

CHAPTER III



ANALYSES OF DATA AND FINDINGS

As stated in the method of gathering data, this study employed the questionnaire technique to obtain data about male and female adolescents' perception of their parents' behaviors concerning child rearing practices and expectation of their children's school achievement. The data on adolescents' anxieties and fantasies toward school achievement also were obtained through questionnaires. In order to answer the questions presented in chapter I under the purposes of this study the writer used the chi square technique to determine the differences between male and female adolescents' perception of their fathers' and mothers' behaviors. Also the same technique was employed to test the significance of differences between fathers' and mothers' behaviors as perceived by adolescents concerning child rearing practices.

The data were grouped under "Nurturance", "Instrumental Companionship" & etc. as in the study of Dervieux, Bronfenbrenner and Suci. The parents' expectation behavior on school achievement and their reinforcement behaviors were group separately.

The adolescents' perception of "Myself", "My mother" and "My Father" as obtained from Osgood's Semantic Differential scales are presented in graph from.

Detailed data involving the computations in these analyses are not given here. Frequencies of subjects' responses to each item are presented in terms of percentages; they were lumped into 3 rating scales "All the time and most of the time", "Sometimes", "Seldom and never".

TABLE 4
 PARENTS "NUTURANCE" BEHAVIOR AS PERCEIVED
 BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			x ²	P	Father			x ²	P
		All the time & Most of the time	Sometime	Seldom & Never			All the time & Most of the time	Sometime	Seldom & Never		
I can talk with her (him) about everything.	Male	68.42	26.32	5.26	0.28	48.42	35.79	15.79	8.42	.02	
	Female	64.00	30.00	6.00							
Comforts me and help me when I have troubles.	Male	71.58	22.10	6.32	0.14	51.58	28.42	22.00	0.97		
	Female	70.00	22.00	8.00							
Is there for me when I need her (him).	Male	74.74	18.95	5.26	0.18	74.74	16.84	8.42	4.62	.05	
	Female	77.55	16.33	6.12							

The above table shows that males and females perceived their father's "nurture" behavior differently on two items. The percentages of males who responded "yes" to the items "I can talk with him about everything" and "Is there for me when I need him" exceed the percentages of females and these percentages are statistically significant difference at .01 and .05 respectively.

The data also shows that there is no difference between male and female subjects' perception of their mothers' nurture behavior.

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TABLE 5
 PARENTS "INSTRUMENTAL COMPANIONSHIP" BEHAVIOR AS PERCEIVED
 BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Teaches me things which I want to learn	Male	67.37	34.21	8.42	1.17	87.37	9.47	3.16	2.34		
	Female	76.00	18.00	6.00		77.55	16.33	6.12			
Helps me with school work when I don't understand something.	Male	16.84	35.79	47.37	0.07	23.16	33.68	43.16	2.98		
	Female	16.00	38.00	46.00		36.73	28.57	34.69			

The above table shows that males and females perceived their parents' "Instrumental Companionship" behavior similarly; there is no significant difference between male and female subjects in perceiving their mothers and fathers "Instrumental Companionship" behavior. However, the percentage of positive responses by both males and females to the item "Teaches me things which I want to learn" (all the time and most of the time) is much higher than the percentage of positive responses to the item "Helps me with school work when I don't understand something."

TABLE 6
 PARENTS "PRINCIPLED DISCIPLINE" BEHAVIOR
 AS PERCEIVED BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			χ^2	P	Father			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
When I must do something explains why	Male	63.16	23.16	13.16	.26		57.89	24.21	17.09	.40	
	Female	59.10	24.49	16.33			59.18	26.53	14.29		
When punishing me, explains why.	Male	80.00	11.58	8.42	1.42		64.52	11.83	23.65	1.24	
	Female	81.25	8.33	10.42			73.91	8.70	17.39		

The above table shows that the percentage of positive responses by both males and females to item "When punishing me, explains why" (all the time and most of the time) exceeds the percentage of positive responses to the item "When I must do something explains why."

