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จัดตารางสอนมหาวิทยาลัย



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A TWO-STAGE MODEL FOR BALANCING INSTRUCTOR WORKLOAD AND
TEACHING PREFERENCE IN UNIVERSITY COURSE TIMETABLING



A Thesis Submitted in Partial Fulfillment of the Requirements
for the Degree of Master of Science Program in Applied Mathematics and
Computational Science
Department of Mathematics and Computer Science
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นิพิชฐา บูรณะ : โมเดลสองขั้นสำหรับการปรับสมดุลภาระงานและความชอบในการสอนของผู้สอนในการจัดตารางสอนมหาวิทยาลัย. (A TWO-STAGE MODEL FOR BALANCING INSTRUCTOR WORKLOAD AND TEACHING PREFERENCE IN UNIVERSITY COURSE TIMETABLING) อ.ที่ปรึกษาวิทยานิพนธ์ หลัก : รศ.ดร.พันทิพา ทิพย์วิวัฒน์พจนा 121 หน้า.

วิทยานิพนธ์นี้จึงให้เห็นถึงความสมดุลของภาระงานของอาจารย์และความชอบในการสอนโดยใช้ข้อมูลในภาคการศึกษาแรกของปี 2562 จากภาควิชาคณิตศาสตร์และวิทยาการคอมพิวเตอร์ คณะวิทยาศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย เป็นกรณีศึกษา เนื่องจากอาจารย์หลายคนในภาควิชาของเรามีภาระงานมากเกินไปและปริมาณภาระงานที่มากเกินไปส่งผลกระทบโดยตรงต่อคุณภาพการสอนและการวิจัยของอาจารย์ การสร้างความสมดุลของภาระงานการสอนจึงเป็นจุดประสงค์ของงานนี้ โดยแนวทางในการปรับสมดุลปริมาณภาระงานคือ การแบ่งวิชาพื้นฐานออกเป็นสองส่วน: ก่อนกลางภาคและหลังกลางภาค และมอบหมายแต่ละวิชาให้ผู้สอนสองคน นอกเหนือนี้ความชอบหรือความสามารถในการสอนวิชาที่มีความสำคัญในการทำให้ผู้สอนรู้สึกอุ่นใจ และยังช่วยให้นักเรียนได้รับความรู้อย่างเต็มศักยภาพอีกด้วย ผลลัพธ์ของงานวิจัยนี้แสดงให้เห็นว่าโมเดลของเรารสามารถลดจำนวนอาจารย์ผู้ที่มีความต่างสูงของภาระที่ร้องขอภาระงานที่ได้รับและจำนวนวิชาที่อาจารย์ไม่ต้องการสอนได้โดยการเบรี่ยบเทียบผลลัพธ์ที่ได้จากการนี้กับตารางเรียนของภาควิชาและแบบจำลองที่ไม่มีการแบ่งวิชา

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This thesis focuses on balancing instructor workload and maximizing preferences by using the data in the first semester of 2019 from Department of Mathematics and Computer Science, Faculty of Science, Chulalongkorn University as a case study. Since there are many instructors with over-workload in the department which directly affect their research qualities, balancing teaching workload is the main objective of this study. The proposed approach to balance workload is to split some basic courses into two parts: before midterm and after midterm and then assign each course to two instructors. Moreover, the preferences or the requests of teaching a course are important to maintain the instructor comfortable, and the preferences or the requests of teaching a course also help students to gain knowledge to their full potentials. The results show that our model is able to reduce both the number of instructors who have the high difference of requested workload and assigned workload, and the number of non-preferable courses for each instructor by comparing our results with the department timetable and the model without splitting courses.

Department : Mathematics and Student's Signature

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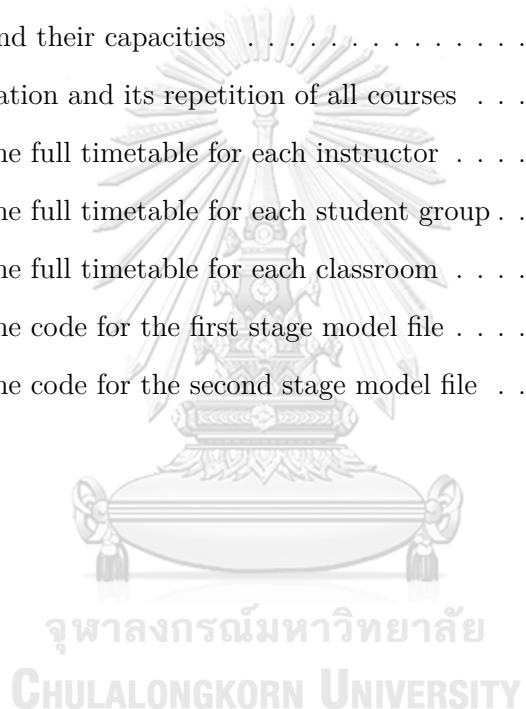


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CHAPTER I

INTRODUCTION

Is anyone in the world living without schedules? As soon as we open our eyes, we think about what we are going to do for the day. Business people need to know when and where they might have meetings. Students need to know when to wake up in order to be in school on time. After that, students need to know what subjects they will study and when and where to do it. Moreover, scheduling is important in many fields: transportation, machine operation, nursing, education, and many others.

As students at the university, we saw difficulty of course scheduling. At the beginning of a semester, each department must have courses scheduled for the term so that students can decide which courses to enroll in without courses overlapping. What can the head of the department do to prevent students from having difficulty in trying to enroll desired courses without such overlap? If the head of the department can solve these scheduling problems, students will be able to sign up for the courses they are interested in instead of having to make difficult choices between courses that are offered at the same time.

Moreover, there are some other conflict among courses scheduling using a method. Some of the courses are scheduled in the same classroom at the same time slot. Therefore, this thesis intends to create effective course scheduling in order to decrease these mistakes and still satisfy all departmental restrictions and needs. Only courses from the first semester of 2019 were provided by Department of Mathematics and Computer Science, Faculty of Science, Chulalongkorn University to be used in this study. Every academic year, the department conducts a survey of teaching preferences for each course and also the amount of requested workload

for each semester of each instructor. The responsible staff at the department usually organizes the course schedule by hand, using the previous year's timetable. That timetable might not have been efficient because of curriculum changes, new courses, retired faculties from time to time. Moreover, many instructors had work overload which directly affected their teaching and research qualities. Therefore, this thesis aims to obtain course scheduling practices that satisfy both teaching preferences and assigned workload which as close as possible to the requested by instructors. The constraints are under the departmental restrictions. In addition, if some courses can be split into two portions: before midterm and after midterm, and instructors can share each part to teach, it might help balance the teaching workload.

This idea of splitting some basic courses into two parts is the main focus for our model. The model consists of two stages: the first stage model and the second stage model. The first stage model is to regularly solve the timetable by considering all department restrictions. Since there are a large number of constraints, constraint programming approach is quite suitable tool for this stage. The classroom and time slot should be the same in both parts of split courses. So, the second stage model is to match only instructors with their preferred courses. This model is called the two-stage model. After solving the two-stage model by using CPLEX optimization studio version 12.8.0, we obtain the full timetable which satisfies all department restrictions. The first stage model runs on a computer with an Intel Xeon Platinum CPU and 127 GB of RAM. The second stage model runs on a laptop with an Intel Core i7 CPU and 8 GB of RAM. The timetable matches instructors with their assigned courses in suitable classrooms at appropriate time slots. Moreover, the number of instructors in each difference range between the requested and the assigned workload of our two-stage model are compared with the timetable which obtained by department and the first stage model alone. The

number of assigned courses in each preference rank of our two-stage model is also compared with the other two models as well.

This thesis is presented in five chapters, starting with an introduction in Chapter I. Literature reviews and background knowledge about constraint programming (CP) are described in Chapter II. Chapter III explains required information for the model. The model for solving course scheduling presents in Chapter IV. The last chapter (Chapter V) shows the result that how our two-stage model helps balancing instructor workload and preferences, and gives the conclusions of our work.



CHAPTER II

BACKGROUND KNOWLEDGE AND LITERATURE REVIEWS

This chapter presents a general constraint programming (CP) concept and reviews the relevant research papers with a list of constraints on each paper.

2.1 Constraint programming (CP)

Constraint programming (CP) is a program for dealing with the complexity of real-world problems especially finding solutions of scheduling problems: for example, people scheduling, machines scheduling, vehicles scheduling. A CP model consists of five parts: vocabularies definition, decision variables, search setup, objective function, and constraints. It may also have post-processing expressions at the end of a model. Defining vocabularies is the first part for letting the program know what does each word represents. Decision variables are the unknown information in a problem and constraints are the restrictions on combinations of these decision variables. A CP model also contains an objective that can be minimized or maximized. Search setup part is to determine the limit of calculation length and to select the search type. There are three search types in CPLEX optimizer: restart search, depth-first search, and multi-point search.

Restart search is a search procedure that restarts from time to time and leads to an optimal solution. In addition, this search is the default search in CPLEX.

Depth-first search is a tree search algorithm that works on one branch of the subtree until it found a solution or has no solution in that subtree. The optimizer will not move to work on another branch until the current one has been fully explored.

Multi-point search is a search that runs until the optimizer found the best solution that it cannot improve. So, it should set up a limit time when using this search.

However, the search type can be changed depending on models. The restart search is applied in our two-stage model because this search obtains the best results compared to the other two searches with the maximum calculation time setting.

2.2 Literature reviews

Scheduling is important in education fields such as school scheduling, examination scheduling, and university scheduling. There is a slight difference between the school schedule and the university schedule, since most subjects in high school or below have already been assigned to the students. Students cannot choose what they are interested in. There are some school scheduling articles trying to solve the problem using an approach suitable for their model. For example, C. Valouxis and E. Housos [15] present solving high school timetabling problem by using constraint programming (CP). O. A. Odeniyi *et al.* [13] consider both mathematical programming and enhanced simulated annealing algorithm for solving the school timetabling problem. For an examination schedule, B. Genc and B. O'Sullivan [4] consider a two-phase constraint programming model for solving examination timetabling at University College Cork. The first phase considers the timing of examinations while the second phase considers their exam room allocation.

Many researchers are interested in the university course schedule since there

are many interesting points such as various constraints and objectives, and methods for finding the suitable solutions. Some research papers only deal with assigning courses to the suitable instructors such as [3], [14], and [16]. B. Domench and A. Lusa [3] present a mixed integer model for the instructor assignment problem by focusing on instructor's preferences. P. Thipwiwatpotjana [14] concerns about an uncertainty information in term of interval requested workload. After that, [16] considers instructor fuzzy satisfaction in a teaching course assignment problem. In addition, many research papers consider a part of assigning student groups to courses at reasonable time slot in suitable classroom, for example, [1] and [9]. These two papers use different methods for solving the problem, constraint programming is used in [9] but a hybrid meta-heuristic approach is used in the other. Not only the researches mentioned above, but there are also several studies have tried to obtain the full timetable which includes assigning instructors to course sections for student groups at appropriate time slot in suitable classrooms. A. Gunawan *et al.* [7] present the full timetable by using a hybridized Lagrangian relaxation and simulated annealing method for solving the problem. B. Naderi [12] compares the solution which get from three different methods: imperialist competitive algorithm, simulated annealing, and variable neighborhood search. A. A. Gozali *et al.* [6] use localized island model genetic algorithm with dual dynamic migration policy. S. I. Hossain *et al.* [8] use particle swarm optimization with selective search. Moreover, the timetable problem is a complex problem, one of the approach for solving is constraint programming. This approach is widely used in timetable problems as presented in [2], [9], [15], and [17].

Constraint programming (CP) and linear programming (LP) are applied in this thesis. CP is used to find the full timetable and after that we use the results obtained from the first stage model and LP to balance instructor workload in the second stage model. Our two-stage model is derived by applying Department of

Mathematics and Computer Science, Faculty of Science, Chulalongkorn University restrictions to the model from research papers. We summarize all objective functions and constraints which mentioned in literature review in Table 2.1 and Table 2.2, respectively. The checked marks in the second column of both tables are objectives and constraints used in our two-stage model.



Objectives	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
1. Maximizing the teaching preferences of instructors.	✓		✓		✓			✓	✓	✓	✓	✓
2. Maximizing the total preference of instructor-day and course-day.							✓					
3. Balancing instructors teaching load.	✓							✓				
4. Balancing instructor workload.	✓								✓			
5. Minimizing the number of course credits assigned to the instructors.										✓		
6. Minimizing the working days of instructors.											✓	
7. Minimizing the working days of students.											✓	
8. Minimizing the instructors idle time.											✓	
9. Minimizing the students idle time.											✓	
10. Minimizing the overlapping conflicts between two courses.											✓	
11. Satisfying all the hard constraints.					✓	✓		✓	✓	✓		
12. Minimizing the violation of the soft constraints					✓	✓		✓	✓	✓		

Table 2.1: Various objectives of course scheduling models from research articles.

Constraints	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
Instructor												
1. An instructor can teach at most one section at any time slot.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Instructors can teach the assigned courses, based on their preferences.	✓	✓										
3. A course (section) should be taught by only one instructor.	✓	✓										✓
4. Every instructor should meet his/her own requested amount of workload.												✓
5. Each instructor can only teach at most one section for each course.	✓	✓										✓
6. Each instructor allows to teach the limited number of courses.	✓											✓
7. There are the maximum number of teaching hours for each instructor in each working day.	✓											✓

continued ...

...continued

	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
8. There are the maximum number of courses for each instructor in each working day.									✓			✓
9. Instructors should not teach too many consecutive time slots.						✓						
10. Some instructors should be scheduled in their preferred time slot.					✓							
11. Instructors should have available time more than their requested between two teaching courses.						✓						
12. If an instructor of a specific course is not available at a given time slot, then no lecture of the course can be scheduled at that time slot.					✓					✓		
13. The total teaching activity points assigned to an instructor for a year must be between the preset min and max values.							✓					
14. Each course section is taught by one instructor.	✓			✓								

continued ...

...continued

	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
15. The absolute value of a teaching activity point is under-load or overload for each instructor.	✓		✓									
16. The number of courses assigned to the invited instructor should be more than one in a day.				✓					✓			
Classroom												
17. Each classroom is used for at most one course section at any time slot.	✓	✓	✓				✓	✓	✓			
18. The classroom capacity must be able to serve the number of students in the assigned course.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
19. The classroom must be able to support laboratory and/or lecture courses.	✓				✓	✓	✓	✓	✓	✓		
20. All lectures of a course should be delivered in the same classroom.		✓										

continued ...

...continued

	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
Student group												
21. Students in the same group study at most one course (section) at any time slot.	✓					✓	✓	✓	✓	✓	✓	
22. All courses of a given student group must be scheduled in different time slots.	✓			✓								
23. There are a minimum number of lectures assigned to the student groups in a working day.				✓								
24. There are a maximum number of lectures assigned to the student groups in a working day.												
25. A student should not attend more than two consecutive classes.								✓				
26. There are a minimum and maximum number of days assigned courses of a student group.									✓			

continued ...

...continued

	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
Course												
27. Common courses are not offered at the same time slot.	✓											
28. A course starts and ends in either the first half or the second half of the day.	✓											
29. Courses cannot be assigned to break durations e.g. lunch time.	✓											
30. If a course has more than one meeting per week, the course meeting cannot be assigned to the time slots at the same day or on the consecutive days.	✓											
31. Some courses have break duration between specified courses.	✓											
32. No classes on Wednesday afternoon.	✓											
33. Each type of course should be assigned to a predefined period of time slots. For example, some courses must be assigned to teach in the morning or the afternoon.	✓											

continued ...

...continued

	Our model	[1]	[3]	[6]	[8]	[9]	[10]	[11]	[12]	[14]	[16]	[18]
34. Each course should start at the beginning of an hour.	✓											
35. The time interval between two classes for group teaching should less than its minimum time constraint.				✓								
36. Some course lectures should be adjacent to each other.				✓								

Table 2.2: The constraints of course scheduling models from research articles.



CHAPTER III

REQUIRED INFORMATION FOR THE MODEL

This chapter lists the required information and how it appears in Excel files. The data used in this work is from the first semester of 2019 provided by Department of Mathematics and Computer Science, Faculty of Science, Chulalongkorn University. Our department contains 60 instructors, 86 courses. These 86 courses turn into 122 course sections. There are 53 classrooms with various sizes. Classes start from 8:00 AM – 12:00 PM and 1:00 – 5:00 PM in every working day by dividing into 16 half-hour time slots.

3.1 Teaching preferences

In every academic year, the head of the department asks each instructor to provide his/her preference ranking of each course as shown in Figure 3.1 or for more details in Appendix A. A. Gorka and P. Thipwiwatpotjana [5] study about the important preference ranking value. In our work, we will use the same value of preference ranking as [5] and teaching preference description is provided in Table 3.1. After that, we change the preference ranking data in Figure 3.1 to the values in Table 3.1 then weight them with 100 to present them as integer in Table 3.2. The full changed and weighted teaching preference values of each instructor towards all courses are presented in Appendix B.

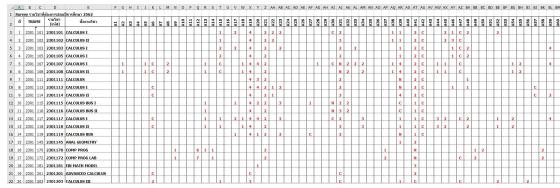


Figure 3.1: A survey of preference ranking of each course.

Preference descriptions	Rank	Values of preferences
A number one preferable course to teach	1	1.00
A preferable course to teach	2	0.95
An ok course to teach	3	0.90
A non preferable course but ok to teach	4	0.85
A non preferable course	C	0.80
A non preferable course and does not want to teach	N, N/A	N/A

Table 3.1: Teaching preference description.

Instructors	Courses	Values of weighted preferences
A1	2301386	100
A2	2301107	100
A2	2301481	100
A2	2301520	100
A2	2301591	90
⋮	⋮	⋮
A60	2301312	100

Table 3.2: An example of the full changed and weighted teaching preference values.

3.2 Workloads

The head of the department asks each instructor to provide his/her requested workload at the beginning of every academic year including seminar and advisor workload as in Table 3.3 or the attached link in Appendix C for the Excel file. The total workload of each instructor consists of three parts: the teaching workload,

the seminar workload, and the advisor workload. The teaching workload of a course depends on the number of students enrolled and the credit of the course. If the number of students is up to 50, the teaching is 3 times credits of the course. If the number of students is more than 50 and up to 100, the teaching is 3.5 times credits of the course. If the number of students is more than 100 and up to 150, the teaching is 4 times credits of the course. And if the number of students is over 150, the teaching is 4.5 times credits of the course. The estimated number of students enrolled, the credits, and the workload for each course are shown in Table 3.4, for an example or the attached link in Appendix D for more details.

Instructors	Maximum teaching hours per day	Workloads		
		Requested	Seminar	Advisor
A1	8	13.50	0.00	4.50
A2	8	24.50	2.00	10.50
A3	8	21.00	0.00	4.50
:	:	:	:	:
A60	8	21.00	3.27	3.00

Table 3.3: An example of the number of maximum teaching hours per day, requested, seminar, and advisor workloads of instructors.

Courses	#Students	Workloads	Credits
2301101	103	16.00	4
2301103	100	10.50	3
2301107	89	10.50	3
:	:	:	:
2301736	15	9.00	3

Table 3.4: An example of the number of students, workload, and credits for each course.

3.3 Student groups

We divide students into groups by their faculty, study field, and study level (year) so that the timetables in the student groups do not overlap. There are 22

student groups as the following. The first 11 groups (including Math-1, Math-2, Math-3, Math-4, Comp-1, Comp-2, Comp-3, Comp-4, Science-1, Science-2, and Science-3) are students in the faculty of Science and 11 other groups are pharmaceutical science, education, engineering, agriculture resources, and commerce and accountancy students (Pharm Sci, Pharm Care, Education-1, Education-2, Education-3, Engineering-1, Engineering-2, Ocare, Management, Account, and Statistics).

3.4 Classrooms

There are two types of classrooms: classrooms in faculty of Science and in other faculties. Students should study in their faculty classroom. The example of classrooms and their capacities are shown in Table 3.5. The full lists of classrooms and their capacities are attached in Appendix E. There are five different classrooms: lab rooms, small rooms, medium rooms, large rooms, and dummy rooms. Since we do not know how many non-science classroom are there and how much the capacity of these rooms is, we will entrust their faculties to set classrooms for their students. In order to continue our work, we set 15 dummy rooms as classroom numbers 39 - 53 with the largest capacity (300 students).

3.5 Time slots

We consider teaching time on five working days. Since some courses are taught in one and a half hour at a time, so we divide time interval into 16 time slots a day from 8:00 AM - 12:00 PM and 1:00 - 5:00 PM or 80 time slots a week starting with 0th time slot by 1 time slot means a half hour. For example, the 0th time slot means 8:00 - 8:30 AM on Monday and the 79th time slot is the last half an hour on Friday. Moreover, the department has a restriction that there are no classes on Wednesday afternoon due to the activities of the department which

No.	Room types	Classrooms	Capacity
1.	Lab	MATH-508/1	42
2.		MATH-509/2	76
3.		MATH-708/5	50
4.	Small	MATH-608/6	20
5.		MATH-608/8	20
:		:	:
10.		MATH-1008B	24
11.		MATH-809/3	30
12.	Medium	MATH-809/4	30
:		:	:
26.		TAB-231	40
27.		MHMK-M01	284
28.	Large	MHMK-M02	284
:		:	:
38.		TAB-222	250
39.		d1	300
40.	Dummy	d2	300
:		:	:
53.		d15	300

Table 3.5: An example of classrooms and their capacities.

are reserved for department meetings. Therefore, the $40^{th} - 47^{th}$ time slots are unavailable teaching time slots.

