CHAPTER 6

EVALUATION OF STUDENT RESEARCH

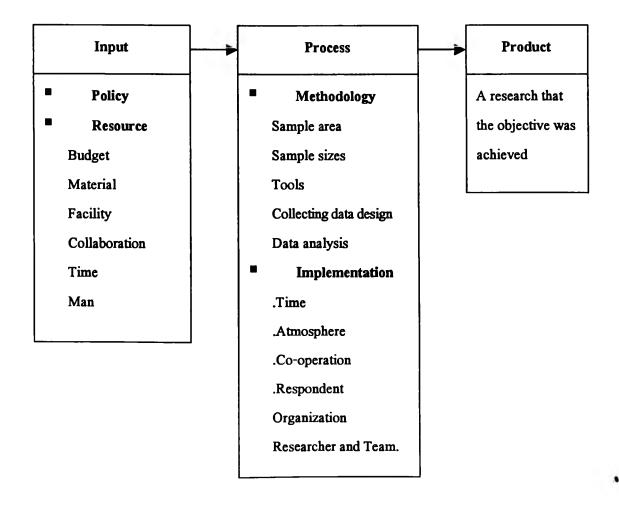
The researcher evaluated student research from these factor :-

- 1. Conceptual Framework for Evaluation of Student Research
- 2. Evaluation Questions and Answers
- 3. What did the student learn from this study?

and please look at the next paper about Conceptual Framework for Evaluation of Student Research, Evaluation Questions and Answers and What did the student learn from this study?

1. Conceptual Framework for Evaluation of Student Research: A research was an product from Input and process

Figure 3 Conceptual Framework: Evaluation of Student Research



2. Evaluation Questions and Answers in input, process and output

2.1. Input Questions and answers

Questions

Answers/ Reasons

- 1) Did the organization has the 1) Yes it did, because this research was a policy to support this research? evaluation research of the pilot project "Financing Reform Project" in Health Care Reform of
 - KhonKaen Province.
- 2) What did resources that the 2) organization support this evaluation research?
- The KhonKaen Province Health Care Reform

 Project supported this research by gave
- 2.1 Budget 20,000 bath
- 2.2 Material: paper, tape cassette
- 2.3 Facility:- vehicle
- 2.4 Collaboration:- a collaboration letter
- 2.5 Time: full time in government time.
- 2.6 Man:- Car driver, Secretary personnel and

Tape recorder.

I think it was adequate supported.

2.2. Process questions and Answers

Questions

Answers/Reasons

1) Did the research methodology Yes it did. In detail:appropriated?

1.1Sample Area was a big area and far away from town.

There were Namphong Hospital and 16 Health Centers. These are far from Khon Khaen about 100 kilometers, a travel in 2 hours by car.

1.2Sample Size were many Sample Groups.

There are 3 stakeholder in research design, one was the director for of the project, two was the Data Collection team, and three were 44 Health personnel in 16 Health Centers.

In Focus Group Discussion for the Data Collection Team, the Family Medical Plan's Staff was invited to the part of the Focus Group too.

1.3Research Tools.

There were 3 set of Research Tool, Indepth Interview Guideline, Focus Group Guideline and Questionnaire. All of them were cleared but had a complains from all respondent that "It is very hard to answer and a lot of questions"

1.4Collecting Data Design was appropriated.

The process control table completeness information on time by use In-Dept Interview for the director the project, Focus Group for the Data Collecting Team,

Questions

Answers/Reasons

and Questionnaire for 44 Health Personnel in 16 Health Centers

- 2)Did the Research Implementation appropriate?
- Research Implementation were appropriate,
 as follow:-

-Time

2.1 Time, use time on time table

-Atmosphere

2.2 Atmosphere was good. Researcher could avoid any problems for example, had a snack in Focus Group Discussion, had a dinner in Indepth Interview.

-Co-operation

2.3 Co-operation

Respondent

-From respondent was good everyone give an information to researcher very well.

Organization

- From Organization was good, KhonKaen

 Health Care Reform Project office, Namphong

 Hospital and Namphong District Health Office were support.
 - 2.4 Researcher and Team

- Researcher and Team

Researcher prepared herself to word hard in this project by study evaluation research, contacted with her advisor and co-advisor along the way, she had a progress report to advisor and finished the final report follow on operation plan.

A team had prepared for Collecting Data

Process and They could collect data very well.

2.3. Output Questions and Answers

Ouestions

Answers/Reasons

not?

Did this research achieve the objective or Yes it did. This research was achieved all objectives.

> After the evaluation, first the researcher submitted the results of this study to Namphong District Health Co-operative Committee for improving the operation

And second in January, 3, 2001 she submitted the PCMO of KhonKaen Provincial Health Office. He agreed with Health Card fund Allocation Model in Namphong District in the part of Medical Fee for Health Center (Allocate to Basic Essential, for Sale and fee for Service) He believed this model can support promotion activity, prevention activity and set right a problem in this way. That he made a policy and expanded it to every Health Centers in KhonKaen Province to do this model in the year 2001.

3. To the question, What has student learned from this research study?

The student answered that she gained a lot of experiences from this evaluation research. She had a chance to learn about techniques in data collection, starting from designing indicators, creating questionnaire, and collecting data through Indepth interview, Focus Group, and questionnaire, as well as various methods in data analysis.

Besides, student applied knowledge gained from the study in developing the project that she was working on. Moreover, the results of the study were presented to the Director of Namphong DHCC to be used as data for making decisions and were disseminated through the conference with KhonKaen PCMO and the conclusion of the project was published in Khon Kaen Public Health Journal.