TABLE 7

PARENTS "PRESCRIPTION OF RESPONSIBILITY" BEHAVIOR
AS PERCEIVED BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Expects me to help around the house.	Male	24.21	63.16	12.63	2.37		19.15	53.19	27.66	0.78	
	Female	34.00	50.00	16.00			16.33	48.98	34.69		
Expects me to keep my own things in good order.	Male	96.84	2.11	1.05	2.37		80.85	12.77	6.38	.57	
	Female	98.00	2.00	-			85.72	10.20	4.08		

As is shown in table 6 both male and female subjects' perceptions of their parents' "Prescription of responsibility" behavior are quite the same. There is no statistical significant differences between responses of males and those of females.

TABLE 8
 PARENTS "POWER" BEHAVIOR AS PERCEIVED
 BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Insists I get permission first before I to to a cinema, carnival or some other entertainment.	Male	88.42	6.32	5.26	2.81		77.66	13.83	8.51		.40
	Female	92.00	8.00	-			71.43	18.37	10.20		
Wants to know exactly how I spend my money when I want to buy some little things for myself.	Male	54.74	32.63	12.63	1.65		34.74	32.63	32.63		1.29
	Female	54.00	26.00	20.00			26.53	32.65	40.82		

The data in table 8 shows that male and female subjects perceived their parents' "Power" behavior similarly. It is also shown that the percentage of male and female subjects' responses (all the time and most of the time) to the first item are much higher than the percentage to the second item.

TABLE 9
 PARENTS "PHYSICAL PUNISHMENT" BEHAVIOR AS PERCEIVED
 BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Slaps me.	Male	-	-	100.00			-	2.11	97.89		
	Female	-	-	100.00			-	4.08	95.92	.61	
Spanks me.	Male	-	12.63	87.37			1.05	9.48	89.47		
	Female	-	12.00	88.00	.03		-	2.04	97.96	2.21	
Threatens to spank me.	Male	1.05	14.74	84.21			1.05	8.42	90.53		
	Female	2.00	14.00	84.00	.16		-	8.16	91.84	.52	

The data in table 9 shows that both males and females seldom receive physical punishment from their parents. Mothers, especially, seldom or never slap their sons and daughters. The percentages of "sometimes" responses to item 13 "Spanks me" and item 14 "Threatens to spank me" range from 2.04 to 14.74. Only 1.05 percent of the male subjects responded "yes" to the item "Threatens to spank me" (all the time and most of the time).

TABLE 10
 PARENTS "ACHIEVEMENT PRESSURE" BEHAVIOR AS
 PERCEIVED BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Demands that I do better than other children.	Male	48.42	43.16	8.42	1.55	47.37	40.00	12.63	0.95		
	Female	40.82	44.90	14.28							
Insists that I get parti- cularly good marks in school.	Male	65.26	14.74	20.00	4.96	55.79	24.21	20.00	3.83	.05	
	Female	46.00	22.00	32.00							41.66

The above table shows that both fathers and mothers put more achievement pressure on their sons than on their daughters. There is a statistically significant difference between males' and females' perceptions of their mothers' behavior "Insists that I get particularly good marks in school."

TABLE 11
 PARENTS "DEPRIVATION OF PRIVILEGES" BEHAVIOR AS
 PERCEIVED BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			χ^2	P	Father			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
As punishment forbids me to play with other children	Male	1.05	7.37	93.68	2.74		1.05	9.48	89.47	.56	
	Female	-	2.00	98.00			-	2.04	97.96		
As punishment, takes my favorite things away.	Male	-	5.26	94.74	4.57	.05	1.05	1.05	97.90	1.94	
	Female	2.00	-	98.00			-	4.08	95.92		

The data in table 11 shows that Thai parents seldom or never use "deprivation of privileges" as a means of punishment. There is a statistically significant difference between males' and females' responses to the item "As punishment, takes my favourite things away."