3.6 Courses



Courses in our department are assigned to meet more than once a week and the teaching period of some courses may not necessarily equal in every meeting. For example, “2301442” course requires 2 and 4 time slots in one week as shown in Table 3.6. Required duration and its repetition of all courses are described in Appendix F. Moreover, some specific courses need to be scheduled in specific time slot. Calculus and basic computer programming courses are always scheduled in the morning and some courses should be taught in the afternoon as shown in Table 3.7. Moreover, some specific courses cannot be taught in consecutive time slots

or need a break between two courses as shown in the same table. For example, NeedBreak courses (2301217, 2301224) means course 2301217 and course 2301224 should be apart for at least one time slot.

Student groups	Courses	Sections	Duration (#Time slots)	Repetition (#Times)
Math-1	2301117	1	2	4
Math-4	2301442	1	2	1
Math-4	2301442	1	4	1
:	:	:	:	:
Comp M.Sc	2301736	1	6	1

Table 3.6: An example of required duration and its repetition of all courses.

Morning courses	Afternoon courses	NeedBreak courses
2301101	2301233	(2301217, 2301224)
2301103	2301361	(2301234, 2301224)
2301107		(2301307, 2301337)
2301113		
2301117		
2301119		
2301170		

Table 3.7: Morning, afternoon courses and courses that need a break.



CHAPTER IV

THE MODEL

This chapter explains the concept of our model. Since instructors should not teach far more than their requested workload, some basic courses similar to Calculus are split into two parts: before midterm and after midterm, in order to assign each part to an instructor. It means that a basic course can be taught by two instructors. With this idea, we will divide the calculation into two stages. The first stage is to regularly solve the model with satisfying all department restrictions by constraint programming. The second stage is to find just the instructor for the basic courses by teaching time slot and the classroom will be the same as before midterm part. If we do not want to split some basic courses, we can solve just the first stage model with the full course credits of teaching workload. Finally, we will get the full timetable and we call this model that the first stage model alone. All notations, parameters, decision variables, objective function, and constraints of the first stage model and the second stage model are presented in Section 4.1 and Section 4.2, respectively. We would like to mention that the models described in this chapter are merely a presentation for the reader to see the relationship of restrictions in mathematical terms. The computational models used in this work are presented in Appendix J and Appendix K.

4.1 The first stage model

The first stage model is to assign the course section to the right instructor with the suitable classroom and the appropriate time slot for each student group. Explanations of notations, parameters, decision variables, objective function, and constraints are presented as follows.

4.1.1 Notations and parameters

- Let I be the set of all instructors,
- J_i be the set of courses that an instructor i can teach,
- J_{lab} be the set of courses that should be taught in a laboratory room,
- J_{lec} be the set of courses that should be taught in a lecture room,
- J_{am} be the set of morning courses,
- J_{pm} be the set of afternoon courses,
- J_{break} be the set of two courses that cannot be taught in consecutive time slots,
- J be the set of all courses such that $J = \bigcup_{i \in I} J_i = J_{lab} \cup J_{lec}$,
- K_j be the set of sections of course j ,
- L be the set of all student groups,
- R_{lab} be the set of all laboratory classrooms,
- R_{lec} be the set of all lecture classrooms,
- R_{large} be the set of all large classrooms,
- R be the set of all classrooms such that $R = R_{lab} \cup R_{lec}$,
- T be the set of time slots such that $T = \{0, 1, \dots, 79\}$,
- $T_{j,k,q}$ be the set of time slots of session q of course j section k where $T_{j,k,c} \cap T_{j,k,d} = \emptyset$ s.t. $c \neq d$,
- m_i be the maximum number of teaching hours for instructor i in a working day,
- c_r be the capacity of classroom r ,
- n_j be the number of students enrolled in course j in each section, assuming that all sections have the same number of students,
- $n_{j,k}$ be the number of sessions in a week of course j section k ,

- $n_{j,k,q}$ be the durations of session q of course j section k , where
 $q \in \{1, 2, \dots, n_{j,k}\}$,
- a_i be the advisor workload of instructor i ,
- b_i be the seminar workload of instructor i ,
- r_i be the requested workload of instructor i ,
- w_j be the workload of course j ,
- and $p_{i,j}$ be the teaching preference value of instructor i who prefers to teach course j .

4.1.2 Decision variables

- Let $x_{i,j,k,l,r,t}$ be a binary variable taking value 1 if instructor i teaches course j section k to student group l in classroom r at time slot t , otherwise it equals 0,
- $x_{i,j,k}$ be a binary variable taking value 1 if instructor i teaches course j section k , otherwise it equals 0,
- $x_{j,k,t}$ be a binary variable taking value 1 if course j section k teaches at time slot t , otherwise it equals 0,
- $x_{i,j}$ be a binary variable taking value 1 if instructor i teaches course j , otherwise it equals 0,
- s_i be a positive part of the subtraction between the assigned and requested workload for instructor i ,
- and u_i be a negative part of the subtraction between the assigned and requested workload for instructor i .

4.1.3 Objective function

There are two objectives that we consider in this thesis. The objective functions are presented in terms of weighted sum method in equation (4.1).

$$\min -\alpha_1 f_1 + \alpha_2 f_2 \quad (4.1)$$

where $f_1 = \sum_{i \in I} \sum_{j \in J_i} p_{i,j} x_{i,j}$ is the total teaching preferences,
 $f_2 = \sum_{i \in I} \left| \left(\sum_{j \in J} w_j x_{i,j} + a_i + b_i \right) - r_i \right| = \sum_{i \in I} (s_i + u_i)$ is the total difference between instructors requested workload and their assigned workload.

We want to maximize the total teaching preference (f_1) while we want to minimize the total difference of assigned workload and requested workload of instructors (f_2). Since we give the same priority for f_1 and f_2 , both α_1 and α_2 are equal. For simple calculation, α_1 and α_2 can be set to 1.

4.1.4 Constraints

In order to satisfy our department restrictions, there are 23 constraints that are considered in this model.

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1. An instructor can teach at most one course section at any time slot.

$$\sum_{j \in J} \sum_{k \in K_j} \sum_{l \in L} \sum_{r \in R} x_{i,j,k,l,r,t} \leq 1, \quad \forall i \in I, \forall t \in T \quad (4.2)$$

2. Instructors would not assigned courses that they cannot teach.

$$x_{i,j,k,l,r,t} = 0, \quad \forall i \in I, \forall j \in J \setminus J_i, \forall k \in K_j, \forall l \in L, \forall r \in R, \forall t \in T \quad (4.3)$$

3. Each classroom is used for at most one course section at any time slot.

$$\sum_{i \in I} \sum_{j \in J} \sum_{k \in K_j} \sum_{l \in L} x_{i,j,k,l,r,t} \leq 1, \quad \forall r \in R, \forall t \in T \quad (4.4)$$

4. The assigned classroom must support laboratory and/or lecture courses.

- (a) Lecture courses should not be taught in a laboratory room.

$$x_{i,j,k,l,r,t} = 0, \quad \forall i \in I, \forall j \in J_{lec}, \forall k \in K_j, \forall l \in L, \forall r \in R_{lab}, \forall t \in T \quad (4.5)$$

- (b) Laboratory courses should not be taught in a lecture room.

$$x_{i,j,k,l,r,t} = 0, \quad \forall i \in I, \forall j \in J_{lab}, \forall k \in K_j, \forall l \in L, \forall r \in R_{lec}, \forall t \in T \quad (4.6)$$

5. The classroom capacity must be able to serve the number of students in the assigned course. Assume that each course has the same number of students registered in all sections.

$$c_r \geq n_j x_{i,j,k,l,r,t}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j, \forall l \in L, \forall r \in R, \forall t \in T \quad (4.7)$$

In addition, the classroom should not be too large because it will waste resources. Therefore, course sections with fewer than 40 students cannot be use large classrooms.

$$x_{i,j,k,l,r,t} = 0, \quad \forall i \in I, \forall j \in J \text{ s.t. } n_j \leq 40, \forall k \in K_j, \\ \forall l \in L, \forall t \in T, \text{ and } r \in R_{large} \quad (4.8)$$

6. Students who are in the same group study at most one course section at any

time slot.

$$\sum_{i \in I} \sum_{j \in J} \sum_{k \in K_j} \sum_{r \in R} x_{i,j,k,l,r,t} \leq 1, \quad \forall l \in L, \forall t \in T \quad (4.9)$$

7. Each course section (in the first stage model) is taught by one instructor.

$$\sum_{i \in I} x_{i,j,k} = 1, \quad \forall j \in J, \forall k \in K_j \quad (4.10)$$

8. A course section starts and ends in either the first half or the second half of the day.

$$x_{j,k,t_1} + x_{j,k,t_2} \leq 1, \quad \forall j \in J, \forall k \in K_j, \forall t_1, t_2 \in T \text{ s.t. } \left\lfloor \frac{t_1}{8} \right\rfloor = 0, 2, 4, 6, 8, \\ \left\lfloor \frac{t_2}{8} \right\rfloor = 1, 3, 5, 7, 9, \text{ and } \left\lfloor \frac{t_1}{8} \right\rfloor + 1 = \left\lfloor \frac{t_2}{8} \right\rfloor \quad (4.11)$$

Note that $\left\lfloor \frac{t}{8} \right\rfloor = 0, 2, 4, 6, 8$ means time slot in the first half of the day or in the morning. $\left\lfloor \frac{t}{8} \right\rfloor = 1, 3, 5, 7, 9$ means time slot in the second half of the day or in the afternoon.

	The first half of the day		The second half of the day	
	Time slots (t)	$\left\lfloor \frac{t}{8} \right\rfloor$	Time slots (t)	$\left\lfloor \frac{t}{8} \right\rfloor$
Monday	0,1,...,7	0	8,9,...,15	1
Tuesday	16,17,...,23	2	24,25,...,31	3
Wednesday	32,33,...,39	4	40,41,...,47	5
Thursday	48,49,...,55	6	56,57,...,63	7
Friday	64,65,...,71	8	72,73,...,79	9

Table 4.3: All time slots in a week.

9. Some courses have a break (at least a half-hour) between specified courses.

For example, if a course “2301217” is taught at time slot 0,1, and 2, then a course “2301224” can be taught at time slot 4 and 5.

$$x_{j_1,k,t} + x_{j_2,k,t+1} \leq 1, \quad \forall j_1, j_2 \in J_{break} \text{ s.t. } j_1 \neq j_2, \forall k \in K_j, \forall t \in T \quad (4.12)$$

10. There are no classes on every Wednesday afternoon.

$$x_{j,k,t} = 0, \quad \forall j \in J, \forall k \in K_j, \text{ and } t \in T \text{ s.t. } t = 40, 41, \dots, 47 \quad (4.13)$$

11. Some specific courses must be assigned to teach in preferred duration.

(a) The morning courses cannot be assigned to teach in the afternoon.

$$x_{j,k,t} = 0, \quad \forall j \in J_{am}, \forall k \in K_j, \text{ and } t \in T \text{ s.t. } \left\lfloor \frac{t}{8} \right\rfloor = 1, 3, 5, 7, 9 \quad (4.14)$$

(b) The afternoon courses cannot be assigned to teach in the morning.

$$x_{j,k,t} = 0, \quad \forall j \in J_{pm}, \forall k \in K_j, \text{ and } t \in T \text{ s.t. } \left\lfloor \frac{t}{8} \right\rfloor = 0, 2, 4, 6, 8 \quad (4.15)$$

12. If a course section has more than one meeting per week, the course meeting cannot be assigned to the time slots at the same day or on the consecutive days except for courses that are taught four times a week.

$$\text{If } n_{j,k} \leq 3, \quad \sum_{\substack{\lfloor \frac{t}{16} \rfloor = i+1 \\ \lfloor \frac{t}{16} \rfloor = i}} x_{j,k,t} \leq n_{j,k,q}, \quad \forall j \in J, \forall k \in K_j, \forall q \in \{1, 2, \dots, n_{j,k}\},$$

$$\text{and } t \in T_{j,k,q} \text{ s.t. } i = 0, 1, 2, 3 \quad (4.16)$$

13. If course j section k which needs to be taught $n_{j,k}$ sessions in a week needs more than one time slot per session, each session must be assigned on $n_{j,k,q}$ consecutive time slots in a session, where $n_{j,k,q} \geq 2$ and $q \in \{1, 2, \dots, n_{j,k}\}$.

$$\text{If } x_{j,k,t-1} = 0 \text{ and } x_{j,k,t} = 1, \quad \sum_{i=0}^{n_{j,k,q}-1} x_{j,k,t+i} = n_{j,k,q}, \quad \forall j \in J, \forall k \in K_j,$$

$$\forall q \in \{1, 2, \dots, n_{j,k}\}, t + i \in T_{j,k,q} \text{ s.t. } i = 0, 1, \dots, n_{j,k,q} - 1 \quad (4.17)$$

For example, section 1 of the course “2301442” requires 2 sessions a week: 2 time slots and 4 time slots for each session.

$$x_{2301442,1,t} + x_{2301442,1,t+1} = 2, \quad \text{where } t \in T_{2301442,1,1} \quad (4.18)$$

$$\begin{aligned} & x_{2301442,1,s} + x_{2301442,1,s+1} + x_{2301442,1,s+2} \\ & + x_{2301442,1,s+3} = 4, \quad \text{where } s \in T_{2301442,1,2} \end{aligned} \quad (4.19)$$

14. There are the maximum number of teaching hours for each instructor in each working day.

$$\sum_{j \in J} \sum_{k \in K_j} \sum_{l \in L} \sum_{r \in R} \sum_{t \in T} x_{i,j,k,l,r,t} \leq 2m_i, \quad \forall i \in I, \forall n \in \{0, 1, 2, 3, 4\} \text{ s.t. } n = \left\lfloor \frac{t}{16} \right\rfloor \quad (4.20)$$

15. Each instructor can only teach at most one section for each course.

$$\sum_{k \in K_j} x_{i,j,k} \leq 1, \quad \forall i \in I, \forall j \in J \quad (4.21)$$

16. Each course section cannot start at a half-hour or should start at the beginning of an hour. (If a course section is not taught at the beginning of an hour, the remaining of a half-hour will not be able to teach that course section.)

$$\text{If } x_{j,k,t} = 0, \quad x_{j,k,t+1} = 0 \quad \forall j \in J, \forall k \in K_j, \text{ and } t = 0, 2, \dots, 78 \quad (4.22)$$

17. Each instructor is allowed to teach at most three course sections.

$$\sum_{j \in J} \sum_{k \in K_j} x_{i,j,k} \leq 3, \quad \forall i \in I \quad (4.23)$$

18. Instructor i must be assigned to course j first before being able to know the course section k .

$$x_{i,j} \geq x_{i,j,k}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j \quad (4.24)$$

19. Instructor i must be assigned to the section k of course j before choosing student group l in classroom r and at time slot t .

$$x_{i,j,k} \geq x_{i,j,k,l,r,t}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j, \forall l \in L, \forall r \in R, \forall t \in T \quad (4.25)$$

20. Course j section k is assigned to student group l in classroom r at time slot t which taught by instructor i must be assigned at time slot t .

$$x_{j,k,t} \geq x_{i,j,k,l,r,t}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j, \forall l \in L, \forall r \in R, \forall t \in T \quad (4.26)$$

Note $x_{i,j,k}$ and $x_{j,k,t}$ are not related to each other because $x_{i,j,k} = 1$ means instructor i teaches course j section k but $x_{j,k,t} = 1$ means course j section k is taught at time slot t .

21. These constraints will force at least one of s_i and u_i to be zero.

$$s_i \geq (\sum_{j \in J} w_j x_{i,j} + a_i + b_i) - r_i, \quad \forall i \in I \quad (4.27)$$

$$u_i \geq r_i - (\sum_{j \in J} w_j x_{i,j} + a_i + b_i), \quad \forall i \in I \quad (4.28)$$

22. All variables are binary variables.

$$x_{i,j,k,l,r,t}, \quad x_{i,j,k}, \quad x_{j,k,t}, \quad x_{i,j} \in \{0, 1\},$$

$$\forall i \in I, \forall j \in J, \forall k \in K_j, \forall l \in L, \forall r \in R, \forall t \in T \quad (4.29)$$

23. The positive part (s_i) and the negative part (u_i) are the subtraction between the assigned and requested workload for each instructor i must be non-negative.

$$s_i, u_i \geq 0, \quad \forall i \in I \quad (4.30)$$

Since some courses need to be taught by the same instructor in both before and after midterm part while some (basic) courses can be taught by the different instructors for each part, so these basic courses will be computed to find the other instructor in the second stage model. After solving the first stage model, we have got the non-basic course timetable for the whole semester and the basic courses timetable before midterm part. We will continue to solve the basic course timetable after midterm part in the second stage which will presented in Section 4.2.

4.2 The second stage model

In this stage, we try to find only instructors for teaching basic courses in after midterm part. Note the basic courses should be taught at the same classroom and time slot in both before midterm and after midterm in order to avoid confusion. In addition, the instructor should be able to teach those basic courses and should be available at those basic courses time slot. Since this model is not complicated, we will use linear programming for solving the model in this stage. These 24 basic course sections consist of 2 sections of 2301101, 3 sections of 2301103, 7 sections of 2301107, 2 sections of 2301113, 2 sections of 2301115, 4 sections of 2301117, 3 sections of 2301119, and 1 section of 2301675. We start with explanations of notations, parameters, decision variables. And then, we present objective function and constraints for the second stage model.

4.2.1 Notations and parameters

Let I be the set of all instructors,
 J be the set of all courses,
 J_i be the set of courses that instructor i can teach,
 K_j be the set of sections of course j ,
 T be the set of time slots,
 T_i be the set of all available time slots of instructor i ,
 o_i be the total workload of instructor i , readjusted from
the first stage model,
 r_i be the requested workload of instructor i ,
 w_j be the workload of course j ,
and $p_{i,j}$ be the teaching preference value of instructor i who
prefers to teach course j .

4.2.2 Decision variables

Let $x_{i,j,k,t}$ be a binary variable taking value 1 if instructor i teaches
course j section k at time slot t , otherwise it equals 0,
 $x_{i,j,k}$ be a binary variable taking value 1 if instructor i teaches
course j section k , otherwise it equals 0,
 s_i be a positive part of the subtraction between the as-
signed and requested workload for instructor i ,
and u_i be a negative part of the subtraction between the as-
signed and requested workload for instructor i .

4.2.3 Objective function

The objective function in this stage is the same as the first stage model
because we have the same goal of balancing workload and maximizing preferences

of instructors.

$$\min -\alpha_1 f_1 + \alpha_2 f_2 \quad (4.31)$$

where $f_1 = \sum_{i \in I} \sum_{j \in J_i} p_{i,j} x_{i,j}$ is the total teaching preferences,
 $f_2 = \sum_{i \in I} \left| \left(\sum_{j \in J} w_j x_{i,j} + o_i \right) - r_i \right| = \sum_{i \in I} (s_i + u_i)$ is the total difference
between instructors requested workload and their assigned workload
such that α_1, α_2 are the weight.

4.2.4 Constraints

1. Instructors would not assign courses that they cannot teach.

$$x_{i,j,k,t} = 0, \quad \forall i \in I, \forall j \in J \setminus J_i, \forall k \in K_j, \forall t \in T \quad (4.32)$$

2. Each instructor can only teach at most one section for each course.

$$\sum_{k \in K_j} x_{i,j,k} \leq 1, \quad \forall i \in I, \forall j \in J \quad (4.33)$$

3. Instructor i is allowed to teach at most one course section at any time slot.

$$\sum_{j \in J} \sum_{k \in K_j} x_{i,j,k,t} \leq 1, \quad \forall i \in I, \forall t \in T \quad (4.34)$$

4. Instructor i is available only in the set of time slot T_i .

$$\sum_{j \in J} \sum_{k \in K_j} x_{i,j,k,t} = 0, \quad \forall i \in I, \forall t \notin T_i \quad (4.35)$$

5. Each course section can be taught by only one instructor.

$$\sum_{i \in I} x_{i,j,k} = 1, \quad \forall j \in J, \forall k \in K_j \quad (4.36)$$

6. These constraints will force at least one of s_i and u_i to be zero.

$$s_i \geq (\sum_{j \in J} w_j x_{i,j} + o_i) - r_i, \quad \forall i \in I \quad (4.37)$$

$$u_i \geq r_i - (\sum_{j \in J} w_j x_{i,j} + o_i), \quad \forall i \in I \quad (4.38)$$

7. Instructor i must be assigned to course j first before be able to know course section k .

$$x_{i,j} \geq x_{i,j,k}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j \quad (4.39)$$

8. Instructor i must be assigned to section k of course j before choosing time slot t .

$$x_{i,j,k} \geq x_{i,j,k,t}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j, \forall t \in T \quad (4.40)$$

9. All variables are binary variables.

$$x_{i,j,k,t}, x_{i,j,k}, x_{i,j} \in \{0, 1\}, \quad \forall i \in I, \forall j \in J, \forall k \in K_j, \forall t \in T \quad (4.41)$$

10. The positive part (s_i) and the negative part (u_i) are the subtraction between the assigned and requested workload for each instructor i must be non-negative.

$$s_i, u_i \geq 0, \quad \forall i \in I \quad (4.42)$$

We solve the two-stage model in CPLEX Studio IDE 12.8.0. The code of the first stage model (file) and the second stage model (file) can be found in Appendix L (Appendix J) and Appendix M (Appendix K), respectively. The results of our model are provided in the next chapter.

CHAPTER V

MAIN RESULTS AND CONCLUSIONS

This chapter presents the result from our model by showing a full timetable and comparing the results with the real data of our department timetable in the first semester 2019 and the first stage model alone. At the end, we will conclude this thesis.

5.1 Main results

The final outcome of some instructors of our two-stage model is presented in Table 5.1. The full timetable shows who teach which course section, when, where, and what student groups they teach. We also present the full timetable in terms of the teaching timetable for each instructor in Appendix G and for each student group in Appendix H. The full timetable of the classroom schedule for each classroom is in Appendix I.

