CHAPTER V

PRESENTATION

The contents in this chapter are the brief explanation transparencies used during my oral presentation. The presentation was divided into 4 parts:

- 1. Background and rational; this part explained the reasons why I needed to sustain required behaviors to decrease the acute diarrhea morbidity rate.
 - Acute diarrhea as an important health problem of Chon Buri
 - Why does acute diarrhea morbidity rate can not be reduced to not less than the national target?
- 2. Overview of the essay to explain:
 - Findings from the research review
 - Richmond and Kotelchuck's health policy model
 - Framework for considering a health problem and the appropriate research type
 - Definition of Participatory Action Research (PAR)
 - Communication model
 - The structure of memory
 - Why were the adolescents chosen as a health messages transferring media in other countries by word-of-mouth encouraging their parents/caretakers to incorporate healthy behaviors into family's

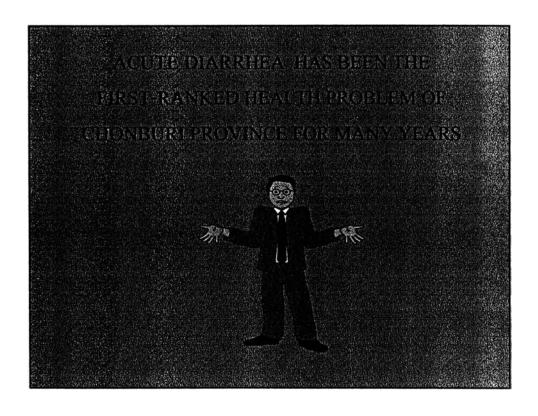
lifestyle and how was the 1998 Provincial Diarrhea Education Program performed?

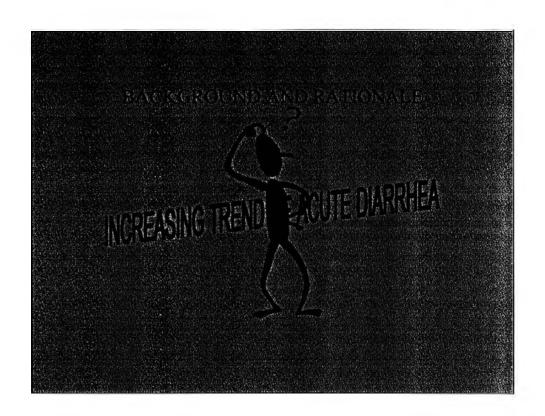
- 3. Data exercise findings; this part presented:
 - Whether did the target adolescents, in the 1998 Provincial Diarrhea
 Education Program, work well among Thai people?
 - Whether was the participatory approach only at provincial level, in the data exercise, sufficient for support people to sustain the required health behavior?
- 4. The proposal; this final part presented:
 - General objective
 - Specific objectives
 - Research questions
 - The conceptual framework of the proposed study
 - Relevant communities
 - Research methodology and the changes in the proposal, received by lesson learned from the data exercise; e.g. target group, PAR at all level of relevant communities and appropriate percentage of required behavior items comparing with theoretical items
 - The seven guidelines involved in the study
 - Triangular limitations of the study; from researchers, relevant communities and people in target group

BACKGROUND AND RATIONALE

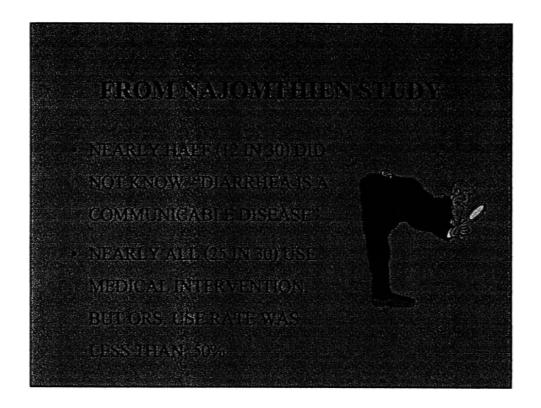
Participatory Action Research(PAR):

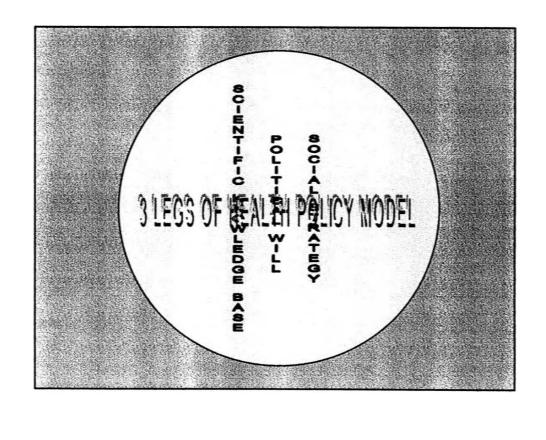
An Intervention in Diarrhea Education Program
to Sustain Required Behaviors for Acute
Diarrhea Prevention and Self-care
among U-Tapao Villagers
Muang District

