

A STUDY
OF IDEAL STUDENT-TEACHER
RELATIONSHIPS AS PERCEIVED BY TEACHERS AND STUDENTS



by

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ABSTRACT

The purposes of the investigation were to find out whether there was any significant agreement as to the characteristics of the ideal student-teacher relationship as perceived by teachers, students and university students and to compare the results of this study with Tyler's ideal student-teacher relationship and Fiedler's ideal Therapeutic relationship. The Q-sorting method under a forced normal frequency distribution was employed in the study. The Q-sort statements were directly translated from Tyler's statements used in her study. Subjects consisted of three groups, 15 MS. 3 (grade 10) adolescent students from the Demonstration School at Chulalongkorn University, 14 teachers from the same school and 15 fourth-year students from the Faculty of Education, Chulalongkorn University. Intersubject correlations for each group were computed and cluster-analyzed. The t test was employed to test the significance of the difference between mean of each pair of intercorrelation matrices and also mean score for each statement was computed. The results of the study revealed the agreement among the three groups (as to the characteristics of the ideal student-teacher relationship) that teachers should have good or excellent communication with students, maintain peer relationship with them and draw emotionally close-indeed very close-to them. In addition teachers must not feel very superior to students, reject or look down upon them and also must not be cool and neutral toward them. The results also did agree with Tyler's and Fiedler's.

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