TABLE 12

PARENTS "EXPRESSIVE REJECTION" BEHAVIOR AS
PERCEIVED BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Nags at me.	Male	5.26	46.32	48.42	.32	2.11	34.74	63.15	14.50	.01	
	Female	6.00	48.00	46.00							
Scolds me and yell at me.	Male	4.22	37.89	57.89	.23	-	32.63	67.37	3.28		
	Female	4.00	34.00	62.00							

The above data demonstrates that both fathers and mothers seldom or never use "expressive rejection" as a means of punishment. There is a statistically significant difference in percentage between males' and females' responses to the first item (father) "Nags at me"

TABLE 13

DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'
"NURTURANCE" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parents	Male			χ^2	P	Female			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
I can talk with her (him) about everything.	Mother	68.42	26.32	5.26	9.63	.02	64.00	30.00	6.00	9.10	.02
	Father	48.42	35.79	15.79			24.49	57.14	18.37		
Comforts me and helps me when I have troubles.	Mother	71.58	22.10	6.32	10.53	.01	70.00	22.00	8.00	15.68	.01
	Father	51.58	28.42	20.00			56.25	20.83	22.92		
Is there for me when I need her (him).	Mother	74.74	18.95	5.26	.82		77.55	16.33	6.11	3.61	
	Father	74.74	16.84	8.42			61.22	32.65	6.12		

The above table shows that there is statistically significant difference between mothers' and fathers' "nurturance" behavior (item 1 & 2) as perceived by adolescents of both sexes. Both males and females perceive that their father "is there for me when I need him" as frequently as their mother is.

TABLE 14

DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'

"INSTRUMENTAL COMPANIONSHIP" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			X ²	P	Female			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Teaches me things which I want to learn.	Mother	67.37	24.21	8.42	10.85	.01	76.00	18.00	6.00	0.04	
	Father	87.37	9.47	3.16			77.55	16.33	6.12		
Helps me with schoolwork when I don't understand something.	Mother	16.84	35.79	47.37	1.19		16.00	38.00	46.00	5.49	.05
	Father	23.16	33.68	43.16			36.73	28.57	34.69		

The above table demonstrates that both males and females mention that their mothers and fathers "teach me things which I want to learn"; this is statistically significant (P .05). Only males report that their fathers help them with their school work more than their mothers do.

TABLE 15
 DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'
 "PRINCIPLED DISCIPLINE" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	All the time & Most of the time			χ^2	P	All the time & Most of the time			χ^2	P
		Sometimes	Seldom & Never	Sometimes			Seldom & Never				
When I must do something, explains why.	Mother	63.16	23.16	13.68	.77	.11	59.18	24.49	16.33	.11	
	Father	57.89	24.21	17.09			59.10	26.53	14.29		
When punishing me, explains why.	Mother	80.00	11.58	8.42	.84	.98	64.52	11.83	23.65	.98	
	Father	81.25	8.53	10.42			73.91	8.70	17.39		

Table 15 shows that there is no statistically significant difference between mothers' and fathers' "Principled discipline" behavior. However, the reader will find that the highest percentages of this type of behavior fall in the category "all the time and most of the time."



TABLE 16

DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'

"PRESCRIPTION OF RESPONSIBILITY" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			χ^2	P	Female			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Expects me to help around the house	Mother	24.21	63.16	12.63	6.61	.05	34.00	50.00	16.00	6.49	.05
	Father	19.15	53.19	27.66			16.33	48.98	34.69		
Expects me to keep my own things in good order.	Mother	96.84	2.11	1.05	16.57	.01	98.00	20.00	-	5.19	.05
	Father	80.85	12.77	6.38			85.72	10.20	4.02		

As appears in table 16, there are statistically significant differences between fathers' and mothers' "Prescription of responsibility" behavior (P .01 and P .05). Both males and females tend to perceive that their mothers are more demanding than their fathers with regard to this category.