After getting the full timetable, we would like to show that our two-stage model is better in both aspects: balancing among all assigned workload and maximizing the total teaching preferences of instructors. From Section 3.2, we described about the requested workload for each instructor. If the instructor receives the assigned workload more than their requested workload or overload, it may directly affect the teaching and research efficiency. On the other hand, if the instructor receives the assigned workload less than their requested workload or underload, it is unfair to other instructors. Therefore, balancing workload is to make the assigned workload as close as possible the requested workload, in other word, the difference of assigned and requested workload should be as close to zero as possible. Hence, we want to reduce the number of instructors whose the assigned workload differs

		Instructors				
Time slots		A1	A9	A15	...	A20
Monday	1		2301170 (4) MHMK-207 Science-1	2301103 (1) d2 Pharm Sci	...	2301107 (3) d6 Engineering-1
	...	⋮	⋮	⋮	⋮	⋮
	16	2301386 (1) TAB-230 Math-3			...	2301181 (1) MHMK-208 Math-1
Tuesday	17				...	2301119 (3) d5 Account
	...	⋮	⋮	⋮	⋮	⋮
	32				...	
Wednesday	17				...	2301119 (3) d5 Account
	...	⋮	⋮	⋮	⋮	⋮
	48				...	
Thursday	17				...	2301181 (1) TAB-220 Math-1
	...	⋮	⋮	⋮	⋮	⋮
	64				...	
Friday	65		2301170 (4) TAB-221 Science-1		...	
	...	⋮	⋮	⋮	⋮	⋮
	80				...	

Table 5.1: The full timetable using the two-stage model.

from the requested workload. The difference of requested and the assigned workload are shown in Table 5.2. The difference is set up by using the range of 2 units. We can see that the number of instructors in the first range in the department timetable seems to be greater than the other models. However, the number of instructors whose differences are up to 4 units of workload obtained by our two-stage model is greater than both the department timetable and the first stage model alone. Moreover, the number of instructors who have the differences of assigned

Difference range (units of workload)	The number of instructors		
	Manual (Department)	First stage model alone	Two-stage model
0–2	16	13	14
2–4	10	14	18
4–6	8	7	10
6–8	4	8	2
8–10	9	2	8
10–12	0	5	3
more than 12	13	11	5
$\sum_{i \in I} (s_i + u_i)$	462.64	396.62	330.82

Table 5.2: Comparison on the difference of the requested and the assigned workload obtained by the department timetable, the first stage model alone, and the two-stage model.

workload and requested workload exceeding 12 units of two-stage model is only 5 instructors. Since the other models in more than 12 units of difference range have 11 and 13 instructors, our two-stage model is the best among all other models. In addition, the total difference between the assigned and requested workload of all instructors ($\sum_{i \in I} (s_i + u_i)$) in our two-stage model is less than the other models too.

On the other objective, we would like to match instructors with the most of their preferred courses. The number of assigned courses in each preference rank is presented in Table 5.3.

Preference rank	The number of assigned courses				
	Manual (Department)		First stage model alone	Two-stage model	
	Before midterm	After midterm		Before midterm	After midterm
1	83	83	73	75	81
2	13	14	24	24	22
3	3	3	7	4	4
4	2	3	4	6	4
5	21	19	14	13	11

Table 5.3: The number of assigned courses in each preference rank.

The total number of the first two ranks of assigned courses in our two-stage model is 99 course sections before the midterm and 103 course sections after the midterm which is greater than the ones obtained by the department and the first stage model alone. In the similar fashion, the number of non-preferred course sections in two-stage model is only 11 course sections before midterm part and 13 course sections after midterm part which is less than both the department and the first stage model alone. Moreover, the department has over 19 course sections in non-preferred course sections. This result guarantees that the two-stage model can match instructors and courses effectively.

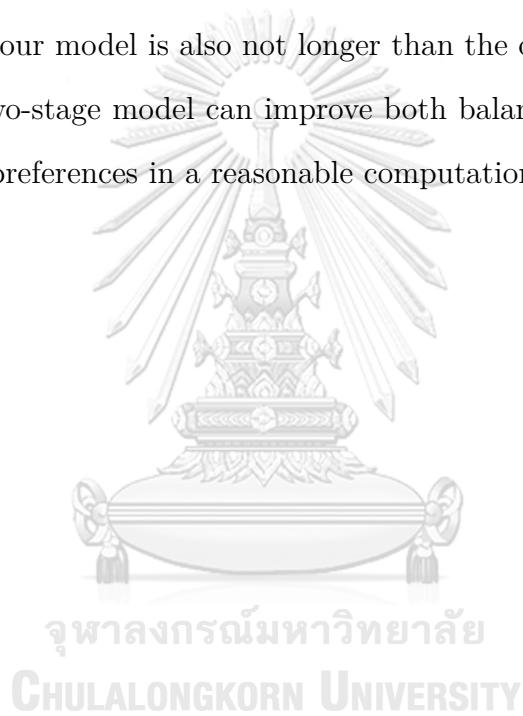
Solving the second stage model only takes 10 seconds to reach an optimal solution using a laptop with an Intel Core i7 CPU and 8 GB of RAM. However, our two-stage model contains 1761 variables and 73695 constraints in the first stage model. Therefore, we limit the run time of the first stage of our two-stage model to be 8000 seconds (~ 133 minutes) using a computer with an Intel Xeon Platinum CPU and 127 GB of RAM. It is reasonable time limit according to other research references such as [18] whose run time limit is 10800 seconds (180 minutes).

5.2 Conclusions จุฬาลงกรณ์มหาวิทยาลัย



This thesis deals with assigning instructors to their preferred courses by balancing instructor workload and maximizing preferences while satisfying all restrictions of Department of Mathematics and Computer Science, Faculty of Science, Chulalongkorn University. Our timetable also schedules courses to suitable classrooms at appropriate time slots for each student group. The two-stage model is applied in this thesis by dividing some basic courses into two parts: before the midterm and after the midterm. This idea helps sharing the other half of the teaching workload to other instructors who teach after midterm part. The result in Table 5.2 shows that our two-stage model can reduce the overall instructors

workload. A number of instructors who have the difference range of the assigned workload and the requested workload that more than 12 units in our two-stage model is fewer than the department's assignment. On the other aims, the result in Table 5.3 also shows that our two-stage model can reduce the number of course sections in rank 5 or non-preferred courses in the both before and after midterm parts. Moreover, there are also a lot of varieties and specific constraints since our model has constraints that correspond to the department restrictions. The number of constraints in our model is more than the other research work while the limit run time in our model is also not longer than the other work. These results verify that our two-stage model can improve both balancing instructor workload and maximizing preferences in a reasonable computation time.

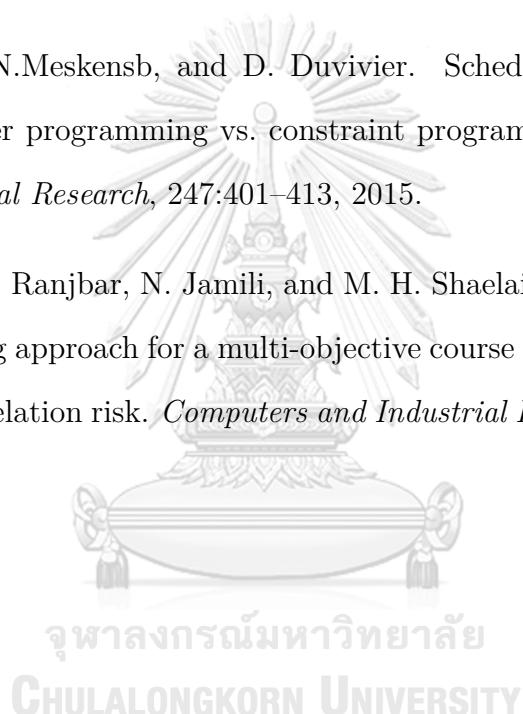


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APPENDIX

จุฬาลงกรณ์มหาวิทยาลัย

CHULALONGKORN UNIVERSITY

APPENDIX A: A survey of preference ranking of each course.

(The data will be expired in December 2023.)

**Figure 1:** QR code of a survey of preference ranking of each course.**URL:** <https://qrgo.page.link/KNAqq>**APPENDIX B: The adjusted teaching preference.**

(The data will be expired in December 2023.)

**Figure 2:** QR code of the adjusted teaching preference.**URL:** <https://qrgo.page.link/CFJU8>

APPENDIX C: The number of maximum teaching hour per day, requested, seminar, and advisor workloads of instructors.

(The data will be expired in December 2023.)



Figure 3: QR code of the number of maximum teaching hour per day, requested, seminar, and advisor workloads of instructors.

URL: <https://qrgo.page.link/hPcK5>

APPENDIX D: The number of student, workload, and credit for each course.

(The data will be expired in December 2023.)

CHULAI NAKORN UNIVERSITY



Figure 4: QR code of the number of student, workload, and credit for each course.

URL: <https://qrgo.page.link/7Johc>

APPENDIX E: Classrooms and their capacities.

(The data will be expired in December 2023.)



Figure 5: Classrooms and their capacities.

URL: <https://qrgo.page.link/QegEs>

APPENDIX F: Required duration and its repetition of all courses.

(The data will be expired in December 2023.)



Figure 6: Required duration and its repetition of all courses.

URL: <https://qrgo.page.link/pB3mb>

APPENDIX G: The full timetable for each instructor.

(The data will be expired in December 2023.)



Figure 7: QR code of the full timetable for each instructor.

URL: <https://qrgo.page.link/6nh4P>

APPENDIX H: The full timetable for each student group.

(The data will be expired in December 2023.)



Figure 8: QR code of the full timetable for each student group.

URL: <https://qrgo.page.link/PeVvB>

APPENDIX I: The full timetable for each classroom.

(The data will be expired in December 2023.)



Figure 9: QR code of the full timetable for each classroom.

URL: <https://qrgo.page.link/6JTVv>

APPENDIX J: The code for the first stage model file.

(The data will be expired in December 2023.)



Figure 10: QR code of the code for the first stage model file.

URL: <https://qrgo.page.link/8YHAp>

APPENDIX K: The code for the second stage model file.

(The data will be expired in December 2023.)



Figure 11: QR code of the code for the second stage model file.

URL: <https://qrgo.page.link/C5wiy>

APPENDIX L: The code for the first stage model.

```

1  using CP;
2  execute{
3  }
4  tuple Pair {
5      string a;
6      string b;
7  };
8  tuple td {
9      string teacher;
10     string discipline;
11     int preference;

```

```
12    };
13
14    tuple Requirement {
15        string class; // a set of pupils
16        string discipline; // (course) what will be taught
17        string section;
18        int Duration; // course duration
19        int repetition; // how many time the course is repeated
20    };
21
22    tuple si {
23        string Room;
24        int Capacity;
25    };
26
27    tuple sii {
28        string discipline;
29        int numberstudent;
30        int disciplineworkload;
31    };
32
33    tuple siiii {
34        string teacher;
35        int maxteachinghourperday;
36        int weightedrequestedworkload;
37        int weightedseminarworkload;
38        int weightedadvisorworkload;
39    };
40
41    // user given model data
42
43    // {Pair} NeedBreak = ...; // courses that should not be contiguous in
44    // time
45    {string} MorningDiscipline = ...; // courses that must be taught in
46    // the morning
```

```

42 {string} AfternoonDiscipline = ...; // courses that must be taught
   in the afternoon
43 {string} SpecificDiscipline=...;
44 {td} TeacherDisciplineSet = ...; // what are the instructor skills
45 {Pair} DedicatedRoomSet = ...; // a set of courses requiring special
   rooms
46 {Requirement} RequirementSet = ...; // the educational program
47 {string} LabRoom = ...; // the set of available laboratory
48 {string} SmallRoom = ...; // the set of available room for no
   more than 25 students
49 {string} MediumRoom = ...; // the set of available room for no
   more than 65 students
50 {string} LargeRoom = ...; // the set of available room for no
   more than 300 students
51 {string} DummyRoom = ...; // the set of non faculty of Science
   room
52 int BreakDuration = ...; // time interval between two courses
53 int DayDuration = ...; // must be even (morning duration equals
   afternoon duration)
54 int MeetingDay = ...; // Wednesday afternoon
55 int Day = ...; // how many worked days per period
56 {si} RoomCapacitySet = ...;
57 {sii} DisciplineSet = ...;
58 {siii} WorkloadSet = ...;
59
60 //
61 // vocabularies
62 //
63 {string} Class = {c | <c,d,s,u,n> in RequirementSet };
64 {string} SciGroup = {c | <c,d,s,u,n> in RequirementSet:
65 c in {"AMCS", "Pure-1", "Pure-2", "Comp M.Sc",
66 "Math-4", "Math-3", "Math-2", "Math-1",
67 "Comp-4", "Comp-3", "Comp-2", "Comp-1",

```

```

68 "Science-3", "Science-2", "Science-1"}});
69 {string} NotSciGroup = {c | <c,d,s,u,n> in RequirementSet: c in
70 Class && c not in SciGroup};
71 {string} Teacher = { t | <t,d,p> in TeacherDisciplineSet };
72 {string} Discipline = {d | <c,d,s,u,n> in RequirementSet };
73 {string} Section = {s | <c,d,s,u,n> in RequirementSet };
74 {string} SciRoom = LabRoom union SmallRoom union MediumRoom union
75 LargeRoom;
76 {string} Room = SciRoom union DummyRoom;
77
78 //  

79 // time expressions  

80 //  

81 int HalfDayDuration = DayDuration div 2;
82 int MaxTime = DayDuration*Day;
83 range Time = 0..MaxTime-1;
84 range WedAfternoonPeriod = 1..HalfDayDuration;
85 range DayID = 1..Day;
86
87 //  

88 // convenience expressions for room compatibility  

89 //  

90 int StudentPerDiscipline[d in Discipline] = (card({m | <d,m,n> in
91 DisciplineSet})==0)?0:first({m | <d,m,n> in DisciplineSet});
92 int RoomCapacity[x in Room] = (card({n | <x,n> in RoomCapacitySet})
93 ==0)?0:first({n | <x,n> in RoomCapacitySet});
94 int PossibleRoom[d in Discipline, c in Class, x in Room] =
95 <d,x> in DedicatedRoomSet
96 || (0 == card({<k,z> | k in Discipline, z in Room
97 : (<k,x> in DedicatedRoomSet) || (<d,z> in DedicatedRoomSet)}))
98 && (StudentPerDiscipline[d] <= RoomCapacity[x])
99 && (StudentPerDiscipline[d] > 40 || x not in LargeRoom)

```

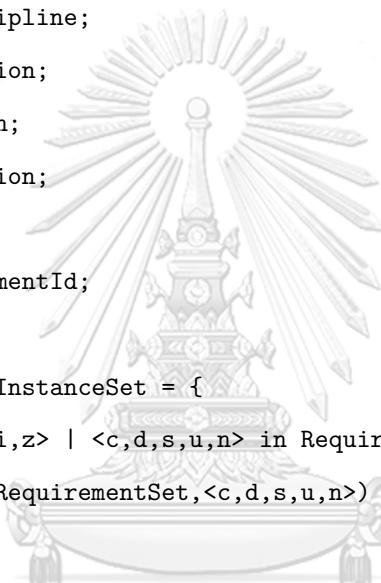
```

96    && ((c in SciGroup && x in SciRoom) || (c in NotSciGroup && x in
97        DummyRoom));
98
99    int NbRoom = card(Room);
100   range RoomId = 0..NbRoom-1;
101
102   {int} PossibleRoomIds[d in Discipline,c in Class] =
103       {i | i in RoomId, x in Room
104         : (PossibleRoom[d,c,x] == 1) && (i == ord(Room,x))};
105
106   //
107   // convenience expressions for instructor skills
108   //
109   {string} PossibleTeacherDiscipline[x in Teacher] = {d | <x,d,p> in
110     TeacherDisciplineSet};
111
112   int NbTeacher = card(Teacher);
113   range TeacherId = 0..NbTeacher-1;
114
115   //
116   // convenience expressions for instructor workloads
117   //
118   int MaxTeachingHourPerDay[x in Teacher] = (card({m | <x,m,n,p,q> in
119     WorkloadSet })==0)?0:first({m | <x,m,n,p,q> in WorkloadSet});
120
121   int RequestedWorkload[x in Teacher] = (card({n | <x,m,n,p,q> in
122     WorkloadSet})==0)?0:first({n | <x,m,n,p,q> in WorkloadSet});
123
124   int SeminarWorkload[x in Teacher] = (card({p | <x,m,n,p,q> in
125     WorkloadSet})==0)?0:first({p | <x,m,n,p,q> in WorkloadSet});
126
127   int AdvisorWorkload[x in Teacher] = (card({q | <x,m,n,p,q> in
128     WorkloadSet})==0)?0:first({q | <x,m,n,p,q> in WorkloadSet});
129
130   {int} PossibleTeacherIds[d in Discipline] =
131       {i | i in TeacherId, z in Teacher

```

```

123   : i == ord(Teacher, z)
124     && d in PossibleTeacherDiscipline[z] };
125
126 /**
127 // convenience expressions for requirement instantiation
128 //
129 // for a given requirement, an instance is one course occurrence
130 tuple Instance {
131   string class;
132   string discipline;
133   string section;
134   int Duration;
135   int repetition;
136   int id;
137   int requirementId;
138 };
139 {Instance} InstanceSet = {
140   <c,d,s,u,n,i,z> | <c,d,s,u,n> in RequirementSet
141   , z in ord(RequirementSet,<c,d,s,u,n>) .. ord(RequirementSet,<c,d,s,
142   u,n>)
143   , i in 1..n
144 };  

145 /**
146 // decision variables
147 //
148 dvar int Start[InstanceSet] in Time; // the course starting point
149 dvar int room[InstanceSet] in RoomId; // the room in which the
150   course is held
151 dvar int teacher[InstanceSet] in TeacherId; // the instructor in
152   charge of the course
151 dvar int TotalWorkload[Teacher];
152 dvar int TeachingWorkload[Teacher];

```

```

153 dvar int TeachingPreference[Teacher];
154 dvar int PenaltyWorkload[Teacher];
155 dvar int NumTeachingDiscipline[Teacher];
156 dvar int TeachingHourPerDay[Teacher] [DayID];
157
158 /**
159 // helper variables
160 /**
161 dvar int End[InstanceSet] in Time; // the course end time
162 dvar int classTeacher[Class,Discipline,Section] in TeacherId; /**
163 // teacher working once per time point
164 dvar int makespan in Time; // ending date of last course
165 dvar int SumAbsPenaltyWorkload;
166 dvar int SumTeachingPreference;
167 /**
168 // search setup
169 /**
170 execute {
171 writeln("MaxTime = ", MaxTime);
172 writeln("DayDuration = ", DayDuration);
173 writeln("Teacher = ", Teacher);
174 writeln("Discipline = ", Discipline);
175 writeln("Class = ", Class);
176 var f = cp.factory;
177 var selectVar = f.selectSmallest(f.domainSize());
178 var selectValue = f.selectRandomValue();
179 var assignRoom = f.searchPhase(room, selectVar, selectValue);
180 var assignTeacher = f.searchPhase(teacher, selectVar, selectValue);
181 var assignStart = f.searchPhase(Start, selectVar, selectValue);
182 cp.setSearchPhases(assignTeacher, assignStart, assignRoom);
183 var p = cp.param;
184 //p.logPeriod = 10000;

```

```

185 //p.searchType = "DepthFirst";
186 //p.searchType = "Multipoint";
187 //p.searchType = "Restart";
188 p.timeLimit = 10000; // number in seconds
189 //p.FailLimit = 10000;
190 }
191
192 minimize SumAbsPenaltyWorkload - SumTeachingPreference;
193
194 subject to {
195 SumAbsPenaltyWorkload == sum(x in Teacher) abs(PenaltyWorkload[x]);
196 SumTeachingPreference == sum(x in Teacher) TeachingPreference[x];
197
198 // 1) help proving optimality
199 makespan == max(r in InstanceSet) End[r];
200 // 2) ensure the discipline ends after it starts
201 forall(r in InstanceSet)
202 End[r] == r.Duration + Start[r];
203 // 3) ensure course numeration is chronological
204 forall(i, j in InstanceSet
205 : i.id < j.id
206 && i.requirementId == j.requirementId)
207 Start[i] < Start[j];
208 // 4) ensure that an instructor is required once at any time slot.
209 forall(r in InstanceSet, x in Teacher) {
210 if(r.discipline in PossibleTeacherDiscipline[x])
211 (sum(o in InstanceSet: o.discipline in PossibleTeacherDiscipline[x])
212 (Start[o] >= Start[r])
213 *(Start[o] < End[r])
214 *(teacher[o] == ord(Teacher,x))) < 2;
215 }
216 // 5) ensure the instructor can teach the course
217 forall(r in InstanceSet)

```

```

218   teacher[r] in PossibleTeacherIds[r.discipline];
219   // 6) ensure that a classroom is required once at any time slot.
220   forall(r in InstanceSet, x in Room) {
221     if(PossibleRoom[r.discipline,r.class,x] == 1)
222       (sum(o in InstanceSet : 1 == PossibleRoom[o.discipline,o.class,x])
223        (Start[o] >= Start[r])
224        *(Start[o] < End[r])
225        *(room[o] == ord(Room,x))) < 2;
226   }
227   // 7) ensure the classroom can support the course
228   forall(r in InstanceSet)
229     room[r] in (PossibleRoomIds[r.discipline,r.class]);
230   // 8) ensure that a class follows one course at a time (the
231     different section in the same course can be taught at the same
232     time)
233   forall(r in InstanceSet, x in Class) {
234     if(r.class == x)
235       (sum(o in InstanceSet: o.class == x && r.discipline != o.discipline)
236        (Start[o] >= Start[r])* (Start[o] < End[r])) == 0;
237   }
238   // 9) ensure that for given class and course (but the different
239     section), the instructor is always the same
240   forall(c in Class, d in Discipline, s in Section, r in InstanceSet
241     : r.class == c && r.discipline == d && r.section == s)
242     teacher[r] == classTeacher[c,d,s];
243   // 10) ensure a course starts and end the same half-day and the same
244     day
245   forall(i in InstanceSet)
246     (Start[i] div HalfDayDuration) == ((End[i]-1) div HalfDayDuration);
247   // 11) insert break duration between specified courses
248   forall(ordered i, j in InstanceSet, a,b in Discipline
249     : (<b,a> in NeedBreak || <a,b> in NeedBreak)
250     && i != j

