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## **APPENDICES**

**Appendix A**  
**Estimated Expenses**

	Activities/Items	Unit	Number	Unit Cost (Baht)	Total Cost (Baht)
1.	<b>Three Visits to Ranong</b>				
1.1	▪ Informal Rapid Assessment				
1.2	▪ Discussion with Local Health Authorities,				
1.3	NGO Health Personnel, and Community				
1.4	▪ Getting Information and Suggestions				
	▪ Pre-testing the Questionnaire	Time	3	1,000	3,000
	▪ Transport	Day	7	150	1,050
	▪ Accommodation	Time	21	30	630
	▪ Meals				420
	▪ Miscellaneous				
2.	<b>Data Collection</b>				
	▪ Transport	Time	1	2,000	2,000
	▪ Accommodation	Day	30	150	4,500
	▪ Meals	Time	90	30	2,700
	▪ Interviewees	Person	350	20	7,000
	▪ Photocopies	Page	2,100	0.5	1,050
	▪ Rental Fees for motorcycle and for local persons			5,000	5,000
	▪ Miscellaneous				650
3.	<b>Preparation and Completion of Thesis Paper</b>			5,000	5,000
				<b>Total</b>	<b>33,000</b>

## Appendix B

### Schedule of Activities

#	Planned Activities	Nov07				Dec07				Jan08				Feb08				Mar08				Apr08				May08		
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
1	Writing thesis proposal	■	■																									
2	Consulting advisor			■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
3	Submitting the first draft				■																							
4	Revising the first draft					■	■	■																				
5	Finalizing the final draft								■	■	■																	
6	Submitting the final draft											■																
7	Submitting the thesis proposal for exam											■																
8	Thesis proposal exam												■															
9	Consulting advisor													■														
10	Revising final thesis proposal												■															
11	Pre-testing													■														
12	Advocacy and introduction for study														■													
13	Data collection														■	■	■	■	■	■								
14	Data management and analysis																		■	■	■							
15	Report writing																				■	■	■					
16	Submitting the thesis report for exam																								■			
17	Thesis defense exam																									■		
18	Revising thesis report																									■	■	
19	Submitting the final thesis report																											■

**Appendix C**  
**Sets of Questionnaire**

Subject Code ..... Date ...../...../.....

Interviewer Code .....

**(A) Socio-demographic Characteristics and Registration Status**

1. What is your age?  
\_\_\_\_\_ Years.
2. What is your gender?  
 (1) Male  (2) Female
3. What is your marital status?  
 (1) Married  (2) Single
4. What is your education?  
 (1) Didn't join to School  (5) Attended University  
 (2) Attended Primary School  (6) Graduated from University  
 (3) Attended Middle School  (7) Other (specify) \_\_\_\_\_  
 (4) Attended High School
5. What is your ethnicity?  
 (1) Burmese (Myanmar)  (4) Mon  
 (2) Dawei  (5) Rakhine  
 (3) Beik  (6) Other (specify) \_\_\_\_\_
6. How long have you been in Thailand?  
\_\_\_\_\_ Years, and \_\_\_\_\_ Months
7. How long have you been in Ranong?  
\_\_\_\_\_ Years, and \_\_\_\_\_ Months

8. What is your recent job/work over the last six months in Ranong?
- |   |  |
|---|--|
| <input type="checkbox"/> (1) Fisherman                    | <input type="checkbox"/> (5) Construction/Factory Worker |
| <input type="checkbox"/> (2) Fishery-related Worker       | <input type="checkbox"/> (6) General/Random Labor        |
| <input type="checkbox"/> (3) Domestic Helper              | <input type="checkbox"/> (7) Other (specify) _____       |
| <input type="checkbox"/> (4) Agriculture/Livestock Worker |  |
9. What is your average monthly income? (Individual Income Only)
- \_\_\_\_\_ Baht.
10. What about your Myanmar language skills? (*May check more than one*)
- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> (1) Listening | <input type="checkbox"/> (3) Speaking |
| <input type="checkbox"/> (2) Reading   |                                       |
11. What about your Thai language skills? (*May check more than one*)
- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> (1) Listening | <input type="checkbox"/> (3) Speaking |
| <input type="checkbox"/> (2) Reading   |                                       |
12. What about your registration status for work permit?
- |   |   |
|---|---|
| <input type="checkbox"/> (1) Registered | <input type="checkbox"/> (2) Unregistered |
|---|---|