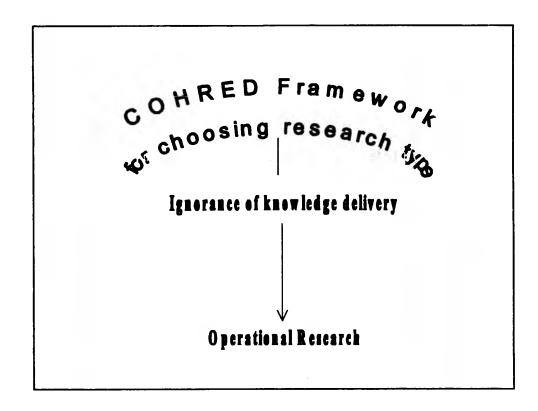


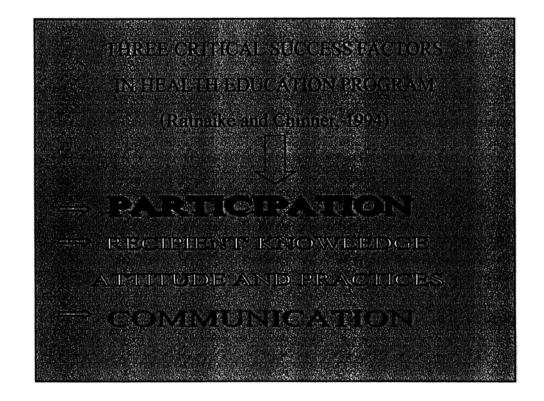


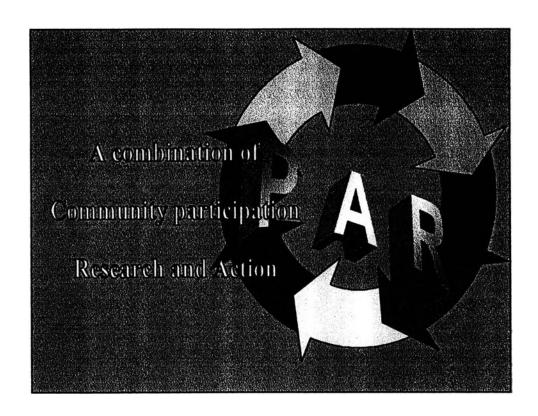
OVERVIEW OF THE ESSAY

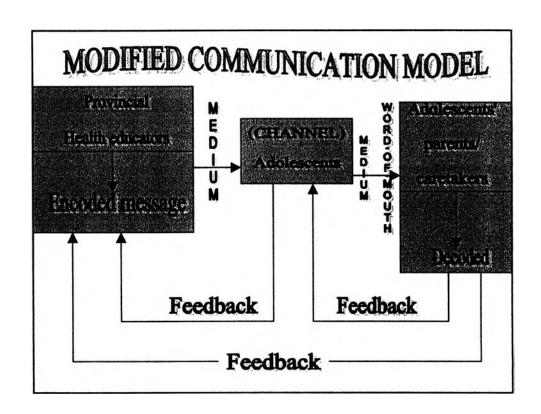


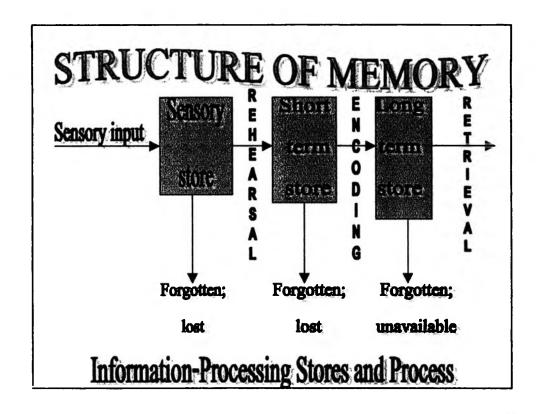


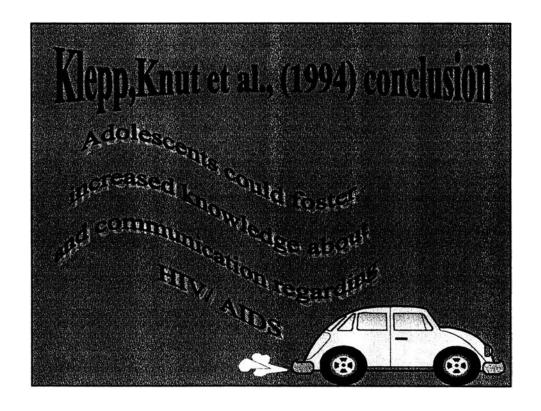


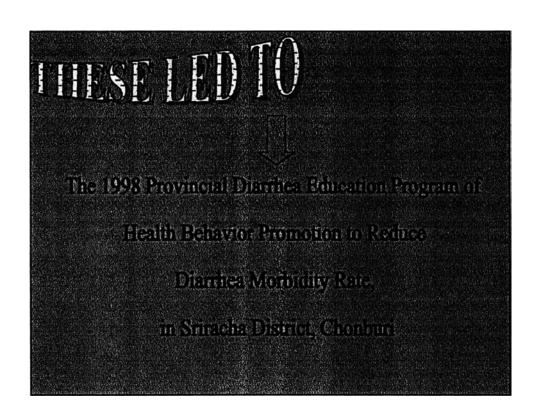






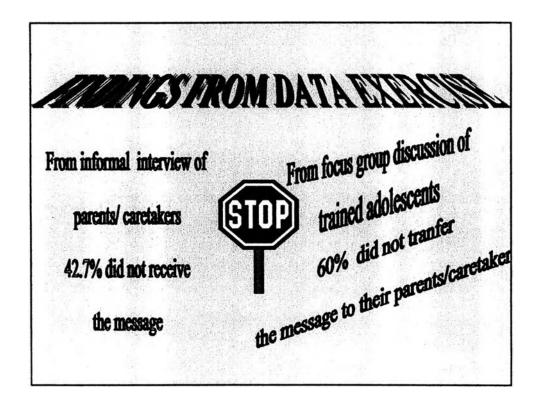






DATA EXERCISE FINDINGS





THE PROPOSAL

Participatory Action Research(PAR):

An Intervention in Diarrhea Education Program
to Sustain Required Behaviors for Acute
Diarrhea Prevention and Self-care
among U-Tapao Villagers
Muang District



To examine the effectiveness of PAR in sustaining required behaviors among family health leaders at U-Tapao Village, and thus reduce the incidence rate of acute diarrhea in under-5-year age gr.

SPECIFIC OBJECTIVES

- To describe changing process on acute diarrhea
 prevention and self-care behaviors in target community
- To empower all the family health leaders behaving on at least 70% of required acute diarrhea prevention behavior (14 in 20 items)
- To empower all the family health leaders behaving on not less than 75% of required acute diarrhea self-care behavior (6 in 8 items)

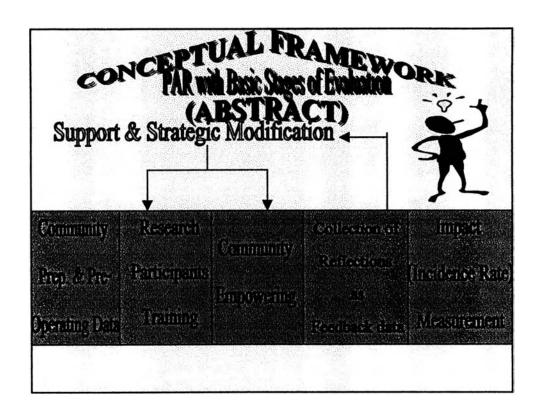
- To detect the constraints on practicing the target behaviors
- To encourage the target family health leaders incorporating healthy behavior into their lifestyle.
- Finally, to reduce at least 50% of the acute diarrhea incidence rate in under-5-year children in the village

FAMILY HEALTH LEADER

• Is anyone (one or more) selected by the household members to be trained to know how to work with other family health leaders and a village health volunteer in a community's activity. Family health leader also takes the role as a family health information communicator and acts as a model person having appropriate healthy behaviors for it's family