```

```

247    && i.class == j.class
248    && ((i.discipline == a && j.discipline == b)
249    || (i.discipline == b && j.discipline == a)))
250    // 12) courses do not belong to the same day
251    ((Start[i] div DayDuration) != (Start[j] div DayDuration)) ||
252    // 13) courses do not belong to the same half-day
253    ((Start[i] div HalfDayDuration) != (Start[j] div HalfDayDuration))
254    ||
255    // 14) courses are separated by BreakDuration
256    ((Start[i] > End[j])*(Start[i] - End[j]) +
257     (Start[j] > End[i])*(Start[j] - End[i])) >= BreakDuration;
258    // 15) no classes on every Wednesday afternoon
259    forall(i in InstanceSet, d in Discipline : i.discipline == d)
260    sum(w in WedAfternoonPeriod) (Start[i] == MeetingDay*DayDuration - w
261    ) <= 0;
262    // 16) ensure that the morning courses end in the morning
263    forall(d in MorningDiscipline, i in InstanceSet : i.discipline == d)
264    (Start[i] mod DayDuration) < HalfDayDuration;
265    // 16.1) ensure that the afternoon courses end in the afternoon
266    forall(d in AfternoonDiscipline, i in InstanceSet : i.discipline ==
267    d)
268    (Start[i] mod DayDuration) >= HalfDayDuration;
269    // 17) avoid the course taught consecutive day
270    // 17.1) avoid the course that taught 2 and 3 times a week teaching
271    // consecutive days
272    forall(ordered i,j in InstanceSet: i.discipline == j.discipline && i
273        .section == j.section && i.class == j.class
274        && i.repetition >= 2 && i.repetition <= 3 && j.repetition >= 2 && j.
275        repetition <=3)
276    ((Start[j] div DayDuration) - (Start[i] div DayDuration)) >= 2;

```

```

273 // 17.2) avoid the course that have the different duration, teaching
274 consecutive days
275 forall(ordered i,j in InstanceSet: i.discipline == j.discipline && i
276 .section == j.section && i.class == j.class
277 && i.Duration != j.Duration && i.repetition == 1 && j.repetition ==
278 1)
279 ((Start[j] div DayDuration) - (Start[i] div DayDuration)) >= 2;
280 // 17.3) avoid the same course and the same section teach at the
281 same day
282 forall(ordered i,j in InstanceSet: i.discipline == j.discipline && i
283 .section == j.section && i.class == j.class)
284 ((Start[j] div DayDuration) != (Start[i] div DayDuration));
285 // 17.4) avoid the same course and the same section but different
286 duration teach at the same day
287 forall(i,j in InstanceSet: i.discipline == j.discipline && i.section
288 == j.section && i.class == j.class
289 && i.Duration != j.Duration)
290 ((Start[j] div DayDuration) != (Start[i] div DayDuration));
291 // 18) there are the maximum number of lectures for assigned to the
292 instructors in a working day.
293 forall(x in Teacher, i in DayID)
294 TeachingHourPerDay[x][i] == (sum(r in InstanceSet: r.discipline in
295 PossibleTeacherDiscipline[x])
296 ((i-1)*DayDuration <= End[r] < i*DayDuration)*r.Duration*(teacher[r]
297 == ord(Teacher,x)));
298 forall(x in Teacher, i in DayID)
299 TeachingHourPerDay[x][i] <= MaxTeachingHourPerDay[x];
300 // 19) calculating the teaching workload assigned to the instructors
301 forall(x in Teacher)
302 TeachingWorkload[x] ==
303 sum(r in InstanceSet, s in DisciplineSet: r.discipline in
304 PossibleTeacherDiscipline[x])

```

```

294    && s.discipline in PossibleTeacherDiscipline[x] && r.discipline in
295        SpecificDiscipline
296        && s.discipline in SpecificDiscipline && r.discipline == s.
297            discipline)
298        s.disciplineworkload/(sum(p in InstanceSet: p.discipline == r.
299            discipline && p.section == r.section
300            && p.class == r.class) r.repetition/r.repetition)/2*(teacher[r] ==
301                ord(Teacher,x)) +
302                sum(r in InstanceSet, s in DisciplineSet: r.discipline in
303                    PossibleTeacherDiscipline[x]
304                    && s.discipline in PossibleTeacherDiscipline[x] && r.discipline not
305                        in SpecificDiscipline
306                    && s.discipline not in SpecificDiscipline && r.discipline == s.
307                        discipline)
308                    s.disciplineworkload/(sum(p in InstanceSet: p.discipline == r.
309                        discipline && p.section == r.section
310                        && p.class == r.class) r.repetition/r.repetition)*(teacher[r] == ord
311                            (Teacher,x));
312
// 20) calculating the total workload assigned to the instructors
313 forall(x in Teacher)
314 TotalWorkload[x] == SeminarWorkload[x] + AdvisorWorkload[x] +
315     TeachingWorkload[x];
316
// 21) calculating the difference workload between the total
317     workload and the requested workload for each instructor
318 forall(x in Teacher)
319 PenaltyWorkload[x] == TotalWorkload[x] - RequestedWorkload[x];
320
// 22) calculating the preference course assigned to the instructors
321 forall(x in Teacher)
322 TeachingPreference[x] == sum(r in InstanceSet, d in
323     TeacherDisciplineSet: d.discipline in PossibleTeacherDiscipline[
324         x] &&
325             r.discipline in PossibleTeacherDiscipline[x] && r.discipline == d.
326                 discipline && d.teacher == x)

```

```

313     d.preference/(sum(p in InstanceSet: p.discipline == r.discipline &&
314         p.section == r.section
315         && p.class == r.class) r.repetition/r.repetition)*(teacher[r] == ord
316             (Teacher,x));
317         // 23) Each instructor can only teach at most one section for each
318         course.
319         forall(x in Teacher, i,j in InstanceSet: i.discipline == j.
320             discipline && i.section != j.section)
321             (teacher[i] == ord(Teacher,x))*(teacher[j] == ord(Teacher,x)) < 1;
322         // 24) Each course should start at the begining of an hour
323         forall(i in InstanceSet, d in Discipline: i.discipline == d)
324             (Start[i] mod 2 == 0);
325         // 25) limit 3 courses for each instructor
326         forall(x in Teacher)
327             NumTeachingDiscipline[x] == sum(r in InstanceSet, d in
328                 TeacherDisciplineSet: d.discipline in PossibleTeacherDiscipline[
329                     x] &&
330                     r.discipline in PossibleTeacherDiscipline[x] && r.discipline == d.
331                     discipline && d.teacher == x)
332             d.preference/(sum(p in InstanceSet: p.discipline == r.discipline &&
333                 p.section == r.section
334                 && p.class == r.class) r.repetition/r.repetition)/d.preference*(
335                     teacher[r] == ord(Teacher,x));
336
337         forall(x in Teacher)
338             NumTeachingDiscipline[x] <= 3;
339         };
340
341         //
342         // generate time table
343         //
344         tuple Course {
345             int Time;

```

```
337     string class;
338     string teacher;
339     string discipline;
340     string section;
341     string room;
342     int id;
343     int repetition;
344 };
345 tuple T {
346     string discipline;
347     string section;
348     int id;
349     int repetition;
350     string room;
351     string class;
352 };
353 tuple R {
354     string discipline;
355     string section;
356     int id;
357     int repetition;
358     string teacher;
359     string class;
360 };
361 tuple D {
362     string section;
363     string teacher;
364     string room;
365     string class;
366 };
367 tuple dis {
368     string discipline;
369     string section;
```

```

370     };
371     tuple s {
372         string discipline;
373         string section;
374     };
375
376     {Course} timetable[t in Time][c in Class] = {
377         <t,c,p,d,s,r,i,n>
378         | d in Discipline
379         , s in Section
380         , r in Room
381         , x in InstanceSet
382         , n in x.repetition..x.repetition
383         , p in Teacher
384         , i in x.id..x.id
385         : (t >= Start[x])
386         && (t < End[x])
387         && (x.class == c)
388         && (room[x] == ord(Room,r))
389         && (teacher[x]==ord(Teacher,p))
390         && (d == x.discipline)
391         && (s == x.section)
392     };
393
394     {T} teachertimetable[t in Time][p in Teacher] = {
395         <d,s,i,n,r,c>
396         | d in Discipline
397         , s in Section
398         , x in InstanceSet
399         , i in x.id..x.id
400         , n in x.repetition..x.repetition
401         , r in Room
402         , c in Class

```

```

403   : (t >= Start[x])
404     && (t < End[x])
405     && (ord(Teacher,p) == teacher[x])
406     && (d == x.discipline)
407     && (s == x.section)
408     && (room[x] == ord(Room,r))
409     && (x.class == c)
410   };
411
412 {R} roomtimetable[t in Time][r in Room] = {
413   <d,s,i,n,p,c>
414   | d in Discipline
415   , s in Section
416   , x in InstanceSet
417   , i in x.id..x.id
418   , n in x.repetition..x.repetition
419   , p in Teacher
420   , c in Class
421   : (t >= Start[x])
422     && (t < End[x])
423     && (ord(Teacher,p) == teacher[x])
424     && (d == x.discipline)
425     && (s == x.section)
426     && (room[x] == ord(Room,r))
427     && (x.class == c)
428   };
429
430 {D} disciplinetimetable[t in Time][d in Discipline] = {
431   <s,p,r,c>
432   | p in Teacher
433   , s in Section
434   , r in Room
435   , c in Class

```

```

436     , x in InstanceSet
437       : (t >= Start[x])
438       && (t < End[x])
439       && (ord(Teacher,p) == teacher[x])
440       && (d == x.discipline)
441       && (s == x.section)
442       && (room[x] == ord(Room,r))
443       && (x.class == c)
444   };
445
446 // force execution of postprocessing expressions
447 execute POST_PROCESS {
448   timetable;
449   for(var c in Class) {
450     writeln("Class ", c);
451     var day = 0;
452     for(var t = 0; t < makespan; t++) {
453       if(t % DayDuration == 0) {
454         day++;
455         writeln("Day ", day);
456       }
457       if(t % DayDuration == HalfDayDuration)
458         writeln("Lunch break");
459
460       if(t >= MeetingDay*DayDuration-HalfDayDuration && t <= MeetingDay*
461           DayDuration-1)
462         writeln((t % DayDuration)+1, "\tDepartment Meeting");
463
464       var activity = 0;
465       for(var x in timetable[t][c]) {
466         activity++;
467         writeln((t % DayDuration)+1, "\t",
x.room, "\t",

```

```

468     x.discipline,
469     "(" , x.section, ")" , "\t",
470     x.id, "/",
471     x.repetition, "\t",
472     x.teacher);
473 }
474 if(activity == 0 && (t < MeetingDay*DayDuration-HalfDayDuration || t
475 > MeetingDay*DayDuration-1))
476 writeln((t % DayDuration)+1, "\tFree time");
477 }
478 }
479 }
480 execute POST_PROCESS1 {
481 teachertimetable;
482 for(var r in Teacher) {
483 writeln("Teacher ", r);
484 var day = 0;
485 for(var t = 0; t < makespan; t++) {
486 if(t % DayDuration == 0) {
487 day++;
488 writeln("Day ", day);
489 }
490 }
491 var activity = 0;
492 for(var x in teachertimetable[t][r]) {
493 activity++;
494 writeln((t % DayDuration)+1, "\t",
495 x.discipline,
496 "(" , x.section, ")" , "\t",
497 x.id, "/",
498 x.repetition, "\t",
499 x.room);

```

```
500    }
501    }
502    }
503    }

504

505    execute POST_PROCESS2 {
506    roomtimetable;
507    for(var r in Room) {
508        writeln("Room ", r);
509        var day = 0;
510        for(var t = 0; t < makespan; t++) {
511            if(t % DayDuration == 0) {
512                day++;
513                writeln("Day ", day);
514            }
515
516            var activity = 0;
517            for(var x in roomtimetable[t][r]) {
518                activity++;
519                writeln((t % DayDuration)+1, "\t",
520                    x.discipline,
521                    "(", x.section, ")",
522                    "\t",
523                    x.id, "/",
524                    x.repetition, "\t",
525                    x.teacher);
526            }
527        }
528    }
529

530    execute POST_PROCESS3 {
531    disciplinetimetable;
532    writeln("DisciplineTimetable");
```

```

533   for(var d in Discipline) {
534     var day = 0;
535     for(var t = 0; t < makespan; t++) {
536       if(t % DayDuration == 0) {
537         day++;
538       }
539
540       var activity = 0;
541       for(var x in disciplinetimetable[t][d]) {
542         activity++;
543         writeln(day, "\t",
544             (t % DayDuration)+1, "\t",
545             d, "\t",
546             x.section, "\t",
547             x.teacher, "\t",
548             x.room);
549       }
550     }
551   }
552 }
553 }
```



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CHULALONGKORN UNIVERSITY

The first stage model.dat

```

1   SheetConnection sheet ("tcloud-2.xlsx");
2   TeacherDisciplineSet from SheetRead (sheet,"TeacherDisciplineSet
3   !A3:C405");
4   RequirementSet from SheetRead (sheet,"RequirementSet!A4:E167");
5   MorningDiscipline from SheetRead (sheet,"etc!A4:A10");
6   AfternoonDiscipline from SheetRead (sheet,"etc!B4:B5");
7   SpecificDiscipline from SheetRead (sheet,"etc!P4:P11");
8   NeedBreak from SheetRead (sheet,"etc!D4:E8");
```

```

8      DedicatedRoomSet from SheetRead (sheet, "etc!G4:H24");
9      LabRoom from SheetRead (sheet, "etc!K4:K6");
10     SmallRoom from SheetRead (sheet, "etc!K7:K13");
11     MediumRoom from SheetRead (sheet, "etc!K14:K29");
12     LargeRoom from SheetRead (sheet, "etc!K30:K41");
13     DummyRoom from SheetRead (sheet, "etc!K42:K56");
14     RoomCapacitySet from SheetRead (sheet, "etc!K4:L48");
15     DisciplineSet from SheetRead (sheet, "DisciplineWorkload!A3:C105"
16         );
17
18     WorkloadSet from SheetRead (sheet, "TeacherWorkload!A2:E63");
19
20     BreakDuration = 2;
21     DayDuration = 16;
22     Day = 5;
23     MeetingDay = 3;

```

APPENDIX M: The code for the second stage model

The second stage model.mod

```

1 {string} Discipline=...;
2 {string} Teacher101=...;
3 {string} Teacher103=...;
4 {string} Teacher107=...;
5 {string} Teacher113=...;
6 {string} Teacher115=...;
7 {string} Teacher117=...;
8 {string} Teacher119=...;
9 {string} Teacher675=...;
10 {string} Teacher=...;
11
12 {int} TimeSlot=...;

```

```
13  
14     tuple Dsection {  
15         int dtime;  
16         string discipline;  
17         int section;  
18     }  
19     tuple TDpreference {  
20         string teacher;  
21         string discipline;  
22         int preference;  
23     }  
24     tuple Tworkload {  
25         string teacher;  
26         int requestedworkload;  
27         int oldworkload;  
28     }  
29     tuple Dworkload {  
30         string discipline;  
31         int disciplineworkload;  
32     }  
33  
34     {Dsection} DSectionSet=...;  
35     {TDpreference} TDPreferenceSet=...;  
36     {Tworkload} TWorkloadSet=...;  
37     {Dworkload} DWorkloadSet=...;  
38  
39     {int} AvaiTimeA1=...;  
40     {int} AvaiTimeA2=...;  
41     {int} AvaiTimeA3=...;  
42     {int} AvaiTimeA4=...;  
43     {int} AvaiTimeA5=...;  
44     {int} AvaiTimeA6=...;  
45     {int} AvaiTimeA7=...;
```

```
46 {int} AvaiTimeA8=...;  
47 {int} AvaiTimeA9=...;  
48 {int} AvaiTimeA10=...;  
49 {int} AvaiTimeA11=...;  
50 {int} AvaiTimeA12=...;  
51 {int} AvaiTimeA13=...;  
52 {int} AvaiTimeA14=...;  
53 {int} AvaiTimeA15=...;  
54 {int} AvaiTimeA16=...;  
55 {int} AvaiTimeA17=...;  
56 {int} AvaiTimeA18=...;  
57 {int} AvaiTimeA19=...;  
58 {int} AvaiTimeA20=...;  
59 {int} AvaiTimeA21=...;  
60 {int} AvaiTimeA22=...;  
61 {int} AvaiTimeA23=...;  
62 {int} AvaiTimeA24=...;  
63 {int} AvaiTimeA25=...;  
64 {int} AvaiTimeA26=...;  
65 {int} AvaiTimeA27=...;  
66 {int} AvaiTimeA28=...;  
67 {int} AvaiTimeA29=...;  
68 {int} AvaiTimeA30=...;  
69 {int} AvaiTimeA31=...;  
70 {int} AvaiTimeA32=...;  
71 {int} AvaiTimeA33=...;  
72 {int} AvaiTimeA34=...;  
73 {int} AvaiTimeA35=...;  
74 {int} AvaiTimeA36=...;  
75 {int} AvaiTimeA37=...;  
76 {int} AvaiTimeA38=...;  
77 {int} AvaiTimeA39=...;  
78 {int} AvaiTimeA40=...;
```

```
79 {int} AvaiTimeA41=...;  
80 {int} AvaiTimeA42=...;  
81 {int} AvaiTimeA43=...;  
82 {int} AvaiTimeA44=...;  
83 {int} AvaiTimeA45=...;  
84 {int} AvaiTimeA46=...;  
85 {int} AvaiTimeA47=...;  
86 {int} AvaiTimeA48=...;  
87 {int} AvaiTimeA49=...;  
88 {int} AvaiTimeA50=...;  
89 {int} AvaiTimeA51=...;  
90 {int} AvaiTimeA52=...;  
91 {int} AvaiTimeA53=...;  
92 {int} AvaiTimeA54=...;  
93 {int} AvaiTimeA55=...;  
94 {int} AvaiTimeA56=...;  
95 {int} AvaiTimeA57=...;  
96 {int} AvaiTimeA58=...;  
97 {int} AvaiTimeA59=...;  
98 {int} AvaiTimeA60=...;  
99  
100 {int} Section={r | <p,q,r> in DSectionSet};  
101  
102 {int} DisciplineTime1011=...;  
103 {int} DisciplineTime1012=...;  
104  
105 {int} DisciplineTime1031=...;  
106 {int} DisciplineTime1032=...;  
107 {int} DisciplineTime1033=...;  
108  
109 {int} DisciplineTime1071=...;  
110  
111 {int} DisciplineTime1072=...;
```

```

112 {int} DisciplineTime1073=...;
113 {int} DisciplineTime1074=...;
114 {int} DisciplineTime1075=...;
115 {int} DisciplineTime1076=...;
116 {int} DisciplineTime1077=...;
117
118 {int} DisciplineTime1131=...;
119 {int} DisciplineTime1132=...;
120
121 {int} DisciplineTime1151=...;
122 {int} DisciplineTime1152=...;
123
124 {int} DisciplineTime1171=...;
125 {int} DisciplineTime1172=...;
126 {int} DisciplineTime1173=...;
127 {int} DisciplineTime1174=...;
128
129 {int} DisciplineTime1191=...;
130 {int} DisciplineTime1192=...;
131 {int} DisciplineTime1193=...;
132
133 {int} DisciplineTime6751=...;
134
135 int Preference[p in Teacher][q in Discipline] = (card({r | <p,q,r>
   in TDPreferenceSet})==0)?0:first({r | <p,q,r> in TDPreferenceSet
   });
136 int RequestedWorkload[p in Teacher] = (card({q | <p,q,r> in
   TWorkloadSet})==0)?0:first({q | <p,q,r> in TWorkloadSet});
137 int OldWorkload[p in Teacher] = (card({r | <p,q,r> in TWorkloadSet})
   ==0)?0:first({r | <p,q,r> in TWorkloadSet});
138 int DisciplineWorkload[p in Discipline] = (card({q | <p,q> in
   DWorkloadSet})==0)?0:first({q | <p,q> in DWorkloadSet});
139

```

```

140 dvar int TeachingPreference[Teacher];
141 dvar int PenaltyWorkload[Teacher];
142 dvar boolean Teaching[Teacher] [Discipline];
143 dvar boolean TeachingS[Teacher] [Discipline] [Section];
144 dvar boolean TeachingST[Teacher] [Discipline] [Section] [TimeSlot];
145
146 //The objective function
147 minimize sum(x in Teacher) abs(PenaltyWorkload[x]) - sum(x in
148 Teacher) TeachingPreference[x];
149 subject to {
150 //Summation of teaching preference.
151 forall(i in Teacher)
152 TeachingPreference[i] == sum(j in Discipline) Preference[i][j]*
153 Teaching[i][j];
154 //Each course section can be taught by only one instructor.
155 sum(i in Teacher101) TeachingS[i]["2301101"][1]==1;
156 sum(i in Teacher101) TeachingS[i]["2301101"][2]==1;
157 sum(i in Teacher103) TeachingS[i]["2301103"][1]==1;
158 sum(i in Teacher103) TeachingS[i]["2301103"][2]==1;
159 sum(i in Teacher103) TeachingS[i]["2301103"][3]==1;
160
161 sum(i in Teacher107) TeachingS[i]["2301107"][1]==1;
162 sum(i in Teacher107) TeachingS[i]["2301107"][2]==1;
163 sum(i in Teacher107) TeachingS[i]["2301107"][3]==1;
164 sum(i in Teacher107) TeachingS[i]["2301107"][4]==1;
165 sum(i in Teacher107) TeachingS[i]["2301107"][5]==1;
166 sum(i in Teacher107) TeachingS[i]["2301107"][6]==1;
167 sum(i in Teacher107) TeachingS[i]["2301107"][7]==1;
168
169 sum(i in Teacher113) TeachingS[i]["2301113"][1]==1;
170 sum(i in Teacher113) TeachingS[i]["2301113"][2]==1;