**(B) Accessibility to and Perceptions on Existing HIV-related Health Education****Accessibility**

1. Since you have been in Ranong, have you ever received any health education materials or health education on ...? *(If never received HIV/AIDS, skip to question no. 7, and may check more than one)*

<input type="checkbox"/> (1) Malaria	<input type="checkbox"/> (4) Sexually Transmitted Infection
<input type="checkbox"/> (2) Tuberculosis	<input type="checkbox"/> (5) Other (specify) _____
<input type="checkbox"/> (3) Reproductive Health	<input type="checkbox"/> (6) HIV/AIDS
  
2. Since you have been in Ranong, what types of HIV-related health education materials or health education have you received? *(May check more than one)*

<input type="checkbox"/> (1) Pamphlet/Brochure/Leaflet	<input type="checkbox"/> (6) Group Training/ Discussion
<input type="checkbox"/> (2) Cartoon/Comic Booklet	<input type="checkbox"/> (7) Health Products
<input type="checkbox"/> (3) Wall Sheet/Poster	<input type="checkbox"/> (8) Promo-materials
<input type="checkbox"/> (4) HIV Counseling	<input type="checkbox"/> (9) Audio-visual Mass Media
<input type="checkbox"/> (5) Community Health Talk	<input type="checkbox"/> (10) Other (specify) _____
  
3. Which language is mostly used in these HIV-related health education?

<input type="checkbox"/> (1) Burmese/Myanmar	<input type="checkbox"/> (3) Burmese/Myanmar + Thai
<input type="checkbox"/> (2) Thai	<input type="checkbox"/> (4) Other (specify) _____
  
4. Where or from who did you received these HIV-related health education? *(May check more than one)*

<input type="checkbox"/> (1) Border Gate	<input type="checkbox"/> (5) In Transit/On the road
<input type="checkbox"/> (2) Govt. Health Center	<input type="checkbox"/> (6) Friends/Relatives/Family
<input type="checkbox"/> (3) NGO Health Center	<input type="checkbox"/> (7) Community
<input type="checkbox"/> (4) Workplaces	<input type="checkbox"/> (8) Other (specify) _____
  
5. Do you know/Do you notice that who developed/arranged most of these HIV-related health education?

<input type="checkbox"/> (1) Thai Government	<input type="checkbox"/> (3) I don't know
<input type="checkbox"/> (2) NGOs/ CBOs	<input type="checkbox"/> (4) Other (specify) _____
  
6. Since you have been in Ranong, about how often have you received any type of HIV-related health education?  
\_\_\_\_\_ times per \_\_\_\_\_ duration (month/year)

## Perceptions

7. Generally, the existing HIV-related health education can be easily and adequately accessed by Myanmar migrant workers in Ranong.
- (1) Strongly Agree                       (4) Disagree  
 (2) Agree                                       (5) Strongly Disagree  
 (3) No Opinion
8. Health education materials and health education activities regarding HIV/AIDS are important for Myanmar migrant workers in Ranong.
- (1) Strongly Agree                       (4) Disagree  
 (2) Agree                                       (5) Strongly Disagree  
 (3) No Opinion
9. Generally, the existing health messages/information and health education activities are good enough in order to get knowledge regarding HIV/AIDS.
- (1) Strongly Agree                       (4) Disagree  
 (2) Agree                                       (5) Strongly Disagree  
 (3) No Opinion
10. Generally, the existing health messages/information and health education activities are good enough in order to change your wrong belief/attitude and misperception regarding HIV/AIDS.
- (1) Strongly Agree                       (4) Disagree  
 (2) Agree                                       (5) Strongly Disagree  
 (3) No Opinion
11. Generally, the existing health messages/information and health education activities are good enough in order to change your risky behavior/practice regarding HIV/AIDS.
- (1) Strongly Agree                       (4) Disagree  
 (2) Agree                                       (5) Strongly Disagree  
 (3) No Opinion
12. Regarding HIV-related health education in Ranong, your satisfaction is ...
- (1) Very Satisfied                       (4) Unsatisfied  
 (2) Satisfied                                       (5) Very Unsatisfied  
 (3) Normal