RESEARCH QUESTIONS

- 1 How much the family health leaders develop themselves?; after 6 months of PAR activities, in the followings below:
 - Perception of body dehydration warning sign of acute diarrhea
 - Perception of transmission cycle of acute diarrhea
 - Perception of benefits of ORS solution usage
 - Acute diarrhea prevention behavior
 - Acute diarrhea self-care behavior
- 2 How much the acute diarrhea incidence rate of <u>under-5</u> be reduced



RELEVANT COMMUNITY

Provincial P & E Committee Provincial P.H. Adm. Committee

District Health Workers District H.Devel. Coor. Comm.

Tambon H. Coop. Sup. Comm. Tambon Org. Adm. Comm. Tambon Club of VHV

Village H. Volunteer Village Committee Other Community Clubs

Elderly Family Health leader Managerial Team of Family Health Leader program

RESEARCH METHODOLOGY

Six months prospective study with PAR and Calder stages of evaluation

One purposive village of 893 population 283 family health leaders and 10 VHVs

Using quantitative and qualitative techniques for data collection and impact evaluation

Descriptive and hypothesis testing 'statistics will be used for data analysis and the change testing.

7 GUIDELINES INVOLVED

For 1. Empowering

- 2. Getting Gen. Information
- 3. Getting perception of acute diarrhea transmission cycle

- 4. Getting perception about ORS
- 5. Following up the behavior change
- 6. Getting the alternative behaviors
- 7. Measuring acute diarrhea incidence rate in under-5-year old age group

LIMITATIONS OF THE STUDY

Success of the study depends on:

- -Researchers skills
- -Relevant communities

Support participation or not

-People

have public service mind and value