```

```

171
172     sum(i in Teacher115) TeachingS[i] ["2301115"] [1]==1;
173     sum(i in Teacher115) TeachingS[i] ["2301115"] [2]==1;
174
175     sum(i in Teacher117) TeachingS[i] ["2301117"] [1]==1;
176     sum(i in Teacher117) TeachingS[i] ["2301117"] [2]==1;
177     sum(i in Teacher117) TeachingS[i] ["2301117"] [3]==1;
178     sum(i in Teacher117) TeachingS[i] ["2301117"] [4]==1;
179
180     sum(i in Teacher119) TeachingS[i] ["2301119"] [1]==1;
181     sum(i in Teacher119) TeachingS[i] ["2301119"] [2]==1;
182     sum(i in Teacher119) TeachingS[i] ["2301119"] [3]==1;
183
184     sum(i in Teacher675) TeachingS[i] ["2301675"] [1]==1;
185
186     sum(i in Teacher) Teaching[i] ["2301101"] == 2;
187     sum(i in Teacher) Teaching[i] ["2301103"] == 3;
188     sum(i in Teacher) Teaching[i] ["2301107"] == 7;
189     sum(i in Teacher) Teaching[i] ["2301113"] == 2;
190     sum(i in Teacher) Teaching[i] ["2301115"] == 2;
191     sum(i in Teacher) Teaching[i] ["2301117"] == 4;
192     sum(i in Teacher) Teaching[i] ["2301119"] == 3;
193     sum(i in Teacher) Teaching[i] ["2301675"] == 1;
194
195     //
196     // The instructors are available at the assigned time slot. //
197     //
198
199     // Available time for discipline 2301101 sec 1
200     if(card(DisciplineTime1011 inter AvaiTimeA15)!=card(
201         DisciplineTime1011))
202         TeachingS["A15"] ["2301101"] [1]==0;

```

```

202 if(card(DisciplineTime1011 inter AvaiTimeA17)!=card(
203   DisciplineTime1011))
204 TeachingS["A17"]["2301101"][1]==0;
205 if(card(DisciplineTime1011 inter AvaiTimeA19)!=card(
206   DisciplineTime1011))
207 TeachingS["A19"]["2301101"][1]==0;
208 if(card(DisciplineTime1011 inter AvaiTimeA21)!=card(
209   DisciplineTime1011))
210 TeachingS["A21"]["2301101"][1]==0;
211 if(card(DisciplineTime1011 inter AvaiTimeA22)!=card(
212   DisciplineTime1011))
213 TeachingS["A22"]["2301101"][1]==0;
214 if(card(DisciplineTime1011 inter AvaiTimeA23)!=card(
215   DisciplineTime1011))
216 TeachingS["A23"]["2301101"][1]==0;
217 if(card(DisciplineTime1011 inter AvaiTimeA30)!=card(
218   DisciplineTime1011))
219 TeachingS["A30"]["2301101"][1]==0;
220 if(card(DisciplineTime1011 inter AvaiTimeA31)!=card(
221   DisciplineTime1011))
222 TeachingS["A31"]["2301101"][1]==0;
223 if(card(DisciplineTime1011 inter AvaiTimeA38)!=card(
224   DisciplineTime1011))
225 TeachingS["A38"]["2301101"][1]==0;
226 if(card(DisciplineTime1011 inter AvaiTimeA39)!=card(
227   DisciplineTime1011))
228 TeachingS["A39"]["2301101"][1]==0;
229 if(card(DisciplineTime1011 inter AvaiTimeA41)!=card(
230   DisciplineTime1011))
231 TeachingS["A41"]["2301101"][1]==0;
232 if(card(DisciplineTime1011 inter AvaiTimeA42)!=card(
233   DisciplineTime1011))
234 TeachingS["A42"]["2301101"][1]==0;

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```

224 if(card(DisciplineTime1011 inter AvaiTimeA45)!=card(
225   DisciplineTime1011))
226 TeachingS["A45"]["2301101"][1]==0;
227 if(card(DisciplineTime1011 inter AvaiTimeA46)!=card(
228   DisciplineTime1011))
229 TeachingS["A46"]["2301101"][1]==0;
230 if(card(DisciplineTime1011 inter AvaiTimeA47)!=card(
231   DisciplineTime1011))
232 TeachingS["A47"]["2301101"][1]==0;
233 if(card(DisciplineTime1011 inter AvaiTimeA48)!=card(
234   DisciplineTime1011))
235 TeachingS["A48"]["2301101"][1]==0;
236 //Available time for discipline 2301101 sec 2
237 if(card(DisciplineTime1012 inter AvaiTimeA15)!=card(
238   DisciplineTime1012))
239 TeachingS["A15"]["2301101"][2]==0;
240 if(card(DisciplineTime1012 inter AvaiTimeA17)!=card(
241   DisciplineTime1012))
242 TeachingS["A17"]["2301101"][2]==0;
243 if(card(DisciplineTime1012 inter AvaiTimeA19)!=card(
244   DisciplineTime1012))
245 TeachingS["A19"]["2301101"][2]==0;
246 if(card(DisciplineTime1012 inter AvaiTimeA21)!=card(
247   DisciplineTime1012))
248 TeachingS["A21"]["2301101"][2]==0;
249 if(card(DisciplineTime1011 inter AvaiTimeA22)!=card(
250   DisciplineTime1012))
251 TeachingS["A22"]["2301101"][2]==0;
252 if(card(DisciplineTime1012 inter AvaiTimeA23)!=card(
253   DisciplineTime1012))

```

```

246  TeachingS["A23"] ["2301101"] [2]==0;
247  if(card(DisciplineTime1012 inter AvaiTimeA30)!=card(
248      DisciplineTime1012))
249  TeachingS["A30"] ["2301101"] [2]==0;
250  if(card(DisciplineTime1012 inter AvaiTimeA31)!=card(
251      DisciplineTime1012))
252  TeachingS["A31"] ["2301101"] [2]==0;
253  if(card(DisciplineTime1012 inter AvaiTimeA38)!=card(
254      DisciplineTime1012))
255  TeachingS["A38"] ["2301101"] [2]==0;
256  if(card(DisciplineTime1012 inter AvaiTimeA39)!=card(
257      DisciplineTime1012))
258  TeachingS["A39"] ["2301101"] [2]==0;
259  if(card(DisciplineTime1012 inter AvaiTimeA41)!=card(
260      DisciplineTime1012))
261  TeachingS["A41"] ["2301101"] [2]==0;
262  if(card(DisciplineTime1012 inter AvaiTimeA42)!=card(
263      DisciplineTime1012))
264  TeachingS["A42"] ["2301101"] [2]==0;
265  if(card(DisciplineTime1012 inter AvaiTimeA45)!=card(
266      DisciplineTime1012))
267  TeachingS["A45"] ["2301101"] [2]==0;
268  if(card(DisciplineTime1012 inter AvaiTimeA46)!=card(
269      DisciplineTime1012))
270  TeachingS["A46"] ["2301101"] [2]==0;
271  if(card(DisciplineTime1012 inter AvaiTimeA47)!=card(
272      DisciplineTime1012))
273  TeachingS["A47"] ["2301101"] [2]==0;
274  if(card(DisciplineTime1012 inter AvaiTimeA48)!=card(
275      DisciplineTime1012))
276  TeachingS["A48"] ["2301101"] [2]==0;
277  if(card(DisciplineTime1012 inter AvaiTimeA52)!=card(
278      DisciplineTime1012))

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```

268   TeachingS["A52"]["2301101"][2]==0;
269   // Available time for discipline 2301103 sec 1
270   if(card(DisciplineTime1031 inter AvaiTimeA15)!=card(
271     DisciplineTime1031))
272   TeachingS["A15"]["2301103"][1]==0;
273   if(card(DisciplineTime1031 inter AvaiTimeA17)!=card(
274     DisciplineTime1031))
275   TeachingS["A17"]["2301103"][1]==0;
276   if(card(DisciplineTime1031 inter AvaiTimeA19)!=card(
277     DisciplineTime1031))
278   TeachingS["A19"]["2301103"][1]==0;
279   if(card(DisciplineTime1031 inter AvaiTimeA21)!=card(
280     DisciplineTime1031))
281   TeachingS["A21"]["2301103"][1]==0;
282   if(card(DisciplineTime1031 inter AvaiTimeA23)!=card(
283     DisciplineTime1031))
284   TeachingS["A23"]["2301103"][1]==0;
285   if(card(DisciplineTime1031 inter AvaiTimeA31)!=card(
286     DisciplineTime1031))
287   TeachingS["A31"]["2301103"][1]==0;
288   if(card(DisciplineTime1031 inter AvaiTimeA33)!=card(
289     DisciplineTime1031))

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```

290   if(card(DisciplineTime1031 inter AvaiTimeA46)!=card(
291     DisciplineTime1031))
292   TeachingS["A46"]["2301103"][1]==0;
293   if(card(DisciplineTime1031 inter AvaiTimeA47)!=card(
294     DisciplineTime1031))
295   TeachingS["A47"]["2301103"][1]==0;
296   if(card(DisciplineTime1031 inter AvaiTimeA48)!=card(
297     DisciplineTime1031))
298   TeachingS["A48"]["2301103"][1]==0;
299   if(card(DisciplineTime1031 inter AvaiTimeA59)!=card(
300     DisciplineTime1031))
301   TeachingS["A59t"]["2301103"][1]==0;
302   // Available time for discipline 2301103 sec 2
303   if(card(DisciplineTime1032 inter AvaiTimeA15)!=card(
304     DisciplineTime1032))
305   TeachingS["A15"]["2301103"][2]==0;
306   if(card(DisciplineTime1032 inter AvaiTimeA17)!=card(
307     DisciplineTime1032))
308   TeachingS["A17"]["2301103"][2]==0;
309   if(card(DisciplineTime1032 inter AvaiTimeA19)!=card(
310     DisciplineTime1032))
311   TeachingS["A19"]["2301103"][2]==0;
312   if(card(DisciplineTime1032 inter AvaiTimeA21)!=card(
313     DisciplineTime1032))
314   TeachingS["A21"]["2301103"][2]==0;
315   if(card(DisciplineTime1032 inter AvaiTimeA23)!=card(
316     DisciplineTime1032))
317   TeachingS["A23"]["2301103"][2]==0;
318   if(card(DisciplineTime1032 inter AvaiTimeA31)!=card(
319     DisciplineTime1032))
320   TeachingS["A31"]["2301103"][2]==0;
321   if(card(DisciplineTime1032 inter AvaiTimeA33)!=card(
322     DisciplineTime1032))

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```

312   TeachingS["A33"] ["2301103"] [2]==0;
313   if(card(DisciplineTime1032 inter AvaiTimeA39)!=card(
314     DisciplineTime1032))
314   TeachingS["A39"] ["2301103"] [2]==0;
315   if(card(DisciplineTime1032 inter AvaiTimeA41)!=card(
316     DisciplineTime1032))
316   TeachingS["A41"] ["2301103"] [2]==0;
317   if(card(DisciplineTime1032 inter AvaiTimeA42)!=card(
318     DisciplineTime1032))
318   TeachingS["A42"] ["2301103"] [2]==0;
319   if(card(DisciplineTime1032 inter AvaiTimeA46)!=card(
320     DisciplineTime1032))
320   TeachingS["A46"] ["2301103"] [2]==0;
321   if(card(DisciplineTime1032 inter AvaiTimeA47)!=card(
322     DisciplineTime1032))
322   TeachingS["A47"] ["2301103"] [2]==0;
323   if(card(DisciplineTime1032 inter AvaiTimeA48)!=card(
324     DisciplineTime1032))
324   TeachingS["A48"] ["2301103"] [2]==0;
325   if(card(DisciplineTime1032 inter AvaiTimeA59)!=card(
326     DisciplineTime1032))
326   TeachingS["A59"] ["2301103"] [2]==0;
327   // Available time for discipline 2301103 sec 3
328   if(card(DisciplineTime1033 inter AvaiTimeA15)!=card(
329     DisciplineTime1033))
329   TeachingS["A15"] ["2301103"] [3]==0;
330   if(card(DisciplineTime1033 inter AvaiTimeA17)!=card(
331     DisciplineTime1033))
331   TeachingS["A17"] ["2301103"] [3]==0;
332   if(card(DisciplineTime1033 inter AvaiTimeA19)!=card(
333     DisciplineTime1033))
333   TeachingS["A19"] ["2301103"] [3]==0;

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334 if(card(DisciplineTime1033 inter AvaiTimeA21)!=card(
335   DisciplineTime1033))
336 TeachingS["A21"]["2301103"] [3]==0;
337 if(card(DisciplineTime1033 inter AvaiTimeA23)!=card(
338   DisciplineTime1033))
339 TeachingS["A23"]["2301103"] [3]==0;
340 if(card(DisciplineTime1033 inter AvaiTimeA31)!=card(
341   DisciplineTime1033))
342 TeachingS["A31"]["2301103"] [3]==0;
343 if(card(DisciplineTime1033 inter AvaiTimeA33)!=card(
344   DisciplineTime1033))
345 TeachingS["A33"]["2301103"] [3]==0;
346 if(card(DisciplineTime1033 inter AvaiTimeA39)!=card(
347   DisciplineTime1033))
348 TeachingS["A39"]["2301103"] [3]==0;
349 if(card(DisciplineTime1033 inter AvaiTimeA41)!=card(
350   DisciplineTime1033))
351 TeachingS["A41"]["2301103"] [3]==0;
352 if(card(DisciplineTime1033 inter AvaiTimeA42)!=card(
353   DisciplineTime1033))
354 TeachingS["A42"]["2301103"] [3]==0;
355 if(card(DisciplineTime1033 inter AvaiTimeA46)!=card(
356   DisciplineTime1033))
357 TeachingS["A46"]["2301103"] [3]==0;
358 if(card(DisciplineTime1033 inter AvaiTimeA47)!=card(
359   DisciplineTime1033))
360 TeachingS["A47"]["2301103"] [3]==0;
361 if(card(DisciplineTime1033 inter AvaiTimeA48)!=card(
362   DisciplineTime1033))
363 TeachingS["A48"]["2301103"] [3]==0;
364 if(card(DisciplineTime1033 inter AvaiTimeA59)!=card(
365   DisciplineTime1033))
366 TeachingS["A49"]["2301103"] [3]==0;

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356 // Available time for discipline 2301107 sec 1
357 if(card(DisciplineTime1071 inter AvaiTimeA2)!=card(
358     DisciplineTime1071))
359 TeachingS["A2"]["2301107"][1]==0;
360 if(card(DisciplineTime1071 inter AvaiTimeA5)!=card(
361     DisciplineTime1071))
362 TeachingS["A5"]["2301107"][1]==0;
363 if(card(DisciplineTime1071 inter AvaiTimeA6)!=card(
364     DisciplineTime1071))
365 TeachingS["A6"]["2301107"][1]==0;
366 if(card(DisciplineTime1071 inter AvaiTimeA8)!=card(
367     DisciplineTime1071))
368 TeachingS["A8"]["2301107"][1]==0;
369 if(card(DisciplineTime1071 inter AvaiTimeA13)!=card(
370     DisciplineTime1071))
371 TeachingS["A13"]["2301107"][1]==0;
372 if(card(DisciplineTime1071 inter AvaiTimeA15)!=card(
373     DisciplineTime1071))
374 TeachingS["A15"]["2301107"][1]==0;
375 if(card(DisciplineTime1071 inter AvaiTimeA18)!=card(
376     DisciplineTime1071))
377 TeachingS["A18"]["2301107"][1]==0;
378 if(card(DisciplineTime1071 inter AvaiTimeA19)!=card(
379     DisciplineTime1071))
380 TeachingS["A19"]["2301107"][1]==0;
381 if(card(DisciplineTime1071 inter AvaiTimeA20)!=card(
382     DisciplineTime1071))
383 TeachingS["A20"]["2301107"][1]==0;
384 if(card(DisciplineTime1071 inter AvaiTimeA21)!=card(
385     DisciplineTime1071))
386 TeachingS["A21"]["2301107"][1]==0;
387 if(card(DisciplineTime1071 inter AvaiTimeA25)!=card(
388     DisciplineTime1071))

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```

378   TeachingS["A25"] ["2301107"] [1]==0;
379   if(card(DisciplineTime1071 inter AvaiTimeA28)!=card(
380     DisciplineTime1071))
380   TeachingS["A28"] ["2301107"] [1]==0;
381   if(card(DisciplineTime1071 inter AvaiTimeA30)!=card(
382     DisciplineTime1071))
382   TeachingS["A30"] ["2301107"] [1]==0;
383   if(card(DisciplineTime1071 inter AvaiTimeA32)!=card(
384     DisciplineTime1071))
384   TeachingS["A32"] ["2301107"] [1]==0;
385   if(card(DisciplineTime1071 inter AvaiTimeA33)!=card(
386     DisciplineTime1071))
386   TeachingS["A33"] ["2301107"] [1]==0;
387   if(card(DisciplineTime1071 inter AvaiTimeA34)!=card(
388     DisciplineTime1071))
388   TeachingS["A34"] ["2301107"] [1]==0;
389   if(card(DisciplineTime1071 inter AvaiTimeA38)!=card(
390     DisciplineTime1071))
390   TeachingS["A38"] ["2301107"] [1]==0;
391   if(card(DisciplineTime1071 inter AvaiTimeA39)!=card(
392     DisciplineTime1071))
392   TeachingS["A39"] ["2301107"] [1]==0;
393   if(card(DisciplineTime1071 inter AvaiTimeA41)!=card(
394     DisciplineTime1071))
394   TeachingS["A41"] ["2301107"] [1]==0;
395   if(card(DisciplineTime1071 inter AvaiTimeA42)!=card(
396     DisciplineTime1071))
396   TeachingS["A42"] ["2301107"] [1]==0;
397   if(card(DisciplineTime1071 inter AvaiTimeA44)!=card(
398     DisciplineTime1071))
398   TeachingS["A44"] ["2301107"] [1]==0;
399   if(card(DisciplineTime1071 inter AvaiTimeA45)!=card(
399     DisciplineTime1071))

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400   TeachingS["A45"] ["2301107"] [1]==0;
401   if(card(DisciplineTime1071 inter AvaiTimeA47)!=card(
402     DisciplineTime1071))
403   TeachingS["A47"] ["2301107"] [1]==0;
404   if(card(DisciplineTime1071 inter AvaiTimeA54)!=card(
405     DisciplineTime1071))
406   TeachingS["A54"] ["2301107"] [1]==0;
407   if(card(DisciplineTime1071 inter AvaiTimeA55)!=card(
408     DisciplineTime1071))
409   TeachingS["A55"] ["2301107"] [1]==0;
410   if(card(DisciplineTime1071 inter AvaiTimeA59)!=card(
411     DisciplineTime1071))
412   TeachingS["A59"] ["2301107"] [1]==0;
413   // Available time for discipline 2301107 sec 2
414   if(card(DisciplineTime1072 inter AvaiTimeA2)!=card(
415     DisciplineTime1072))
416   TeachingS["A2"] ["2301107"] [2]==0;
417   if(card(DisciplineTime1072 inter AvaiTimeA5)!=card(
418     DisciplineTime1072))
419   TeachingS["A5"] ["2301107"] [2]==0;
420   if(card(DisciplineTime1072 inter AvaiTimeA6)!=card(
421     DisciplineTime1072))
422   TeachingS["A6"] ["2301107"] [2]==0;
423   if(card(DisciplineTime1072 inter AvaiTimeA8)!=card(
424     DisciplineTime1072))
425   TeachingS["A8"] ["2301107"] [2]==0;
426   if(card(DisciplineTime1072 inter AvaiTimeA13)!=card(
427     DisciplineTime1072))
428   TeachingS["A13"] ["2301107"] [2]==0;

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422 if(card(DisciplineTime1072 inter AvaiTimeA15)!=card(
423   DisciplineTime1072))
424 TeachingS["A15"]["2301107"][2]==0;
425 if(card(DisciplineTime1072 inter AvaiTimeA18)!=card(
426   DisciplineTime1072))
427 TeachingS["A18"]["2301107"][2]==0;
428 if(card(DisciplineTime1072 inter AvaiTimeA19)!=card(
429   DisciplineTime1072))
430 TeachingS["A19"]["2301107"][2]==0;
431 if(card(DisciplineTime1072 inter AvaiTimeA20)!=card(
432   DisciplineTime1072))
433 TeachingS["A20"]["2301107"][2]==0;
434 if(card(DisciplineTime1072 inter AvaiTimeA21)!=card(
435   DisciplineTime1072))
436 TeachingS["A21"]["2301107"][2]==0;
437 if(card(DisciplineTime1072 inter AvaiTimeA28)!=card(
438   DisciplineTime1072))
439 TeachingS["A28"]["2301107"][2]==0;
440 if(card(DisciplineTime1072 inter AvaiTimeA30)!=card(
441   DisciplineTime1072))
442 TeachingS["A30"]["2301107"][2]==0;
443 if(card(DisciplineTime1072 inter AvaiTimeA32)!=card(
444   DisciplineTime1072))
445 TeachingS["A32"]["2301107"][2]==0;
446 if(card(DisciplineTime1072 inter AvaiTimeA33)!=card(
447   DisciplineTime1072))
448 TeachingS["A33"]["2301107"][2]==0;
449 if(card(DisciplineTime1072 inter AvaiTimeA34)!=card(
450   DisciplineTime1072))
451 TeachingS["A34"]["2301107"][2]==0;
452 if(card(DisciplineTime1072 inter AvaiTimeA38)!=card(
453   DisciplineTime1072))
454 TeachingS["A38"]["2301107"][2]==0;

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444 if(card(DisciplineTime1072 inter AvaiTimeA39)!=card(
445   DisciplineTime1072))
446 TeachingS["A39"]["2301107"][2]==0;
447 if(card(DisciplineTime1072 inter AvaiTimeA41)!=card(
448   DisciplineTime1072))
449 TeachingS["A41"]["2301107"][2]==0;
450 if(card(DisciplineTime1072 inter AvaiTimeA42)!=card(
451   DisciplineTime1072))
452 TeachingS["A42"]["2301107"][2]==0;
453 if(card(DisciplineTime1072 inter AvaiTimeA44)!=card(
454   DisciplineTime1072))
455 TeachingS["A44"]["2301107"][2]==0;
456 if(card(DisciplineTime1072 inter AvaiTimeA45)!=card(
457   DisciplineTime1072))
458 TeachingS["A45"]["2301107"][2]==0;
459 if(card(DisciplineTime1072 inter AvaiTimeA54)!=card(
460   DisciplineTime1072))
461 TeachingS["A54"]["2301107"][2]==0;
462 if(card(DisciplineTime1072 inter AvaiTimeA55)!=card(
463   DisciplineTime1072))
464 TeachingS["A55"]["2301107"][2]==0;
465 if(card(DisciplineTime1072 inter AvaiTimeA59)!=card(
466   DisciplineTime1072))
467 TeachingS["A59"]["2301107"][2]==0;
468 if(card(DisciplineTime1072 inter AvaiTimeA25)!=card(
469   DisciplineTime1072))
470 TeachingS["A25"]["2301107"][2]==0;
471 if(card(DisciplineTime1072 inter AvaiTimeA43)!=card(
472   DisciplineTime1072))
473 TeachingS["A43"]["2301107"][2]==0;

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466 // Available time for discipline 2301107 sec 3
467 if(card(DisciplineTime1073 inter AvaiTimeA2)!=card(
468     DisciplineTime1073))
469 TeachingS["A2"]["2301107"][3]==0;
470 if(card(DisciplineTime1073 inter AvaiTimeA5)!=card(
471     DisciplineTime1073))
472 TeachingS["A5"]["2301107"][3]==0;
473 if(card(DisciplineTime1073 inter AvaiTimeA6)!=card(
474     DisciplineTime1073))
475 TeachingS["A6"]["2301107"][3]==0;
476 if(card(DisciplineTime1073 inter AvaiTimeA8)!=card(
477     DisciplineTime1073))
478 TeachingS["A8"]["2301107"][3]==0;
479 if(card(DisciplineTime1073 inter AvaiTimeA13)!=card(
480     DisciplineTime1073))
481 TeachingS["A13"]["2301107"][3]==0;
482 if(card(DisciplineTime1073 inter AvaiTimeA15)!=card(
483     DisciplineTime1073))
484 TeachingS["A15"]["2301107"][3]==0;
485 if(card(DisciplineTime1073 inter AvaiTimeA18)!=card(
486     DisciplineTime1073))
487 TeachingS["A18"]["2301107"][3]==0;
488 if(card(DisciplineTime1073 inter AvaiTimeA19)!=card(
489     DisciplineTime1073))
490 TeachingS["A19"]["2301107"][3]==0;
491 if(card(DisciplineTime1073 inter AvaiTimeA20)!=card(
492     DisciplineTime1073))
493 TeachingS["A20"]["2301107"][3]==0;
494 if(card(DisciplineTime1073 inter AvaiTimeA21)!=card(
495     DisciplineTime1073))
496 TeachingS["A21"]["2301107"][3]==0;
497 if(card(DisciplineTime1073 inter AvaiTimeA28)!=card(
498     DisciplineTime1073))

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```

488 TeachingS["A28"]["2301107"][3]==0;
489 if(card(DisciplineTime1073 inter AvaiTimeA30)!=card(
        DisciplineTime1073))
490 TeachingS["A30"]["2301107"][3]==0;
491 if(card(DisciplineTime1073 inter AvaiTimeA32)!=card(
        DisciplineTime1073))
492 TeachingS["A32"]["2301107"][3]==0;
493 if(card(DisciplineTime1073 inter AvaiTimeA33)!=card(
        DisciplineTime1073))
494 TeachingS["A33"]["2301107"][3]==0;
495 if(card(DisciplineTime1073 inter AvaiTimeA34)!=card(
        DisciplineTime1073))
496 TeachingS["A34"]["2301107"][3]==0;
497 if(card(DisciplineTime1073 inter AvaiTimeA38)!=card(
        DisciplineTime1073))
498 TeachingS["A38"]["2301107"][3]==0;
499 if(card(DisciplineTime1073 inter AvaiTimeA39)!=card(
        DisciplineTime1073))
500 TeachingS["A39"]["2301107"][3]==0;
501 if(card(DisciplineTime1073 inter AvaiTimeA41)!=card(
        DisciplineTime1073))
502 TeachingS["A41"]["2301107"][3]==0;
503 if(card(DisciplineTime1073 inter AvaiTimeA42)!=card(
        DisciplineTime1073))
504 TeachingS["A42"]["2301107"][3]==0;
505 if(card(DisciplineTime1073 inter AvaiTimeA44)!=card(
        DisciplineTime1073))
506 TeachingS["A44"]["2301107"][3]==0;
507 if(card(DisciplineTime1073 inter AvaiTimeA45)!=card(
        DisciplineTime1073))
508 TeachingS["A45"]["2301107"][3]==0;
509 if(card(DisciplineTime1073 inter AvaiTimeA47)!=card(
        DisciplineTime1073))

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```

510    TeachingS["A47"] ["2301107"] [3]==0;
511    if(card(DisciplineTime1073 inter AvaiTimeA54)!=card(
512        DisciplineTime1073))
512    TeachingS["A54"] ["2301107"] [3]==0;
513    if(card(DisciplineTime1073 inter AvaiTimeA55)!=card(
514        DisciplineTime1073))
514    TeachingS["A55"] ["2301107"] [3]==0;
515    if(card(DisciplineTime1073 inter AvaiTimeA59)!=card(
516        DisciplineTime1073))
516    TeachingS["A59"] ["2301107"] [3]==0;
517    if(card(DisciplineTime1073 inter AvaiTimeA25)!=card(
518        DisciplineTime1073))
518    TeachingS["A25"] ["2301107"] [3]==0;
519    if(card(DisciplineTime1073 inter AvaiTimeA43)!=card(
520        DisciplineTime1073))
520    TeachingS["A43"] ["2301107"] [3]==0;
521    // Available time for discipline 2301107 sec 4
522    if(card(DisciplineTime1074 inter AvaiTimeA2)!=card(
523        DisciplineTime1074))
523    TeachingS["A2"] ["2301107"] [4]==0;
524    if(card(DisciplineTime1074 inter AvaiTimeA5)!=card(
525        DisciplineTime1074))
525    TeachingS["A5"] ["2301107"] [4]==0;
526    if(card(DisciplineTime1074 inter AvaiTimeA6)!=card(
527        DisciplineTime1074))
527    TeachingS["A6"] ["2301107"] [4]==0;
528    if(card(DisciplineTime1074 inter AvaiTimeA8)!=card(
529        DisciplineTime1074))
529    TeachingS["A8"] ["2301107"] [4]==0;
530    if(card(DisciplineTime1074 inter AvaiTimeA13)!=card(
531        DisciplineTime1074))
531    TeachingS["A13"] ["2301107"] [4]==0;