### (C) Preferences for HIV-related Health Education

1. Which language do you prefer to be used for HIV-related health education?
 

<input type="checkbox"/> (1) Burmese/Myanmar	<input type="checkbox"/> (3) Burmese/Myanmar + Thai
<input type="checkbox"/> (2) Thai	<input type="checkbox"/> (4) Other (specify) _____
  
2. Express your opinion. You like the following health education contexts and materials as you think that they are the most appropriate and effective for you, in terms of HIV/AIDS control.
  - 1 Strongly Agree (SA)
  - 2 Agree (A)
  - 3 No opinion (N)
  - 4 Disagree (D)
  - 5 Strongly Disagree (SD)

#### (A) Promo-materials with Short Health Messages

- |   | SA | A | N | D | SD |
|---|----|---|---|---|----|
| 1. Hat, umbrella, keychain, T-shirt, bag, towel, etc. | 1  | 2 | 3 | 4 | 5  |

#### (B) Health Products

- |                          |   |   |   |   |   |
|--------------------------|---|---|---|---|---|
| 1. Condom, lubricant gel | 1 | 2 | 3 | 4 | 5 |
|--------------------------|---|---|---|---|---|

#### (C) Printed Materials

- |                                  |   |   |   |   |   |
|----------------------------------|---|---|---|---|---|
| 1. Pamphlet/ brochure/ leaflet   | 1 | 2 | 3 | 4 | 5 |
| 2. Cartoon/ comic booklet        | 1 | 2 | 3 | 4 | 5 |
| 3. Real-life photo booklet       | 1 | 2 | 3 | 4 | 5 |
| 4. Billboard/ poster/ wall-sheet | 1 | 2 | 3 | 4 | 5 |

#### (D) Mass Media

- |                                 |   |   |   |   |   |
|---------------------------------|---|---|---|---|---|
| 1. Radio spots                  | 1 | 2 | 3 | 4 | 5 |
| 2. Radio drama                  | 1 | 2 | 3 | 4 | 5 |
| 3. TV spots/ audio-visual spot  | 1 | 2 | 3 | 4 | 5 |
| 4. TV drama/ audio-visual drama | 1 | 2 | 3 | 4 | 5 |
| 5. Journal/ magazine/ newspaper | 1 | 2 | 3 | 4 | 5 |

**(E) Participatory Health Education**

SA A N D SD

- |  |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Health exhibition/ community health talk                                | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 2. Puzzle/ game/ contest   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 3. Group training/ group discussion  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 4. Peer education/ role-modeling   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 5. HIV Counseling  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 6. Enabling environments<br>E.g. PLHIV self-help group, SW/MSM group, etc. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

3. Where do you want to receive HIV-related health education?  
(May check more than one)

- |  |   |
|--|---|
| <input type="checkbox"/> (1) Border Gate         | <input type="checkbox"/> (5) In Transit/On the road   |
| <input type="checkbox"/> (2) Govt. Health Center | <input type="checkbox"/> (6) Friends/Relatives/Family |
| <input type="checkbox"/> (3) NGO Health Center   | <input type="checkbox"/> (7) Community                |
| <input type="checkbox"/> (4) Workplaces          | <input type="checkbox"/> (8) Other (specify) _____    |

4. For better HIV-related education in future, if you have something to say, please express your feeling/idea/opinion/suggestion freely.

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**Appendix D**  
**Informed Consent Form**

- (1) I was greeted and introduced by interviewer, and the purpose, nature, process and benefits of the study were explained before asking any question.
- (2) Interview was done after getting consent from me.
- (3) Nobody forced me to answer the interview questions.
- (4) All the questions were about HIV-related health education in Ranong.
- (5) I willingly and freely answered the interview questions with my own feeling, knowledge and experience.

\_\_\_\_\_

Signature of Respondent

Date : \_\_\_/\_\_\_/\_\_\_

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