TABLE 17
 DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'
 "POWER" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			X ²	P	Female			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Insists that I get permis- sion first before I go to a cinema, carnival or some other entertainment.	Mother	88.42	6.32	5.26	4.13		99.00	8.00	-	7.90	.05
	Father	77.66	13.83	8.51			71.43	18.37	10.20		
Wants to know exactly how I spend my money when I want to buy some little things for myself.	Mother	54.74	32.63	12.63	12.64	.01	54.00	26.00	20.00	8.53	.05
	Father	34.74	32.63	32.63			26.53	32.65	40.82		

As appears in table 17 both male and female subjects rate their mothers "Power" behavior, higher than their fathers". There are statistically significant differences between fathers' and mothers' behavior as perceived by female subjects (P .05) males' perceptions of their fathers' and mothers behavior regarding "Want to know exactly how I spend my money when I want to buy some little things for myself" are statistically. significantly different.

TABLE 18
 DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'
 "PHYSICAL PUNISHMENT" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			X ²	P	Female			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Slap me.	Mother	-	-	100.00	2.02	-	-	-	100.00	2.08	
	Father	-	2.11	97.89			-	4.08	95.92		
Spanks me.	Mother	-	12.63	87.37	1.45	-	-	12.00	88.00	3.73	
	Father	1.05	9.48	89.47			-	2.04	97.96		
Threatens to spank me.	Mother	1.05	14.74	84.21	1.85	2.00	14.00	84.00	2.57		
	Father	1.05	8.42	90.53			-	0.16			91.84

In table 18, the reader will find that both males and females report their mothers and fathers seldom or never use physical punishment. Percentages of "sometimes" responses of both sexes to item "Threaten to spank me" range from 8.42 to 14.74. Only 1.05 percent of males and females report "yes" to the item "Spanks me" and "Threatens to spank me" (all the time and most of the time).

TABLE 19
 DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'
 "ACHIEVEMENT PRESSURE" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			X ²	P	Female			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Demands that I do better than other children.	Mother	48.42	43.16	8.42	2.98		40.82	44.90	14.28	2.57	
	Father	47.37	40.00	12.63			43.75	37.50	18.75		
Insists that I get particu- lary good marks in school.	Mother	65.26	14.74	20.00	9.12	.02	46.00	22.00	32.00	1.34	
	Father	55.79	24.21	20.00			41.66	22.92	35.42		

In table 19 we can see that males stated that their mothers' behavior "Insists that I get particularly good marks in school" (all the time and most of the time) differs from their fathers' behavior with regard to the same item. The difference is statistically significant (P .02). The data also shows that subjects' perception of fathers' and mothers' behavior "Demands that I do batter than other children" are similar.

TABLE 20

DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'

"DEPRIVATION OF PRIVILEGES" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			χ^2	P	Female			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
As punishment, forbids me to play with other children.	Mother	1.05	7.37	93.68	0.35		-	2.00	98.00	1.08	
	Father	1.05	9.48	89.47			-	2.04	97.96		
As punishment takes my favorite things away.	Mother	-	5.26	94.74	3.71		2.00	-	98.00	3.03	
	Father	1.05	1.05	97.90			-	4.08	95.92		

Table 20 shows that "As punishment, forbids me to play with other children," and "As punishment takes my favorite things away" are seldom or never used by subjects' parents. It is also shown that there is no statistically significant difference between mothers' and fathers' "deprivation of privilege" behavior.