```

```

532   if(card(DisciplineTime1074 inter AvaiTimeA15)!=card(
533     DisciplineTime1074))
534   TeachingS["A15"]["2301107"][4]==0;
535   if(card(DisciplineTime1074 inter AvaiTimeA18)!=card(
536     DisciplineTime1074))
537   TeachingS["A18"]["2301107"][4]==0;
538   if(card(DisciplineTime1074 inter AvaiTimeA19)!=card(
539     DisciplineTime1074))
540   TeachingS["A19"]["2301107"][4]==0;
541   if(card(DisciplineTime1074 inter AvaiTimeA20)!=card(
542     DisciplineTime1074))
543   TeachingS["A20"]["2301107"][4]==0;
544   if(card(DisciplineTime1074 inter AvaiTimeA21)!=card(
545     DisciplineTime1074))
546   TeachingS["A21"]["2301107"][4]==0;
547   if(card(DisciplineTime1074 inter AvaiTimeA28)!=card(
548     DisciplineTime1074))
549   TeachingS["A28"]["2301107"][4]==0;
550   if(card(DisciplineTime1074 inter AvaiTimeA30)!=card(
551     DisciplineTime1074))
552   TeachingS["A30"]["2301107"][4]==0;
553   if(card(DisciplineTime1074 inter AvaiTimeA32)!=card(
554     DisciplineTime1074))
555   TeachingS["A32"]["2301107"][4]==0;
556   if(card(DisciplineTime1074 inter AvaiTimeA33)!=card(
557     DisciplineTime1074))
558   TeachingS["A33"]["2301107"][4]==0;
559   if(card(DisciplineTime1074 inter AvaiTimeA34)!=card(
560     DisciplineTime1074))
561   TeachingS["A34"]["2301107"][4]==0;
562   if(card(DisciplineTime1074 inter AvaiTimeA38)!=card(
563     DisciplineTime1074))
564   TeachingS["A38"]["2301107"][4]==0;

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554 if(card(DisciplineTime1074 inter AvaiTimeA39)!=card(
555   DisciplineTime1074))
556 TeachingS["A39"]["2301107"][4]==0;
557 if(card(DisciplineTime1074 inter AvaiTimeA41)!=card(
558   DisciplineTime1074))
559 TeachingS["A41"]["2301107"][4]==0;
560 if(card(DisciplineTime1074 inter AvaiTimeA42)!=card(
561   DisciplineTime1074))
562 TeachingS["A42"]["2301107"][4]==0;
563 if(card(DisciplineTime1074 inter AvaiTimeA44)!=card(
564   DisciplineTime1074))
565 TeachingS["A44"]["2301107"][4]==0;
566 if(card(DisciplineTime1074 inter AvaiTimeA45)!=card(
567   DisciplineTime1074))
568 TeachingS["A45"]["2301107"][4]==0;
569 if(card(DisciplineTime1074 inter AvaiTimeA54)!=card(
570   DisciplineTime1074))
571 TeachingS["A54"]["2301107"][4]==0;
572 if(card(DisciplineTime1074 inter AvaiTimeA55)!=card(
573   DisciplineTime1074))
574 TeachingS["A55"]["2301107"][4]==0;
575 if(card(DisciplineTime1074 inter AvaiTimeA59)!=card(
576   DisciplineTime1074))
577 TeachingS["A59"]["2301107"][4]==0;
578 if(card(DisciplineTime1074 inter AvaiTimeA25)!=card(
579   DisciplineTime1074))
580 TeachingS["A25"]["2301107"][4]==0;
581 if(card(DisciplineTime1074 inter AvaiTimeA43)!=card(
582   DisciplineTime1074))
583 TeachingS["A43"]["2301107"][4]==0;

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576 // Available time for discipline 2301107 sec 5
577 if(card(DisciplineTime1075 inter AvaiTimeA2)!=card(
578     DisciplineTime1075))
579 TeachingS["A2"]["2301107"][5]==0;
580 if(card(DisciplineTime1075 inter AvaiTimeA5)!=card(
581     DisciplineTime1075))
582 TeachingS["A5"]["2301107"][5]==0;
583 if(card(DisciplineTime1075 inter AvaiTimeA6)!=card(
584     DisciplineTime1075))
585 TeachingS["A6"]["2301107"][5]==0;
586 if(card(DisciplineTime1075 inter AvaiTimeA8)!=card(
587     DisciplineTime1075))
588 TeachingS["A8"]["2301107"][5]==0;
589 if(card(DisciplineTime1075 inter AvaiTimeA13)!=card(
590     DisciplineTime1075))
591 TeachingS["A13"]["2301107"][5]==0;
592 if(card(DisciplineTime1075 inter AvaiTimeA15)!=card(
593     DisciplineTime1075))
594 TeachingS["A15"]["2301107"][5]==0;
595 if(card(DisciplineTime1075 inter AvaiTimeA18)!=card(
596     DisciplineTime1075))
597 TeachingS["A18"]["2301107"][5]==0;
598 if(card(DisciplineTime1075 inter AvaiTimeA19)!=card(
599     DisciplineTime1075))
600 TeachingS["A19"]["2301107"][5]==0;
601 if(card(DisciplineTime1075 inter AvaiTimeA20)!=card(
602     DisciplineTime1075))
603 TeachingS["A20"]["2301107"][5]==0;
604 if(card(DisciplineTime1075 inter AvaiTimeA21)!=card(
605     DisciplineTime1075))
606 TeachingS["A21"]["2301107"][5]==0;
607 if(card(DisciplineTime1075 inter AvaiTimeA28)!=card(
608     DisciplineTime1075))

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598   TeachingS["A28"]["2301107"] [5]==0;
599   if(card(DisciplineTime1075 inter AvaiTimeA30)!=card(
600     DisciplineTime1075))
600   TeachingS["A30"]["2301107"] [5]==0;
601   if(card(DisciplineTime1075 inter AvaiTimeA32)!=card(
602     DisciplineTime1075))
602   TeachingS["A32"]["2301107"] [5]==0;
603   if(card(DisciplineTime1075 inter AvaiTimeA33)!=card(
604     DisciplineTime1075))
604   TeachingS["A33"]["2301107"] [5]==0;
605   if(card(DisciplineTime1075 inter AvaiTimeA34)!=card(
606     DisciplineTime1075))
606   TeachingS["A34"]["2301107"] [5]==0;
607   if(card(DisciplineTime1075 inter AvaiTimeA38)!=card(
608     DisciplineTime1075))
608   TeachingS["A38"]["2301107"] [5]==0;
609   if(card(DisciplineTime1075 inter AvaiTimeA39)!=card(
610     DisciplineTime1075))
610   TeachingS["A39"]["2301107"] [5]==0;
611   if(card(DisciplineTime1075 inter AvaiTimeA41)!=card(
612     DisciplineTime1075))
612   TeachingS["A41"]["2301107"] [5]==0;
613   if(card(DisciplineTime1075 inter AvaiTimeA42)!=card(
614     DisciplineTime1075))
614   TeachingS["A42"]["2301107"] [5]==0;
615   if(card(DisciplineTime1075 inter AvaiTimeA44)!=card(
616     DisciplineTime1075))
616   TeachingS["A44"]["2301107"] [5]==0;
617   if(card(DisciplineTime1075 inter AvaiTimeA45)!=card(
618     DisciplineTime1075))
618   TeachingS["A45"]["2301107"] [5]==0;
619   if(card(DisciplineTime1075 inter AvaiTimeA47)!=card(
619     DisciplineTime1075))

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620   TeachingS["A47"]["2301107"] [5]==0;
621   if(card(DisciplineTime1075 inter AvaiTimeA54)!=card(
622     DisciplineTime1075))
622   TeachingS["A54"]["2301107"] [5]==0;
623   if(card(DisciplineTime1075 inter AvaiTimeA55)!=card(
624     DisciplineTime1075))
624   TeachingS["A55"]["2301107"] [5]==0;
625   if(card(DisciplineTime1075 inter AvaiTimeA59)!=card(
626     DisciplineTime1075))
626   TeachingS["A59"]["2301107"] [5]==0;
627   if(card(DisciplineTime1075 inter AvaiTimeA25)!=card(
628     DisciplineTime1075))
628   TeachingS["A25"]["2301107"] [5]==0;
629   if(card(DisciplineTime1075 inter AvaiTimeA43)!=card(
630     DisciplineTime1075))
630   TeachingS["A43"]["2301107"] [5]==0;
631   // Available time for discipline 2301107 sec 6
632   if(card(DisciplineTime1076 inter AvaiTimeA2)!=card(
633     DisciplineTime1076))
633   TeachingS["A2"]["2301107"] [6]==0;
634   if(card(DisciplineTime1076 inter AvaiTimeA5)!=card(
635     DisciplineTime1076))
635   TeachingS["A5"]["2301107"] [6]==0;
636   if(card(DisciplineTime1076 inter AvaiTimeA6)!=card(
637     DisciplineTime1076))
637   TeachingS["A6"]["2301107"] [6]==0;
638   if(card(DisciplineTime1076 inter AvaiTimeA8)!=card(
639     DisciplineTime1076))
639   TeachingS["A8"]["2301107"] [6]==0;
640   if(card(DisciplineTime1076 inter AvaiTimeA13)!=card(
641     DisciplineTime1076))
641   TeachingS["A13"]["2301107"] [6]==0;

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642   if(card(DisciplineTime1076 inter AvaiTimeA15)!=card(
643     DisciplineTime1076))
644   TeachingS["A15"]["2301107"][6]==0;
645   if(card(DisciplineTime1076 inter AvaiTimeA18)!=card(
646     DisciplineTime1076))
647   TeachingS["A18"]["2301107"][6]==0;
648   if(card(DisciplineTime1076 inter AvaiTimeA19)!=card(
649     DisciplineTime1076))
650   TeachingS["A19"]["2301107"][6]==0;
651   if(card(DisciplineTime1076 inter AvaiTimeA20)!=card(
652     DisciplineTime1076))
653   TeachingS["A20"]["2301107"][6]==0;
654   if(card(DisciplineTime1076 inter AvaiTimeA21)!=card(
655     DisciplineTime1076))
656   TeachingS["A21"]["2301107"][6]==0;
657   if(card(DisciplineTime1076 inter AvaiTimeA28)!=card(
658     DisciplineTime1076))
659   TeachingS["A28"]["2301107"][6]==0;
660   if(card(DisciplineTime1076 inter AvaiTimeA30)!=card(
661     DisciplineTime1076))
662   TeachingS["A30"]["2301107"][6]==0;
663   if(card(DisciplineTime1076 inter AvaiTimeA32)!=card(
664     DisciplineTime1076))
665   TeachingS["A32"]["2301107"][6]==0;
666   if(card(DisciplineTime1076 inter AvaiTimeA33)!=card(
667     DisciplineTime1076))
668   TeachingS["A33"]["2301107"][6]==0;
669   if(card(DisciplineTime1076 inter AvaiTimeA34)!=card(
670     DisciplineTime1076))
671   TeachingS["A34"]["2301107"][6]==0;
672   if(card(DisciplineTime1076 inter AvaiTimeA38)!=card(
673     DisciplineTime1076))
674   TeachingS["A38"]["2301107"][6]==0;

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664 if(card(DisciplineTime1076 inter AvaiTimeA39)!=card(
665   DisciplineTime1076))
666 TeachingS["A39"]["2301107"][6]==0;
667 if(card(DisciplineTime1076 inter AvaiTimeA41)!=card(
668   DisciplineTime1076))
669 TeachingS["A41"]["2301107"][6]==0;
670 if(card(DisciplineTime1076 inter AvaiTimeA42)!=card(
671   DisciplineTime1076))
672 TeachingS["A42"]["2301107"][6]==0;
673 if(card(DisciplineTime1076 inter AvaiTimeA44)!=card(
674   DisciplineTime1076))
675 TeachingS["A44"]["2301107"][6]==0;
676 if(card(DisciplineTime1076 inter AvaiTimeA45)!=card(
677   DisciplineTime1076))
678 TeachingS["A45"]["2301107"][6]==0;
679 if(card(DisciplineTime1076 inter AvaiTimeA54)!=card(
680   DisciplineTime1076))
681 TeachingS["A54"]["2301107"][6]==0;
682 if(card(DisciplineTime1076 inter AvaiTimeA55)!=card(
683   DisciplineTime1076))
684 TeachingS["A55"]["2301107"][6]==0;
685 if(card(DisciplineTime1076 inter AvaiTimeA59)!=card(
686   DisciplineTime1076))
687 TeachingS["A59"]["2301107"][6]==0;
688 if(card(DisciplineTime1076 inter AvaiTimeA25)!=card(
689   DisciplineTime1076))
690 TeachingS["A25"]["2301107"][6]==0;
691 if(card(DisciplineTime1076 inter AvaiTimeA43)!=card(
692   DisciplineTime1076))
693 TeachingS["A43"]["2301107"][6]==0;

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686 // Available time for discipline 2301107 sec 2
687 if(card(DisciplineTime1077 inter AvaiTimeA2)!=card(
688     DisciplineTime1077))
689 TeachingS["A2"]["2301107"][7]==0;
690 if(card(DisciplineTime1077 inter AvaiTimeA5)!=card(
691     DisciplineTime1077))
692 TeachingS["A5"]["2301107"][7]==0;
693 if(card(DisciplineTime1077 inter AvaiTimeA6)!=card(
694     DisciplineTime1077))
695 TeachingS["A6"]["2301107"][7]==0;
696 if(card(DisciplineTime1077 inter AvaiTimeA8)!=card(
697     DisciplineTime1077))
698 TeachingS["A8"]["2301107"][7]==0;
699 if(card(DisciplineTime1077 inter AvaiTimeA13)!=card(
700     DisciplineTime1077))
701 TeachingS["A13"]["2301107"][7]==0;
702 if(card(DisciplineTime1077 inter AvaiTimeA15)!=card(
703     DisciplineTime1077))
704 TeachingS["A15"]["2301107"][7]==0;
705 if(card(DisciplineTime1077 inter AvaiTimeA18)!=card(
706     DisciplineTime1077))
707 TeachingS["A18"]["2301107"][7]==0;
708 if(card(DisciplineTime1077 inter AvaiTimeA19)!=card(
709     DisciplineTime1077))
710 TeachingS["A19"]["2301107"][7]==0;
711 if(card(DisciplineTime1077 inter AvaiTimeA20)!=card(
712     DisciplineTime1077))
713 TeachingS["A20"]["2301107"][7]==0;
714 if(card(DisciplineTime1077 inter AvaiTimeA21)!=card(
715     DisciplineTime1077))
716 TeachingS["A21"]["2301107"][7]==0;
717 if(card(DisciplineTime1077 inter AvaiTimeA28)!=card(
718     DisciplineTime1077))

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708 TeachingS["A28"]["2301107"][7]==0;
709 if(card(DisciplineTime1077 inter AvaiTimeA30)!=card(
710 DisciplineTime1077))
710 TeachingS["A30"]["2301107"][7]==0;
711 if(card(DisciplineTime1077 inter AvaiTimeA32)!=card(
712 DisciplineTime1077))
712 TeachingS["A32"]["2301107"][7]==0;
713 if(card(DisciplineTime1077 inter AvaiTimeA33)!=card(
714 DisciplineTime1077))
714 TeachingS["A33"]["2301107"][7]==0;
715 if(card(DisciplineTime1077 inter AvaiTimeA34)!=card(
716 DisciplineTime1077))
716 TeachingS["A34"]["2301107"][7]==0;
717 if(card(DisciplineTime1077 inter AvaiTimeA38)!=card(
718 DisciplineTime1077))
718 TeachingS["A38"]["2301107"][7]==0;
719 if(card(DisciplineTime1077 inter AvaiTimeA39)!=card(
720 DisciplineTime1077))
720 TeachingS["A39"]["2301107"][7]==0;
721 if(card(DisciplineTime1077 inter AvaiTimeA41)!=card(
722 DisciplineTime1077))
722 TeachingS["A41"]["2301107"][7]==0;
723 if(card(DisciplineTime1077 inter AvaiTimeA42)!=card(
724 DisciplineTime1077))
724 TeachingS["A42"]["2301107"][7]==0;
725 if(card(DisciplineTime1077 inter AvaiTimeA44)!=card(
726 DisciplineTime1077))
726 TeachingS["A44"]["2301107"][7]==0;
727 if(card(DisciplineTime1077 inter AvaiTimeA45)!=card(
728 DisciplineTime1077))
728 TeachingS["A45"]["2301107"][7]==0;
729 if(card(DisciplineTime1077 inter AvaiTimeA47)!=card(
730 DisciplineTime1077))

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730   TeachingS["A47"]["2301107"][7]==0;
731   if(card(DisciplineTime1077 inter AvaiTimeA54)!=card(
732     DisciplineTime1077))
732   TeachingS["A54"]["2301107"][7]==0;
733   if(card(DisciplineTime1077 inter AvaiTimeA55)!=card(
734     DisciplineTime1077))
734   TeachingS["A55"]["2301107"][7]==0;
735   if(card(DisciplineTime1077 inter AvaiTimeA59)!=card(
736     DisciplineTime1077))
736   TeachingS["A59"]["2301107"][7]==0;
737   if(card(DisciplineTime1077 inter AvaiTimeA25)!=card(
738     DisciplineTime1077))
738   TeachingS["A25"]["2301107"][7]==0;
739   if(card(DisciplineTime1077 inter AvaiTimeA43)!=card(
740     DisciplineTime1077))
740   TeachingS["A43"]["2301107"][7]==0;
741   // Available time for discipline 2301113 sec 1
742   if(card(DisciplineTime1131 inter AvaiTimeA6)!=card(
743     DisciplineTime1131))
743   TeachingS["A6"]["2301113"][1]==0;
744   if(card(DisciplineTime1131 inter AvaiTimeA19)!=card(
745     DisciplineTime1131))
745   TeachingS["A19"]["2301113"][1]==0;
746   if(card(DisciplineTime1131 inter AvaiTimeA20)!=card(
747     DisciplineTime1131))
747   TeachingS["A20"]["2301113"][1]==0;
748   if(card(DisciplineTime1131 inter AvaiTimeA21)!=card(
749     DisciplineTime1131))
749   TeachingS["A21"]["2301113"][1]==0;
750   if(card(DisciplineTime1131 inter AvaiTimeA22)!=card(
751     DisciplineTime1131))
751   TeachingS["A22"]["2301113"][1]==0;

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752   if(card(DisciplineTime1131 inter AvaiTimeA23)!=card(
753     DisciplineTime1131))
754   TeachingS["A23"]["2301113"][1]==0;
755   if(card(DisciplineTime1131 inter AvaiTimeA31)!=card(
756     DisciplineTime1131))
757   TeachingS["A31"]["2301113"][1]==0;
758   if(card(DisciplineTime1131 inter AvaiTimeA41)!=card(
759     DisciplineTime1131))
760   TeachingS["A41"]["2301113"][1]==0;
761   if(card(DisciplineTime1131 inter AvaiTimeA42)!=card(
762     DisciplineTime1131))
763   TeachingS["A42"]["2301113"][1]==0;
764   if(card(DisciplineTime1131 inter AvaiTimeA46)!=card(
765     DisciplineTime1131))
766   TeachingS["A46"]["2301113"][1]==0;
767   if(card(DisciplineTime1131 inter AvaiTimeA48)!=card(
768     DisciplineTime1131))
769   TeachingS["A48"]["2301113"][1]==0;
770   // Available time for discipline 2301113 sec 2
771   if(card(DisciplineTime1132 inter AvaiTimeA6)!=card(
772     DisciplineTime1132))
773   TeachingS["A6"]["2301113"][2]==0;
774   if(card(DisciplineTime1132 inter AvaiTimeA19)!=card(
775     DisciplineTime1132))
776   TeachingS["A19"]["2301113"][2]==0;
777   if(card(DisciplineTime1132 inter AvaiTimeA20)!=card(
778     DisciplineTime1132))
779   TeachingS["A20"]["2301113"][2]==0;
780   if(card(DisciplineTime1132 inter AvaiTimeA21)!=card(
781     DisciplineTime1132))

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774   TeachingS["A21"] ["2301113"] [2]==0;
775   if(card(DisciplineTime1132 inter AvaiTimeA22)!=card(
776     DisciplineTime1132))
776   TeachingS["A22"] ["2301113"] [2]==0;
777   if(card(DisciplineTime1132 inter AvaiTimeA23)!=card(
778     DisciplineTime1132))
778   TeachingS["A23"] ["2301113"] [2]==0;
779   if(card(DisciplineTime1132 inter AvaiTimeA31)!=card(
780     DisciplineTime1132))
780   TeachingS["A31"] ["2301113"] [2]==0;
781   if(card(DisciplineTime1132 inter AvaiTimeA41)!=card(
782     DisciplineTime1132))
782   TeachingS["A41"] ["2301113"] [2]==0;
783   if(card(DisciplineTime1132 inter AvaiTimeA42)!=card(
784     DisciplineTime1132))
784   TeachingS["A42"] ["2301113"] [2]==0;
785   if(card(DisciplineTime1132 inter AvaiTimeA46)!=card(
786     DisciplineTime1132))
786   TeachingS["A46"] ["2301113"] [2]==0;
787   if(card(DisciplineTime1132 inter AvaiTimeA48)!=card(
788     DisciplineTime1132))
788   TeachingS["A48"] ["2301113"] [2]==0;
789   if(card(DisciplineTime1132 inter AvaiTimeA57)!=card(
790     DisciplineTime1132))
790   TeachingS["A57"] ["2301113"] [2]==0;
791   // Available time for discipline 2301115 sec 1
792   if(card(DisciplineTime1151 inter AvaiTimeA13)!=card(
793     DisciplineTime1151))
793   TeachingS["A13"] ["2301115"] [1]==0;
794   if(card(DisciplineTime1151 inter AvaiTimeA17)!=card(
795     DisciplineTime1151))
795   TeachingS["A17"] ["2301115"] [1]==0;

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796   if(card(DisciplineTime1151 inter AvaiTimeA19)!=card(
797     DisciplineTime1151))
798   TeachingS["A19"]["2301115"][1]==0;
799   if(card(DisciplineTime1151 inter AvaiTimeA20)!=card(
800     DisciplineTime1151))
801   TeachingS["A20"]["2301115"][1]==0;
802   if(card(DisciplineTime1151 inter AvaiTimeA21)!=card(
803     DisciplineTime1151))
804   TeachingS["A21"]["2301115"][1]==0;
805   if(card(DisciplineTime1151 inter AvaiTimeA23)!=card(
806     DisciplineTime1151))
807   TeachingS["A23"]["2301115"][1]==0;
808   if(card(DisciplineTime1151 inter AvaiTimeA27)!=card(
809     DisciplineTime1151))
810   TeachingS["A27"]["2301115"][1]==0;
811   if(card(DisciplineTime1151 inter AvaiTimeA31)!=card(
812     DisciplineTime1151))
813   TeachingS["A31"]["2301115"][1]==0;
814   if(card(DisciplineTime1151 inter AvaiTimeA32)!=card(
815     DisciplineTime1151))
816   TeachingS["A32"]["2301115"][1]==0;
817   // Available time for discipline 2301115 sec 2
818   if(card(DisciplineTime1152 inter AvaiTimeA13)!=card(
819     DisciplineTime1152))

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818 TeachingS["A13"] ["2301115"] [2]==0;
819 if(card(DisciplineTime1152 inter AvaiTimeA17)!=card(
820 DisciplineTime1152))
820 TeachingS["A17"] ["2301115"] [2]==0;
821 if(card(DisciplineTime1152 inter AvaiTimeA19)!=card(
821 DisciplineTime1152))
822 TeachingS["A19"] ["2301115"] [2]==0;
823 if(card(DisciplineTime1152 inter AvaiTimeA20)!=card(
823 DisciplineTime1152))
824 TeachingS["A20"] ["2301115"] [2]==0;
825 if(card(DisciplineTime1152 inter AvaiTimeA21)!=card(
825 DisciplineTime1152))
826 TeachingS["A21"] ["2301115"] [2]==0;
827 if(card(DisciplineTime1152 inter AvaiTimeA23)!=card(
827 DisciplineTime1152))
828 TeachingS["A23"] ["2301115"] [2]==0;
829 if(card(DisciplineTime1152 inter AvaiTimeA27)!=card(
829 DisciplineTime1152))
830 TeachingS["A27"] ["2301115"] [2]==0;
831 if(card(DisciplineTime1152 inter AvaiTimeA31)!=card(
831 DisciplineTime1152))
832 TeachingS["A31"] ["2301115"] [2]==0;
833 if(card(DisciplineTime1152 inter AvaiTimeA32)!=card(
833 DisciplineTime1152))
834 TeachingS["A32"] ["2301115"] [2]==0;
835 if(card(DisciplineTime1152 inter AvaiTimeA39)!=card(
835 DisciplineTime1152))
836 TeachingS["A39"] ["2301115"] [2]==0;
837 if(card(DisciplineTime1152 inter AvaiTimeA41)!=card(
837 DisciplineTime1152))
838 TeachingS["A41"] ["2301115"] [2]==0;
839 if(card(DisciplineTime1152 inter AvaiTimeA42)!=card(
839 DisciplineTime1152))

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840   TeachingS["A42"]["2301115"][2]==0;
841   // Available time for discipline 2301117 sec 1
842   if(card(DisciplineTime1171 inter AvaiTimeA6)!=card(
843       DisciplineTime1171))
844   TeachingS["A6"]["2301117"][1]==0;
845   if(card(DisciplineTime1171 inter AvaiTimeA13)!=card(
846       DisciplineTime1171))
847   TeachingS["A13"]["2301117"][1]==0;
848   if(card(DisciplineTime1171 inter AvaiTimeA15)!=card(
849       DisciplineTime1171))
850   TeachingS["A15"]["2301117"][1]==0;
851   if(card(DisciplineTime1171 inter AvaiTimeA17)!=card(
852       DisciplineTime1171))
853   TeachingS["A17"]["2301117"][1]==0;
854   if(card(DisciplineTime1171 inter AvaiTimeA18)!=card(
855       DisciplineTime1171))
856   TeachingS["A18"]["2301117"][1]==0;
857   if(card(DisciplineTime1171 inter AvaiTimeA19)!=card(
858       DisciplineTime1171))
859   TeachingS["A19"]["2301117"][1]==0;
860   if(card(DisciplineTime1171 inter AvaiTimeA21)!=card(
861       DisciplineTime1171))
862   TeachingS["A20"]["2301117"][1]==0;
863   if(card(DisciplineTime1171 inter AvaiTimeA23)!=card(
864       DisciplineTime1171))
865   TeachingS["A21"]["2301117"][1]==0;
866   if(card(DisciplineTime1171 inter AvaiTimeA25)!=card(
867       DisciplineTime1171))
868   TeachingS["A23"]["2301117"][1]==0;
869   if(card(DisciplineTime1171 inter AvaiTimeA30)!=card(
870       DisciplineTime1171))
871   TeachingS["A30"]["2301117"][1]==0;

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862 if(card(DisciplineTime1171 inter AvaiTimeA31)!=card(
863   DisciplineTime1171))
864 TeachingS["A31"]["2301117"][1]==0;
865 if(card(DisciplineTime1171 inter AvaiTimeA34)!=card(
866   DisciplineTime1171))
867 TeachingS["A34"]["2301117"][1]==0;
868 if(card(DisciplineTime1171 inter AvaiTimeA39)!=card(
869   DisciplineTime1171))
870 TeachingS["A39"]["2301117"][1]==0;
871 if(card(DisciplineTime1171 inter AvaiTimeA41)!=card(
872   DisciplineTime1171))
873 TeachingS["A41"]["2301117"][1]==0;
874 if(card(DisciplineTime1171 inter AvaiTimeA42)!=card(
875   DisciplineTime1171))
876 TeachingS["A42"]["2301117"][1]==0;
877 if(card(DisciplineTime1171 inter AvaiTimeA44)!=card(
878   DisciplineTime1171))
879 TeachingS["A44"]["2301117"][1]==0;
880 if(card(DisciplineTime1171 inter AvaiTimeA45)!=card(
881   DisciplineTime1171))
882 TeachingS["A45"]["2301117"][1]==0;
883 if(card(DisciplineTime1171 inter AvaiTimeA47)!=card(
884   DisciplineTime1171))
885 TeachingS["A47"]["2301117"][1]==0;
886 if(card(DisciplineTime1171 inter AvaiTimeA48)!=card(
887   DisciplineTime1171))
888 TeachingS["A48"]["2301117"][1]==0;
889 if(card(DisciplineTime1171 inter AvaiTimeA52)!=card(
890   DisciplineTime1171))
891 TeachingS["A52"]["2301117"][1]==0;
892 if(card(DisciplineTime1171 inter AvaiTimeA54)!=card(
893   DisciplineTime1171))
894 TeachingS["A54"]["2301117"][1]==0;

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884 if(card(DisciplineTime1171 inter AvaiTimeA59)!=card(
885   DisciplineTime1171))
886 TeachingS["A59"]["2301117"][1]==0;
887 // Available time for discipline 2301117 sec 2
888 if(card(DisciplineTime1172 inter AvaiTimeA6)!=card(
889   DisciplineTime1172))
890 TeachingS["A6"]["2301117"][2]==0;
891 if(card(DisciplineTime1172 inter AvaiTimeA13)!=card(
892   DisciplineTime1172))
893 TeachingS["A13"]["2301117"][2]==0;
894 if(card(DisciplineTime1172 inter AvaiTimeA15)!=card(
895   DisciplineTime1172))
896 TeachingS["A15"]["2301117"][2]==0;
897 if(card(DisciplineTime1172 inter AvaiTimeA17)!=card(
898   DisciplineTime1172))
899 TeachingS["A17"]["2301117"][2]==0;
900 if(card(DisciplineTime1172 inter AvaiTimeA18)!=card(
901   DisciplineTime1172))
902 TeachingS["A18"]["2301117"][2]==0;
903 if(card(DisciplineTime1172 inter AvaiTimeA19)!=card(
904   DisciplineTime1172))
905 TeachingS["A19"]["2301117"][2]==0;
906 if(card(DisciplineTime1172 inter AvaiTimeA20)!=card(
907   DisciplineTime1172))
908 TeachingS["A20"]["2301117"][2]==0;
909 if(card(DisciplineTime1172 inter AvaiTimeA21)!=card(
910   DisciplineTime1172))
911 TeachingS["A21"]["2301117"][2]==0;
912 if(card(DisciplineTime1172 inter AvaiTimeA23)!=card(
913   DisciplineTime1172))
914 TeachingS["A23"]["2301117"][2]==0;
915 if(card(DisciplineTime1172 inter AvaiTimeA30)!=card(
916   DisciplineTime1172))

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906   TeachingS["A30"]["2301117"] [2]==0;
907   if(card(DisciplineTime1172 inter AvaiTimeA31)!=card(
908     DisciplineTime1172))
909   TeachingS["A31"]["2301117"] [2]==0;
910   if(card(DisciplineTime1172 inter AvaiTimeA34)!=card(
911     DisciplineTime1172))
912   TeachingS["A34"]["2301117"] [2]==0;
913   if(card(DisciplineTime1172 inter AvaiTimeA39)!=card(
914     DisciplineTime1172))
915   TeachingS["A39"]["2301117"] [2]==0;
916   if(card(DisciplineTime1172 inter AvaiTimeA41)!=card(
917     DisciplineTime1172))
918   TeachingS["A41"]["2301117"] [2]==0;
919   if(card(DisciplineTime1172 inter AvaiTimeA42)!=card(
920     DisciplineTime1172))
921   TeachingS["A42"]["2301117"] [2]==0;
922   if(card(DisciplineTime1172 inter AvaiTimeA44)!=card(
923     DisciplineTime1172))
924   TeachingS["A44"]["2301117"] [2]==0;
925   if(card(DisciplineTime1172 inter AvaiTimeA45)!=card(
926     DisciplineTime1172))
927   TeachingS["A45"]["2301117"] [2]==0;
928   if(card(DisciplineTime1172 inter AvaiTimeA47)!=card(
929     DisciplineTime1172))
930   TeachingS["A47"]["2301117"] [2]==0;
931   if(card(DisciplineTime1172 inter AvaiTimeA48)!=card(
932     DisciplineTime1172))
933   TeachingS["A48"]["2301117"] [2]==0;
934   if(card(DisciplineTime1172 inter AvaiTimeA52)!=card(
935     DisciplineTime1172))
936   TeachingS["A52"]["2301117"] [2]==0;
937   if(card(DisciplineTime1172 inter AvaiTimeA54)!=card(
938     DisciplineTime1172))

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928   TeachingS["A54"]["2301117"][2]==0;
929   if(card(DisciplineTime1172 inter AvaiTimeA59)!=card(
930     DisciplineTime1172))
930   TeachingS["A59"]["2301117"][2]==0;
931   // Available time for discipline 2301117 sec 3
932   if(card(DisciplineTime1173 inter AvaiTimeA6)!=card(
933     DisciplineTime1173))
933   TeachingS["A6"]["2301117"][3]==0;
934   if(card(DisciplineTime1173 inter AvaiTimeA13)!=card(
935     DisciplineTime1173))
935   TeachingS["A13"]["2301117"][3]==0;
936   if(card(DisciplineTime1173 inter AvaiTimeA15)!=card(
937     DisciplineTime1173))
937   TeachingS["A15"]["2301117"][3]==0;
938   if(card(DisciplineTime1173 inter AvaiTimeA17)!=card(
939     DisciplineTime1173))
939   TeachingS["A17"]["2301117"][3]==0;
940   if(card(DisciplineTime1173 inter AvaiTimeA18)!=card(
941     DisciplineTime1173))
941   TeachingS["A18"]["2301117"][3]==0;
942   if(card(DisciplineTime1173 inter AvaiTimeA19)!=card(
943     DisciplineTime1173))
943   TeachingS["A19"]["2301117"][3]==0;
944   if(card(DisciplineTime1173 inter AvaiTimeA20)!=card(
945     DisciplineTime1173))
945   TeachingS["A20"]["2301117"][3]==0;
946   if(card(DisciplineTime1173 inter AvaiTimeA21)!=card(
947     DisciplineTime1173))
947   TeachingS["A21"]["2301117"][3]==0;
948   if(card(DisciplineTime1173 inter AvaiTimeA23)!=card(
949     DisciplineTime1173))
949   TeachingS["A23"]["2301117"][3]==0;

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```

950   if(card(DisciplineTime1173 inter AvaiTimeA30)!=card(
951     DisciplineTime1173))
952   TeachingS["A30"]["2301117"][3]==0;
953   if(card(DisciplineTime1173 inter AvaiTimeA31)!=card(
954     DisciplineTime1173))
955   TeachingS["A31"]["2301117"][3]==0;
956   if(card(DisciplineTime1173 inter AvaiTimeA34)!=card(
957     DisciplineTime1173))
958   TeachingS["A34"]["2301117"][3]==0;
959   if(card(DisciplineTime1173 inter AvaiTimeA39)!=card(
960     DisciplineTime1173))
961   TeachingS["A39"]["2301117"][3]==0;
962   if(card(DisciplineTime1173 inter AvaiTimeA41)!=card(
963     DisciplineTime1173))
964   TeachingS["A41"]["2301117"][3]==0;
965   if(card(DisciplineTime1173 inter AvaiTimeA42)!=card(
966     DisciplineTime1173))
967   TeachingS["A42"]["2301117"][3]==0;
968   if(card(DisciplineTime1173 inter AvaiTimeA44)!=card(
969     DisciplineTime1173))
970   TeachingS["A44"]["2301117"][3]==0;
971   if(card(DisciplineTime1173 inter AvaiTimeA45)!=card(
972     DisciplineTime1173))
973   TeachingS["A45"]["2301117"][3]==0;
974   if(card(DisciplineTime1173 inter AvaiTimeA47)!=card(
975     DisciplineTime1173))
976   TeachingS["A47"]["2301117"][3]==0;
977   if(card(DisciplineTime1173 inter AvaiTimeA48)!=card(
978     DisciplineTime1173))
979   TeachingS["A48"]["2301117"][3]==0;
980   if(card(DisciplineTime1173 inter AvaiTimeA52)!=card(
981     DisciplineTime1173))
982   TeachingS["A52"]["2301117"][3]==0;

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972 if(card(DisciplineTime1173 inter AvaiTimeA54)!=card(
973   DisciplineTime1173))
974 TeachingS["A54"]["2301117"][3]==0;
975 if(card(DisciplineTime1173 inter AvaiTimeA59)!=card(
976   DisciplineTime1173))
977 TeachingS["A59"]["2301117"][3]==0;
978 // Available time for discipline 2301117 sec 4
979 if(card(DisciplineTime1174 inter AvaiTimeA6)!=card(
980   DisciplineTime1174))
981 TeachingS["A6"]["2301117"][4]==0;
982 if(card(DisciplineTime1174 inter AvaiTimeA13)!=card(
983   DisciplineTime1174))
984 TeachingS["A13"]["2301117"][4]==0;
985 if(card(DisciplineTime1174 inter AvaiTimeA15)!=card(
986   DisciplineTime1174))
987 TeachingS["A15"]["2301117"][4]==0;
988 if(card(DisciplineTime1174 inter AvaiTimeA17)!=card(
989   DisciplineTime1174))
990 TeachingS["A17"]["2301117"][4]==0;
991 if(card(DisciplineTime1174 inter AvaiTimeA19)!=card(
992   DisciplineTime1174))
993 TeachingS["A19"]["2301117"][4]==0;
994 if(card(DisciplineTime1174 inter AvaiTimeA20)!=card(
995   DisciplineTime1174))
996 TeachingS["A20"]["2301117"][4]==0;
997 if(card(DisciplineTime1174 inter AvaiTimeA21)!=card(
998   DisciplineTime1174))
999 TeachingS["A21"]["2301117"][4]==0;
1000 if(card(DisciplineTime1174 inter AvaiTimeA23)!=card(
1001   DisciplineTime1174))

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```

994 TeachingS["A23"] ["2301117"] [4]==0;
995 if(card(DisciplineTime1174 inter AvaiTimeA30)!=card(
996 DisciplineTime1174))
997 TeachingS["A30"] ["2301117"] [4]==0;
998 if(card(DisciplineTime1174 inter AvaiTimeA31)!=card(
999 DisciplineTime1174))
1000 TeachingS["A31"] ["2301117"] [4]==0;
1001 if(card(DisciplineTime1174 inter AvaiTimeA34)!=card(
1002 DisciplineTime1174))
1003 TeachingS["A34"] ["2301117"] [4]==0;
1004 if(card(DisciplineTime1174 inter AvaiTimeA39)!=card(
1005 DisciplineTime1174))
1006 TeachingS["A39"] ["2301117"] [4]==0;
1007 if(card(DisciplineTime1174 inter AvaiTimeA41)!=card(
1008 DisciplineTime1174))
1009 TeachingS["A41"] ["2301117"] [4]==0;
1010 if(card(DisciplineTime1174 inter AvaiTimeA42)!=card(
1011 DisciplineTime1174))
1012 TeachingS["A42"] ["2301117"] [4]==0;
1013 if(card(DisciplineTime1174 inter AvaiTimeA44)!=card(
1014 DisciplineTime1174))
1015 TeachingS["A44"] ["2301117"] [4]==0;
1016 if(card(DisciplineTime1174 inter AvaiTimeA45)!=card(
1017 DisciplineTime1174))
1018 TeachingS["A45"] ["2301117"] [4]==0;
1019 if(card(DisciplineTime1174 inter AvaiTimeA47)!=card(
1020 DisciplineTime1174))
1021 TeachingS["A47"] ["2301117"] [4]==0;
1022 if(card(DisciplineTime1174 inter AvaiTimeA48)!=card(
1023 DisciplineTime1174))
1024 TeachingS["A48"] ["2301117"] [4]==0;
1025 if(card(DisciplineTime1174 inter AvaiTimeA52)!=card(
1026 DisciplineTime1174))

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1016    TeachingS["A52"] ["2301117"] [4]==0;
1017    if(card(DisciplineTime1174 inter AvaiTimeA54)!=card(
1018        DisciplineTime1174))
1019    TeachingS["A54"] ["2301117"] [4]==0;
1020    if(card(DisciplineTime1174 inter AvaiTimeA59)!=card(
1021        DisciplineTime1174))
1022    TeachingS["A59"] ["2301117"] [4]==0;
1023    // Available time for discipline 2301119 sec 1
1024    if(card(DisciplineTime1191 inter AvaiTimeA17)!=card(
1025        DisciplineTime1191))
1026    TeachingS["A17"] ["2301119"] [1]==0;
1027    if(card(DisciplineTime1191 inter AvaiTimeA19)!=card(
1028        DisciplineTime1191))
1029    TeachingS["A19"] ["2301119"] [1]==0;
1030    if(card(DisciplineTime1191 inter AvaiTimeA20)!=card(
1031        DisciplineTime1191))
1032    TeachingS["A20"] ["2301119"] [1]==0;
1033    if(card(DisciplineTime1191 inter AvaiTimeA21)!=card(
1034        DisciplineTime1191))
1035    TeachingS["A21"] ["2301119"] [1]==0;
1036    if(card(DisciplineTime1191 inter AvaiTimeA23)!=card(
1037        DisciplineTime1191))
1038    TeachingS["A23"] ["2301119"] [1]==0;
1039    if(card(DisciplineTime1191 inter AvaiTimeA27)!=card(
1040        DisciplineTime1191))
1041    TeachingS["A27"] ["2301119"] [1]==0;
1042    if(card(DisciplineTime1191 inter AvaiTimeA29)!=card(
1043        DisciplineTime1191))
1044    TeachingS["A29"] ["2301119"] [1]==0;
1045    if(card(DisciplineTime1191 inter AvaiTimeA31)!=card(
1046        DisciplineTime1191))
1047    TeachingS["A31"] ["2301119"] [1]==0;
1048    if(card(DisciplineTime1191 inter AvaiTimeA41)!=card(
1049        DisciplineTime1191))
1050    TeachingS["A41"] ["2301119"] [1]==0;

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1038 if(card(DisciplineTime1191 inter AvaiTimeA42)!=card(
1039   DisciplineTime1191))
1040 TeachingS["A42"]["2301119"][1]==0;
1041 // Available time for discipline 2301119 sec 2
1042 if(card(DisciplineTime1192 inter AvaiTimeA17)!=card(
1043   DisciplineTime1192))
1044 TeachingS["A17"]["2301119"][2]==0;
1045 if(card(DisciplineTime1192 inter AvaiTimeA19)!=card(
1046   DisciplineTime1192))
1047 TeachingS["A19"]["2301119"][2]==0;
1048 if(card(DisciplineTime1192 inter AvaiTimeA20)!=card(
1049   DisciplineTime1192))
1050 TeachingS["A20"]["2301119"][2]==0;
1051 if(card(DisciplineTime1192 inter AvaiTimeA21)!=card(
1052   DisciplineTime1192))
1053 TeachingS["A21"]["2301119"][2]==0;
1054 if(card(DisciplineTime1192 inter AvaiTimeA23)!=card(
1055   DisciplineTime1192))
1056 TeachingS["A23"]["2301119"][2]==0;
1057 if(card(DisciplineTime1192 inter AvaiTimeA27)!=card(
1058   DisciplineTime1192))
1059 TeachingS["A27"]["2301119"][2]==0;
1060 // Available time for discipline 2301119 sec 3

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1060   if(card(DisciplineTime1193 inter AvaiTimeA17)!=card(
1061     DisciplineTime1193))
1062   TeachingS["A17"]["2301119"][3]==0;
1063   if(card(DisciplineTime1193 inter AvaiTimeA19)!=card(
1064     DisciplineTime1193))
1065   TeachingS["A19"]["2301119"][3]==0;
1066   if(card(DisciplineTime1193 inter AvaiTimeA20)!=card(
1067     DisciplineTime1193))
1068   TeachingS["A20"]["2301119"][3]==0;
1069   if(card(DisciplineTime1193 inter AvaiTimeA21)!=card(
1070     DisciplineTime1193))
1071   TeachingS["A21"]["2301119"][3]==0;
1072   if(card(DisciplineTime1193 inter AvaiTimeA23)!=card(
1073     DisciplineTime1193))
1074   TeachingS["A23"]["2301119"][3]==0;
1075   if(card(DisciplineTime1193 inter AvaiTimeA27)!=card(
1076     DisciplineTime1193))
1077   TeachingS["A27"]["2301119"][3]==0;
1078
1079   sum(i in Teacher, t in DisciplineTime1011) TeachingST[i]["2301101"
1080     ][1][t]==card(DisciplineTime1011);
1081   sum(i in Teacher, t in DisciplineTime1012) TeachingST[i]["2301101"
1082     ][2][t]==card(DisciplineTime1012);

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1082     sum(i in Teacher, t in DisciplineTime1031) TeachingST[i] ["2301103"
1083         ][1][t]==card(DisciplineTime1031);
1083     sum(i in Teacher, t in DisciplineTime1032) TeachingST[i] ["2301103"
1084         ][2][t]==card(DisciplineTime1032);
1084     sum(i in Teacher, t in DisciplineTime1033) TeachingST[i] ["2301103"
1085         ][3][t]==card(DisciplineTime1033);
1085
1086     sum(i in Teacher, t in DisciplineTime1071) TeachingST[i] ["2301107"
1087         ][1][t]==card(DisciplineTime1071);
1087     sum(i in Teacher, t in DisciplineTime1072) TeachingST[i] ["2301107"
1088         ][2][t]==card(DisciplineTime1072);
1088     sum(i in Teacher, t in DisciplineTime1073) TeachingST[i] ["2301107"
1089         ][3][t]==card(DisciplineTime1073);
1089     sum(i in Teacher, t in DisciplineTime1074) TeachingST[i] ["2301107"
1090         ][4][t]==card(DisciplineTime1074);
1090     sum(i in Teacher, t in DisciplineTime1075) TeachingST[i] ["2301107"
1091         ][5][t]==card(DisciplineTime1075);
1091     sum(i in Teacher, t in DisciplineTime1076) TeachingST[i] ["2301107"
1092         ][6][t]==card(DisciplineTime1076);
1092     sum(i in Teacher, t in DisciplineTime1077) TeachingST[i] ["2301107"
1093         ][7][t]==card(DisciplineTime1077);
1093
1094     sum(i in Teacher, t in DisciplineTime1131) TeachingST[i] ["2301113"
1095         ][1][t]==card(DisciplineTime1131);
1095     sum(i in Teacher, t in DisciplineTime1132) TeachingST[i] ["2301113"
1096         ][2][t]==card(DisciplineTime1132);
1096
1097     sum(i in Teacher, t in DisciplineTime1151) TeachingST[i] ["2301115"
1098         ][1][t]==card(DisciplineTime1151);
1098     sum(i in Teacher, t in DisciplineTime1152) TeachingST[i] ["2301115"
1099         ][2][t]==card(DisciplineTime1152);

