS+min 1day logistic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DR012370_Y | 112-0102 | 10 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 10. พ.ค.. 08 | 11. พ.ค.. 08 |
| DR012373_Y | 112-0102 | 20 | 10.พ.ค.. 08 | 10. พ.ค.. 08 | 10.พ.ค.. 08 | 10. พ.ค.. 08 | 11. พ.ค.. 08 |
| DR012374_Y | 112-0401 | 300 | 10.พ.ค.. 08 | 10. พ.ค.. 08 | 10.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037689 | 112-0102 | 150 | 10.พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037686 | 112-0102 | 12 | 10.พ.ค.. 08 | 13. พ. ค.. 08 | 14.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037678 | 112-0401 | 20 | 10.พ.ค.. 08 | 10. พ.ค.. 08 | 15. พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037693 | 112-0102 | 68 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037693 | 112-0401 | 176 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037693 | 112-0102 | 100 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12.พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037693 | 112-0401 | 100 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ. ค.. 08 |
| DR037693 | 112-2411 | 10 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ. ค.. 08 |
| DR037698 | 112-0301 | 192 | 12. พ.ค.. 08 | 12.พ | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037698 | 112-2411 | 48 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ. ค.. 08 |
| DR037696 | 112-0102 | 80 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037696 | 112-0102 | 80 | 12. พ. ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ. ค.. 08 | 13. พ. ค.. 08 |
| DR037701 | 112-0102 | 100 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037701 | 112-0401 | 100 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR012377_Y | 112-0102 | 30 | 12. พ. ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR012377_Y | 112-0301 | 7 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR012382_Y | 112-0102 | 66 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR012382_Y | 112-0301 | 12 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR012389_Y | 114-6204 | 150 | 12.พ.ค.. 08 | 12. พ.ค.. 08 | 12. พ.ค.. 08 | 12.พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037723 | 112-0102 | 20 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037723 | 112-0301 | 15 | 12. พ.ค.. 08 | 13.พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ. ค.. 08 |
| DR037716 | 112-0401 | 130 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037699 | 112-0301 | 100 | 12. พ.ค.. 08 | 13.พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ. ค.. 08 |
| DR037724 | 114-5904 | 130 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 12. พ.ค.. 08 | 13. พ.ค.. 08 |
| DR037720 | 112-0401 | 30 | 12. พ. ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR037718 | 112-0102 | 10 | 12.พ.ค.. 08 | 13.พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR037718 | 112-0401 | 5 | 12.พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037723 | 112-0102 | 20 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR037723 | 112-0401 | 20 | 12.พ.ค.. 08 | 13. พ. ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR037723 | 112-0102 | 40 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037723 | 112-0301 | 25 | 12. พ.ค.. 08 | 13. พ.ค.. 08 | 13.พ.ค.. 08 | 13.พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037703 | 112-0102 | 36 | 12. พ.ค.. 08 | 14. พ.ค.. 08 | 14. พ.ค.. 08 | 13. พ. ค.. 08 | 14. พ.ค.. 08 |
| DR037703 | 112-0401 | 12 | 12. พ.ค.. 08 | 14. พ.ค.. 08 | 14. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037731 | 112-0102 | 8 | 12. พ.ค.. 08 | 15. พ.ค.. 08 | 26. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037731 | 112-0301 | - 3 | 12.พ.ค.. 08 | 15. พ.ค.. 08 | 26. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037752 | 112-0102 | 135 | 13.พ.ค.. 08 | 14. พ.ค.. 08 | 13. พ.ค.. 08 | 13.พ.ค.. 08 | 14. พ.ค.. 08 |
| DR012391_Y | 114-5904 | 108 | 13.พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR012393_Y | 114-5904 | 71 | 13. พ. ค.. 08 | 13. พ.ค.. 08 | 13. พ. ค.. 08 | 13. พ.ค... 08 | 14. พ.ค.. 08 |
| DR037733 | 112-2403 | 599 | 13. พ.ค.. 08 | 14. พ.ค.. 08 | 14. พ.ค.. 08 | 13. พ.ค.. 08 | 14. พ.ค.. 08 |
| DR037743 | 112-0102 | 20 | 13.พ.ค.. 08 | 14.พ.ค.. 08 | 14.พ.ค.. 08 | 13. พ.ค. 08 | 14. พ.ค.. 08 |
| DR037734 | 112-0102 | 8 | 13. พ.ค.. 08 | 14. พ.ค.. 08 | 14. พ.ค... 08 | 13. พ.ค.. 08 | Q 14.พ.ค.. 08 |
| DR037749 | 112-0102 | 66 | 13. พ.ค.. 08 | 14.พ.ค. 08 | 15.พ. ค.. 08 | 13. พ.ค.. 08 | 14. พ. ค.. 08 |
| DR037774 | 114-6204 | 150 | 14. พ.ค.. 08 | 16. พ.ค. 08 | 17.พ.ค.. 08 | 14.พ.ค.. 08 | 15.พ.ค.. 08 |
| DR037774 | 114-6204 | 150 | 14.พ.ค.. 08 | 16. พ.ค.. 08 | 21. พ.ค.. 08 | 15.พ.ค.. 08 | 16.พ.ค.. 08 |
| DR037761 | 114-5904 | 582 | 14. พ. ค.. 08 | 15. พ.ค.. 08 | 22. พ.ค.. 08 | 17. พ. ค.. 08 | 18. พ. ค.. 08 |
| DR037773 | 114-5305 | 143 | 14.พ.ค.. 08 | 20.พ.ค.. 08 | 23. พ.ค.. 08 | 17. พ.ค.. 08 | 18. พ.ค.. 08 |
| DR012421_Y | 112-0301 | 50 | 15.พ.ค.. 08 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR012424_Y | 112-0401 | 24 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR012428_Y | 112-0301 | 72 | 15.พ.ค.. 08 | 15. พ.ค.. 08 | 15.พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR012429_Y | 112-0301 | 20 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR037781 | 114-5305 | 36 | 15.พ.ค.. 08 | 16. พ.ค.. 08 | 16. พ.ค.. 08 | 17. พ.ค.. 08 | 18. พ. ค.. 08 |
| DR037778 | 112-2405 | 100 | 15. พ.ค.. 08 | 16. พ.ค.. 08 | 16. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR037800 | 112-0102 | 290 | 15.พ.ค.. 08 | 16. พ.ค.. 08 | 16. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR037798 | 112-0401 | 10 | 15. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ. ค.. 08 | 15. พ.ค.. 08 | 16. พ. ค.. 08 |
| DR037790 | 112-0401 | 16 | 15.พ.ค.. 08 | 16. พ.ค.. 08 | 16. พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR037792 | 112-0102 | 300 | 15.พ. ค.. 08 | 19. พ.ค.. 08 | 20.พ.ค.. 08 | 15. พ.ค.. 08 | 16. พ.ค.. 08 |
| DR037792 | 112-0102 | 300 | 15. พ.ค.. 08 | 19. พ.ค.. 08 | 22. พ.ค.. 08 | 15. พ. ค.. 08 | 16.พ.ค.. $¢ 8$ |

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