TABLE 21

DIFFERENCE IN RATING OF MOTHERS' AND FATHERS'

"EXPRESSIVE REJECTION" BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			X ²	P	Female			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
Negs at me.	Mother	5.26	46.32	49.42	4.70	.05	6.00	48.00	46.00	1.55	
	Father	2.11	34.74	63.15			6.12	34.69	59.18		
Scolds me and yells at me.	Mother	4.22	37.89	57.89	5.05	.05	4.00	34.00	62.00	5.46	.05
	Father	-	32.63	67.37			-	18.37	81.63		

The above table shows that there is a statistically significant difference between mothers' and fathers' behavior with regard to "Scolds me and yells at me" as reported by both male and female subjects. However, this "Expressive rejection" behavior is seldom or never used by the subjects' parents as a means of punishment.

TABLE 22

PARENTS' BEHAVIOR TOWARD SON'S OR DAUGHTER'S

SCHOOL ACHIEVEMENT AS PERCEIVED BY MALE AND FEMALE ADOLESCENTS

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
She (he) expects too much of me.	Male	21.58	45.74	32.98	1.16		25.26	34.75	40.00	1.20	
	Female	29.41	49.02	21.57			19.60	31.37	49.01		
She (he) is always disa- satisfied with my work	Male	5.32	47.87	46.81	1.61		6.31	42.10	51.57	1.83	
	Female	9.80	50.98	39.22			2.00	38.00	60.00		
She (he) blames and nags at me when I get low marks	Male	38.30	19.15	42.55	17.56	.01	32.63	26.31	41.05	11.33	.01
	Female	4.00	26.00	70.00			6.25	22.91	70.83		
She (he) beats me when I get low marks.	Male	2.11	4.21	93.68	3.23		4.21	3.15	92.63	3.97	
	Female	-	-	100.00			-	-	100.00		
She (he) praises me when I get high marks.	Male	60.00	25.26	14.74	4.71	.05	55.78	29.26	18.94	3.16	
	Female	48.00	22.00	30.00			41.17	37.25	21.56		
She (he) gives me something when I get high marks.	Male	24.21	25.26	50.53	1.23		23.15	31.57	45.26	0.89	
	Female	22.00	34.00	44.00			19.60	39.21	41.17		

TABLE 22 (Continued)

Item	Sex	Mother			X ²	P	Father			X ²	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
My mother(father) is not interested in whether I get low or high marks.	Male	2.11	3.16	94.74	2.26		3.15	9.47	87.36	1.12	
	Female	6.00	6.00	88.00			5.88	6.88	88.23		
My mother (father) is not interested in whether I study or not.	Male	3.16	6.32	90.53	5.76	.05	3.15	13.68	83.15	.63	
	Female	10.10	14.00	76.00			5.88	13.72	80.39		

Table 22 shows that adolescents of both sexes perceived their parents' behavior similar. The percentages of boys' & girls' responses which fell into categories. All the time & most of the time, "Sometimes & Seldom & Never. However, there is a statistically significant difference (P .01) between males and females responses to the item, "She (he) blames and nags at me when I get low marks" for both fathers' and mothers' behavior.

Adolescent males and females also perceive their fathers' and mothers' reinforcement "praise" behavior differently (P .05). The percentages of fathers and mothers who used material incentives "gives me something when I get high marks" (all the time and most of the time) are not quite high; (only 22.00 percent of boys and 22 percent of girls). The similar percentages of males and females (23.15 percent and 19.60 respectively) report their fathers' behavior on the same item. However, only a small percentage of males report that their parents use physical punishment, their parents are not interested in their school performance.

TABLE 23

DIFFERENCE IN RATING MOTHERS' AND FATHERS'