```

```

1100    sum(i in Teacher, t in DisciplineTime1171) TeachingST[i] ["2301117"
1101        ][1][t]==card(DisciplineTime1171);
1102    sum(i in Teacher, t in DisciplineTime1172) TeachingST[i] ["2301117"
1103        ][2][t]==card(DisciplineTime1172);
1104    sum(i in Teacher, t in DisciplineTime1173) TeachingST[i] ["2301117"
1105        ][3][t]==card(DisciplineTime1173);
1106    sum(i in Teacher, t in DisciplineTime1174) TeachingST[i] ["2301117"
1107        ][4][t]==card(DisciplineTime1174);

1108
1109    sum(i in Teacher, t in DisciplineTime1191) TeachingST[i] ["2301119"
1110        ][1][t]==card(DisciplineTime1191);
1111    sum(i in Teacher, t in DisciplineTime1192) TeachingST[i] ["2301119"
1112        ][2][t]==card(DisciplineTime1192);
1113    sum(i in Teacher, t in DisciplineTime1193) TeachingST[i] ["2301119"
1114        ][3][t]==card(DisciplineTime1193);

1115    sum(i in Teacher, t in DisciplineTime6751) TeachingST[i] ["2301675"
1116        ][1][t]==card(DisciplineTime6751);
1117    // Available time for discipline 2301675 sec 1
1118    if(card(DisciplineTime6751 inter AvaiTimeA4)!=card(
1119        DisciplineTime6751))
1120    TeachingS["A4"]["2301675"][1]==0;
1121    if(card(DisciplineTime6751 inter AvaiTimeA33)!=card(
1122        DisciplineTime6751))
1123    TeachingS["A33"]["2301675"][1]==0;
1124    //Each instructor can only teach at most one section for each course
1125    .
1126    forall(i in Teacher, j in Discipline)
1127    sum(k in Section) TeachingS[i][j][k] <= 1;
1128    //An instructor i allow to teach at most one course section at any
1129    time slot.
1130    forall(i in Teacher, t in TimeSlot)
1131    sum(j in Discipline, k in Section) TeachingST[i][j][k][t] <= 1;