EXPECTATION REWARD AND PUNISHMENT BEHAVIOR BY MALE AND FEMALE ADOLESCENTS

Item	Parent	Male			χ^2	P	Female			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
She (he) expects too much of me.	Mother	21.28	45.74	32.98	2.39		29.41	49.02	21.57	8.42	.02
	Father	25.26	34.75	40.00			19.60	31.37	49.01		
She (he) is always dissa- tisfied with my work.	Mother	5.32	47.87	46.81			9.80	50.98	39.22	5.75	.05
	Father	6.31	42.10	51.57			2.00	38.00	60.00		
She (he) blames and nags at me when I get low marks.	Mother	38.30	19.15	42.55	1.52		4.00	26.00	70.00	0.34	
	Father	32.63	26.31	41.05			6.25	22.91	70.83		
She (he) beats me when I get low marks.	Mother	2.11	4.21	93.68	0.81		-	-	100.00		
	Father	4.21	3.15	92.63			-	-	100.00		
She (he) praises me when I get high marks.	Mother	60.00	25.26	14.74	0.65		48.00	22.00	30.00	2.94	
	Father	55.78	25.26	18.94			41.17	37.25	21.56		
She (he) gives something or money to me when I get high marks.	Mother	24.21	25.26	50.53	0.96		22.00	34.00	44.00	0.30	
	Father	23.15	31.57	55.42			19.60	39.21	41.17		

TABLE 23 (Continued)

Item	Parent	Male			χ^2	P	Female			χ^2	P
		All the time & Most of the time	Sometimes	Seldom & Never			All the time & Most of the time	Sometimes	Seldom & Never		
My mother (father) is not interested in whether I low or high marks.	Mother	2.11	3.16	94.74	3.48		6.00	6.00	88.00	0.28	
	Father	19.32	63.64	17.05			15.69	78.43	5.88		
My mother (father) is not interested in whether I study or not.	Mother	3.16	6.32	90.53	2.87		10.00	14.00	76.00	0.74	
	Father	3.15	13.68	83.15			5.88	13.72	80.39		

The above table shows that there is statistically significant difference between mothers and fathers behavior "Expects too much of me," "Is always dissatisfied with my work" as reported by female subjects. It is also shown that males tend to perceive their parents as "more" frequently using reinforcement incentives with regard to their school achievement than girls. For example 60 and 56 percent of males mentioned having praise from their mothers and fathers respectively, while only 48 and 41 percent of females responded similarly.

The data also shows some types of punishment which were used by parents when their children received low marks. However, the frequency of punishment is quite low. Both fathers and mothers seldom use physical punishment.



TABLE 24
 MALE AND FEMALE ADOLESCENTS' ANXIETY
 AND FANTASY ABOUT SCHOOL ACHIEVEMENT

Item	Sex	All the time & Most of the time	Sometimes	Seldom & Never	χ^2	P
I am afraid that my mother will be angry with me when I get low marks.	Male	53.68	24.21	22.10	5.33	.05
	Female	37.25	23.53	39.23		
I am afraid that my father will be angry with me when I get low marks.	Male	51.58	21.25	27.37	8.13	.05
	Female	27.45	35.29	37.25		
When I am in school, I always imagine that I get high marks.	Male	20.43	40.86	38.71	3.99	.1
	Female	47.84	45.10	47.06		
While I am studying, I worry.	Male	1.06	34.04	64.89	3.99	.1
	Female	-	15.69	64.31		
While I am studying, I am afraid that I will not pass the examination.	Male	13.98	41.94	44.09	0.81	
	Female	16.76	43.14	44.10		

As appears in table 24, there are some signs of anxiety about school achievement, 53.68 percent of adolescent males reported that they are "afraid that my parents will be angry with me when I get low marks" (all the time and most of the time) while only 37.25 percent of females did. There is a statistically significant difference between males' and females' responses to this item (P .05). The responses of males and females to the item "When I am in school I always imagine that I get high marks" indicate that more than half of boys and girls have fantasy about school achievement.

"MYSELF" AS PERCEIVED BY ADOLESCENTS

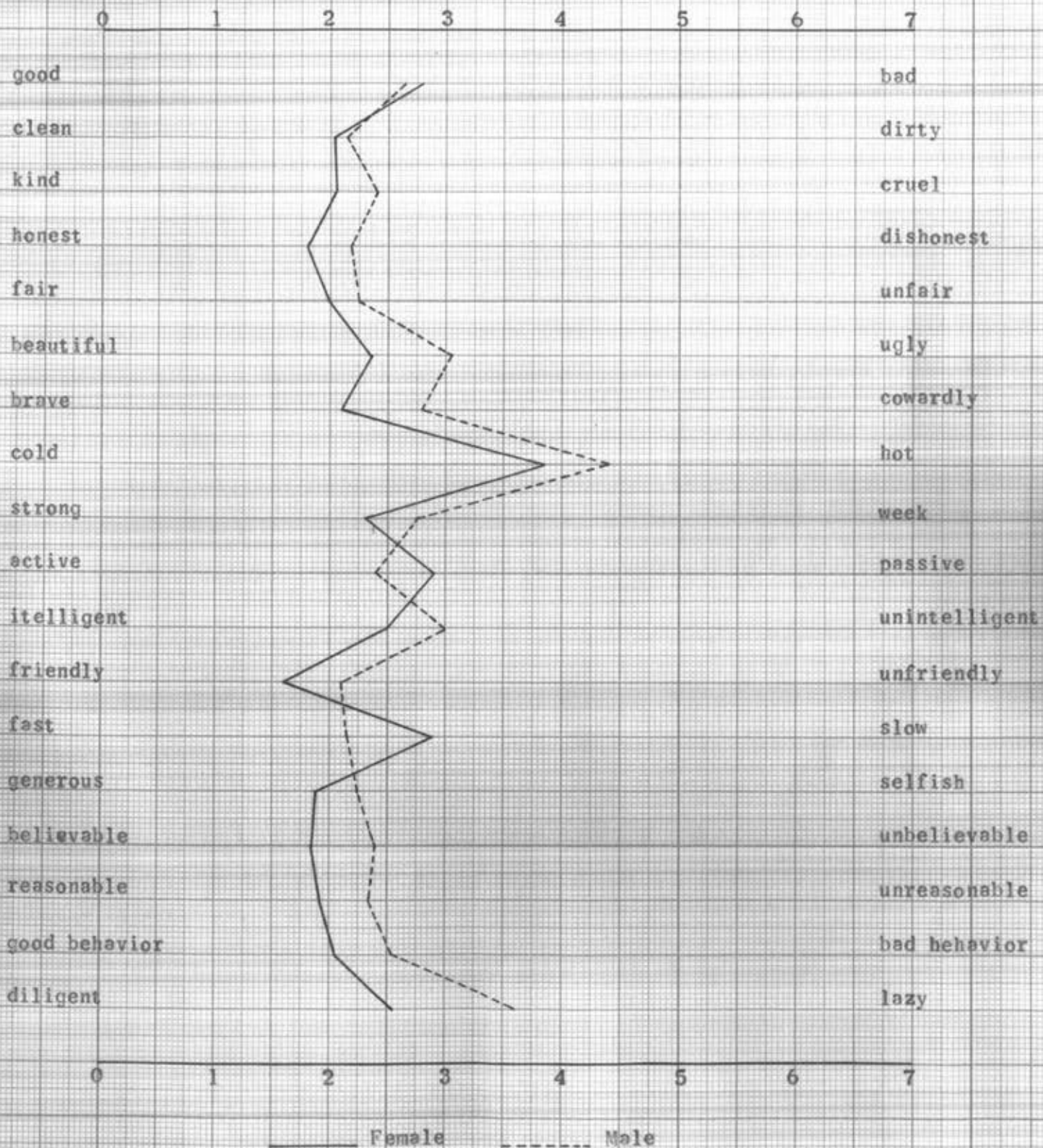


FIGURE 2

"MY MOTHER" AS PERCEIVED