```

```

1121 //An overload or underload of an instructor is his/her total
     assigned workload subtracting with the requested workload.
1122 forall(i in Teacher)
1123 PenaltyWorkload[i] == (sum(j in Discipline) DisciplineWorkload[j]/2*
     Teaching[i][j] + OldWorkload[i]) - RequestedWorkload[i];
1124 //An instructor i must be assigned to a course j first before be
     able to know the course section k.
1125 forall(i in Teacher, j in Discipline, k in Section)
1126 Teaching[i][j] >= TeachingS[i][j][k];
1127 //An instructor i must be assigned to the section k of course j
     before choosing the time slot $t$.
1128 forall(i in Teacher, j in Discipline, k in Section, t in TimeSlot){
1129   TeachingS[i][j][k] >= TeachingST[i][j][k][t]; }
1130 }
```



The second stage model.dat

```

1 SheetConnection sheet("Data-for-the-second-step-model.xlsx");
2 Discipline from SheetRead(sheet,"Data!A2:A9");
3 Teacher101 from SheetRead(sheet,"Data!D2:D18");
4 Teacher103 from SheetRead(sheet,"Data!D19:D32");
5 Teacher107 from SheetRead(sheet,"Data!D33:D59");
6 Teacher113 from SheetRead(sheet,"Data!D60:D71");
7 Teacher115 from SheetRead(sheet,"Data!D72:D83");
8 Teacher117 from SheetRead(sheet,"Data!D84:D105");
9 Teacher119 from SheetRead(sheet,"Data!D106:D114");
10 Teacher675 from SheetRead(sheet,"Data!D115:D116");
11
12 Teacher from SheetRead(sheet,"Workload!A2:A61");
13 TimeSlot from SheetRead(sheet,"Sheet12!H2:H81");
14
15 AvaiTimeA1 from SheetRead(sheet,"Sheet12!U2:U81");
16 AvaiTimeA2 from SheetRead(sheet,"Sheet12!BK2:BK81");
17 AvaiTimeA3 from SheetRead(sheet,"Sheet12!R2:R81");
18 AvaiTimeA4 from SheetRead(sheet,"Sheet12!BJ2:BJ81");
19 AvaiTimeA5 from SheetRead(sheet,"Sheet12!T2:T81");
20 AvaiTimeA6 from SheetRead(sheet,"Sheet12!S2:S81");
21 AvaiTimeA7 from SheetRead(sheet,"Sheet12!BI2:BI81");
22 AvaiTimeA8 from SheetRead(sheet,"Sheet12!M2:M81");
23 AvaiTimeA9 from SheetRead(sheet,"Sheet12!P2:P81");
24 AvaiTimeA10 from SheetRead(sheet,"Sheet12!Q2:Q81");
25 AvaiTimeA11 from SheetRead(sheet,"Sheet12!BH2:BH81");
26 AvaiTimeA12 from SheetRead(sheet,"Sheet12!BG2:BG81");
27 AvaiTimeA13 from SheetRead(sheet,"Sheet12!N2:N81");
28 AvaiTimeA14 from SheetRead(sheet,"Sheet12!O2:O81");
29 AvaiTimeA15 from SheetRead(sheet,"Sheet12!Z2:Z81");
30 AvaiTimeA16 from SheetRead(sheet,"Sheet12!X2:X81");
31 AvaiTimeA17 from SheetRead(sheet,"Sheet12!Y2:Y81");

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32 AvaiTimeA18 from SheetRead(sheet, "Sheet12!AX2:AX81");
33 AvaiTimeA19 from SheetRead(sheet, "Sheet12!AQ2:AQ81");
34 AvaiTimeA20 from SheetRead(sheet, "Sheet12!AW2:AW81");
35 AvaiTimeA21 from SheetRead(sheet, "Sheet12!AV2:AV81");
36 AvaiTimeA22 from SheetRead(sheet, "Sheet12!AU2:AU81");
37 AvaiTimeA23 from SheetRead(sheet, "Sheet12!AT2:AT81");
38 AvaiTimeA24 from SheetRead(sheet, "Sheet12!BL2:BL81");
39 AvaiTimeA25 from SheetRead(sheet, "Sheet12!W2:W81");
40 AvaiTimeA26 from SheetRead(sheet, "Sheet12!BF2:BF81");
41 AvaiTimeA27 from SheetRead(sheet, "Sheet12!AC2:AC81");
42 AvaiTimeA28 from SheetRead(sheet, "Sheet12!AB2:AB81");
43 AvaiTimeA29 from SheetRead(sheet, "Sheet12!BN2:BN81");
44 AvaiTimeA30 from SheetRead(sheet, "Sheet12!AH2:AH81");
45 AvaiTimeA31 from SheetRead(sheet, "Sheet12!AG2:AG81");
46 AvaiTimeA32 from SheetRead(sheet, "Sheet12!AF2:AF81");
47 AvaiTimeA33 from SheetRead(sheet, "Sheet12!AE2:AE81");
48 AvaiTimeA34 from SheetRead(sheet, "Sheet12!AI2:AI81");
49 AvaiTimeA35 from SheetRead(sheet, "Sheet12!AD2:AD81");
50 AvaiTimeA36 from SheetRead(sheet, "Sheet12!BM2:BM81");
51 AvaiTimeA37 from SheetRead(sheet, "Sheet12!V2:V81");
52 AvaiTimeA38 from SheetRead(sheet, "Sheet12!BD2:BD81");
53 AvaiTimeA39 from SheetRead(sheet, "Sheet12!BE2:BE81");
54 AvaiTimeA40 from SheetRead(sheet, "Sheet12!AJ2:AJ81");
55 AvaiTimeA41 from SheetRead(sheet, "Sheet12!AK2:AK81");
56 AvaiTimeA42 from SheetRead(sheet, "Sheet12!AL2:AL81");
57 AvaiTimeA43 from SheetRead(sheet, "Sheet12!BB2:BB81");
58 AvaiTimeA44 from SheetRead(sheet, "Sheet12!BA2:BA81");
59 AvaiTimeA45 from SheetRead(sheet, "Sheet12!AZ2:AZ81");
60 AvaiTimeA46 from SheetRead(sheet, "Sheet12!AY2:AY81");
61 AvaiTimeA47 from SheetRead(sheet, "Sheet12!BC2:BC81");
62 AvaiTimeA48 from SheetRead(sheet, "Sheet12!AM2:AM81");
63 AvaiTimeA49 from SheetRead(sheet, "Sheet12!AO2:AO81");
64 AvaiTimeA50 from SheetRead(sheet, "Sheet12!B02:B081");
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65 AvaiTimeA51 from SheetRead(sheet, "Sheet12!BP2:BP81");
66 AvaiTimeA52 from SheetRead(sheet, "Sheet12!AS2:AS81");
67 AvaiTimeA53 from SheetRead(sheet, "Sheet12!AP2:AP81");
68 AvaiTimeA54 from SheetRead(sheet, "Sheet12!AN2:AN81");
69 AvaiTimeA55 from SheetRead(sheet, "Sheet12!AR2:AR81");
70 AvaiTimeA56 from SheetRead(sheet, "sheet12!I2:I81");
71 AvaiTimeA57 from SheetRead(sheet, "Sheet12!AA2:AA81");
72 AvaiTimeA58 from SheetRead(sheet, "Sheet12!K2:K81");
73 AvaiTimeA59 from SheetRead(sheet, "Sheet12!L2:L81");
74 AvaiTimeA60 from SheetRead(sheet, "Sheet12!J2:J81");
75
76 DisciplineTime1011 from SheetRead(sheet, "ResultToData!G2:G9");
77 DisciplineTime1012 from SheetRead(sheet, "ResultToData!G10:G17");
78
79 DisciplineTime1031 from SheetRead(sheet, "ResultToData!G18:G23");
80 DisciplineTime1032 from SheetRead(sheet, "ResultToData!G24:G29");
81 DisciplineTime1033 from SheetRead(sheet, "ResultToData!G30:G37");
82
83 DisciplineTime1071 from SheetRead(sheet, "ResultToData!G38:G43");
84 DisciplineTime1072 from SheetRead(sheet, "ResultToData!G44:G49");
85 DisciplineTime1073 from SheetRead(sheet, "ResultToData!G50:G55");
86 DisciplineTime1074 from SheetRead(sheet, "ResultToData!G56:G61");
87 DisciplineTime1075 from SheetRead(sheet, "ResultToData!G62:G67");
88 DisciplineTime1076 from SheetRead(sheet, "ResultToData!G68:G73");
89 DisciplineTime1077 from SheetRead(sheet, "ResultToData!G74:G79");
90
91 DisciplineTime1131 from SheetRead(sheet, "ResultToData!G80:G87");
92 DisciplineTime1132 from SheetRead(sheet, "ResultToData!G88:G95");
93
94 DisciplineTime1151 from SheetRead(sheet, "ResultToData!G96:G101");
95 DisciplineTime1152 from SheetRead(sheet, "ResultToData!G102:G107");
96
97 DisciplineTime1171 from SheetRead(sheet, "ResultToData!G124:G132");

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98 DisciplineTime1172 from SheetRead(sheet, "ResultToData!G132:G139");  
99 DisciplineTime1173 from SheetRead(sheet, "ResultToData!G140:G147");  
100 DisciplineTime1174 from SheetRead(sheet, "ResultToData!G148:G155");  
101  
102 DisciplineTime1191 from SheetRead(sheet, "ResultToData!G156:G163");  
103 DisciplineTime1192 from SheetRead(sheet, "ResultToData!G164:G171");  
104 DisciplineTime1193 from SheetRead(sheet, "ResultToData!G172:G179");  
105  
106 DisciplineTime6751 from SheetRead(sheet, "ResultToData!G764:G771");  
107  
108 DSectionSet from SheetRead(sheet, "ResultToData!I2:K187");  
109 TWorkloadSet from SheetRead(sheet, "Workload!A2:C61");  
110 DWorkloadSet from SheetRead(sheet, "Workload!E2:F9");  
111 TDPreferenceSet from SheetRead(sheet, "Data!D2:F116");  
112 }
```



BIOGRAPHY

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