BY ADOLESCENTS

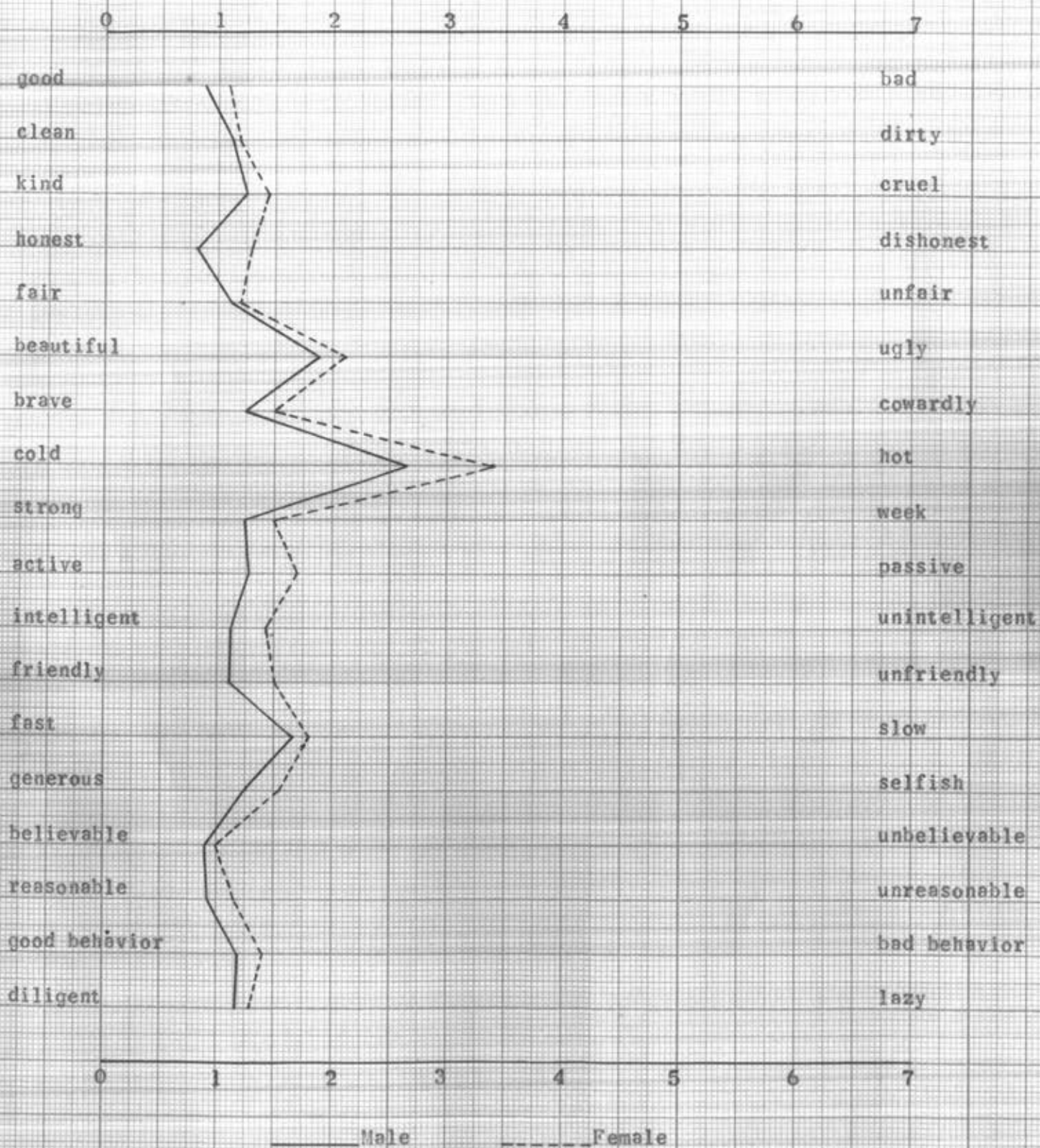


FIGURE 3

"MY FATHER AS PERCEIVED BY ADOLESCENTS

